



Our Vision

The Appleton Academy vision is to positively transform the achievement, education, skill levels and progression of children and young people from predominantly the Wyke area, so that they achieve their full potential as citizens, leaders and employees in a rapidly changing world.

This will be achieved through close collaboration and in partnership with staff, parents, our local community, other education establishments and our key stakeholders.

Appleton Academy will ensure that children and young people develop the skills in addition to the understanding required to be healthy, stay safe, enjoy and achieve in their learning and in their chosen progression pathways.

Our Ethos

Underpinning our **vision** is a set of core beliefs and values.

The Academy beliefs include:

- All our learners, and those who support them, will benefit from having their horizons and expectations extended
- All our learners can achieve to these personal horizons
- All our learners should have access to the 'best' opportunities and teaching available
- Success comes from active engagement with, and ownership of, their own learning
- Learning must be appreciated as a lifelong process that will continually open up new opportunities
- All young people need to have self-confidence, a strong sense of personal and social responsibility, and eventually 'work' and life skills
- Staff are our most important resource
- The best results come from a 'culture' of collaboration and partnership

The values that underpin our beliefs and actions should include respect for ourselves, respect for and tolerance of others and respect for the environment. These are seen as the key aspects of citizenship. Appleton Academy will also value:

- Openness
- Honesty
- Creativity and inspiration
- A healthy, critical perspective on new ideas
- A "can do" attitude and approach
- Hard work, perseverance and striving for excellence
- Empathy and being prepared to listen to what others have to say
- Helpfulness and a thoughtful attitude and approach to others
- Being responsive to feedback