



Options Choices

Spring 2019

Year 8



Which subjects are compulsory in Year 9?

All pupils will study English, Mathematics, Science, RE, PE, Computing, Design and Technology and Art. There will also be provision for personal, health, social and economic education (PHSE).

Which subjects may I choose?

Each pupil will receive a personalised options form containing details of the subjects they may choose to study, this is dependent on the pathway they have been allocated. Pupils will be placed on pathways according to their prior attainment at KS2. This ensures that each pupil has the opportunity to achieve qualifications appropriate to their needs and ability.

How do I choose my subjects?

Pupils should consider their option choices carefully.

Some pupils already have a clear idea of a career path and the subjects they wish to study. Many pupils will not yet have decided on a career path, therefore, they should choose subjects they enjoy and are good at.

Details of the content and assessment procedures of all courses can be found within this document.

Heads of Faculty and subject teachers will advise on your aptitude for their subject and will give you further details. Members of the Senior Leadership Team will also discuss your options with you.

Our independent Careers Advisor from C & K Careers will be available at the options evening to give advice on subject requirements and qualifications required for specific careers.

Please note that in the unlikely event that a course is undersubscribed Appleton Academy reserves the right to withdraw the course for that academic year.



English Language & Literature



Compulsory subject:

- You will get two GCSE qualifications on your English course, English Language and English Literature. This means that you can enjoy a variety of texts, skills and activities.
- Your ability to read and write well is key to success in all other areas of school and future careers.
- Learning to enjoy reading and express yourself encourages you to think outside the box, solve problems, empathies with other people and experience viewpoints and ideas which you never
- All students will have the opportunity to study and enjoy English Language and Literature.

Course Content (What you will study):

- English Language: Reading skills, creative writing, transactional writing, speaking and listening.
- English Literature: You will study a range of different texts, including—*The Strange Case of Dr Jekyll & Mr Hyde*, *Macbeth*, *An Inspector Calls* and an anthology of poetry from lots of different writers.

How the subject is assessed:

- Both Literature and Language are 100% exam based. There are two exams for each qualification.

Qualification (tariff):

- Two GCSEs

Where this qualification can lead:

- Successful grades in English Language and/or Literature can lead to a huge range of higher education and career options. An English qualification is usually one of the baseline requirements for all

People to see with any questions about the course:

- Mrs Lang



Compulsory subject:	<ul style="list-style-type: none">• You will be prepared to function mathematically in the world.• You will be able to apply your knowledge, reason mathematically and communicate clearly.• You will gain a grounding for further study in mathematics and other subject areas.• Students can build on key stage 3 mathematics, further developing thinking skills and independent working.• Students have opportunities to refine problem solving strategies and build the confidence and skills required to tackle unfamiliar challenges.
Course Content (What you will study):	<ul style="list-style-type: none">• Students will follow a programme of study covering the following content:• number, algebra, geometry, measures, statistics and probability.• Students will develop the following skills:• applying mathematics in context, problem solving, reasoning and using functional elements of mathematics.
How the subject is assessed:	<ul style="list-style-type: none">• Exam Board - Edexcel• Students will sit three question papers, each worth 80 marks. They will be graded 1-9• Paper 1 is a non-calculator paper, and paper 2 and 3 are calculator papers. Each paper is worth $\frac{1}{3}$ of the final grade and is 90 minutes long.
Qualification (tariff):	<ul style="list-style-type: none">• One GCSE.
Where this qualification can lead:	<ul style="list-style-type: none">• Further Study: A levels in mathematics, sciences and social sciences.• Employment: Work in finance, engineering, design.
People to see with any questions about the course:	<ul style="list-style-type: none">• Mrs Bateman



Compulsory subject:	<ul style="list-style-type: none">• Science is a compulsory element of KS4.• These courses provide relevant and inspiring content and practical opportunities to undertake scientific enquiry and learn about the scientific process.• Pupils who enjoy problem solving and have enquiring minds.• Pupils who enjoy practical skills.
Course Content (What you will study):	<ul style="list-style-type: none">• The course covers a range of topics across Biology, Chemistry and Physics.• Pupils are required to complete set practical activities which will demonstrate their ability to research, plan and carry out a complex experiment and then comment on the results drawing conclusions and deciding on its reliability, reproducibility and validity.
How the subject is assessed:	<ul style="list-style-type: none">• Learners will sit a total of 6 exams for the qualification. 2 in each of the scientific disciplines.• 15% of the papers will be assessed on the practical work carried out during the course.
Qualification (tariff):	<ul style="list-style-type: none">• Pupils following this route will gain 2 GCSE's in Combined Science.
Where this qualification can lead:	<ul style="list-style-type: none">• Further Study: Further education even if not science based.• Access A Levels and Level 3 BTECS.• Employment: Essential for a career in the Science, Technology or Engineering industries.• Science is an excellent qualification to have on your CV as it shows you have excellent problem solving skills
People to see with any questions about the course:	<ul style="list-style-type: none">• Mrs Jeffrey



Triple Science: Physics, Chemistry, Biology



Reasons to do this course:	<ul style="list-style-type: none">• You have a passion for Science and want to continue studying specialist Science based courses, such as Medicine, Dentistry, etc. after GCSE's.• You like using scientific methods and ideas to solve problems and develop theories.
Who might enjoy this course?:	<ul style="list-style-type: none">• Pupils who have enjoyed Science in Y7 and Y8 or who are curious about how and why things happen.• Pupils who enjoy using practical skills and applying theories to solve problems.
Course Content (What you will study):	<ul style="list-style-type: none">• GCSE Biology gives students the chance to gain a good understanding of human biology, organisms, evolution and the environment.• GCSE Chemistry gives students the opportunity to gain a good understanding of the nature of substances and how they react together, how Chemistry is used in Business and industry and how our use raw materials in fuels and manufacturing affects the environment.• GCSE Physics offers students the chance to gain a good understanding of the use and transfer of energy, waves, radiation and space, and the applications of
How the subject is assessed:	<ul style="list-style-type: none">• Learners will sit 2 exams for each of the qualifications. (total of 6 exams).• 15% of the papers will be assessed on the practical work carried out during the course.
Qualification (tariff):	<ul style="list-style-type: none">• 3 GCSE's.
Where this qualification can lead:	<ul style="list-style-type: none">• Further Study: Allows access to all further education, especially science based courses This will allow you to access A Levels in all Science subjects as well as Level 3 BTECS.• Employment: Essential for a career in the Science, Technology or Engineering industries.
People to see with any questions about the course:	<ul style="list-style-type: none">• Mrs Jeffrey



Religious Studies



Religious Education will be delivered to all pupils.

GCSE Religious Studies will be taken by all pupils following pathway 1.

Reasons to do this course:

- It seeks answers to big questions.....Why do people wear different clothes to me? Why do some people not eat certain foods? Why are people racist?
- It helps to remove the ignorance that causes prejudice, hatred and violence.

Who might enjoy this course?:

- Anybody who is interested in people.
- People who get on well with other people and like helping.

Course Content (What you will study):

- In Depth study of Christianity and Buddhism
- Four Religious, Philosophical, and Ethical Themes (Crime and Punishment, Peace and Conflict, Relationships and Families, Human Rights and Social Justice)
- Crime and punishment. Why do people commit crime? What is sin?
- Religion and medical issues like abortion, euthanasia, drugs and alcohol.

How the subject is assessed:

- 2 x 1.45 hours written exam

Qualification (tariff):

- One GCSE.

Where this qualification can lead:

- Further study: AS and A2 level Religious studies.
- Employment: Law, journalism, teaching, council work, caring professions.

People to see with any questions about the course:

- Mr Martin

Optional Course

Reasons to do this course:

- To develop knowledge and understanding of places.
- To develop fieldwork skills in a range of environments.
- To provide a greater understanding of contemporary issues e.g. climate change.

Who might enjoy this course?:

- Any students who enjoy studying people and places and are concerned with environmental issues.

Course Content (What you will study):

- Physical:
 - The Restless Earth
 - Challenge of Weather and Climate
 - Coasts and Rivers in the UK
 - Ecosystems
 - Rainforests and Hot Deserts
- Human:
 - Population Change
 - Changing Urban Environments
 - Tourism and Global Economics
 - Food, Water, and Energy

How the subject is assessed:

- 3 exams (Paper 1 = 35%, Paper 2 = 35%, Paper 3 = 30%)

Qualification (tariff):

- One GCSE

Where this qualification can lead:

- Further study: AS/A Level Geography, Leisure and Tourism, Environmental Science.
- Employment: Management and administration, environmental management, information services, scientific services, business and finance, educational, professional and social services, leisure, travel and tourism.

People to see with any questions about the course:

- Mrs Broadhurst, Mr Thirkell, Miss Towers

Optional Course

Reasons to do this course:

- You will have a far greater understanding of the world you live in today and appreciate the scale and effect of major changes through time.
- You will learn how to question information and evidence, explain your opinions and ideas and structure written work to assess changes over time.
- You will have the opportunity to go on field trips and pick up skills and knowledge that can be transferred to other subject areas.

Who might enjoy this course?:

- Students who enjoy learning and researching past events

Course Content (What you will study):

- Germany, 1890-1945 This period study focuses on the development of Germany during a turbulent half century of change. It was a period of democracy and dictatorship – the development and collapse of democracy and the rise and fall of Nazism.
- Conflict and Tension between 1918-1939, covering the end of the First World War, the Treaty of Versailles, the League of Nations, and the causes of World War Two.
- Health and the People, c. 1000—present: This option explores how medicine and public health has developed in Britain over a long period of time, and how worldwide developments impacted these changes.
- Elizabethan England: This depth study explores the last 35 years of Elizabeth I's reign, and focuses on major events of Elizabeth I's reign considered from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies.

How the subject is assessed:

- Examinations: External exam – 2 papers (each paper is worth 50% of the GCSE)

Qualification (tariff):

- One GCSE.

Where this qualification can lead:

- Further study: A level History.
- Employment: Law, journalism, teaching, archaeology, architecture, armed forces, advertising and PR, business and finance.

People to see with any questions about the course:

- Miss Boyle, Mrs. France, Mr. Paton

Optional Course

Reasons to do this course:	<ul style="list-style-type: none">• You are interested in practical Art and Design as a subject.• You have a creative mind and enjoy drawing.• You enjoy being creative.
Who might enjoy this course?:	<ul style="list-style-type: none">• Students who are interested in art and design in its many forms including photography, ceramics, cardboard construction, painting, drawing and textiles.• Students who like using 2 dimensional and 3 dimensional materials, art materials and textiles technology in 2D and 3D form.
Course Content (What you will study):	<ul style="list-style-type: none">• Learners will study towards creating their own portfolio of work.• During the first year of study students will explore a variety of materials and art techniques. This will include A2 boards, sketchbooks and 3D work.• In the second year, students will complete their portfolio and be set a final exam.
How the subject is assessed:	<ul style="list-style-type: none">• Learners are assessed at grades A* to G based upon their portfolio of work which is worth 60% of the final GCSE grade.• Learners will then be assessed for their final exam at grades A* to G based upon their exam. This is worth 40% of the Final Grade.
Qualification (tariff):	<ul style="list-style-type: none">• One GCSE.
Where this qualification can lead:	<ul style="list-style-type: none">• Further Study: BTEC National Diploma in Art and Design, A/S and A2 courses in Art and Design or Textiles Technology.• Employment: Designer, Animator, Photographer, Journalist, Teacher, Architect, Graphic Designer, Art Therapist, Gallery Curator, Stage/Costume, Designer, Fashion Industry, Artist, Special Effects Artist, Multimedia Industry and many more
People to see with any questions about the course:	<ul style="list-style-type: none">• Miss Wallace



Optional Course

Reasons to do this course:	<ul style="list-style-type: none">Engage in learning that is relevant to you and which will provide opportunities to develop a range of skills and techniques in photography.Achieve a nationally recognised GCSE qualification in photography.
Who might enjoy this course?:	<ul style="list-style-type: none">Students who are interested in photography.Students who enjoy using modern technology to be creative.
Course Content (What you will study):	<ul style="list-style-type: none">Learners will study towards creating their own portfolio of work.During the first year of study students will explore a variety of materials, photographic techniques and digital manipulation of images.In the second year, students will complete their portfolio and be set a final exam.
How the subject is assessed:	<ul style="list-style-type: none">Learners are assessed at grades 9 to 1 based upon their portfolio of work which is worth 60% of the final GCSE grade.Learners will then be assessed for their final exam at grades A* to G based upon their exam. This is worth 40% of the Final Grade.
Qualification (tariff):	<ul style="list-style-type: none">One GCSE.
Where this qualification can lead:	<ul style="list-style-type: none">Further Study: A/S and A2 courses in Photography, Foundation courses in Photography and Art & Design or courses in sixth forms or local colleges, degree or similar at university.Employment: Photography work in a variety of specialist areas: Fashion, Medicine, Journalism, Wildlife, War, Freelance/Fine Art, Photomicrography, Astrophotography, Sports and many more.
People to see with any questions about the course:	<ul style="list-style-type: none">Miss Wallace



Catering and Hospitality



Optional Course

Reasons to do this course:	<ul style="list-style-type: none">• To explore the making a variety of dishes.• Learning about nutrition and the catering industry.• Opportunity to apply knowledge and cooking skills in a practical based subject.
Who might enjoy this course?:	<ul style="list-style-type: none">• Students who enjoy cooking and exploring a variety of ingredients and dishes.• Students who have an interest in the Hospitality & Catering industry.
Course Content (What you will study):	<ul style="list-style-type: none">• This course will involve designing and making quality food products and relating them to industrial practices and processes.• Students will be expected to produce a portfolio of written work relating to food, health and nutrition which will also be reflective in the practical cooking lessons that will take place.
How the subject is assessed:	<ul style="list-style-type: none">• Coursework: 2 internally assessed coursework elements. Evidenced in the form of a portfolio and a practical cooking assessment.• Examination: written exam—students will need to apply their knowledge of healthy eating and nutrition's .
Qualification (tariff):	<ul style="list-style-type: none">• Level 2 Award in Catering & Hospitality. GCSE equivalent.
Where this qualification can lead:	<ul style="list-style-type: none">• Further study• AS/A levels in Food and Nutrition areas.• Foundation studies.• BTEC Diploma
People to see with any questions about the course:	<ul style="list-style-type: none">• Head of Faculty—Miss Wallace• Course Teacher— Miss Richardson



Optional Course

Reasons to do this course:	<ul style="list-style-type: none">• To explore the manufacturing of products, from designing through to making.• An excellent opportunity to meet or exceed your potential.
Who might enjoy this course?:	<ul style="list-style-type: none">• Students who enjoy working with a variety of materials and designing products suitable for commercial manufacture.
Course Content (What you will study):	<ul style="list-style-type: none">• This course will involve designing and making quality products and relating them to industrial practices and processes.• Students will be expected to produce a portfolio of work that demonstrates how they have followed the design process in order to produce a final manufactured item.
How the subject is assessed:	<ul style="list-style-type: none">• Coursework: 50%: The coursework element is split into two main parts: a manufactured product and a design portfolio.• Examination: 50%: Written exam – students will need to know about a range of different materials and processes
Qualification (tariff):	<ul style="list-style-type: none">• One GCSE.
Where this qualification can lead:	<ul style="list-style-type: none">• Further study: AS/A levels in Design and Technology areas, Graphic Design, Fashion Design, Art Foundation courses, BTEC Design Related courses.• Employment: A GCSE in Product Design is appealing to a wide range of employers. It shows students can be creative, analytical about the work they do and are able to evaluate the effectiveness of their decisions.
People to see with any questions about the course:	<ul style="list-style-type: none">• Head of Faculty—Miss Wallace• Assistant Head of Technology—Ms McHugh



Optional Course

Reasons to do this course:

- To explore the design and manufacturing of fashion and textile products.
- Develop your creativity and understanding of the design and making process.
- An excellent opportunity to meet or exceed your potential.

Who might enjoy this course?:

- Students who enjoy working with a variety of materials and exploring new ideas.
- Students interested in following new trends and

Course Content (What you will study):

- This course will involve designing and making quality products and relating them to industrial practices and processes.
- Students will be expected to produce a portfolio of work that demonstrates how they have followed the design process in order to produce a final manufactured item.

How the subject is assessed:

- Coursework: The coursework will focus on developing practical skills and creating a portfolio of research and design work.
- Practical Exam – students will apply their knowledge of materials and processes to develop a portfolio of work based upon a given theme.

Where this qualification can lead:

- Further study: AS/A levels in Design and Technology areas, Graphic Design, Fashion Design, Art Foundation courses, BTEC Design Related courses.
- Employment: A GCSE in Textile Technology is appealing to a wide range of employers. It shows students can be creative, analytical about the work they do and are able to evaluate the effectiveness of their decisions.

People to see with any questions about the course:

- Head of Faculty- Miss Wallace
- Textile Technology Teacher—Mrs Hayward

Core/Optional Course

Reasons to do this course:

Spanish is the language of our closest European neighbours. It is spoken in many other parts of the world. In opting to study a language you would be able to communicate more confidently and accurately with native speakers and you would learn more about the lifestyle and culture of this vibrant and influential country. Foreign language skills are also essential for many jobs in global businesses such as computing, marketing, and finance.

This course follows the AQA Board of Examinations Code 8658

Who might enjoy this course?:

The general aim of the GCSE course is to enable pupils to successfully attain a number of objectives in a productive and supportive environment. The main aims are:

- To develop the ability to understand and use a language effectively for purposes of practical communication
- To develop the ability to use and understand the language both imaginatively and creatively
- To develop an understanding of the grammar of the language
- To offer insights into the culture and civilisation of those countries that speak the language
- To form a sound base of the skills, language and attitude required for further study, work and leisure

Course Content (What you will study):

- The GCSE course covers three distinct themes, which apply to all four question papers.
- Theme 1: Identity and Culture (a) Me, my family and friends (b) Technology in everyday life (c) Free-time activities
- Theme 2: Local, national, international and global areas of interest (a) Home, town, neighbourhood and region (b) Social issues (c) Global issues
- Theme 3: Current and future study and employment (a) My studies (b) Life at school (c) Education post-16 (d) Careers choices and ambitions

How the subject is assessed:

- **Unit 1:** Listening Exam 25% of the marks
- **Unit 2:** Reading Exam 25% of the marks
- **Unit 3:** Speaking Exam 25% of the marks
- **Unit 4:** Writing Exam 25% of the marks

Qualification (tariff):

- One GCSE.

Where this qualification can lead:

- **Further Study:** AS and A2 Level Spanish or French
- **Employment:** MI5, journalism, teaching, music, marketing, business and finance, translating and interpreting

People to see with any questions about the course:

- Mrs Garlick
- Miss Shepherd

Optional Course

Reasons to do this course:

- Business Studies prepares students to take active roles in business and organisational settings. It develops essential communication, planning and evaluation skills and gives young people the knowledge and understanding to use these skills in everyday life.

Who might enjoy this course?:

- If you are interested in starting a career in business such as accountancy, banking or marketing then this qualification is for you.
- Students who are able to complete set work to deadlines and organise their work well.

Course Content (What you will study):

- This course has been developed to provide you with an introduction to the skills, knowledge and understanding required to prepare for work in the business sector. Students will cover a range of business concepts such as:
 - Business Ownership
 - Financial forecasting
 - Recruitment
 - Production

How the subject is assessed:

- There are two main forms of assessment. Apart from assessment and mini tests during the course of each year, students will be expected to complete coursework throughout the course and exams towards the end of the course.

Qualification (tariff):

- Equivalent to one GCSE

Where this qualification can lead:

- This qualification has been designed to aid progression at A-Level in Business Studies.
- Such students would normally enter employment through a work-related training programme.

People to see with any questions about the course:

- Mr Gerrett



Optional Course

Reasons to do this course:

- It gives learners a real, in-depth understanding of how computer technology works
- It provides excellent preparation for higher study and employment in computer science
- It develops critical thinking, analysis and problem-solving skills

Who might enjoy this course?:

- It is a requirement to have an aptitude for maths, please feel free to discuss this with the subject teachers.
- This course will be enjoyed by students who want to learn how to plan, design and develop computer programs to solve problems using programming languages. This qualification is aimed at students who would like to learn about computer systems and programming rather than those wanting to use existing software for creative purposes.

Course Content (What you will study):

- You will acquire and apply a knowledge, technical skills and an understanding of the use of algorithms in computer programs to solve problems using programming.
- You will develop knowledge and understanding of computer technology to become an independent and discerning user of IT.
- You will acquire and apply creative and technical skills, knowledge and understanding of IT in a range of contexts.
- You will develop computer programs to solve problems.

How the subject is assessed:

- Two external exams (100%) consisting of short and long answer questions on computer systems and programming, and one programming controlled assessment (graded but not counted)

Qualification (tariff):

- One GCSE.

Where this qualification can lead:

- This qualification has been designed to aid progression at Level 3 in ICT or Computing.

People to see with any questions about the course:

- Mr Halston or Mrs Fisher

Creative Media Production



Optional Course

Reasons to do this course:	<ul style="list-style-type: none">• Digital media is a major part of life in the 21st century.• The course gives you the opportunity to participate in the analysis and actual design and production of digital media products.• Will enhance your appreciation of digital media in all forms.
Who might enjoy this course?:	<ul style="list-style-type: none">• This course will suit students who enjoy film and film theory, creating media products and working in groups to achieve a common goal.• Students that want to follow a career in the following areas; videography, sound recordist, journalism, creative media
Course Content (What you will study):	<p>BTEC Tech Award in Creative Media Production Level 1/ Level 2</p> <ul style="list-style-type: none">• 3 core units:• Component 1—Exploring Media Products• Component 2—Developing Digital Media Production Skills• Component 3—Creating a Media Product in Response to a Brief
How the subject is assessed:	<ul style="list-style-type: none">• Coursework – 100%
Qualification (tariff):	<ul style="list-style-type: none">• Equivalent to one GCSE
Where this qualification can lead:	<ul style="list-style-type: none">• Lead to further study of courses such as creative media production and media studies.• Follow a career in creative media, particularly videography, sound recording, journalism,
People to see with any questions about the course:	<ul style="list-style-type: none">• Mr Povey or Mr Halston



Optional Course

Reasons to do this course:	<ul style="list-style-type: none">• To gain an interest and achieve a qualification in ICT.• It can lead to higher level ICT and Media courses.
Who might enjoy this course?:	<ul style="list-style-type: none">• This qualification will be suited to students that want to use technology for creative purposes across topics such as website design and animation.
Course Content (What you will study):	<ul style="list-style-type: none">• The OCR Cambridge Nationals in iMedia is a qualification that consists of two mandatory units (R081 and R082) plus 2 optional units delivered over a period of 120 GLH. The units that will be studied include:<ul style="list-style-type: none">• R081 Pre-production Skills – (25%)• R082 Digital Graphics – (25%)• R085 Multipage Website – (25%)• R086 Digital Animation – (25%)
How the subject is assessed:	<ul style="list-style-type: none">• Each unit within the qualification has specific assessment and grading criteria used for grading purposes. Units R082/5/6 are internally assessed through coursework. Unit R081 will consist of a 1hr written exam sat in January and May each year.
Qualification (tariff):	<ul style="list-style-type: none">• Equivalent to one GCSE
Where this qualification can lead:	<ul style="list-style-type: none">• Further Study: iMedia/BTEC Level 3 and then onto degree level education.• Employment: Work in the creative sector at a junior level.
People to see with any questions about the course:	<ul style="list-style-type: none">• Mr Halston or Mrs Fisher



Optional Course

Reasons to do this course:

- The music course will encourage you to work imaginatively and creatively; generating, developing, performing and responding to many of the elements in Music.
- It will develop your understanding of a range of techniques, strategies, forms and skills used in music, performance and music technology.
- You will learn about ALL aspects of the Music Industry, including recording and performing.

Who might enjoy this course?:

- Anyone with a passion and talent for Music.
- Anyone who enjoys performing and creating their own music.
- Anyone who has an interest in all aspects of the Music Industry.

Course Content (What you will study):

- You will undertake 3 units of work:

COMPONENT 1 – Exploring Music Products and Styles

Learners will explore the techniques used in the creation of different musical products and investigate the key features of different musical styles and genres

COMPONENT 2 – Music Skills development

Learners will develop two musical disciplines through engagement in practical tasks, documenting their progress and planning for improvement

COMPONENT 3 - Responding to a Commercial Music Brief

[Externally Assessed] Learners will put skills into practice by responding to a brief as a composer, performer or producer

How the subject is assessed:

- Each unit within the qualification has specific assessment and grading criteria used for grading purposes.
- **Components 1 and 2** are internally assessed through coursework.
- **Component 3** will be marked externally by the exam board.

Qualification (tariff):

- One GCSE.

Where this qualification can lead:

- Further Study: It is possible for you to progress further by enrolling on a Level 3 BTEC National Certificate specialising in your preferred field. You can also access the relevant AS and A2 Levels of Study in Performing Arts.
- Employment: Following completion of the BTEC in Music, successful candidates may be able to enter into employment at a junior level.

People to see with any questions about the course:

- Head of Performing Arts – Miss C Merifield

Optional Course

Reasons to do this course:

- Students have the opportunity to develop a wide range of drama skills and techniques.
- Encourages students to work imaginatively and creatively.

Who might enjoy this course?:

- Students who wish to develop exciting, creative and challenging drama projects.
- Students who can work imaginatively and creatively.

Course Content (What you will study):

Component 1— Devising from a stimulus Students are given a stimulus, to which they must research and collate ideas, to develop into a performance using a range of conventions and in their own chosen style.

Component 2— Performing from a script Learners will be given the opportunity to work as part of a group to perform a 10 minute extract from a script of their own choosing.

Component 3— Practical exploration of a text and written exam - Students practically explore the text 'Hard to Swallow' and then undertake an examination exploring the key themes of the text.

For component 1 and 2 students can opt to take on a technical role e.g. sound, lighting, make-up or costume.

How the subject is assessed:

- **Component 1** - is internally marked and externally moderated.
- **Component 2 and 3**— are externally assessed.
- **Component 2** an external examiner comes to the center to watch the practical performances, whilst in **Component 3** the exam papers are sent off to an external marker.

Qualification (tariff):

- One GCSE.

Where this qualification can lead:

- Progress further by enrolling on a Level 3 program, such as a relevant NVQ or BTEC, or move onto a higher-level qualification such as any A-Level Drama courses.
- Employment: Students may be able to enter into employment, at a junior level, in such careers as an entertainer, actor or stage manager.

People to see with any questions about the course:

- Head of Performing Arts - Miss C Merifield

Optional Course

Reasons to do this course:	<ul style="list-style-type: none">• This is a course that studies real life situations such as caring for others such as those in a nursery or a elderly home.• The course focuses on developing a wide range of skills and techniques, personal skills and attributes essential for successful performance in working life.• The course is 60% coursework and 40% externally set task.
Who might enjoy this course?:	<ul style="list-style-type: none">• This course suits students who are interested in working in the health industry, such as nursery nurses, social workers or nurses.• Anyone who is interested in health or social issues such as loneliness or disability.
Course Content (What you will study):	<ul style="list-style-type: none">• Component 1—Human Lifespan Development• Component 2—Health and Social Care Services and Values• Component 3—Health and Wellbeing
How the subject is assessed:	<ul style="list-style-type: none">• The course is 60% internally assessed coursework (externally moderated sample) and 40% externally set task (externally marked)
Qualification (tariff):	<ul style="list-style-type: none">• Equivalent to one GCSE
Where this qualification can lead:	<ul style="list-style-type: none">• This qualification is designed to lead into a job or career in Health and Social Care directly or on to a Level 3/A Level course in Health and Social Care
People to see with any questions about the course:	<ul style="list-style-type: none">• Mrs Tregay or Ms Young



Performing Arts—Dance



Optional Course

Reasons to do this course:	<ul style="list-style-type: none">• To enable learners to realise their full potential in dance.• To develop learners knowledge, understanding and appreciation of dance.• To develop dance technique and experience performing.
Who might enjoy this course?:	<ul style="list-style-type: none">• Someone who has an interest in dance.• Anyone who wants to study a subject that is both practical and creative.• Someone who is responsible and can be relied upon to be part of a team.
Course Content (What you will study):	<ul style="list-style-type: none">• The structure of the course allows you to focus on your talents and interests and explore new areas in dance. Learners will study three components• Component 1— Exploring the Performing Arts• Component 2— Developing Skills and Techniques in the Performing Arts• Component 3— Performing to a brief• All components involve some practical and theoretical aspects
How the subject is assessed:	<ul style="list-style-type: none">• Learners are assessed through practical dance moderation and a written examination.
Qualification (tariff):	<ul style="list-style-type: none">• Equivalent to one GCSE
Where this qualification can lead:	<ul style="list-style-type: none">• This qualification is designed to lead into a job or career in the dance industry or directly or on to a Level 3/A Level course in Dance/Performance
People to see with any questions about the course:	<ul style="list-style-type: none">• Miss Douglas



Optional Course

Reasons to do this course:

The Award gives learners the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play and how meeting the needs of individual children will support their development, play and learning. In a practical learning environment, learners will have the opportunity to develop knowledge and technical skills.

Who might enjoy this course?:

- Someone who has an interest in caring for young children
- Anyone who wants to study a subject that is practical in helping to support a child with their growth and development
- Someone who enjoys caring for young children and helping them in the early part of life

Course Content (What you will study):

Component 1- Children's Growth and Development

Component 2 - Learning Through Play

Component 3 - Supporting Children to Play, Learn and Develop

How the subject is assessed:

- The course is 60% internally assessed coursework (externally moderated sample) and 40% externally set task (externally marked)

Qualification (tariff):

- Equivalent to one GCSE

Where this qualification can lead:

- **Further Study:** study a degree in the early childhood or childhood and youth areas or in related sectors such as nursing and social care.
- **Employment:** Social Care Worker, Nanny, Teacher, Childcare assistant, Youth Worker, Nursery Nurse.

People to see with any questions about the course:

- Ms Douglas, Ms Young and Mr Kerrigan



The Exceeds Sports Program



Optional Course

Reasons to do this course:	This is a brand new program being launched that will offer learners more than just one qualification. If you choose The Exceeds Sports Programme you will finish with a BTEC in sport (equivalent to 1 GCSE), you will take two trips during the two year course, have the option to access the Duke of Edinburgh award at Bronze, Silver and Gold and have the option to take part on the sports leaders award. By choosing to take this course you could achieve a BTEC Qualification, Sports Leaders Qualification, Duke of Edinburgh Award Gold, Silver and Bronze within two years.
Who might enjoy this course?:	<ul style="list-style-type: none">• Someone who has an interest in sport.• Someone who can apply theoretical knowledge in a practical environment.• Someone who is responsible and can be relied upon to be part of a team.• Someone who has a willingness to be involved in school trips and has the option to take part in DofE.
Course Content (What you will study):	<ul style="list-style-type: none">• Practical sport• Fitness Testing• Anatomy and Physiology• Sport Leadership• The three different course available will be; BTEC First Sport BTEC Tech Sport BTEC Sport and Coaching Principles
How the subject is assessed:	<ul style="list-style-type: none">• Internally moderated coursework and practical assessment (externally sampled) and an external exam/set task (externally marked).
Qualification (tariff):	<ul style="list-style-type: none">• Equivalent to one GCSE
Where this qualification can lead:	<ul style="list-style-type: none">• This qualification is designed to lead into a job or career in Sport, Leisure and fitness or directly or on to a Level 3/A Level course in Sport/PE/Sport and Exercise Sciences
People to see with any questions about the course:	<ul style="list-style-type: none">• Mr Kerrigan, Ms Crookes

