

# Pupil Premium Grant \_Planned Expenditure: 2018-19

#### **Pupil Premium**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Appleton Academy School's Pupil Premium Profile 2018-20	019
Total number of pupils in the school	1,305
Number of PPG eligible pupils:	567 (546, 19 LAC, 2 Services Children)
Amount per pupil:	£1,320 primary; £935 secondary; £300 services
Number of LAC pupils	19 (9 primary, 10 secondary)
LAC funding per child	£2,300 (£500 per pupil retained )
LAC Funding	£43,700 (19 pupils)
LAC Funding Retained by Bradford Virtual Schools	£9,500
Total pupil premium budget: (exluding retained LAC Funding)	£246, 420 (primary); £374, 225 (secondary) Total: £611,145 (minus retained LAC funding)

## **Academy Context**

Year	Cohort	PPG Cohort	% PPG
R	45	10	22%
ΥI	60	40	67%
Y2	62	28	45%
Y3	60	20	33%
Y4	56	26	46%
Y5	60	27	45%
Y6	58	29	50%
Y7	185	83	45%
Y8	168	78	46%
Y9	168	84	50%
YI0	152	62	41%
YII	159	80	50%

## **Funding Received**

Financial Year	Funding Received
2018/19	£611,145
2017/18	£543,529
2016/17	£592,930

<b>Previous performance of disadvantaged pupils</b> Definition: pupils eligible for free school meals at any time in the last 6 years or in local authority care for at least six months or children of service personnel.							
	1	2016 20		2017 20		018	
	PPG	NA	PPG	NA Others	PPG	NA Others	
% of pupils making expected progress in English (GCSE)	60%	70%	9-4: 56% 9-5: 41.5%	9-4: 72.5% 9-5: 55%	9-5: 31% 9-4: 46%	n/a	
% of pupils making expected progress in Reading (KS1- KS2	74%	-	57%	-	61%	-	
% of pupils making expected progress in Writing (KS1- KS2	63%	-	57%	-	79%	-	
Proprortion of pupils achieving ARE (previously L4b) in Reading	70%	78%	48%	71%	70%	75%	
Proprortion of pupils achieving ARE (previously L4b) in Writing	61%	70%	60%	76%	67%	78%	
% of pupils making expected progress in Maths (GCSE)	40%	65%	9-4: 46% 9-5: 29%	9-4: 71% 9-5: 50%	9-5: 23% 9-4: 32%	n/a	
% of pupils making expected progress in Maths (KSI- KS2)	68%	-	48%	-	74%		
Proprortion of pupils achieving ARE (previously L4b) in Maths	61%	77%	56%	75%	71%	75%	
Proprortion of pupils achieving ARE (previously L4b) % level 4+R,W & M	41%	60%	32%	61%	56%	64%	
% GLD at end of Early Years Foundation Stage	68%	-	84%	71%	64%	72%	
Progress 8	-0.63	0	-0.38	-	-1.14	n/a	
Attainment 8	35.8	48.2	38.6	-	31.9	n/a	
Basics EM	34%	59%	9-4: 39% 9-5: 27%	9-4: 63% 9-5: 39%	18%	n/a	

PPG Target	%
Primary	
Y2 Reading	82%
Y2 Writing	76%
Y2 Maths	79%
Y6 Reading	93%
Y6 Writing	93%
Y6 Maths	88%
Secondary	
9-5 Maths	28%
9-5 English	38%
Attainment 8	35.5
Basics 9-5EM	26%

### **Barriers to Learning**

Interr	Internal Factors			
Α	Low level of child development particularly poor oral language skills in EYFS and KS1 are a barrier as children are not 'school ready'			
В	Basic skills in reading, writing, and maths for PPG students			
С	High ability pupils who are eligible for PPG are making less progress than other high ability pupils			
D	Social, emotional and family issues which impact on concentration, motivation and resilience for a number of children across the school (many of these are eligible for PPG)			
Е	Full range of comprehension strategies lead to PPG pupils not reaching learning in depth for reading			
Exter	External Factors			
F	Lack of parental confidence in knowing how to support their child's learning disadvantages including those eligible for PPG and home learning environments that are not conducive for effective learning for a significant number of pupils including PPG students			
G	Higher than NA mobility and transience mean children and young people enter the Academy mid way through the year.			
Н	The attendance rate for pupils eligible for PPG pupils is below the target for all children, of 96%. This reduces their school hours and causes them to fall behind.			

#### Plai

	Summary of Planned PPG spending 201	8/19		
EEF Toolkit Category	Nature of support for learners eligible for PPG	Cost of support	Details of activity	
	Speech and Language Therapist	5,550	Training of 2 TAs to deliver daily. 10 students receive. Once per fortnight in school for assessment purposes.	
Early Years Intervention	Training and Gp work with Nursery Nurse	7,200	Full time nursery nurse mornings, S&L delivery pm.	
	Salary Subsidy for employment of trained Nursery Nurses in UFS	15,000	As above	
	Parental Involvement Officer	13,769	Full time to work with parents of PPG students, related to pastoral issues, attendance and support.	
One- to- one Tuition	Pastoral Coach	27,394	Breakfast club, TA support with Y3 PPG	
	Additional maths lead practioner	58,474		
	Intervention (literacy, numeracy, pastoral)	4,913		
	Additional primary intervention teacher	48,711	Supports YI and Y5 PPG. Literacy and numeracy intervention.	
	Additional maths X 1.6	54,045	M3 salary to increase outcomes for	
Learning Approaches	Additional English	28,983	disadvantaged students, in core subjects, across key stages.	
(Metacognition & Self Regulation)	Additional science X 1.6	54,045		
<b>5</b> ,	Social Worker	34,639	Full time to support most vulnerable	
	Additional Ed Psych Provision (1 day)	9,500	Rota of support for those identified in inclusion meetings	
	Provision of N2E language provision and translator (improve attendance & language development)	10,000	To improve the rate of language acquisition, in conjunction with the increased numbers of FAP students.	
Personalised Learning	Personalised learning alternative provision	63,000	To support the learning and development of vulnerable students who are not suitable for mainstream. Current: 16 PPG and 1 LAC student	
Mentoring	LAC Mentor	27, 209	Supports 19 LAC pupils with literacy/pastoral support	
	Health Care Practitioner	20, 054		
After school Participation & Arts Participation	Enrichment Activities such as outdoor education and residential visits	10,000	Financial support for PPG students to engage with the wider curriculum – equipment/transport/accommodation	
	Outdoor Education Leader (Lorna Vance)	28,784	To support with enrichment and outdoor Ed programme (eg. DofE)	
	Peripatetic music lessons	4,000	27 PPG students	

Uniform & Resource	Free Breakfast Club provision	1,700	19 primary children; 5 secondary
Provision	Provide uniform for students from families experiencing financial hardship	5,000	Stock of uniform for those experiencing financial hardship
	Attendance rewards and support	1,000	Celebrations for improved attendance.
Attendance	SL for attendance (focus on PPG)	25,010	Full time member of staff focusing on improving attendance.
	Transport costs	2,000	Transport for alternative provision, minibus, external student placements.
	External agency support	5,000	Safer schools police officer, external programmes to support SMSC
Behaviour Support	Outdoor Activities Coach (Proactive sports & primary lunch coach)	19,575	
LAC Allocation	LAC allocated funds for additional within-year support	22,590	To support the additional needs of LAC: SEN, alternative provision, behaviour
Total		£611,145	