

Newsletter



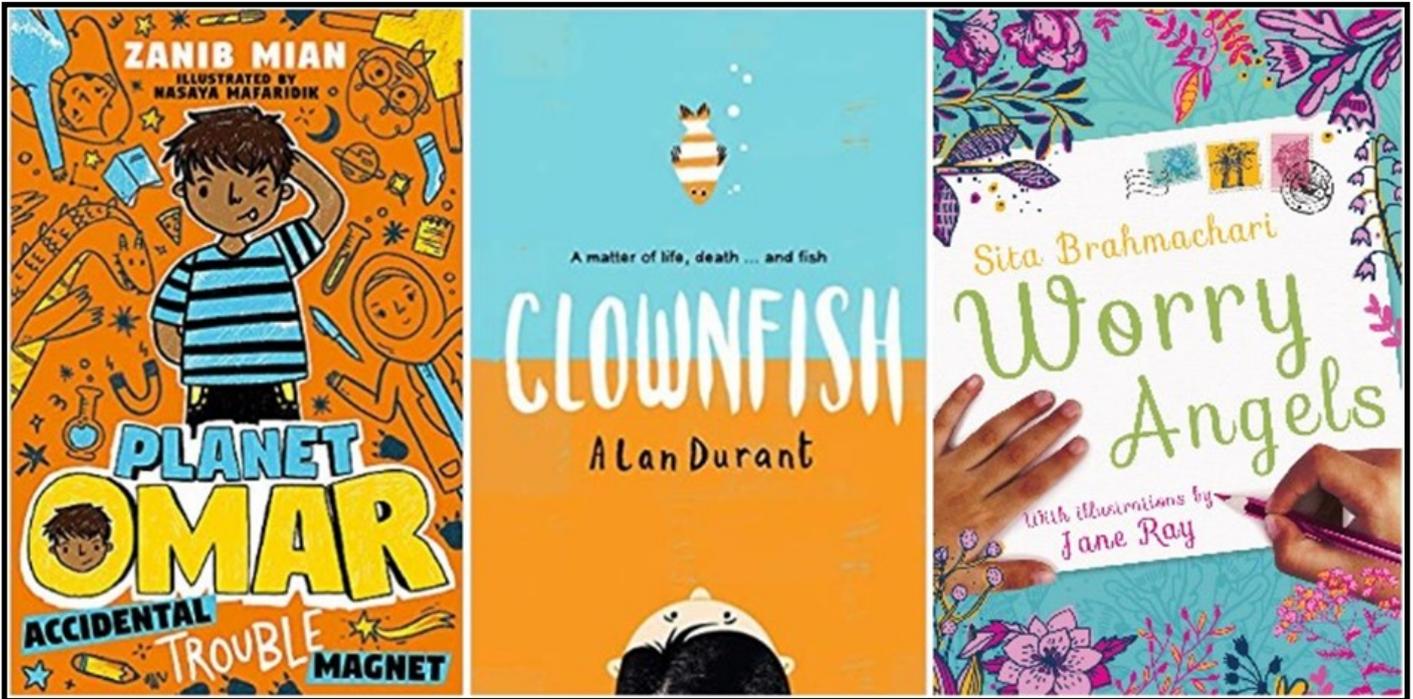
Primary students completed some VE Day art after watching videos in class.

They learned a VE themed, socially distanced, dance in the morning and had scones and cake in the sunshine in the afternoon!



National Champions 2020! Huge congratulations to the girls for working so hard and all the teachers who supported them!





Reading Well

During the Summer term, Kellogg’s and the charity Forever Manchester have been offering grants to schools to provide additional help to support children both during and after the Covid 19 pandemic.

The Academy has received a grant of £1000.00 to purchase a collection of wellbeing books to help support students of all ages. The books will be used during breakfast club sessions, in group sessions across school and will available to borrow from the school library.

4PO

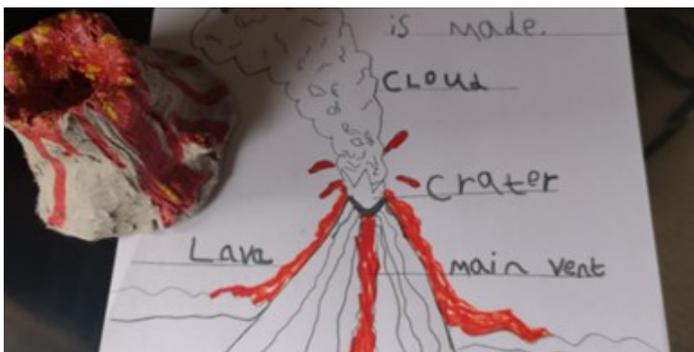


Volcano cake made by Mrs Burnham and her children



Demi’s volcano cake

Louis’ volcano project



Amy O in 4PO completing an exciting science investigation.



THE DUKE OF EDINBURGH'S AWARD

Opportunity for next year for current Year 8 students

The Duke of Edinburgh Award scheme is an opportunity for pupils to learn essential life skills and develop as confident, accomplished young people. This academic year there are sixty Year 9 pupils undertaking the Bronze Award and over thirty Year 10 pupils taking the Silver Award. We have over 20 pupils in Year 11 working towards the Gold Award which is usually undertaken by young adults. The Duke of Edinburgh Award scheme consists of four sections;

Volunteering: give time to help people, the community or society, the environment or animals. It must not be done for a business but can be undertaken for a charity or not-for-profit organisation.



For example, fifty young people at Appleton are undertaking their Sports Leader Award. These young people have planned and delivered several sports competitions as part of their volunteering section and sports leader qualification.

Physical: choose any sport, dance or fitness activity that requires a sustained level of energy and physical activity. Some of our Year 9 students this year took part in some biking lessons and participated in several trips to the National Biking Centre at Manchester. This involved transitioning from mountain biking skills to BMX skills. Other students took part in dance classes and as a result of all their hard work won a national title in March. Some of our girls in Year 9 play for the Appleton Academy football team and successfully achieved coming top of the league.





Skills: Young people choose an activity that will allow them to prove they have broadened their understanding and increased expertise in a chosen skill. For example,

nearly eighty young people have completed a St John's First Aid course during October and February half term. This included learning about CPR, recovery position, burns and bleeding alongside other topics.

Expedition: to achieve this section, young people must plan, train for and complete an unaccompanied, self-reliant expedition with an agreed aim.

Training includes a practice walk to learn the basics of navigation and route planning, an additional training day to learn how to use a stove to cook with and how to put up your tent, pack your rucksack and sleeping bag.

You must complete all four sections including delivering a presentation on your agreed aim to complete the Award. Completion of the Duke of Edinburgh is a significant time commitment which increases with each level. The first three sections of the Bronze Award must be completed in three months over twelve hours and one is continued for six months. The expedition consists of two days and one night for Bronze, three days and two nights at Silver and four days and three nights at Gold. An additional residential section needs to be completed at Gold level. The Duke of Edinburgh Award scheme is an invaluable opportunity for young people to develop as well-rounded individuals with the resilience and character to succeed.

If you have any questions about Duke of Edinburgh Award please get in touch with Mrs Vance by emailing

lorna.vsj@appletonacademy.co.uk





Current Year 9 Duke of Edinburgh student

Here is an insight from current Year 9 student Jack Moffatt (pictured right) who choose to do biking for his physical section.

Jack undertook the Sports Leader Award for his voluntary section and a St John first aid course for his skills section.

Duke of Edinburgh - Physical section from Jack Moffatt Year 9.

"As part of my PE lessons Mr Green took 8 of us out to do biking on the school track behind the AstroTurf. We would go on the pump track to warm up and after a few rounds of the track we got to go on the skill track and the long track that has a few different obstacles but mainly just focuses on the handling of your bike.

I was lucky enough to be asked to do it multiple weeks in a row and Mr Green told our group that there was a trip to the National Cycling Centre at Manchester arena where team GB train.

We travelled over in the school mini bus for two training sessions and then a race day. At the two training sessions we had our skills tested to show the coach what we were good at and what we needed to improve on. He taught us how to go over a pump track efficiently and how to best navigate the track. After the first session we all knew the track so began to get taught how to start on the ramp. As some people had done it the year before they already knew how to do the start but for others it was slightly more difficult. Everyone eventually was able to start properly and we were then allowed to do continuous laps of the track to make sure we were as prepared for the race as possible.

At the race there was people of all ages that were put into different groups. We were all assigned numbers and given bikes, helmets and gloves. The groups were split up and half of the people went onto the pump track with the other half practicing going down the starting ramp and after a while we swapped over. The races started with the younger bikers until it got to the older groups. Everyone raced in heats then went into a semi final and final. It got us time out of lesson and I was able to use it as my physical section for my Duke Of Edinburgh Award.



Children from 6JC and 6SD with their well deserved Level 1 and Level 2 badges. Seeing them progress throughout the day has been a privilege to watch.



Bikeability March 2020

A family of poets

Nihal (Year 6) and Deekshita Bathula (Year 10) have been spending their time writing beautiful pieces of poetry during lockdown. Nihal took part in some push poetry sessions with the writer Nik Perring. The sessions were part of a project ran by the charity 'Never Such Innocence'. His poem below was awarded with a certificate of commendation. Well done Nihal!

Quarantine Time

*The lonely, whistling wind,
The calmly risen sun.
The blossoming flowers,
The healing of nature.*

*The fun family games I play,
The amazing memories I make.
The wavering future,
The unpredictability of life.*

*The tireless nights the doctors had,
The precious lives they saved.
The more I think,
The prouder I feel.
Together we stand.*

By Nihal

Deekshita also reflects upon the changes she's experienced during lockdown.



The Unravelling Thoughts

*The silence feels uncertain,
The emptiness a sin.
The world has paused without consent
And the birds and their chirping feels constant.*

*The tar is smooth and unending,
The sidewalk ruled by the ignored.
The eerie tranquillity of the winds,
How unnatural it is to behave
Restrained.*

*On these days, I close my eyes and travel
Through all the places I have ever seen.
Scents and sounds unravel,
Grateful for the time of open borders.
As memories turn into dreams without orders,*

*To the magical past I bow.
To the upcoming future I work.
Feeling like a bird in a cage,
Filled with unease.*

*The planet I never thanked enough,
The moments I never had time for.*

*Life doesn't run as it used to,
We are in fear, we are in hope
Collectively we stand,
Letting a new way begin.*

Both pieces are part of a series of poems we have entered into a competition promoted by the charity 'Children's Literature Festivals'. The competition is open to everybody between the ages of 7 and 16 and closes on 30th August. Details can be found at the website below.

<https://www.childrensliteraturefestivals.com/my-lockdown-poem/>

The Reading Agency and Libraries Present



SILLY SQUAD

Summer Reading Challenge 2020
sillysquad.org.uk



Summer 2020

Dear Parents, Carers and Children,

Have you heard about the annual Summer Reading Challenge for children?

The challenge is a national initiative, delivered by libraries in partnership with The Reading Agency, to encourage primary age children to continue to read throughout the summer holidays.

This year the Summer Reading Challenge is a little bit different due to Covid-19, however children can still enjoy the challenge and in Bradford there are two options for participation.

Illustrations © Laura Ellen Anderson 2020



Jacqueline Wilson, author and supporter of the Summer Reading Challenge says:

"I feel the Summer Reading Challenge is extra important this year! How sensible to have a Silly theme. We've all had to deal with serious and scary issues, so it's time for a bit of fun. There are so many comical and crazy children's books to cheer us all up. Let's get reading and get happy!"

Option One

At Bradford Libraries we are delighted that we can offer Silly Squad Summer Reading Challenge packs for those children who order and collect books from our re-opened libraries. These packs consist of a Silly Squad book bag, folder to record books read and 3 sets of stickers.

And, because we want to reward and support all children who have returned to the library after such a long time at home, each child will receive a Silly Squad Summer Reading Challenge 2020 certificate, no matter how many books they manage to read this summer! Certificates will be sent via school in October, provided children have given their school name on registering.

Our Summer Reading Challenge packs are a unique offer from Bradford Libraries as we feel it is important to encourage as many children as we can to continue their reading journey and of course, we can ALL still enjoy books and have lots of fun reading together.

The Silly Squad Summer Reading Challenge packs will be available from **Monday 13th July** at our re-opened libraries and will continue to be available until the end of September or until stocks last.

Children will need a library ticket to register. If your child hasn't got a ticket already they can join the library online at www.bradford.gov.uk/libraries.

Children accessing eBooks and eAudio books can also receive a Silly Squad Summer Reading Challenge 2020 certificate by completing the Summer Reading Challenge form on our Borrow box page.



Option Two

The Silly Squad Summer Reading Challenge 2020 officially launched its national digital platform on Friday 5th June and you can join online NOW until September. Register at www.sillysquad.org.uk

You'll find the Silly Squad team ready to help children discover and read for fun, happiness and laughter. Children can join the Silly Squad on a new adventure by setting their own personal reading challenge to complete this summer. It will help to keep track of your child's books, reviews and the rewards they unlock along the way.

There are lots of brilliant book suggestions and tips on how to keep reading even while schools and libraries are closed, along with silly activities, quizzes, videos, games and more to keep children entertained at home.

Rediscover Reading Fun This Summer with Bradford Libraries!



For queries contact christinea.donnelly@bradford.gov.uk
Development Officer for Children and Young People



**THE
READING
AGENCY**

Special goodbye to Year 11 and a guard of honour from our very special team



Farewell
Year 11, Such a shame it is such a strange end.
You know where we are. Good luck all of you



More creative designs/activities in lockdown and save the NHS





Some great stuff coming from our students' in Product Design! Look at HF's stool he made. Such craftsmanship. Can I put an order in Harry?

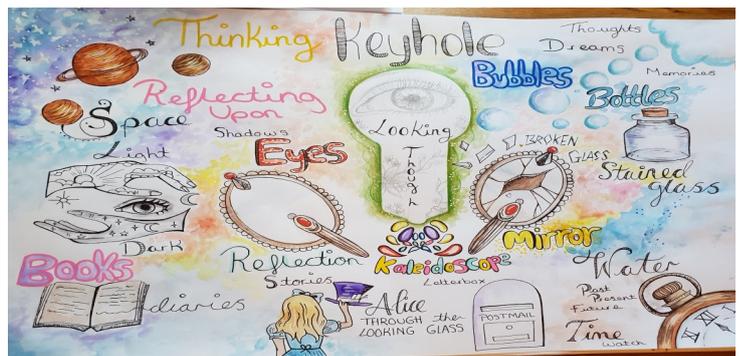
We might not be in the labs at Appleton Academy but that doesn't mean we haven't been doing science. Mrs Mitchell has been having a go at some hydroponics We wonder what our scientists could grow?



Our scientists at Appleton Academy are so creative! Check out this Minecraft periodic table by Cohan in Year 10



A really fantastic self portrait using collage from one of our Year 7 students. Great work!



Excellent work from one of Appleton's GCSE art students

Excellent response to the landscape task



Incredibly moving words written to share such an important message; thank you Abigail.

I have seen what has been going on in America recently and I wanted to make a small difference by speaking up about what is right.

I hope you enjoy and it inspires some others to create pieces of work that will inspire change and make a difference to this world' - Abigail, Year 9



Black Lives Matter

BLM

You say all lives matter yet you shoot,
 Yet now you prosecute,
 For what?
 For crimes that were not,
 Those families who have lost,
 There is no cost,
 For the damage,
 For the pain you have caused,
 You say all lives matter but they don't,
 Not to you,
 Not to those who shoot,
 Those last words,
 Those that mean the most,
 I CAN'T BREATHE!
 I DON'T HAVE A GUN!
 CAN I GET MY ID?
 PLEASE DON'T LET ME DIE!
 Those words cut deep,
 They won't sleep,
 Until they get justice,
 Their fight matters,

They'll carry on fighting until those who committed these acts of injustice are prosecuted

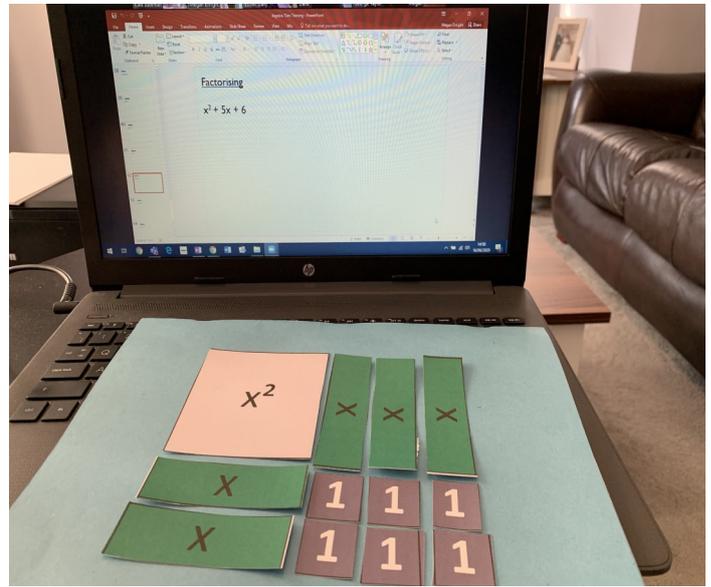
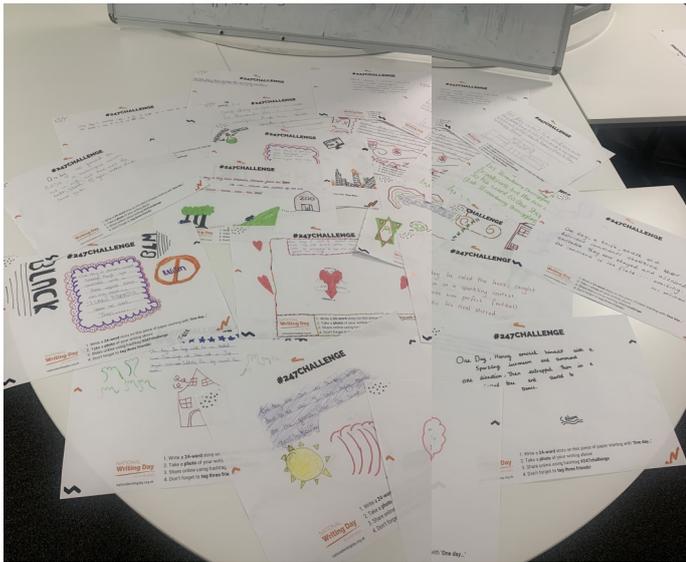
They shouldn't have to fight this battle

Where do you stand in this war of injustice?

No lives matter until black lives matter

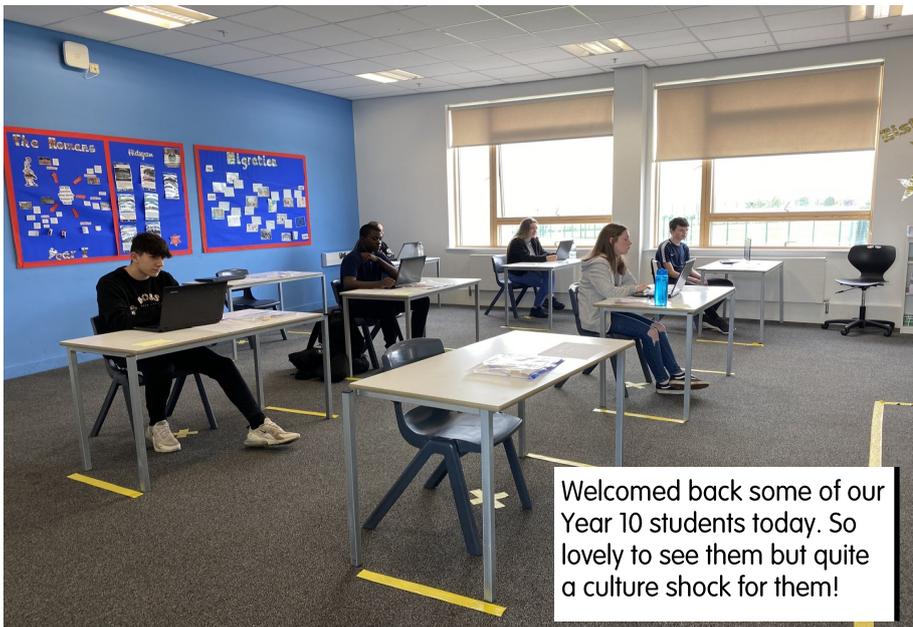
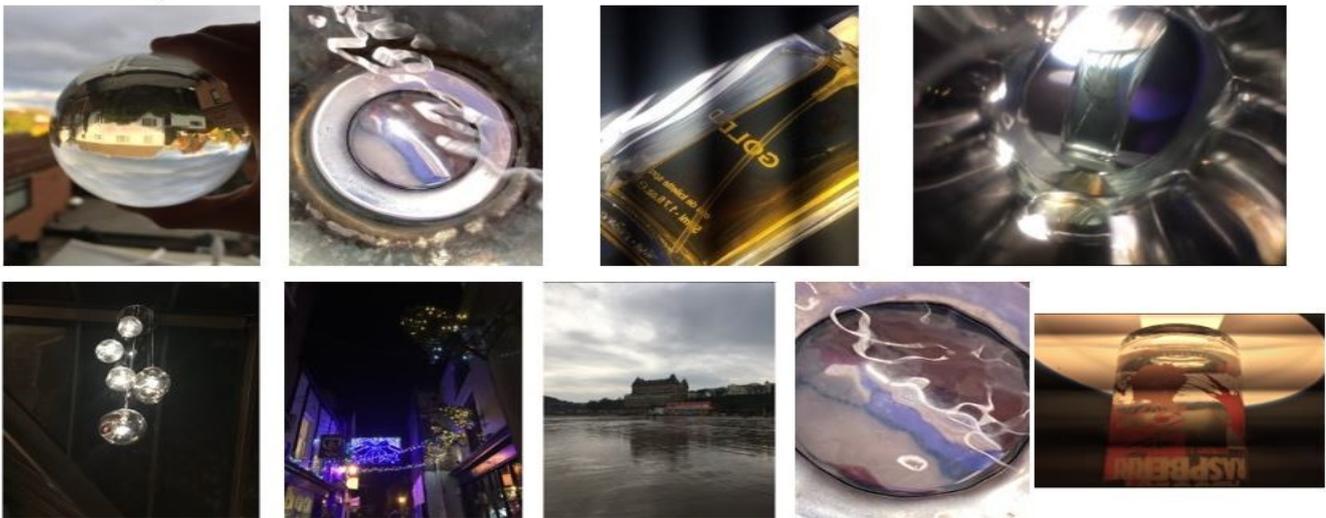
By Abigail

Happy National Writing Day! Appleton students and staff have put lots of effort into their 24 word stories today to celebrate National Writing Day.

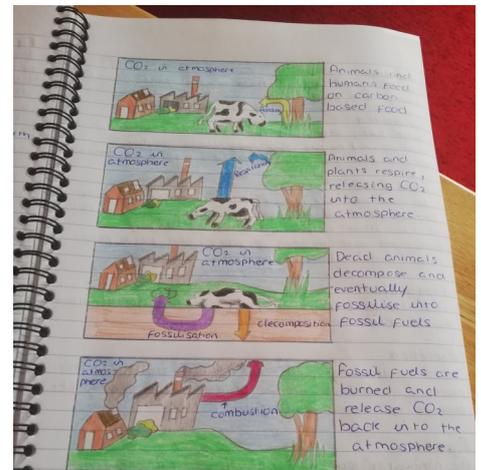


The maths department have been taking part in some CPD during lockdown using algebra tiles to support understanding, run by our very own Miss Enright.

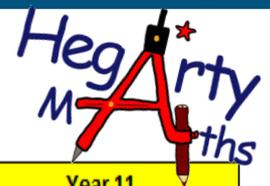
Here is another sample of some of the excellent photography work students have created. Great work Year 10!



Welcomed back some of our Year 10 students today. So lovely to see them but quite a culture shock for them!



Another example of the excellent work being done by our scientists. Katie in Year 9 has been busy revising key topics and producing fantastic notes!



Hegarty Leaderboards

These are the leaderboards for Hegarty for the duration of the school closure.

Year 7	Year 8	Year 9	Year 10	Year 11
Jake Kilburn-Goy	Gabrielle Ogden	Macauley Oxley	Emily Milnes	Arta Sirma
Jayden Bruce	Oliver Taylor	Shenai Harney	Holly Little	Emily Howard-Marsden
Kennedy Billingsley	Kai Gill	Aimee Cockcroft	Deekshita Bathula	Ethan Frank Walker
Jonathon Ravenscroft	Lucie Roberts	Abigail Benjamin	Arron Hodges	Lydia Whiteley
Hannah Robinson	Michal Zarzycki	Jack Ridley	Joshua Hindle	Grace McShera
Oscar Jusinski	Isabelle Lawson	Jenny Wang	Joshua Hutchinson	Neve Wormald
Libby Broadbent	Luke Winterbottom	Samuel Whittaker	Dillan Ogden	Lewis Towers
Owen Bradley	Eliza Sirma	Tyran Stead	Chloe Carter	Sam Clarke
Oscar Townend	Ruby Shaw	Kian Lynn	Ellie Fletcher	Luke Clarke
Kayleigh Mawn	Una Ozolina	Joshua Bower	Kai Li Wang	Salman Ali

Lockdown Awards

Class	Award
7M1/Ma1	Thomas Croft
7M1/Ma2	Jake Kilburn - Goy
7M1/Ma3	Jonathan Ravenscroft
7M2/Ma1	Hannah Robinson
7M2/Ma2	Meelada Rasuli
7M2/Ma3	Oscar Jusinski

10M1/Ma1	Emily Milnes
10M1/Ma2	Joshua Hutchinson
10M1/Ma3	Kerry-Ann Howes
10M2/Ma1	Josh Hindle
10M2/Ma2	Kennedy Johnson
10M3/Ma1	Suhair Suliman
10M3/Ma2	Holly Little

8M1/Ma1	Oliver Taylor / Gabby Ogden
8M1/Ma2	Ishwar Sulan
8M1/Ma3	Una Ozalina
8M2/Ma1	Harvey Smith
8M2/Ma2	Lucie Roberts
8M2/Ma3	Filip Grygiel

11M1/Ma1	Grace McShera
11M1/Ma2	Luke Clarke
11M1/Ma3	Arta Sirma
11M2/Ma1	Darcey Briggs
11M2/Ma2	Amber Kelly
11M3/Ma1	Sam Clarke
11M3/Ma2	Lydia Whiteley

9L/Ma1	Lucia Jesson
9L/Ma2	Macauley Oxley
9L/Ma3	Samantha Dolphin
9L/Ma4	Jack Ridley
9L/Ma5	Aimee Cockcroft
9L/Ma6	Shenai Harney

Family Award	The Ogdens
Work Packs	Ben Rothery
	Harrison Wall
	Cohan Burnham
	Beau Ritchie
	Dan Ockerby
	Sam Clarke

Most Questions Answered KS4	Emily Milnes
Most Questions Answered KS3	Jake Kilburn Goy
Hegarty Total Hours of Learning	Aimee Cockcroft
Most MEMRI Questions Answered	Deekshita Bathula
Most Feedback on Hegarty	Dylan Ogden Jozef Botos
Best Puzzler from Maths Bulletin	Bradley Kerr Daniel Downer Jayden Bruce Thomas Croft Max Brown

Greatest number of password resets	Jayden Bruce
Live session stars	Dylan Richmond Alice Hackett Connor Metcalfe Chloe Carter
Special mention	Cohan Burnham
100% in all hegarty tasks KS4	Arron Hodges
100% in all hegarty tasks KS3	Jonathan Ravenscroft
My Tutor 100% Attendance	Cohan Burnham Ella Mavin-McKeown



Friday 10th July
Daily Lessons
Maths

Challenge 1
Simon has some red and yellow cubes. She has 20 cubes in total. She has 8 more yellow cubes than red ones. How many red cubes does she have?

$1 : 9$
 $6 : 14$

She has 6 red cubes.

Challenge 2
A cup contains some coffee. Sasha drinks $\frac{2}{5}$ of the coffee. There is 120ml of coffee left. How much coffee was in the cup at the start?

$120\text{ml} = \frac{3}{5}$
 $\frac{1}{5} = 40\text{ml}$
Full cup = 200ml

Katie Lee - Year 9

Challenge 3
A cube weighs 87g.
Two of the same cubes and a cone weigh 241g.
How much does one cone weigh?

$87 + 87 = 174\text{g}$
 $241\text{g} - 174\text{g} = 67\text{g}$

The cone weighs 117g.

Challenge 4
Reni, Layla and Tash take part in a basketball competition. Reni scores 4 times as many baskets as Layla. Tash scores 8 baskets less than Reni. There are 100 baskets in total. How many baskets does Tash score?

Layla : Reni : Tash
 $1 : 4 : 3$
 $2 : 8 : 4 = 19$
 $6 : 24 : 16 = 46$
 $12 : 48 : 40 = 100$

Tash scores 40 baskets.

Student Work



2. Write down the temperature at different times on 17th January 2020.

Time	Temperature
7:00 am	10°C
10:00 am	12°C
1:00 pm	15°C
4:00 pm	18°C
7:00 pm	15°C
10:00 pm	12°C

3. The table shows the temperature on the surface of stars of the planets.

Planet	Temperature
Mercury	430°C
Venus	465°C
Earth	15°C
Jupiter	130°C
Saturn	130°C
Uranus	190°C
Neptune	210°C

4. The table shows the highest and lowest temperatures one day in London and Moscow.

City	Highest	Lowest
London	25°C	10°C
Moscow	20°C	5°C

5. Work out the difference between the highest and lowest temperatures in London and Moscow.

London: $25 - 10 = 15$
Moscow: $20 - 5 = 15$

6. The table shows the midday temperatures at different cities on Monday.

City	Midday Temperature (°C)
London	15
Cardiff	12
Edinburgh	10
Belfast	8

7. Work out the difference between the highest and lowest temperatures in London and Belfast.

London: $15 - 8 = 7$
Belfast: $10 - 8 = 2$

8. The table shows the midday temperatures in London had been 1°C higher than the midday temperatures in London on Tuesday.

London: $15 + 1 = 16$
Belfast: $8 + 1 = 9$

3. A shop is going to make some cheeseburgers for a party. They have 120 slices of cheese and 80 buns. They have 20 slices of cheese and 10 buns left. How many cheeseburgers did they make?

120 - 20 = 100
80 - 10 = 70
 $100 \div 2 = 50$
 $70 \div 2 = 35$
 $50 + 35 = 85$

4. Find the highest common factor (HCF) of 32 and 48.

$32 = 2^5$
 $48 = 2^4 \times 3$
HCF = $2^4 = 16$

Dan Ockerby - Year 7

Tables of Numbers

Things to remember:
A multiple is a number that may be divided by another to leave without a remainder.
A factor is a number that divides another number exactly.
A prime number is a number that has only two factors: 1 and itself.
A square number is a number that can be written as the product of two equal numbers.
A cube number is a number that can be written as the product of three equal numbers.

1. Write down the value of:
(a) 10^3
(b) 10^2
(c) 10^1
(d) 10^0

2. Here is a list of eight numbers: 4, 5, 14, 25, 30, 33, 38, 40.
(a) a factor of 20
(b) a multiple of 10
(c) the prime number that is greater than 10

3. Express 180 as a product of its prime factors.

4. Write down the value of:
(a) 4^3
(b) 5^2
(c) 10^2
(d) 10^3

5. Write down the value of:
(a) 10^3
(b) 10^2
(c) 10^1
(d) 10^0

6. Write down the value of:
(a) 10^3
(b) 10^2
(c) 10^1
(d) 10^0

7. Write down the value of:
(a) 10^3
(b) 10^2
(c) 10^1
(d) 10^0

8. Write down the value of:
(a) 10^3
(b) 10^2
(c) 10^1
(d) 10^0

5. Write these numbers in order of size. Start with the smallest number.
3517, 1250, 8113, 7135

6. Write these numbers in order of size. Start with the smallest number.
0.345, 0.35, 0.354, 0.4

7. Here are four cards. There is a number on each card.
(a) Write down the largest 4-digit even number that can be made using each card only once.
(b) Write down all the 2-digit numbers that can be made using these cards.

8. Write these numbers in order of size. Start with the smallest number.
399, 3007, 3332, 4011, 4435

9. Write these numbers in order of size. Start with the smallest number.
3.7, 3.62, 3.7, 3.62, 3.7

10. Write $\frac{7}{10}$ as a decimal.

11. Write the fraction $\frac{1}{10}$ as a decimal.

Directed Numbers

Things to remember:
A positive number is a number that is greater than zero.
A negative number is a number that is less than zero.
When adding a positive number to a positive number, the result is a positive number.
When adding a positive number to a negative number, the result is a positive number if the positive number is larger in absolute value.
When adding a negative number to a positive number, the result is a negative number if the negative number is larger in absolute value.
When adding a negative number to a negative number, the result is a negative number.

1. Here is a map of the British Isles. The temperatures in some towns, one night last winter, are shown on the map.

Edinburgh: -1°C
London: 7°C
Plymouth: 1°C
Edinburgh: -1°C

2. Write down the names of the two places that had the biggest difference in temperature.
Plymouth and Edinburgh

3. Work out the difference in temperature between these two places.
12°C

4. Two pairs of places have a difference in temperature of 2°C. Write down the names of these places.
London and Plymouth
Belfast and Cardiff

Jonathan Ravenscroft - Year 7

1. Write 2×10^3 as an ordinary number.
 2000

2. Write 3×10^2 as an ordinary number.
 300

3. Write 4×10^1 as an ordinary number.
 40

4. Write 5×10^0 as an ordinary number.
 5

5. Write 6×10^{-1} as an ordinary number.
 0.6

6. Write 7×10^{-2} as an ordinary number.
 0.07

7. Write 8×10^{-3} as an ordinary number.
 0.008

8. Write 9×10^{-4} as an ordinary number.
 0.0009

9. Write 10×10^{-5} as an ordinary number.
 0.0001

10. Write 11×10^{-6} as an ordinary number.
 0.000011

11. Write 12×10^{-7} as an ordinary number.
 0.0000012

12. Write 13×10^{-8} as an ordinary number.
 0.00000013

13. Write 14×10^{-9} as an ordinary number.
 0.000000014

14. Write 15×10^{-10} as an ordinary number.
 0.0000000015

15. Write 16×10^{-11} as an ordinary number.
 0.00000000016

16. Write 17×10^{-12} as an ordinary number.
 0.000000000017

17. Write 18×10^{-13} as an ordinary number.
 0.0000000000018

18. Write 19×10^{-14} as an ordinary number.
 0.00000000000019

19. Write 20×10^{-15} as an ordinary number.
 0.00000000000002

1. Expand $(x+4)(x-1)$.

2. Expand $(x+3)(x+2)$.

3. Expand $(x+5)(x+1)$.

4. Expand $(x+6)(x+3)$.

5. Expand $(x+7)(x+4)$.

6. Expand $(x+8)(x+5)$.

7. Expand $(x+9)(x+6)$.

8. Expand $(x+10)(x+7)$.

9. Expand $(x+11)(x+8)$.

10. Expand $(x+12)(x+9)$.

11. Expand $(x+13)(x+10)$.

12. Expand $(x+14)(x+11)$.

13. Expand $(x+15)(x+12)$.

14. Expand $(x+16)(x+13)$.

15. Expand $(x+17)(x+14)$.

16. Expand $(x+18)(x+15)$.

17. Expand $(x+19)(x+16)$.

18. Expand $(x+20)(x+17)$.

19. Expand $(x+21)(x+18)$.

20. Expand $(x+22)(x+19)$.

21. Expand $(x+23)(x+20)$.

22. Expand $(x+24)(x+21)$.

23. Expand $(x+25)(x+22)$.

24. Expand $(x+26)(x+23)$.

25. Expand $(x+27)(x+24)$.

26. Expand $(x+28)(x+25)$.

27. Expand $(x+29)(x+26)$.

28. Expand $(x+30)(x+27)$.

29. Expand $(x+31)(x+28)$.

30. Expand $(x+32)(x+29)$.

31. Expand $(x+33)(x+30)$.

32. Expand $(x+34)(x+31)$.

33. Expand $(x+35)(x+32)$.

34. Expand $(x+36)(x+33)$.

35. Expand $(x+37)(x+34)$.

36. Expand $(x+38)(x+35)$.

37. Expand $(x+39)(x+36)$.

38. Expand $(x+40)(x+37)$.

39. Expand $(x+41)(x+38)$.

40. Expand $(x+42)(x+39)$.

41. Expand $(x+43)(x+40)$.

42. Expand $(x+44)(x+41)$.

43. Expand $(x+45)(x+42)$.

44. Expand $(x+46)(x+43)$.

45. Expand $(x+47)(x+44)$.

46. Expand $(x+48)(x+45)$.

47. Expand $(x+49)(x+46)$.

48. Expand $(x+50)(x+47)$.

49. Expand $(x+51)(x+48)$.

50. Expand $(x+52)(x+49)$.

51. Expand $(x+53)(x+50)$.

52. Expand $(x+54)(x+51)$.

53. Expand $(x+55)(x+52)$.

54. Expand $(x+56)(x+53)$.

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Careers in 2020/21

2020/21 will be another exciting year for careers with a committed team in place to ensure all students receive as much guidance and support as they need as they progress through, and beyond, Appleton.

Our Careers team are:

Sophie Hayward: Head of Careers
Elliot Caw: Careers Coordinator
Suzanne Impagliazzo: Careers Advisor
James Davidson: Higher Education Liaison

For our new Year 11s, meetings have already started taking place regarding advice and options for post-16 and will continue throughout the following year.

For Years 7-10, the year will be full of opportunities to grow professionally and

personally with an exciting, ever-growing, timetable of events.

To keep up to date with all the events please go to the careers page on the website.

Appleton Careers Website Coming Soon:

The new Appleton Careers website will contain all the information about the colleges, apprenticeships and higher education providers that our students need to have the best possible understanding of their options post-16.

The site will also contain news for parents about events that the school as well as higher education providers will be hosting.

Also please follow Appleton Ambition on Twitter for our latest news.

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BD12 8AL

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Fax 01274 670447
www.appletonacademy.co.uk
Email: info@appletonacademy.co.uk

HAVE A GREAT SUMMER

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES



Staff Leaving

Best Wishes

We will remember you with warm thoughts and memories. Best wishes to you in the future!

Stella Taylor
Sharon Myhill
Sally Dennis
Julie Horrobin
George Crowther
Margaret Murch
Emily Towers



On behalf of all the members of Appleton Academy we welcome you. Hope you will have an excellent time working with us. Welcome aboard.

Teachers:

Georgia Tranter (Geography)
Simon Denson (Music)
Seher Qureshi (Science)
Mariyam Cheema (English)
Susan Horsfall (RE/PSHCE)

Anna Sanchis Matoses (Spanish)
Charlotte Rhodes (Primary)
Jacob Hayward (DT)
Autumn France-Smith (Drama)
Laura Talbot (DT)

Trainees:

Susanne Cirulli (MFL)
Louise Egerton (Science)
Tara Newman

Support staff:

Francesca Bowker (Primary Teaching Assistant)

School Closes: Friday 17th July