**Timetable for Year 2 remote learning**  - Spring 1: Week 1

Please find below the timetable for your child to complete during school time whilst they are not in school. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

|  |  |  |
| --- | --- | --- |
| **Day 1**  **Weds 6th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Cry  Fly  Dry  Try  Reply |
| **TTRS** | 10 minutes TTRS practice  Please contact via Edmodo if you can’t remember your username  <https://ttrockstars.com/> |
| **Phonics** | **Lesson 1**  **Alternative ‘j’ sound using ‘g’ too**  [**https://www.youtube.com/watch?v=8gFPdwN105Y**](https://www.youtube.com/watch?v=8gFPdwN105Y)  **Write a sentence using ‘jug’ and ‘giraffe’.** |
| **English** | **Lesson 1**  **To listen and understand a story.**  [**https://classroom.thenational.academy/lessons/listen-to-a-story-and-answer-questions-ccukcd**](https://classroom.thenational.academy/lessons/listen-to-a-story-and-answer-questions-ccukcd)  **Task 1- Listen to the story of ‘Baba Yaga’ and answer the questions on your paper.**  **Task 2 – Write your favourite part of the story and why.** |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  Complete ‘The Three Little Pigs’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day challenge.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Lesson 1**  **Video**  **Recognising equal groups.**  [**https://vimeo.com/488106597**](https://vimeo.com/488106597)  TASK  **Complete the lesson sheet labelling and counting the equal groups.**  **Remember equal means the same.**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO1-Recognise-equal-groups-2019.pdf>  Check your answers here.  **Answers** [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS1-Recognise-equal-groups-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS1-Recognise-equal-groups-2019.pdf) |
| **Drawing** | **Draw with Rob**  You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=dYE9voaB0IY> |
| **RE** | Who was Budda.  Watch the video of the story of Budda.  <https://www.youtube.com/watch?v=_3gK4VO9roE>  Draw a picture of your favourite part of the story and write a sentence explaining why. |
| **PE** | Oti Mabuse  <https://www.youtube.com/watch?v=Btxws8qvYAA>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 2**  **Thurs 7th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Cry  Fly  Dry  Try  Reply |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To look at the ‘oy’ sound  <https://www.youtube.com/watch?v=VI09OcvIDu0>  To think of 3 words with this sound in it and write it in a sentence. |
| **English** | Lesson 2  To retell a story.  <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-6ngk0e>  Task 1 - watch the video and draw a story map of the story ‘Baba Yaga’. |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Goldilocks and the Three Bears’ comprehension.  Remember to use the text to help you. |
| **Writing task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **Complete the number of the day challenge.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Lesson 2**  **Video**  **Make equal groups.**  [**https://vimeo.com/488108584**](https://vimeo.com/488108584)  TASK  Complete lesson sheet counting the groups and counting the total in each group.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO2-Make-equal-groups-2019.pdf>  Check your answers here  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS2-Make-equal-groups-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=hnpXp2epRF8> |
| **Science** | A healthy diet.  <https://www.youtube.com/watch?v=mMHVEFWNLMc>  Watch the video then draw and label a picture of a healthy meal and an un-heathy meal. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 3**  Fri 8th Jan | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Sly  Shy  Terrify  sky |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | Lesson 1  To look at the ‘ew’ sound  <https://www.youtube.com/watch?v=eqz5BWoMsAs>  Use ‘blew’ ‘flew’ and ‘grew’ in to a sentence. |
| **English** | **Lesson 3**  **To understand the opening of the story.**  [**https://classroom.thenational.academy/lessons/to-develop-detail-in-the-opening-scene-cdhk2r**](https://classroom.thenational.academy/lessons/to-develop-detail-in-the-opening-scene-cdhk2r)  **Task:**  **Draw each character in the story and write some words to describe how they are feeling.**  **Challenge: Write some of your own sentences to describe how each character is feeling.** |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  Complete ‘The Enormous Turnip’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day challenge.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | Lesson 3  VIDEO  Add equal groups  <https://vimeo.com/488110327>  TASK  Complete session worksheet counting the groups and adding them together.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO3-Add-equal-groups-2019.pdf>  Check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS3-Add-equal-groups-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=0bbRZfUtqzw&pbjreload=101> |
| **ICT** | **Lesson 1**  **To review the use of spreadsheets**  **Use the link to follow the steps for lesson 1**  [**https://static.purplemash.com/mashcontent/applications/schemes\_of\_work/computing\_schemes\_of\_work/computing\_sow\_year2\_unit\_2\_3/Unit%202.3%20Spreadsheets.pdf**](https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_unit_2_3/Unit%202.3%20Spreadsheets.pdf)  **Log in to purple mash, search for 2calculate and launch the app.**  **Watch the video for lesson1 (shopping) then complete the activity by choosing your favourite foods.** |
| **PE** | <https://www.bbc.co.uk/teach/supermovers/ks2-pshe-teamwork-with-the-super-movers-crew/zkpdvk7>  Can you learn the routine?  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 6**  **Mon 11th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Sly  Shy  Terrify  Sky |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To look at the split a-e  <https://www.youtube.com/watch?v=26NupHrcctE>  Choose two words that you have come across and put them in to a sentence using a conjunction. |
| **English** | Lesson 1  To use prepositional phrases of place.  <https://classroom.thenational.academy/lessons/to-use-prepositional-phrases-of-place-c5j62d?activity=video&step=1>  TASK: Watch the video and write your own sentences to describe your story setting. Make sure you include some prepositional phrases. |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  Complete ‘Little Red Riding Hood’ comprehension.  Remember to use the text to help you. |
| **Writing task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | Lesson 1  VIDEO  Multiplication sentences using the x symbol  <https://vimeo.com/488111269>  TASK  Complete session sheet using the X symbol to write multiplication sentences.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO4-Multiplication-sentences-using-the-x-symbol-2019.pdf>  Check your answers here.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS4-Multiplication-sentences-using-the-x-symbol-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=dhOuKMHuS-I> |
| **Geography** | Ocean and Continents  Watch the video and label the oceans and continents on your worksheet.  <https://www.youtube.com/watch?v=zr4a0hgCEbY> |
| **PE** | <https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-pudding-lane/zd8w47h>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 2**  **Tues 12th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.  Sly  Shy  Terrify  sky |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To look at the ‘wh’ sound (whale)  <https://www.youtube.com/watch?v=vG6-HDL0Nnw>  Write the words and add the sound buttons.  Wheel  Whale  Wheat |
| **English** | Lesson 2  To make inference based on what is said and done.  <https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-c4wkge?activity=video&step=1>  TASK: Watch the video and pause at each question. Write your answer in a full sentence starting with a capital letter and finishing with a full stop. |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  Complete ‘Jack and the Beanstalk’ comprehension.  Remember to use the text to help you. |
| **Writing task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Lesson 5**  **Multiplication sentences from pictures**  **VIDEO**  [**https://vimeo.com/488113679**](https://vimeo.com/488113679)  **TASK**  **Complete lesson sheet counting the groups and the amount in each group to write a multiplication number sentence.**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO5-Multiplication-sentences-from-pictures-2019.pdf>  **Answers**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS5-Multiplication-sentences-from-pictures-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS5-Multiplication-sentences-from-pictures-2019.pdf) |
| **Drawing** | You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=dhOuKMHuS-I> |
| **PSHE** | Relationships  Think about a friend that you have. Why are they your friend? What do you like about them?  Watch the video and write down notes about what being a friend means.  <https://www.bbc.co.uk/bitesize/clips/zs8c87h>  Write 5 qualities about ‘what makes a good friend’.  Write a sentence explaining how your friend makes you feel and use the conjunction ‘because’ to add more information to the sentence. |
| **PE** | <https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f>  Can you learn the routine?  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 3**  **Wed 13th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Flies  Tries  Replies  Copies  babies |
| **TTRS** | 10 minutes TTRS practice  Please contact via Edmodo if you can’t remember your username  <https://ttrockstars.com/> |
| **Phonics** | **Lesson 1**  **Lesson 1**  **Review ‘a’ (April)**  [**https://www.youtube.com/watch?v=Es3QUQubRA8&feature=youtu.be**](https://www.youtube.com/watch?v=Es3QUQubRA8&feature=youtu.be)  **Choose 3 words and add sound buttons.** |
| **English** | **Lesson 3**  **To box up for purpose.**  [**https://classroom.thenational.academy/lessons/to-box-up-for-purpose-65jp4t**](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-65jp4t)  **Task: Watch the video and on a piece of paper plan your own story using the same method as the teacher.** |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  Complete ‘The Gingerbread Man’ comprehension.  Remember to use the text to help you. |
| **Writing task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Lesson 1**  **Use arrays.**  **Video**  [**https://vimeo.com/490417143**](https://vimeo.com/490417143)  TASK  **Complete the lesson sheet counting the arrays to write multiplication number sentences.**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO6-Use-arrays-2019.pdf>  Check your answers here  **Answers** [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS6-Use-arrays-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS6-Use-arrays-2019.pdf) |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=x0O47h89KrY> |
| **RE** | Buddha statues  Watch the video of the Buddha statues around the world.  <https://www.youtube.com/watch?v=dThetDmwVP4>  Sketch your own Buddha statue. |
| **PE** | Oti Mabuse  <https://www.youtube.com/watch?v=Btxws8qvYAA>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 4**  **Thurs 14th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Flies  Tries  Replies  Copies  babies |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | Review the ‘ow’ sound (blow)  <https://www.youtube.com/watch?v=GS5rZnYcNnw>  Choose 5 words with the sound and complete a spelling scribble of them. |
| **English** | Lesson 4  Explore how writers create openings.  <https://classroom.thenational.academy/lessons/to-explore-how-writers-create-openings-that-hook-70rp8t>  TASK: Write a list of 5 things that were included in the opening to make it more exciting.  Which are you going to include in your opening? |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  Complete ‘Penguins’ comprehension.  Remember to use the text to help you. |
| **Writing task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Lesson 2**  **Make doubles**  Video  <https://vimeo.com/490420115>  TASK  Complete lesson sheet counting images to double numbers.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO5-Make-doubles-2020.pdf>  Check your answers here  <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y1-Summer-Block-1-ANS5-Make-doubles-2020.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=eeVuBOKgDc0> |
| **Science** | Healthy food plate – Food groups.  Watch the video about the different food groups. <https://www.youtube.com/watch?v=L9ymkJK2QCU>  Draw images on your plate worksheet of foods in that food group. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 5**  **Fri 15th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Flies  Tries  Replies  Copies  babies |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To review the ‘ea’ sound (bread)  <https://www.youtube.com/watch?v=piYgABVFHLI>  Choose 3 words with today’s sound in it and create a sentence. |
| **English** | Lesson 5  Write an opening to a story.  <https://classroom.thenational.academy/lessons/to-write-an-opening-that-hooks-action-focus-61j68e?activity=video&step=1>  Watch the video and have a go at writing your own opening to your own story that you planned. |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  Complete ‘Turtles’ comprehension.  Remember to use the text to help you. |
| **Writing task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | Lesson 3  2 x table.  Video  <https://vimeo.com/490420447>  TASK  Complete session worksheet counting the animals and the arrays to calculate your 2X table.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-D7-The-2-times-table-2019.pdf>  Check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS7-The-2-times-table-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=N9KepaOT-Go> |
| **ICT** | **Lesson 2**  Copying, pasting and totals  <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_unit_2_3/Unit%202.3%20Spreadsheets.pdf>  Follow the link to lesson 2 and look at the completed magic square example.  Log in to purple mash and search for 2 calculate.  Click on the empty spreadsheet and create the same magic square as the one seen in the previous example. |
| **PE** | <https://www.bbc.co.uk/teach/supermovers/ks2-pshe-teamwork-with-the-super-movers-crew/zkpdvk7>  Can you learn the routine?  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |