

Outcomes Report to the Exceed Academies Trust Board _ October 18



Upper Foundation Stage

Children achieving a Good Level of Development (GLD)

Good Level of Development	No	2016 AA	2017 AA	2018 AA	2017 Change	AA Nursery 3 Terms	Not AA Nursery
All	45	80%	83%	76%	-7%	76%	71%

Good Level of Development	No	2017 AA	2018 AA (without pupil movement)
All	45	83%	80%

Phonics Check

Year 1

Percentage of pupils meeting the expected standard

Met Standard		
AA 2017	NA 2017	AA 2018
82%	81%	80%

Year 2

Met Standard		
AA 2017	NA 2017	AA 2018
70%	70%	67%

- Overall 94% of Year 2 have now met the threshold for phonics.

End of Key Stage 1

End of KSI

	Age Related Expectation			Greater Depth		
	AA 17	NA	AA 18	AA 17	NA	AA 18
Reading	82%	76%	82%	26%	25%	26%
Writing	78%	68%	78%	21%	16%	20%
Maths	79%	75%	78%	25%	21%	25%

70% of pupils achieved ARE in reading, writing and maths

	Less than expected progress	Expected progress+	Better than expected progress
Reading	5%	95%	23%
Writing	5%	95%	23%
Maths	8%	92%	24%

End of Key Stage 2

Headlines	ARE				GDS			
	AA 2017	AA 2018	+/-	NA 2018	AA 2017	AA 2018	+/-	NA 2018
Reading	61%	83%	+22%	75%	18%	34%	+20%	28%
Writing	68%	76%	+8%	78%	16%	21%	+5%	20%
Maths	59%	83%	+7%	76%	5%	36%	+31%	24%
GPaS	61%	83%	+25%	78%	16%	36%	+20%	34%
Combined	41%	71%	+30%	64%	4%	14%	+10%	10%

- Outcomes show a significant improvement in all areas particularly the combined measure which saw an increase of 30%, 71% this year compared to 41% last academic year

Scaled score averages

The average scaled score has improved and is now above national average.

	2017 AA	2018 AA	NA
Reading	102	106	105
Maths	101	107	104
GPaS	103	107	106
R+M	101.6	106.8	104.7

Progress

Progress	2017	2018
Reading	-2.9	+0.5
Writing	-1.2	-1.0
Maths	-3.7	+1.6
Average R+M	-3.3	+1.1

End of Key Stage 4

Basic characteristics

- 53% of the cohort are disadvantaged compared to a national average of 28% and 58% of the cohort are boys
- Mobility remains higher than national at 83% of the cohort joined in Y7, 7% joined after the start of y10
- Average fine level of 4.58 on entry which is sig minus (significantly below NA)
- 144 students are eligible for progress 8 and 151 for attainment 8

Headline Performance Measures Results

	AA 17	NA 17	AA 18
A8	41.5	44.2	37.9
P8	-0.3	0	-0.71
9-5 in English	49%	60%	42%
9-5 in Maths	36%	48%	28%
E/M Crossover 9-5	31%	40%	22%
E/M Crossover 9-4	53%	63%	42%
9-4 English	67%	75%	60%
9-4 Maths	58%	69%	43%

Post 16 Results

Academic Performance-A Levels

Cohort information for students at the end of 16-18 studies	2017	2018
Number of students at the end of 16-18 studies	30	24
Average point score per A level entry expressed as a grade	D	D
Average point score per A level entry (new point system,)	19.67	19.05
Value Added	+0.05	

A Level average points score this year is not comparable with last year due to the remaining courses moving to new specification and the huge difference in cohort numbers compared to last year.

Vocational performance by subject (attainment)

Cohort information for students at the end of 16-18 studies	2017	2018
Number of students at the end of 16-18 studies	39	24
Applied general cohort and results		
Average point score per applied general entry expressed as a vocational grade	Dist+	M+
Average point score per applied general entry (new point system, see guide)	40.82	28.64
Applied general – Level 3 Value Added		
Applied general value added score	0.52	

The ICT students studying the new tech level qualification have been nationally recognised for the standard of work they have produced and went to AQA headquarters to showcase their work.

GCSE English and Maths

Pass rate is significantly above NA. Only one pupil did not achieve a pass in both English and Maths by the end of KS5.

Destinations

- 16 of the 24 students have gone to university studying a wide range of courses from games design to midwifery to design engineering. 4 have gone to Bradford, 4 to Huddersfield and the rest further afield to Brighton, Bournemouth and Manchester.
- Of the other 8 one has gone into the marines, 2 into apprenticeships and the rest into work