



Primary PE and Sport Premium 2018-19

Together with our community, we can achieve extraordinary things

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Creating an active school ethos throughout the school and across the curriculum • Engaging in inter and intra competitions • High levels of participation in extra-curricular active clubs • Links with local sports clubs • Developing children as playground leaders • Teacher's professional development, skills and confidence in teaching PE provision as a result of specific training 	<ul style="list-style-type: none"> • Continue to develop teacher's knowledge and skills in teaching PE through the use of specialist coaches • Link with other Exceed schools for competitions • More children to take part in play leaders scheme • Develop the role of the subject leader

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	47%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High participation rates in physical activity at lunchtimes and playtimes.	2x sport coaches for lunchtimes.	£14,500	High participation is evident. Higher rates of involvement with activities with sports coaches.	Continue with sports coaches next year.
Quality teaching resources and equipment.	Additional sports equipment for playground.	£600	Wider range of activities planned by sports coaches.	Review and develop the overview of activities planned.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to raise profile of school sport.	Achievement in PE to be celebrated in whole school achievement assembly.	£1000	Children are proud of achievements – more children are bringing in certificates, badges, medals etc. from external clubs.	Continue to develop the role of the PE co-ordinator.
Develop the role of the PE co-ordinator.	Release time to attend appropriate CPD and liaise with other co-ordinators.		School becoming more involved in competitions in local area.	Re-establish reward system with new sports coach.
Develop display and reward system for PE.	Sports Star award to be developed.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE specialist to provide CPD for primary staff.	Timetable for staff release. Cover needed for staff observing and working with specialist.	£1000	Feedback has been positive from staff involved regarding improved knowledge of teaching of PE.	Ensure CPD opportunities continue. Prioritise new staff and NQTs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Expand number and variety of sports clubs.	Continue to work with coaches to ensure high quality clubs. Continue to promote external clubs through demonstrations in assemblies etc. Children in KS2 to have opportunity to take part in 'play leaders'.	£1500	Play leaders club has been delivered with Y4,5,6. Children have been able to deliver sports activities to younger children. All sports club places taken up. Children attending wider range of clubs outside school.	Continue to expand clubs and places available.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to take part in inter-school competitions with local area primary.	<p>PE co-ordinator to liaise with Sports UK and LAP schools to organise competitions.</p> <p>Cover to be arranged for PE co-ordinator.</p> <p>Transport to be arranged for children to attend competitions.</p> <p>Purchase KIT and medals.</p>	£1000	<p>Children across year groups attended a range of competitions within the LAP.</p> <p>Pupils displayed excellent behaviours when competing – feedback from staff, parents, schools.</p> <p>Pupils highly motivated to improve and represent the schools.</p> <p>Enhanced teamwork and camaraderie.</p> <p>Greater challenge for more able.</p>	<p>Continue to work with LAP schools to develop calendar for following year.</p> <p>Arrange inter-year group competitions.</p>