**Timetable for Year 1 remote learning**  - Spring 1: **Wednesday 6th January – Friday 15th January 2021**

Please find below the timetable for your child to complete during school time whilst they are not in school. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Wed 6th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Rain**  **Wait**  **Train**  **Paid**  **Afraid** |
| **Phonics** | **Lesson 1 – ay**  [**https://www.youtube.com/watch?v=WpvquS6c5vk&feature=youtu.be**](https://www.youtube.com/watch?v=WpvquS6c5vk&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 1**  [**https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6cr66e**](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6cr66e) **First we’ll do some spellings, then listen to the story, finishing with plotting the story.** |
| **Reading** | **Comprehension**  **Diary of a Mermaid: - in the workpack.**  **Share the text with your child and go through the questions together. Record your answers in your exercise book if needed.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.**  [**https://www.topmarks.co.uk/addition/robot-addition**](https://www.topmarks.co.uk/addition/robot-addition) |
| **Maths** | **Lesson 1 – Recognise and name 3D shapes**  **Watch the video:**  [**https://vimeo.com/476287832**](https://vimeo.com/476287832)  **Answer the questions with an adult:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO1-Recognise-and-name-3-D-shapes-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO1-Recognise-and-name-3-D-shapes-2019.pdf)  **Remember to check your answers!**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-ANS1-Recognise-and-name-3-D-shapes-2019.pdf> |
| **RE** | The Good Samaritan  Watch the video:  <https://www.bbc.co.uk/bitesize/clips/z934wmn>  Think of something kind that you can do for someone in your family, and do it 😊 … eg make them a card, tidy a room, read a story to someone. |
| **PE** | Oti Mabuse  <https://www.youtube.com/watch?v=Btxws8qvYAA>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=dYE9voaB0IY> |

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| **Thur 7th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Rain**  **Wait**  **Train**  **Paid**  **Afraid** |
| **Phonics** | **Lesson 2 – a-e**  [**https://www.youtube.com/watch?v=q4jz3U25Xjk&feature=youtu.be**](https://www.youtube.com/watch?v=q4jz3U25Xjk&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | Lesson 2  <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-68v3gc> Today we will listen to a story, then make a story map, and then use the story map to tell the story. |
| **Reading** | **Comprehension**  Dilly and the three monsters - copy is in the workpack.  Share the text with your child and go through the questions together. Record your answers in your exercise book if needed. Write your answers as full, detailed sentences please. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.**  [**https://www.topmarks.co.uk/addition/addition-to-10**](https://www.topmarks.co.uk/addition/addition-to-10) |
| **Maths** | **Lesson 2 – Sort 3D shapes**  **Watch the video:**  [**https://vimeo.com/477200613**](https://vimeo.com/477200613)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO2-Sort-3-D-shapes-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO2-Sort-3-D-shapes-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-ANS2-Sort-3-D-shapes-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-ANS2-Sort-3-D-shapes-2019.pdf) |
| **Science** | Watch the video:  <https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxvkd2p> - What do humans need to do to stay healthy?  Then write a list of things that you now know you need so that you can stay healthy. Write some details that you do for each one eg, what healthy foods do you eat? What do you like to do for exercise? Write your answers as full sentences, remember to start with capital letters and finish with a full stop. |
| **Art** | Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=hnpXp2epRF8> |

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| **Fri 8th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Oil**  **Join**  **Coin**  **Point**  **Soil** |
| **Phonics** | **Lesson 3 – ea**  [**https://www.youtube.com/watch?v=bLr4TXq58jw&feature=youtu.be**](https://www.youtube.com/watch?v=bLr4TXq58jw&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 3**  [**https://classroom.thenational.academy/lessons/to-describe-using-senses-6dhkcr**](https://classroom.thenational.academy/lessons/to-describe-using-senses-6dhkcr) **First part of today’s lesson is spellings, then retelling the story and finishing with some poetry.** |
| **Reading** | **Comprehension**  Fiery Dragon Jelly This is in your workpack.  Share the text with your child and go through the questions together. Record your answers in your exercise book if needed. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.**  [**https://www.topmarks.co.uk/learning-to-count/helicopter-rescue**](https://www.topmarks.co.uk/learning-to-count/helicopter-rescue) |
| **Maths** | **Lesson 3 – Recognise and name 2D shapes**  **Watch the video:**  [**https://vimeo.com/476288716**](https://vimeo.com/476288716)  **Answer the questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO3-Recognise-and-name-2-D-shapes-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO3-Recognise-and-name-2-D-shapes-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-ANS3-Recognise-and-name-2-D-shapes-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-ANS3-Recognise-and-name-2-D-shapes-2019.pdf) |
| **ICT** | **Purple mash Lego builders. Use the log in card that is in your pack.**  **Click on to do tab and click on The Wrong Sandwich task.**  **(Use your log in card that is in your pack. Log in to Purple Mash, click on Computing Scheme of work, Year 1, Unit 1.4 Lego Builders and then click on The Wrong Sandwich. Follow the instructions on the video and then write full, detailed sentences in your exercise book explaining what is wrong with how the sandwich is made. )** |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=0bbRZfUtqzw&pbjreload=101> |

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| Mon 11th Jan | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.    **Oil**  **Join**  **Coin**  **Point**  **Soil** |
| **Phonics** | **Day 4 – e-e**    [**https://www.youtube.com/watch?v=e7gRajegO9M&feature=youtu.be**](https://www.youtube.com/watch?v=e7gRajegO9M&feature=youtu.be)    **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | Lesson 4    <https://classroom.thenational.academy/lessons/to-use-capital-letters-for-names-cmt3ee> Today is all about capital letters, using capital letters for names and finishing with a game. |
| **Reading** | **Comprehension**  This is in your workpack.  Share the text with your child and go through the questions together. Record your answers in your exercise book if needed. |
| **Writing** | **Creative Writing**    Look at the picture on <https://www.pobble365.com/>.    Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.**    [**https://www.topmarks.co.uk/learning-to-count/blast-off**](https://www.topmarks.co.uk/learning-to-count/blast-off) |
| **Maths** | **Lesson 4 – Sort 2D shapes**    **Watch the video:**    [**https://vimeo.com/476289396**](https://vimeo.com/476289396)    **Answer these questions:**    [**https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO4-Sort-2-D-shapes-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO4-Sort-2-D-shapes-2019.pdf)    **Remember to check your answers:**    [**https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-ANS4-Sort-2-D-shapes-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-ANS4-Sort-2-D-shapes-2019.pdf) |
| **Geography** | Watch the video:  <https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb>  After watching the video, then go to the activity below the video link, ‘Is it a Human or a Physical Feature?’ Then look outside your window and write down a list of all the human features you can see and a list of physical features. Which list is longer? |
| **Art** | You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=dhOuKMHuS-I> |

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| **Tue 12th Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from this week-choose 6 of them to use in a sentence.**  **Oil**  **Join**  **Coin**  **Point**  **Soil**  **Write the sentences in your book.** Remember each sentence starts with a capital letter, finishes with a full stop and should be interesting to read, because you have added in some detail 😊 |
| **Phonics** | **Day 5 – ea – bead**    [**https://www.youtube.com/watch?v=bLr4TXq58jw**](https://www.youtube.com/watch?v=bLr4TXq58jw)      **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 5 – To link our reading to our own experience.**    Watch this video with an adult:    <https://classroom.thenational.academy/lessons/to-link-our-reading-to-our-own-experiences-cth68r>    Answer any questions in your exercise book. |
| **Reading** | **Comprehension**    **Paul the Lucky Octopus - in the work pack.**    **Share the text with your child and go through the questions together. Record your answers in your exercise book if needed.** |
| **Writing** | **Creative Writing**    Look at the picture on <https://www.pobble365.com/>.    Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Maths** | **Lesson 5 – Recognise and name 3D shapes**    Watch the video:  <https://vimeo.com/477201436>  Answer the questions with an adult:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-WO5-Patterns-with-2-D-and-3-D-shapes-2019.pdf>  Remember to check your answers!  <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y1-Autumn-Block-3-ANS5-Patterns-with-2-D-and-3-D-shapes-2019.pdf> |
| **Mental maths** | Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.    [**https://www.topmarks.co.uk/addition/robot-addition**](https://www.topmarks.co.uk/addition/robot-addition) |
| **ICT** | Purple Mash –    Lego Builders – check your pack for your log in information.  Log on and click on the ‘to do’ tab and click on Bird Activity.  (Any problems - Click on the computing scheme of work, then the Year 1 tab, click on Unit 1.4 Lego Builders, Bird Activity) |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-29th-april>  Click on the link and complete the activity. |
|  | **Art** | You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=1YIxSy00GOM> |

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| **Wed 13th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Play**  **Way**  **Stay**  **Today**  **Says** |
| **Phonics** | **Lesson 1 – i-e (time)**  [**https://www.youtube.com/watch?v=-p6KWV3eHI8&feature=youtu.be**](https://www.youtube.com/watch?v=-p6KWV3eHI8&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 1**  [To make inferences based on what is said and done (thenational.academy)](https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-6nk62t) In this lesson we will be text detectives and unpick ideas that are in the text. First part is spelling, then inference, then reading and finally exploring the text.  **BEFORE YOU START you will need some paper and a pencil.** |
| **Reading** | **Comprehension**  **Wake up time on Bumble Farm - find this sheet in your pack.**  **Share the text with your child and go through the questions together. Record your answers in your exercise book if needed** |
| **Reading** | **Comprehension**  The Great White Shark - This is in your workpack.  Share the text with your child and go through the questions together. Record your answers in your exercise book if needed. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.**  [**https://www.topmarks.co.uk/addition/robot-addition**](https://www.topmarks.co.uk/addition/robot-addition) |
| **Maths** | **Lesson 1 – Add by making 10 (1)**  Watch the video:  <https://vimeo.com/492195871>  Answer these questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO3-Add-by-making-10-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS3-Add-by-making-10-2019.pdf> |
| **RE** | Click on the link:  [What is the Torah? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-the-torah-6njp6t)  We will look at The Torah, what it contains. We will also learn what the books contain. After watching the video, then write down the answers to the quiz in your exercise book. |
| **PE** | Oti Mabuse  <https://www.youtube.com/watch?v=Btxws8qvYAA>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=GkLlDBjFipk> |

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| **Thur 14th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Play**  **Way**  **Stay**  **Today**  **Says** |
| **Phonics** | **Lesson 2 – o (go)**  [**https://www.youtube.com/watch?v=bAxKkVsmFyE&feature=youtu.be**](https://www.youtube.com/watch?v=bAxKkVsmFyE&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | Lesson 2  [To box up a story for purpose (thenational.academy)](https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat) Watch the video. Then using a pencil and paper answer the questions. We will box up the story and look at the moods in each section of the story. |
| **Reading** | **Comprehension**  Terrific T-Rex – find this sheet in your pack.  **Share the text with your child and go through the questions together – record answers in your exercise book.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.**  [**https://www.topmarks.co.uk/addition/robot-addition**](https://www.topmarks.co.uk/addition/robot-addition) |
| **Maths** | **Lesson 2 – Add by counting on**  **Watch the video:**  [**https://vimeo.com/490879463**](https://vimeo.com/490879463)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-1-D1-Add-by-counting-on-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-1-D1-Add-by-counting-on-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS1-Add-by-counting-on-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS1-Add-by-counting-on-2019.pdf) |
| **Science** | [How does the weather change across the seasons? (thenational.academy)](https://classroom.thenational.academy/lessons/how-does-the-weather-change-across-the-seasons-ctj34d) You will need pencil and paper and your weather drawing from last week. After watching the video, complete the quiz, writing your answers, in full sentences, in your exercise book.  Use the weather diary in your pack and start to complete it. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=x0O47h89KrY> |

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| **Fri 15th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Boy**  **Toy**  **Enjoy**  **Annoy**  **Royal** |
| **Phonics** | **Lesson 3 – o-e (home)**  [**https://www.youtube.com/watch?v=8ly-lUhLnxw&feature=youtu.be**](https://www.youtube.com/watch?v=8ly-lUhLnxw&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 3**  [To explore how writers create mood (thenational.academy)](https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c) We will create our own ‘mood kit’ by reading as a writer. We will start with a song, and then do some reading and answering questions about what you have read. Don’t forget your pencil and paper! |
| **Reading** | **Comprehension**  What plants need to grow - This is in your workpack.  Share the text with your child and go through the questions together. Write your answers on the worksheet in your pack. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.**  [**https://www.topmarks.co.uk/addition/robot-addition**](https://www.topmarks.co.uk/addition/robot-addition) |
| **Maths** | **Lesson 3 – Subtraction: not crossing 10**  **Watch the video:**  [**https://vimeo.com/492197096**](https://vimeo.com/492197096)  **Answer the questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-1-D4-Subtraction-not-crossing-10-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-1-D4-Subtraction-not-crossing-10-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS4-Subtraction-not-crossing-10-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS4-Subtraction-not-crossing-10-2019.pdf) |
| **ICT** | **Purple mash Lego builder**  **Log on – details in your work pack.**  **Click on To Do – paint a picture of a Winter scene. Add enough detail so that if someone were to look at your picture they would instantly know that it is a winter scene.** |
| **PE** | <https://www.bbc.co.uk/teach/supermovers/ks2-pshe-teamwork-with-the-super-movers-crew/zkpdvk7>  Can you learn the routine?  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=eeVuBOKgDc0> |

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| **Mon 18th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Boy**  **Toy**  **Enjoy**  **Annoy**  **Royal** |
| **Phonics** | **Day 4 – ue (blue)**  [**https://www.youtube.com/watch?v=DgHINZo3jnM&feature=youtu.be**](https://www.youtube.com/watch?v=DgHINZo3jnM&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | Lesson 4  [To write a story with clear moods (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c) Please remember your pencil and paper.  Today we will start with spelling, then retelling the story and then doing some writing together. |
| **Reading** | **Comprehension**  **Wake up time on Bumble Farm – find this sheet in your pack.**  **Share the text with your child and go through the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.**  [**https://www.topmarks.co.uk/addition/robot-addition**](https://www.topmarks.co.uk/addition/robot-addition) |
| **Maths** | **Lesson 4 – Subtraction - not crossing 10 (counting back)**  **Watch the video:**  [**https://vimeo.com/492198226**](https://vimeo.com/492198226)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Subtraction-not-crossing-10-counting-back-2020.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Subtraction-not-crossing-10-counting-back-2020.pdf)  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-ANS-Subtraction-not-crossing-10-counting-back.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-ANS-Subtraction-not-crossing-10-counting-back.pdf) |
| **Geography** | [What is Europe like? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-europe-like-60r64r) Record the answers in your book.  Watch the video. Then click on next link at the bottom of the page. Looking at the map of Europe, can you find the United Kingdom? Then it asks you to find three other countries. |
| **PE** | <https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-pudding-lane/zd8w47h>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=9-npGN4rPxg> |

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| **Tue 19th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book. |
| **Phonics** | **Day 5 – ew (grew)**  [**https://www.youtube.com/watch?v=NEp88NlvxKE&feature=youtu.be**](https://www.youtube.com/watch?v=NEp88NlvxKE&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | Lesson 5  [To write a story with clear moods (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c)  Today we will start with a game, then some shared writing and then you doing some writing yourself. Don’t forget your pencil and paper! |
| **Reading** | **Comprehension**  **Seren’s Seasons – find this sheet in your pack.**  **Share the text with your child and go through the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Click on the link and follow the instructions on screen – you can use your exercise book to show any working out.**  [**https://www.topmarks.co.uk/addition/robot-addition**](https://www.topmarks.co.uk/addition/robot-addition) |
| **Maths** | **Lesson 5 – Subtraction - not crossing 10 (counting back)**  **Watch the video:**  [**https://vimeo.com/492198226**](https://vimeo.com/492198226)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Subtraction-not-crossing-10-counting-back-2020.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-WO-Subtraction-not-crossing-10-counting-back-2020.pdf)  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-ANS-Subtraction-not-crossing-10-counting-back.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-1-ANS-Subtraction-not-crossing-10-counting-back.pdf) |
| **PSHE** | [That's not fair (thenational.academy)](https://classroom.thenational.academy/lessons/thats-not-fair-ccv3cc) We will look at how we can act fairly to everyone and not just our close friends. Talk to an adult or a sibling about what you could do in the various situations. |
| **PE** | <https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f>  Can you learn the routine?  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=N9KepaOT-Go> |