

Personnel Specification

Post Title: Teaching Assistant

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Attributes	Essential	Desirable	Identified
Qualifications	GCSE English and Maths Level C	NVQ 3 for Teaching	Application
	or above or equivalent	Assistants (Supporting	Form
	NVQ Level 2 for Teaching	Teaching & Learning)	References
	Assistants (Supporting Teaching		
	& Learning) or equivalent		
	qualifications or experience		
Experience	Working with learners of	Experience of working	Application
	relevant age or relevant	in a team situation.	Form
	experience, e.g. voluntary	Experience of working	References
	organisation, parental caring	in a school supporting	Interview
	experience.	children with	
	Working with pupils with social,	additional or special	
	communication and interaction	educational needs	
	difficulties		
	Clerical/administrative/financial		
	work		
	Ability to demonstrate		
	behaviour management skills		
Specialist	Understanding of child	An understanding of	Application
Knowledge	development and learning.	the issues relating to	Form
	Knowledge of particular subject	inclusion	References
	or technical area		Interview
	Understanding of mental health		
	issues affecting young people.		
	issues directing young people.		
Practical/Intellectual	Effective communication		Application
Skills	Good organisational skills		Form
	Excellent literacy/numeracy		References
	skills		Interview
	Ability to use relevant		interview
	technology		
Disposition/Attitude	Commitment to equal		Application
Disposition/Attitude	opportunities		Form
	Commitment to team work		References
	Hardworking, imaginative and		Interview
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	adaptable Respect confidentiality		
	Respect confidentiality		





	Friendly and approachable Ability to remain calm under pressure	
Physical	Good health to meet the needs	Application
	of this demanding role	Form
		References

