

# Year 1 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>In the Woods</b>	<b>Wonderful changes</b>	<b>One snowy night</b>	<b>The Jolly Postman</b>	<b>Jim and the Beanstalk</b>	<b>Pirates</b>
<b>Key Texts</b>	Goldilocks and the Three Bears	Peace at last	One snowy night	The Jolly Postman	Jim and the Beanstalk	The pirates next door Monkey see Monkey do
<b>English</b>	Fiction: Stories from familiar settings NF: Lists and captions (basics/letter formation) P: Twinkle, Twinkle by Jane Taylor	F: Retelling of the story (changing characters) NF: Hedgehogs/Owl reports. NF: Instructions (DT fruit salad) P: The North Wind Doth Blow.	Fiction: Fantasy NF: Seasons text P: Quick Write Poem. 1 noun, 2 verbs, 3 adjectives/adverbs.	NF: Letters of complaint Postcards F: Fictional letters. NF: Toys now and then	F: Twisted Fairytales NF: Instructions NF: Non chronological report-plants	F: Repetitive (story from another culture) NF: Information Text Pirate Pete by James Carter
<b>Maths</b>	<p><b>Number: Place Value (within 10)</b></p> <ul style="list-style-type: none"> <li>Sort, count represent objects.</li> <li>Count, read and write forwards from any number 0 to 10.</li> <li>Count, read and writing backwards from any number 0 to 10.</li> <li>Count one more.</li> <li>Count one less.</li> <li>One to one correspondence to start to compare groups.</li> <li>Compare groups using language such as equal, more/greater, less/fewer.</li> <li>Introduce =, &gt; and &lt; symbols.</li> <li>Compare numbers.</li> <li>Order groups of objects.</li> <li>Order numbers.</li> <li>Ordinal numbers (1st, 2nd, 3rd ...).</li> <li>The number line.</li> </ul> <p><b>Number: Addition and Subtraction (within 10)</b></p> <ul style="list-style-type: none"> <li>Part whole model.</li> <li>Addition symbol..</li> <li>Fact families – Addition facts.</li> <li>Find number bonds for numbers within 10.</li> <li>Systematic methods for number bonds within 10.</li> <li>Number bonds to 10.</li> <li>Compare number bonds.</li> </ul>	<p><b>Geometry: Shape</b></p> <ul style="list-style-type: none"> <li>Recognise and name 3D shapes.</li> <li>Sort 3D shapes.</li> <li>Recognise and name 2D shapes.</li> <li>Sort 2D shapes.</li> <li>Patterns with 3D and 2D shapes.</li> </ul> <p><b>Number: Place Value (within 20)</b></p> <ul style="list-style-type: none"> <li>Count forwards and backwards and write numbers to 20 in numerals and words.</li> <li>Numbers from 11 to 20.</li> <li>Tens and ones.</li> <li>Count one more and one less.</li> <li>Compare groups of objects.</li> <li>Compare numbers.</li> <li>Order groups of objects.</li> <li>Order numbers.</li> </ul>	<p><b>Number: Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Add by counting on.</li> <li>Find and make number bonds.</li> <li>Add by making 10.</li> <li>Subtraction – Not crossing 10.</li> <li>Subtraction – Crossing 10 (1).</li> <li>Related Facts.</li> <li>Compare Number Sentences</li> </ul> <p><b>Number: Place Value (within 5) (including multiples of 2, 5 and 10)</b></p> <ul style="list-style-type: none"> <li>Numbers to 50.</li> <li>Tens and ones.</li> <li>Represent numbers to 50.</li> <li>One more one less.</li> <li>Compare objects within 50.</li> <li>Compare numbers within 50.</li> <li>Order numbers within 50.</li> <li>Count in 2s.</li> <li>Count in 5s.</li> </ul>	<p><b>Measurement: Length and Height</b></p> <ul style="list-style-type: none"> <li>Compare lengths and heights.</li> <li>Measure length</li> </ul> <p><b>Measurement: Weight and Volume</b></p> <ul style="list-style-type: none"> <li>Introduce weight and mass.</li> <li>Measure mass.</li> <li>Compare mass.</li> <li>Introduce capacity.</li> <li>Measure capacity.</li> <li>Compare capacity.</li> </ul>	<p><b>Number: Multiplication and (including multiples of 2, 5 and 10)</b></p> <ul style="list-style-type: none"> <li>Count in 10s.</li> <li>Make equal groups.</li> <li>Add equal groups.</li> <li>Make arrays.</li> <li>Make doubles.</li> <li>Make equal groups – grouping.</li> <li>Make equal groups – sharing.</li> </ul> <p><b>Number: Fractions</b></p> <ul style="list-style-type: none"> <li>Halving shapes or objects.</li> <li>Halving a quantity.</li> <li>Find a quarter of a shape or object.</li> <li>Find a quarter of a quantity.</li> </ul> <p><b>Geometry: Position and Direction</b></p> <ul style="list-style-type: none"> <li>Describe turns.</li> <li>Describe Position</li> </ul>	<p><b>Number: Place Value (within 100)</b></p> <ul style="list-style-type: none"> <li>Counting to 100.</li> <li>Partitioning numbers.</li> <li>Comparing numbers</li> <li>Ordering numbers.</li> <li>One more, one less.</li> </ul> <p><b>Measurement: Money</b></p> <ul style="list-style-type: none"> <li>Recognising coins.</li> <li>Recognising notes.</li> <li>Counting in coins.</li> </ul> <p><b>Measurement: Time</b></p> <ul style="list-style-type: none"> <li>Before and after.</li> <li>Dates.</li> <li>Time to the hour.</li> <li>Time to the half hour.</li> <li>Writing time.</li> <li>Comparing time</li> </ul>

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	<ul style="list-style-type: none"> <li>• Addition: Adding together.</li> <li>• Addition: Adding more.</li> <li>• Finding a part.</li> <li>• Subtraction: Taking away, how many left? Crossing out.</li> <li>• Subtraction: Taking away, how many left? Introducing the subtraction symbol.</li> <li>• Subtraction: Finding a part, breaking apart.</li> <li>• Fact families – The 8 facts.</li> <li>• Subtraction: Counting back.</li> <li>• Subtraction: Finding the difference.</li> <li>• Comparing addition and subtraction statements</li> <li>• <math>a + b &gt; c</math>.</li> <li>• Comparing addition and subtraction statements</li> <li>• <math>a + b &gt; c + d</math>.</li> </ul>					
Science	<b>Animals including humans</b> Identify and name carnivores and herbivores	<b>Animals including humans:</b> Name, identify, draw and label human body including 5 senses	<b>Seasons and weather</b> Observe changes across the four seasons  Observe and describe weather and how day length varies	<b>Everyday materials</b> Identify and name materials Describe physical properties Compare and group materials	<b>Plants and trees</b> Identify and name plants and trees Identify and describe structure	<b>Animals including humans:</b> Describe and compare reptiles/fish etc
History	<b>Time line/ Family Tree</b> Changes within living memory	<b>Guy Fawkes</b> Events beyond living memory Family history/ family tree		<b>Toys from the past</b> Changes within living memory and over time		
Geography	<b>Where do I live?</b> Name, locate and identify characteristics		<b>Four seasons</b> Identify seasonal and daily weather patterns			<b>My world and me</b> Name and locate the world's seven
RE	<b>Our Wonderful World</b> Introduction to different religious creation stories	<b>Why give gifts at Christmas</b> Explore why giving presents is important	<b>Special books</b> Introduction to the special books of three major world religions	<b>What did Jesus teach us?</b> Explore the life of and teachings of Jesus	<b>What do Hindus celebrate?</b> Explore different Hindu celebrations	<b>What do Muslims celebrate?</b> Explore different Muslim celebrations
PSHCE	<b>Risk</b> Keeping safe on the roads  Stranger danger	<b>Identity</b> Recognising and celebrating own strengths  Showing respect to others	<b>Citizenship</b> Rules to help us  Explore how their behaviour can affect others	<b>Relationships</b> Identifying special people  Working and playing cooperatively	<b>Health</b> Healthy lifestyles  Making choices	<b>Economic well being</b> What improves and harms the local environment Recycling Earning money
Art	<b>Andy Goldsworthy</b> Explore making sculptures of different kinds using natural resources		<b>Seasons</b> Use pastels to recreate images of the four seasons		<b>Georgia O Keefe-Sunflowers</b> Explore the work of Georgia O'Keefe and recreate own using powder paints	

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DT		<b>Food: fruit salad</b> Design, cut, assemble own fruit salad Understand food hygiene and safety		<b>Sewing: Make a bag for Jolly Postman</b> Design a bag using Binka and sew together using over stitch		<b>Joining: Design a flag for the pirate ship</b> Design a flag and sew details using running stitch
Computing	<b>Online safety</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content  Recognise common uses of IT beyond school	<b>Grouping and sorting Pictograms</b> Understand what algorithms are  Use technology purposefully to create, organise, store, manipulate and retrieve digital content	<b>Lego builders Maze explorers</b> Follow and create simple instructions  Understand functionality of direction keys  Understand how to create and debug a set of instructions	<b>Animated story books</b> Understand what algorithms are  Recognise common uses of IT beyond school	<b>Coding</b> Understand what algorithms are  Create and debug simple programs  Use logical reasoning to predict the behaviour of simple programs  Use technology purposefully to create, organise, store, manipulate and retrieve digital content	<b>Spreadsheets Technology outside school</b>  Recognise common uses of IT beyond school
PE	<b>Football</b> Master basic movements including running, jumping and striking. Participate in team games, developing simple tactics for attacking and defending.	<b>Dance</b> Perform dances using simple movement patterns.	<b>Gymnastics</b> Develop basic agility, balance and coordination and begin to apply these in a range of activities.	<b>Tennis</b> Participate in team games, developing simple tactics for attacking and defending using the tennis racket to balance and hit the ball.	<b>Athletics</b> Master basic movements including running, jumping and throwing.	<b>Multi-skills</b> Improve on movement including running, jumping and catching and begin to apply these in a range of activities.
Music	<b>Hey you</b> Listen and appraise a range of rap songs  Learn to sing the song and play different instruments to perform	<b>Nativity songs</b> Learn nativity songs and perform	<b>In the groove</b> Listen and appraise a range of styles of music  Explore rhythm and pulse  Learn to sing the songs and play different instruments to perform	<b>Round and round</b> Listen and appraise a range of styles of music  Explore pitch and different rhythms  Learn to sing the songs and play different instruments to perform	<b>Rhythm in the way we walk</b> Listen and appraise a range of styles of music  Explore how to play different rhythms  Learn to sing the songs and play different instruments to perform	<b>Reflect, Rewind and Replay</b>  Consolidate various styles of music throughout the year