**Autumn 2 Week 4**

**Timetable for Year 1 remote learning**

Please find below the timetable for your child to complete during school time whilst their bubble is closed. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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|    **Day 1**   | **Subject**  | **Activity**  |
| **Spellings**  | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**goalcoachowngrowsnow |
| **English**  | Lesson 1 – To generate ideas for a created story <https://classroom.thenational.academy/lessons/to-generate-ideas-for-a-created-story-6hj30r?activity=video&step=1> Watch the video with an adult and use your exercise book to record any answers. |
| **Reading**  | **Comprehension**   Share the text and answer the questions.  Minibeasts Share the text with your child and go through the questions [https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/82d8bb29204c4b41bbfec1155327ce31/t-l-51706-minibeasts-differentiated-reading-comprehension-activity.pdf](https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/82d8bb29204c4b41bbfec1155327ce31/t-l-51706-minibeasts-differentiated-reading-comprehension-activity.pdf%C2%A0)  |
| **Phonics**  | **Sounds:** **ow, ear, oi**  <https://www.youtube.com/watch?v=HsMd7A0tvkQ&feature=youtu.be>  Can you remember 3 words from this lesson and write it without looking? Now use each of those 3 words and put them into a sentence.  |
| **Maths**  |  **Lesson 1**Comparing addition and subtraction statements a + b > c  [**https://vimeo.com/470964866**](https://vimeo.com/470964866)  Complete worksheet after watching video:     <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO17-Compare-statements-1-2019.pdf>    Remember to check your answers:    [**https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-ANS17-Compare-statements-1.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-ANS17-Compare-statements-1.pdf)  |
| **PSHE**  | Good to be me – look at the pictures in order. What is happening in the story? Why is the mouse sad? What can all the other animals do that the mouse can’t? How does the mouse help the others? What is good about the mouse? Now think about you – what can you do really well that you are proud of? Draw a picture of yourself and explain why it is good to be you.  |
| **PE**  | Oti Mabuse <https://www.youtube.com/watch?v=1QRmKit2NXw> Click on the link and complete the activity.   |

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|    **Day 2**   | **Subject**  | **Activity**  |
| **Spellings**  | Practise your spellings from yesterday:goalcoachowngrowsnow |
| **English**  | Lesson 2 – To tell a created story from memory <https://classroom.thenational.academy/lessons/to-tell-a-created-story-from-memory-6xhp8d?activity=video&step=1>  Watch the video with an adult and use your exercise book to record any answers. |
| **Reading**  | **Comprehension**  Read the text and answer the questions  Chicken life cycle  Share the text with your child and go through the questions <https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/35fd83cf59e24051810903271a15597c/t-l-51709-chicken-life-cycle-differentiated-reading-comprehension-activity.pdf>    |
| **Phonics**  | **Ow, ear, oi** [**https://www.youtube.com/watch?v=HsMd7A0tvkQ&feature=youtu.be**](https://www.youtube.com/watch?v=HsMd7A0tvkQ&feature=youtu.be  )Can you remember 3 words from this lesson and write it without looking? Now use each of those 3 words and put them into a sentence. |
| **Maths**  | **Lesson 2** Comparing addition and subtraction statements a + b > c + d  <https://vimeo.com/471435966>   Complete worksheet after watching video:    <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-WO18-Compare-statements-2-2019.pdf>      Remember to check your answers:    <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y1-Autumn-Block-2-ANS18-Compare-statements-2.pdf>    |
| **RE**  | Why did the wise men give presents? <https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c> Click the link and watch the video. In your exercise book, answer the questions.  |
| **PE**  | <https://www.bbc.co.uk/teach/class-clips-video/physical-education--music-ks1-air/znd8qp3> Copy the movements of the dance. How does the music make you feel? What story is the dance telling?   |

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|    **Day 3**   | **Subject**  | **Activity**  |
| **Spellings**  | 10 minutes ‘Look, Cover, Write, Check’ for the following words: toe goes no go so  |
| **English**  | Lesson 3 – To explore problems that matter <https://classroom.thenational.academy/lessons/to-explore-problems-that-matter-6mwkgt?activity=video&step=1>  Watch the video with an adult and use your exercise book to record any answers. |
| **Reading**  | Comprehension    Read the text and answer the questions  Jack and the beanstalk Share the text with your child and go through the questions <https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/af1c001d082345ddbe42ba74d190cad0/t-l-51714-jack-and-the-beanstalk-traditional-tales-differentiated-reading-comprehension-activity.pdf>    |
| **Phonics**  | **-air, ure, er**  [**https://www.youtube.com/watch?v=81IbEoW\_ELU&feature=youtu.be**](https://www.youtube.com/watch?v=81IbEoW_ELU&feature=youtu.be)  Can you remember 3 words from this lesson and write it without looking? Now use each of those 3 words and put them into a sentence. |
| **Maths**  | Lesson 3  Count forwards and backwards and write numbers to 20 in numerals and words  [**https://vimeo.com/480768128**](https://vimeo.com/480768128)  Complete worksheet after watching video:    <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf>      Remember to check your answers:    [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf)    |
| **Science**  | <https://www.bbc.co.uk/bitesize/topics/z9yycdm> Watch the video and complete the quiz Complete the labelling parts of the body sheet **PAGE 9 IN BOOKLET** Label the skeleton using the word mat  |
| **PE**  | <https://www.bbc.co.uk/bitesize/clips/zn6d7ty>  Children can watch the clip and try to clap hands or knees in time to the music. Children can then listen to a similar piece and try to jump, hop, skip and jog in time to the music. Changes in height of movements can be explored and use of arms and shoulders can be encouraged. When children are moving in time to the music, simple repeated actions can be taught and then practised.   |

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|    **Day 4** | **Subject**  | **Activity**  |
| **Spellings**  | Practise the words from yesterday and use them in sentence.  Record the sentences in your book.  toe goes no go so   |
| **English**  | Lesson 4 – To add suffixes to a verb  <https://classroom.thenational.academy/lessons/to-add-suffixes-to-verbs-ccw64e>  Watch the video with an adult and use your exercise book to record any answers**.**  |
| **Reading**  | **Comprehension** Read the text and answer the questions  **Little Red Riding Hood** Share the text with your child and go through the questions <https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/e298dcba27b4450fa5d2026d00157694/t-l-51729-little-red-riding-hood-traditional-tales-differentiated-reading-comprehension-activity.pdf>    |
| **Phonics**  | **Longer words**  [**https://www.youtube.com/watch?v=v7Iw2AnMDW8&feature=youtu.be**](https://www.youtube.com/watch?v=v7Iw2AnMDW8&feature=youtu.be)  Can you remember 3 words from this lesson and write it without looking? Now use each of those 3 words and put them into a sentence.    |
| **Maths**  | Lesson 4 Numbers from 11 to 20    <https://vimeo.com/480769444>     Complete worksheet after watching video:     <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO2-Numbers-from-11-to-20-2019.pdf>    Remember to check your answers:    [https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS2-Numbers-from-11-to-20-2019.pdf](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS2-Numbers-from-11-to-20-2019.pdf%C2%A0%C2%A0) |
| **History**  | Refer to history work pack – Guy Fawkes – Children to read through text and then answer questions. They can then retell the story of the gunpowder plot using the worksheet provided.    |
| **PE**  | **Oti Mabuse** <https://www.youtube.com/watch?v=hIp15TCx9nw> Click on the link and complete the activity.  |

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|    **Day 5**   | **Subject**  | **Activity**  |
| **Spellings**  |   Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book. |
| **English**  | Lesson 5- To find key information within a text <https://classroom.thenational.academy/lessons/to-add-suffixes-to-verbs-ccw64e>  Watch the video with an adult and use your exercise book to record any answers. |
| **Reading**  | **Comprehension**   Read the text and answer the questions  **The enormous turnip** Share the text with your child and go through the questions [**https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/2d120db01afb4919a6911f800cf01336/t-l-51730-the-enormous-turnip-traditional-tales-differentiated-reading-comprehension-activity.pdf**](https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/2d120db01afb4919a6911f800cf01336/t-l-51730-the-enormous-turnip-traditional-tales-differentiated-reading-comprehension-activity.pdf)   |
| **Phonics**  | Longer words  <https://www.youtube.com/watch?v=CChBF2ECcMQ&feature=youtu.be>   Can you remember 3 words from this lesson and write it without looking? Now use each of those 3 words and put them into a sentence.   |
| **Maths**  | Lesson 5  Tens and ones (first part of sheet)   <https://vimeo.com/480324356>   Complete worksheet after watching video:    <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf>      Remember to check your answers:    [https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS3-Tens-and-ones-2019.pdf](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS3-Tens-and-ones-2019.pdf%C2%A0%C2%A0) |
| **ICT**  | **Lesson 1** <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_unit_1_3/Unit%201.3%20Pictograms.pdf>     Contact your teacher if you do not know your login  |
| **PE**  | <https://www.bbc.co.uk/bitesize/clips/zjkvr82>  Copy the dance movements. Make up your own dance to the music.   |