**Timetable for Nursery remote learning**  Spring 1 Week 1 and 2 Nursery

Please find below the timetable for your child to complete during the school closure. The children can work through the lessons set each day which have a mixture of online learning and fun activities to do at home.

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| **Day 1** | **Subject** | **Activity** |
| **Literacy** | Topic based - Gruffalo  Have the children heard this story before?  Using the internet read/ listen to the story to:  Read: <https://www.gordonchildrensacademy.org.uk/wp-content/uploads/2020/06/The-Gruffalo-Story.pdf>  Listen: https://www.youtube.com/watch?v=s8sUPpPc8Ws |
| **Phonics** | Talk about the different instruments your child knows and how they make different sounds – explain we will make our own  With your child get them to make their own shakers.  Use plastic cups and rice/beans/oats, tin foil and elastic bands.  Allow chn to choose how much they would like to put in but remind them that too much might break the foil  Give your child opportunity to experiment with their shaker. |
| **Maths** | Ordering numbers 1-5 and then 1-10 using number cards  With your child practise counting out different things found around the home e.g socks, cups, toys.  With your child practise counting things our bodies can do, jumps, hops, steps etc.  Number blocks number 1 - <https://www.bbc.co.uk/iplayer/group/b08bzfnh> |
| **Theme** | Woodland animals  Research and find out about animals that would live in the woods with the Gruffalo.  Encourage your child to mark make something that they have found out. |
| **PE** | PE session with Joe Wicks  <https://classroom.thenational.academy/pe/pe-with-joe-or-27th-april>  Click on the link and complete the activity. |

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| **Day 2** | **Subject** | **Activity** |
| **Literacy** | Topic based - Gruffalo  Using the internet re- read/ listen to the story to:  Read: <https://www.gordonchildrensacademy.org.uk/wp-content/uploads/2020/06/The-Gruffalo-Story.pdf>  Listen: <https://www.youtube.com/watch?v=s8sUPpPc8Ws>  Get your child to mark make what the Gruffalo looks like. |
| **Phonics** | Use the shaker your child made yesterday to create music.  Ask the children to shake to 10 and back.  With your child sing familiar nursery rhymes and shake to the beat |
| **Maths** | Ordering numbers 1-5 and then 1-10 using number cards  Have a group of household items in a pile – can the chn help to count them? What is the best way to do it? – emphasise placing them in a line and counting them with our pointy finger, slowly and starting from the beginning of the line.  Number blocks number 2 - <https://www.bbc.co.uk/iplayer/group/b08bzfnh> |
| **Theme** | Woodland animals  Paint a picture of your favourite woodland animal |
| **PE** | Oti Mabuse  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity. |

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| **Day 3** | **Subject** | **Activity** |
| **Literacy** | Talk about what happens in the Gruffalo.  Using an old shoe box/ food box. With your child can you make your own story setting box and puppets to use to retell the story?  Gruffalo story box | The gruffalo, Crafts, Projects Story In a box gruffalo | Christmas ornaments, Novelty christmas, The  gruffalo |
| **Phonics** | Play Mrs Brown has a box with your child  Have a box and place 5 musical objects or everyday objects in the box ready to use. You sing to the tune of ‘Old Macdonald’  ‘Mrs Brown has a box e i e i o and if that box she has a…..’ you then get one of the instruments/objects to make a sound and your child is to guess the object.  Can your child recognise the instruments/objects by the sounds that they make? |
| **Maths** | Ordering numbers 1-5 and then 1-10 using number cards  Singing counting number songs <https://www.youtube.com/watch?v=V_lgJgBbqWE>  Discuss things we can count around us and practise counting them with your child– books in their bedroom, steps on the stair case.  Number blocks number 3 - <https://www.bbc.co.uk/iplayer/group/b08bzfnh> |
| **Theme** | Woodland animals  Be an animal detective  Take a walk around Judy woods and see if you can find evidence of animals living there such as a nest or den or food hidden away  Document what you have seen/found by taking photographs and collecting natural resources from the woods. |
| **PE** | <https://classroom.thenational.academy/pe/pe-with-joe-or-28th-april>  Click on the link and complete the activity. |

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| **Day 4** | **Subject** | **Activity** |
| **Literacy** | Continued from day 3  Talk about what happens in the Gruffalo.  Using an old shoe box/ food box. With your child can you make your own story setting box and puppets to use to retell the story?  Gruffalo story box | The gruffalo, Crafts, Projects Story In a box gruffalo | Christmas ornaments, Novelty christmas, The  gruffalo |
| **Phonics** | Play guess the sound lotto on the internet.  <https://www.youtube.com/watch?v=vGRKZ-tctvM>  Play the video and pause so your child can guess the sound before it is revealed. |
| **Maths** | Singing ’10 green bottles’.  Can the chn help you count the objects that the Gruffalo has found in the woods? (These could be stones, leaves…etc found in the garden)  Make obvious mistakes for your child to spot when you count.  Number blocks number 4 - <https://www.bbc.co.uk/iplayer/group/b08bzfnh> |
| **Theme** | Woodland animals  With your child create a suitable den/home for an animal of your child’s choice to place in your garden to help to protect it during the cold Winters nights. |
| **PE** | Oti Mabuse  <https://www.youtube.com/watch?v=1QRmKit2NXw>  Click on the link and complete the activity. |

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| **Day 5** | **Subject** | **Activity** |
| **Literacy** | Using their completed story box can your child try and retell the story of the Gruffalo with your support if needed in their own words using the puppets they made. |
| **Phonics** | Play Mrs Brown has a box with your child  Have a box and place 5 musical objects or everyday objects in the box ready to use. You sing to the tune of ‘Old Macdonald’  ‘Mrs Brown has a box e i e i o and if that box she has a…..’ you then get one of the instruments/objects to make a sound and your child is to guess the object.  Can your child recognise the instruments/objects by the sounds that they make? |
| **Maths** | Singing counting number songs <https://www.youtube.com/watch?v=V_lgJgBbqWE>  Hide different characters from the Gruffalo (or familiar objects to your child) around a room in your home for your child to find. The chn have to find as many as they can before the time runs out. Come back together and count them.  Number blocks number 5 - <https://www.bbc.co.uk/iplayer/group/b08bzfnh> |
| **Theme** | What is the weather like to today? Draw a picture of the weather and write words to match what you see.  Use the internet to find out about animals that hibernate during the cold weather. |
| **PE** | <https://classroom.thenational.academy/pe/pe-with-joe-or-29th-april>  Click on the link and complete the activity. |

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| **Day 6** | **Subject** | **Activity** |
| **Literacy** | Share the Gruffalo song with your child on the internet.  Sing together and make up some appropriate actions.  <https://www.youtube.com/watch?v=5ZfEIX2lhlI> |
| **Phonics** | **Finish the rhyme.**  Say/sing a rhyme that your child is familiar with and let them say the rhyming word at the end of the sentences.   * 1,2,3,4,5 once I caught. * Hickory dickory…. * Jack and Jill… |
| **Maths** | Which group has the most?  Practise counting objects using their pointy finger.  Hide two groups of objects (anything from the household) under tea towels and when revealed, ask your children which group has the most/which has more? Do they recognise when they are the same?  Number blocks number 6 - <https://www.bbc.co.uk/iplayer/group/b08bzfnh> |
| **Theme** | Children to make their own Gruffalo using their choice of materials – this could be a painting, a model using boxes, collage materials …etc. |
| **PE** | <https://classroom.thenational.academy/pe/pe-with-joe-or-27th-april>  Click on the link and complete the activity. |

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| **Day 7** | **Subject** | **Activity** |
| **Literacy** | Children to mark make their favourite part of the story using their choice of medium e.g. coloured pencils, felt tips, paints.  Encourage your child to explain their marks and what they represent.  Can they say why it is their favourite part of the story? |
| **Phonics** | Talk with your child about rhyming words  Share the story the Rhyming Rabbit- https://www.youtube.com/watch?v=K\_N0L9rtSIY  ‘I know a word that rhymes with cat??’ - Say this phrase to your child and encourage them to say a rhyming word. Write the words down to show how many rhyming words we found.  Your can change the word cat to other words to see what rhyming words your child can think of. |
| **Maths** | How many …?  Practise counting objects using their pointy finger.  Selection of items on a tray and hide with a towel – remove the towel and allow your child a short time to count them then cover up again – how many do they think was on the tray? Can we have a good guess? Count and check.  Number blocks number 7 - <https://www.bbc.co.uk/iplayer/group/b08bzfnh> |
| **Theme** | The Gruffalo is going to hibernate for the colder weather too.  With your child discuss what the Gruffalo will need to be able to hibernate. A place to sleep (What will you make it out of, food, clothing??) |
| **PE** | Oti Mabuse  <https://www.youtube.com/watch?v=SboNzLZea0o>  Click on the link and complete the activity. |

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| **Day 8** | **Subject** | **Activity** |
| **Literacy** | Read/listen to the Gruffalo’s child.  <https://www.youtube.com/watch?v=MuQm8Qb64EI>  Can the children tell you what is the same or different about the stories?  Which characters are in both books? |
| **Phonics** | Play the game silly soup with rhyming objects  Place different objects in a circle some which rhyme with each other and have some odd ones out. Have a bowl and a spoon. Whilst stirring sing the song -  **I’m making lots of silly soup, I’m making soup that’s silly, I’m going to put it in the fridge to make it nice and chilly….**  Your child is to select the objects that rhyme together and place them into the bowl – each time an object is added say all the objects in the bowl then sing the song. |
| **Maths** | **What is missing?**  Place a number of objects in a circle and say the name of each object. Child to close their eyes and adult removes one – can the children identify which one is missing?  Number blocks number 8 - <https://www.bbc.co.uk/iplayer/group/b08bzfnh> |
| **Theme** | Using play dough can the children create their own Gruffalo characters – rolling, pushing, patting the dough to manipulate it into different shapes? |
| **PE** | <https://classroom.thenational.academy/pe/pe-with-joe-or-28th-april>  Click on the link and complete the activity. |

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| **Day 9** | **Subject** | **Activity** |
| **Literacy** | Read and explore some alternative Julia Donaldson books with your child. Many can be found on YouTube.  Afterwards talk to your child about what happened in the story? Who were the characters? Which part was your favourite? |
| **Phonics** | Singing a range of nursery rhymes with your child can they fill in the missing words?  Play the game - <https://www.phonicsplay.co.uk/resources/phase/1/hickory-dickory-dock> |
| **Maths** | How many…?  Have a selection of different sized boxes/containers with small objects in such as lego/building blocks.  Show your child the objects and tell them the boxes are full with them. Child to predict how many objects are in each box – count out the cubes in each box to find the answer  Number blocks number 9 -https://www.bbc.co.uk/iplayer/group/b08bzfnh |
| **Theme** | Creating a Gruffalo mask using a paper plate and coloured pencils/ felt tips/ paints.  Use items around the house such as pasta to add on the details such as his prickles on his back. |
| **PE** | Oti Mubuse  <https://www.youtube.com/watch?v=EJmpCH9p2X8>  Click on the link and complete the activity. |

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| **Day 10** | **Subject** | **Activity** |
| **Literacy** | Read and explore some alternative Julia Donaldson books with your child. Many can be found on YouTube.  Afterwards talk to your child about what happened in the story? Who were the characters? Which part was your favourite? |
| **Phonics** | Play the game silly soup with rhyming objects  Place different objects in a circle some which rhyme with each other and have some odd ones out. Have a bowl and a spoon. Whilst stirring sing the song -  **I’m making lots of silly soup, I’m making soup that’s silly, I’m going to put it in the fridge to make it nice and chilly….**  Your child is to select the objects that rhyme together and place them into the bowl – each time an object is added say all the objects in the bowl then sing the song. |
| **Maths** | **How many spots?**  On the internet play the count the ladybird spots game. Choose counting 1-5 to begin with and if confident move onto 1-10.  Child should focus on correctly counting the spots rather than recognising the correct number to match the spots they have counted.  <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>  Number blocks number 10 - <https://www.bbc.co.uk/iplayer/group/b08bzfnh> |
| **Theme** | Leaf rubbing  Collect leaves from your garden or surrounding area. Place a piece of paper on top and rub with a pencil to create a leaf.  Talk about the different shapes of the leaves and what the parts are called.  . |
| **PE** | <https://classroom.thenational.academy/pe/pe-with-joe-or-29th-april>  Click on the link and complete the activity. |