

Lower Foundation Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Let's explore	Let's celebrate	Let's pretend	Let's change	Let's grow	Let's go
Key Text	Owl babies	Harry and the bucket full of dinosaurs	The Gruffalo	Elma	Jaspers beanstalk	Commotion in the ocean
Communication and Language development	Listening to and joining in with stories and rhymes	Listen with interest Use talk to communicate	Interests in sounds Listening in small groups Developing language and vocab	Simple sentences Complex sentences	Maintain attention How and why q's. Retell events in order	Why and how q's Respond to instructions Language to express self
Personal, social and emotional development	Settling in Rules and routines Friendships	Share experiences Extend and elaborate ideas Feelings	Plays in groups Express feelings	More outgoing Behaviour and routines Feelings	Sharing knowledge Appropriate q's Aware of feelings	Confident speakers Initiate conversation Behavioural expectations
Physical development	Control using tools Gross motor movements	Move skilfully Understands safety with tools	Gross motor movements Independent self-care	Pencil control Independent self-care	Pencil control Use simple tools Healthy eating	Safety with tools Pencil control Understands safety with equipment
Literacy	Repeats familiar stories/rhymes	Share knowledge of stories/rhymes Distinguish between different marks	Repeats phrases Settings/characters in stories	Interest in books Ascribe meaning to marks Hear/say initial sounds	Recognise familiar words/signs Hear/say initial sounds Gives meaning to marks	Rhyme and alliteration Orally segment/blend sounds in words
Mathematics	Recites and uses number names Language of size	Counting out Interest in simple shapes	Compare quantities Recite numbers to 10 Shows interest in shape	Representing number Arrangement with shapes	Match numeral/quantity Recognise 1-5 Similarities of shapes	Count beyond 10 Begin to use language in add/sub Name 2D/3D shapes
Understanding the world	Sense of own immediate family.	Own friends Talks about special times Basic technology skills	Significant experiences in own life	Interest in ways of life Detailed features/environment Interest in technology	Similarities and differences in us Concern for living things Observation of plants/animals	Family customs/routines Growth and decay ICT – computer/apps
Expressive arts and design	Join in singing songs. Imaginative role play based on first hand experiences.	Repeated rhythms Builds stories around toys	Describe textures Using props	Movements to music Explore colours/change Building stories	Move rhythmically Uses tools appropriately for tasks	Mixing colours Develop narrative in play