



## Secondary Pupil Premium Strategy Statement\_ 2019/20

### School overview

Metric	Data
School name	Appleton Academy
Pupils in school	854
Proportion of disadvantaged pupils	46%
Pupil premium allocation this academic year	£323 510
Academic year or years covered by statement	2019-20
Publish date	October 19
Review date	September 20
Statement authorised by	Helen Jones
Pupil premium lead	Rachel Garlick
Governor lead	Julie Turner

### Current Number of Disadvantaged Pupils (October 19)

Year Group	Number	%
1	24	42%
2	21	45%
3	38	62%
4	29	47%
5	24	40%
6	31	50%
7	79	47%
8	85	48%
9	77	41%
10	64	41%
11	90	55%

## Disadvantaged pupil performance overview for 2018/19

Progress 8	-1.2
Ebacc entry	15%
Attainment 8	29.8
Percentage of Grade 5+ in English and maths	17%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve improved P8 score	September 20
Attainment 8	Achieve improved A8 score	September 20
Percentage of Grade 5+ in English and maths	Achieve 9-5 that is in line or better than NA according to APS on entry	September 20
Attendance	Improve attendance to be in line with NA	September 20
Ebacc entry	Increase EBACC entry	September 20

## Barriers to Learning

Internal Factors	
A	Low level of child development particularly poor oral language skills in EYFS and KSI are a barrier as children are not 'school ready'
B	Basic skills in reading, writing, and maths for PPG students
C	High ability pupils who are eligible for PPG are making less progress than other high ability pupils
D	Social, emotional and family issues which impact on concentration, motivation and resilience for a number of children across the school (many of these are eligible for PPG)
E	Full range of comprehension strategies lead to PPG pupils not reaching learning in depth for reading
External Factors	
F	Lack of parental confidence in knowing how to support their child's learning disadvantages including those eligible for PPG and home learning environments that are not conducive for effective learning for a significant number of pupils including PPG students
G	Higher than NA mobility and transience mean children and young people enter the Academy mid way through the year.
H	The attendance rate for pupils eligible for PPG pupils is below the target for all children, of 96%. This reduces their school hours and causes them to fall behind.

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Increase outcomes for disadvantaged students, in core subjects, across key stages 3 and 4 by providing 1-2-1 tuition and reducing group sizes
Priority 2	Recruitment, retention and professional development of core subject teachers
Barriers to learning these priorities address	<p>B: Basic skills in reading, writing, and maths for PPG students</p> <p>C: High ability pupils who are eligible for PPG are making less progress than other high ability pupils</p> <p>F: Lack of parental confidence in knowing how to support their child's learning disadvantages including those eligible for PPG and home learning environments that are not conducive for effective learning for a significant number of pupils including PPG students</p> <p>G: Higher than NA mobility and transience mean children and young people enter the Academy mid way through the year.</p>
Projected spending	£146 056

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide a vocational pathway for vulnerable, disadvantage and/or 'hard to reach' pupils to ensure they are prepared for their next phases of life and the world of work.
Priority 2	Introduce 1-2-1 and small group reading and maths intervention in KS3 for low attaining disadvantaged pupils
Barriers to learning these priorities address	<p>D: Social, emotional and family issues which impact on concentration, motivation and resilience for a number of children across the school (many of these are eligible for PPG)</p> <p>E: Full range of comprehension strategies lead to PPG pupils not reaching learning in depth for reading</p> <p>G: Higher than NA mobility and transience mean children and young people enter the Academy mid way through the year.</p> <p>H: The attendance rate for pupils eligible for PPG pupils is below the target for all children, of 96%. This reduces their school hours and causes them to fall behind</p>
Projected spending	£91 492

## Wider strategies for current academic year

Measure	Activity
Priority 1	Improve attendance for disadvantaged pupils to NA.
Priority 2	Provide a range of pastoral support staff for both pupils and their parents
Barriers to learning these priorities address	<p>F: Lack of parental confidence in knowing how to support their child's learning disadvantages including those eligible for PPG and home learning environments that are not conducive for effective learning for a significant number of pupils including PPG students</p> <p>H: The attendance rate for pupils eligible for PPG pupils is below the target for all children, of 96%. This reduces their school hours and causes them to fall behind.</p>
Projected spending	£85 962

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development particularly in subject areas	Use of INSET days and dedicated staff development time
Targeted support	Ensuring staffing challenges and in year resignations do not reduce the ability to provide additional teaching	Reduce teacher workload by providing additional PPA and use mentors to increase staffing ratio where required
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and external agencies to support outreach work

## Review: last year's aims and outcomes

Aim	Outcome
Achieve average 9 to 5 basics for disadvantaged pupils from same starting points nationally	Not achieved-compared to similar starting points was 20% nationally (17%) Based on National APS starting points PPG students have performed in line with NA (21%) particularly for pupils who are educated for the whole of KS4 on site. (Taking into account pupils educated in AP or school refusers)
Reduce FTE and improve attendance for KS3 and 4 pupils who are disadvantaged	Achieved
Ensure 90% progression rate for disadvantaged pupils in alternative provision	Achieved