

British Values Statement



Appleton Academy supports the DFE and OfSTED guidance that states that 'schools should promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Appleton Academy we ensure that through our vision, values, rules, curriculum and teaching we promote tolerance and respect for all cultures, faiths and lifestyles. We have a duty and commitment to prepare our children and young people for life in modern Britain and to keep them safe.

The Vision

The Appleton Academy vision is to positively transform the achievement, education, skill levels and progression of children and young people from predominantly the Wyke area, so that they achieve their full potential as citizens, leaders and employees in a rapidly changing world.

This will be achieved through close collaboration and in partnership with staff, parents, our local community, other education establishments and our key stakeholders.

The Academy will ensure that children and young people develop the skills in addition to the understanding required to be healthy, stay safe, and enjoy and achieve in their learning and in their chosen progression pathways post 16.

Appleton Academy Culture

As an 'all through' academy, Appleton Academy has a culture of mutual respect and community where children and young people are part of one family; growing and learning together. Collective responsibility and a sense of pride are strong themes throughout pastoral structures, the curriculum and ongoing dialogue.

SMART Behaviour

Children and young people throughout the Academy are encouraged to be SMART.

Being SMART...

Self	Have pride in yourself
Member	Be proud to be a member of our Academy.
Achieve	Know that you can achieve anything you put your mind to.
Respect	Respect our Academy and everyone in it.
Think	Think & stay safe.

'British Values' have been identified as:

Democracy:

The ability to communicate is the most important area of learning. At Appleton Academy we ensure that children and young people are given a 'voice' in the development of their academy. We empower our pupils by giving them opportunities to make choices about the things that they believe to be important; areas of the Academy Development Plan identify where children and young people will be involved strategic decision making. Questionnaires and Forums provide opportunities to value each 'voice' and by listening and responding to that voice we demonstrate that we support democracy and liberty.

Rule of Law:

We involve children and young people in setting codes of behaviour; helping one another to make decisions and choices that are acceptable to the Academy community and society at large.

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Independence is promoted in which children and young people are helped to learn to manage their behaviour and take responsibility for their actions. Staff are committed to providing a consistent and predictable environment within the Academy and beyond. Student leadership is developed through Anti Bullying Ambassadors, Heroes and Learning Detectives.

We help children and young people to understand the connection between actions and consequences through restorative justice and 'community payback'. This type of environment enables children and young people to feel safe and secure and supports learning and personal development

Individual Liberty:

Children and young people at Appleton Academy are encouraged to become good and valued citizens. Through the development of creative and critical thinking skills, we support children and young people to become as independent as possible as learning to do things independently is an important part of learning to understand yourself

The Academy demonstrates that everyone has rights including the right to say 'No' to ideas or activities that they do not want to take part in. Those who take responsibility for particular roles understand that with certain rights comes a level of responsibility and act as role models for others.

At Appleton Academy we support one another through the culture of 'community' and 'family' which extends to charitable pursuits such as donations to food banks and charities.

Mutual Respect:

We promote inclusion, where possible, in a range of activities, settings and locations. As an 'all through' academy, Appleton is fully integrated with children of all ages in one building with a high level of integration whether a child is aged 3, 8, 14 or 18.

As children and young people grow and develop activities, planned events and everyday circumstances create a sense of community. Opportunities are planned to involve the local and wider community where roles, responsibilities and cultures are valued.

Appleton Academy is a community resource with facilities such as the local Wyke library on site and use of sports facilities by local clubs.

Tolerance of different faiths and beliefs:

Appleton Academy serves an increasingly diverse community in a city rich in ethnic diversity. Each member of the community is respected and valued equally without regard to ability, gender, faith, heritage or race.

Cultural appreciation and development forms part of our curriculum. We place great emphasis on providing encounters and participation in events and celebrations to broaden all pupils' experiences and awareness of others.

Our Assemblies help all children and young people to find out about themselves and others linking their lives to the communities in which they belong. The themes cover areas such as: friendships, helping others and celebrations from a range of faiths and world events.

A rich and varied curriculum provides opportunities for cultural awareness and an appreciation for the arts with visits to places of worship, galleries and performances. Pupils are encouraged to experience British Culture through our curriculum themes. Children and young people are encouraged to perform within the community at the library, old peoples home, local primaries and in Bradford city centre.

Appleton Academy takes part in local sporting activities which helps to instill 'fair play' and engender a 'team spirit'. The success of our children and young people at local, city, regional and national level is celebrated, particularly in the case of those representing their country.

Safety:

A team of highly trained staff at Appleton Academy are attuned to changes in demeanour and well-being that may indicate anxiety. Children and young people know who to tell if they have concerns about their own safety or that of their fellow students.

The Appleton Academy Child Protection Policy entrusts a duty of care to all staff to actively protect and promote the welfare of children.

As an 'Engaging Families Award' school, staff work closely with parents, carers and other professionals to ensure that the pupils at Appleton are happy, well cared for and enabled to learn the skills they need to live a fulfilling life as part of their community.