**Autumn 2 Week 5**

**Timetable for Year 1 remote learning**

Please find below the timetable for your child to complete during school time whilst their bubble is closed. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson.  Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Day 1** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  toe  goes  no  go  So |
| **English** | **Lesson 1 – To box up for purpose**    [**https://classroom.thenational.academy/lessons/to-box-up-for-purpose-71j3cc**](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-71j3cc)    Use your exercise book to complete the tasks in the video |
| **Reading** | **Comprehension**      Read the text and answer the questions    **Jack and the beanstalk**    [**https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/af1c001d082345ddbe42ba74d190cad0/t-l-51714-jack-and-the-beanstalk-traditional-tales-differentiated-reading-comprehension-activity.pdf**](https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/af1c001d082345ddbe42ba74d190cad0/t-l-51714-jack-and-the-beanstalk-traditional-tales-differentiated-reading-comprehension-activity.pdf) |
| **Phonics** | **-air, ure, er**    [**https://www.youtube.com/watch?v=81IbEoW\_ELU&feature=youtu.be**](https://www.youtube.com/watch?v=81IbEoW_ELU&feature=youtu.be)    **Can you remember 3 words and write them down in your exercise book without looking?** |
| **Maths** | Lesson 1  Count forwards and backwards and write numbers to 20 in numerals and words  [**https://vimeo.com/480768128**](https://vimeo.com/480768128)    **Complete worksheet after watching video:**    [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf)      **Remember to check your answers:**    [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO1-Count-forwards-and-backwards-and-write-numbers-to-20-in-numerals-and-words-2019.pdf) |
| **Science** | <https://www.bbc.co.uk/bitesize/topics/z9yycdm>  Watch the video and complete the quiz  Complete the labelling parts of the body sheet **PAGE 9 IN BOOKLET**  Label the skeleton using the word mat |
| **PE** | <https://www.bbc.co.uk/bitesize/clips/zn6d7ty>    Children can watch the clip and try to clap hands or knees in time to the music. Children can then listen to a similar piece and try to jump, hop, skip and jog in time to the music. Changes in height of movements can be explored and use of arms and shoulders can be encouraged. When children are moving in time to the music, simple repeated actions can be taught and then practised. |

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| **Day 2** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence.  Record the sentences in your book.    toe  goes  no  go  so |
| **English** | **Lesson 6 – To read as a writer**    [**https://classroom.thenational.academy/lessons/to-read-as-a-writer-making-the-problem-matter-cmtkec**](https://classroom.thenational.academy/lessons/to-read-as-a-writer-making-the-problem-matter-cmtkec)    **Use your exercise book to complete the tasks in the video** |
| **Reading** | **Comprehension**    Read the text and answer the questions    **Little Red Riding Hood**    [**https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/e298dcba27b4450fa5d2026d00157694/t-l-51729-little-red-riding-hood-traditional-tales-differentiated-reading-comprehension-activity.pdf**](https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/e298dcba27b4450fa5d2026d00157694/t-l-51729-little-red-riding-hood-traditional-tales-differentiated-reading-comprehension-activity.pdf) |
| **Phonics** | **Longer words**    [**https://www.youtube.com/watch?v=v7Iw2AnMDW8&feature=youtu.be**](https://www.youtube.com/watch?v=v7Iw2AnMDW8&feature=youtu.be)    **Can you remember 3 words and write them down in your exercise book without looking?** |
| **Maths** | Lesson 2  Numbers from 11 to 20  [**https://vimeo.com/480769444**](https://vimeo.com/480769444)      Complete worksheet after watching video:    <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO2-Numbers-from-11-to-20-2019.pdf>    Remember to check your answers:      [https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS2-Numbers-from-11-to-20-2019.pdf](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS2-Numbers-from-11-to-20-2019.pdf  ) |
| **History** | Refer to history work pack – Guy Fawkes – Children to read through text and then answer questions. They can then retell the story of the gunpowder plot using the worksheet provided. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity. |

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| **Day 3** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  **well**  **pull**  **full**  **wall**  **buzz** |
| **English** | **Lesson 3 – To write a created story about justice PART 1**    [**https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-1-74wpar**](https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-1-74wpar)    **Use your exercise book to complete the tasks in the video** |
| **Reading** | **Comprehension**      Read the text and answer the questions    **The enormous turnip**  Share the text with your child and go through the questions    [**https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/2d120db01afb4919a6911f800cf01336/t-l-51730-the-enormous-turnip-traditional-tales-differentiated-reading-comprehension-activity.pdf**](https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/2d120db01afb4919a6911f800cf01336/t-l-51730-the-enormous-turnip-traditional-tales-differentiated-reading-comprehension-activity.pdf) |
| **Phonics** | Longer words    <https://www.youtube.com/watch?v=CChBF2ECcMQ&feature=youtu.be>    **Can you remember 3 words and write them down in your exercise book without looking?** |
| **Maths** | **Lesson 3**  Tens and ones (first part of sheet)  <https://vimeo.com/480324356>    Complete worksheet after watching video:    <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf>      Remember to check your answers:      <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS3-Tens-and-ones-2019.pdf> |
| **ICT** | **Lesson 1**  <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year1_unit_1_3/Unit%201.3%20Pictograms.pdf>      Contact your teacher if you do not know your login |
| **PE** | <https://www.bbc.co.uk/bitesize/clips/zjkvr82>    Copy the dance movements. Make up your own dance to the music. |

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| **Day 4** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence.  Record the sentences in your book.  **well**  **pull**  **full**  **wall**  **buzz** |
| **English** | **Lesson  4 – Part 2**    [**https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-2-6cvkad**](https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-2-6cvkad)    **Use your exercise book to complete the tasks in the video** |
| **Reading** | **Comprehension**  Read the text and answer the questions    **Goldilocks and the three bears**  Share the text with your child and go through the questions    [**https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/bee4e73a03104b54a8fdda53911a845b/t-l-51731-goldilocks-and-the-three-bears-traditional-tales-differentiated-reading-comprehension-activity.pdf**](https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/bee4e73a03104b54a8fdda53911a845b/t-l-51731-goldilocks-and-the-three-bears-traditional-tales-differentiated-reading-comprehension-activity.pdf) |
| **Phonics** | <https://www.youtube.com/watch?v=Hpau8hsXQUQ&feature=youtu.be>    **Can you remember 3 words and write them down in your exercise book without looking?** |
| **Maths** | **Lesson 4**  Tens and ones (second part of sheet)    [**https://vimeo.com/480325207**](https://vimeo.com/480325207)    Complete worksheet after watching video:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO3-Tens-and-ones-2019.pdf>      Remember to check your answers:    [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS3-Tens-and-ones-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS3-Tens-and-ones-2019.pdf) |
| **PSHE** | Good to be me – look at the pictures in order. What is happening in the story? Why is the mouse sad? What can all the other animals do that the mouse can’t? How does the mouse help the others? What is good about the mouse?  Now think about you – what can you do really well that you are proud of? Draw a picture of yourself and explain why it is good to be you. |
| **PE** | Oti Mabuse  <https://www.youtube.com/watch?v=1QRmKit2NXw>  Click on the link and complete the activity. |

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| **Day 5** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence.  Record the sentences in your book.    **well**  **pull**  **full**  **wall**  **buzz** |
| **English** | **Lesson 5 – part 3**    [**https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-3-71h3jt**](https://classroom.thenational.academy/lessons/to-write-a-created-story-about-justice-part-3-71h3jt)    **Use your exercise book to complete the tasks in the video** |
| **Reading** | **Comprehension**    Read the text and answer the questions    **Fish**    [**https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/b33d1ce6516249dd9f27b7bfdc093e8c/t-t-21966-fish-differentiated-comprehension-activity-sheets.pdf**](https://primarysite-prod-sorted.s3.amazonaws.com/sparkenhill-academy/UploadedDocument/b33d1ce6516249dd9f27b7bfdc093e8c/t-t-21966-fish-differentiated-comprehension-activity-sheets.pdf) |
| **Phonics** | <https://www.youtube.com/watch?v=ZG30Wv377SA&feature=youtu.be>    **Can you remember 3 words and write them down in your exercise book without looking?** |
| **Maths** | Lesson 5  Count one more and one less  <https://vimeo.com/480325729>      Complete worksheet after watching video:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-WO4-Count-one-more-and-one-less-2019.pdf>      Remember to check your answers:    [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS4-Count-one-more-and-one-less-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y1-Autumn-Block-4-ANS4-Count-one-more-and-one-less-2019.pdf) |
| **RE** | Why did the wise men give presents?  <https://classroom.thenational.academy/lessons/why-did-the-three-wise-men-share-gifts-with-baby-jesus-6rtp4c>  Click the link and watch the video. In your exercise book, answer the questions. |
| **PE** | <https://www.bbc.co.uk/teach/class-clips-video/physical-education--music-ks1-air/znd8qp3>  Copy the movements of the dance. How does the music make you feel? What story is the dance telling? |