**Timetable for Year 4 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not in school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Your child can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Wed 6th Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Homophones & Near Homophones  accept  except  affect  effect  aloud |
| **TTRS** | **10 minutes TTRS practice**  Please email [dominic.firth@appletonacademy.co.uk](mailto:dominic.firth@appletonacademy.co.uk) if you can’t remember your username  <https://ttrockstars.com/> |
| **English** | **Lesson 1** **To identify key characters and events in the plot** In this lesson, the children will revise word classification, learn vocabulary that is key to the unit and explore key characters and points in the plot. Click on the link below and complete the lesson and answer the questions in your exercise book. Listen to the teacher, and stop the video when needed.  <https://classroom.thenational.academy/lessons/to-identify-key-characters-and-events-in-the-plot-71j68c> |
| **Reading** | **Comprehension-The football association challenge**  Read the text and answer the questions. |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=dYE9voaB0IY> |
| **Maths** | **Lesson 1**  Multiply 2 digits by 1 digit.  <https://vimeo.com/492101238>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 1. <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO3-Multiply-2-digits-by-1-digit-1-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-ANS3-Multiply-2-digits-by-1-digit-1-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at [**https://myminimaths.co.uk/year-4-week-1-addition-using-formal-written-methods-monday/**](https://myminimaths.co.uk/year-4-week-1-addition-using-formal-written-methods-monday/)    Answer the questions and you can check your answers on this page too. |
| **Geography** | **Lesson 1**  <https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr?step=1&activity=video>  Click on the link and watch the video. Then, take the quiz at the end.  Use google maps to help you.  <https://www.google.co.uk/maps> |
| **PE** | **PE session with Joe Wicks**  <https://classroom.thenational.academy/pe/pe-with-joe-or-27th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Thur 7th Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Homophones & Near Homophones    accept  except  affect  effect  aloud |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 2** **To explore expanded noun phrases** In this lesson, the children will review Mrs Wordsmith vocabulary, revise key points related to expanded noun phrases and practise writing expanded noun phrases (many of which will be useful for this unit of writing).  <https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd> |
| **Reading** | **Comprehension-Oliver Twist**  Read the text and answer the questions. |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=hnpXp2epRF8> |
| **Maths** | **Lesson 2**  Multiply 2 digits by 1 (2)  <https://vimeo.com/492463370>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 2. <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO6-Multiply-2-digits-by-1-digit-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS6-Multiply-2-digits-by-1-digit-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-4-week-1-addition-using-formal-written-methods-tuesday/>  Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 1**  How did Hinduism begin and develop as a religion?  <https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t>  Click on the link and watch the video. When asked, write the religions down in the correct order, from earliest to most recent in your exercise books. Then, continue the video. The next activity is to write down the 3 key words to do with the Vedas and their meanings. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Fri 8th** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Homophones & Near Homophones  allowed  weather  whether  whose  who’s |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 3** **To generate vocabulary to describe a character** In this lesson, the children will revise definitions for key Mrs Wordsmith words, analyse the opening scene of the film and generate vocabulary to describe the main character.  <https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-character-c4r6cc> |
| **Reading** | **Comprehension-Pet care for a bearded dragon**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=0bbRZfUtqzw&pbjreload=101> |
| **Maths** | **Lesson 3**  Multiply 3 digits by 1 digit  <https://vimeo.com/492456871>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 3. <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS7-Multipl-3-digits-by-1-digit-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-4-week-1-addition-using-formal-written-methods-wednesday/>    Answer the questions and you can check your answers on this page too. |
| **Science** | **Lesson 1**  Watch the video on states of matter.  <https://classroom.thenational.academy/lessons/what-are-the-properties-of-solids-liquids-and-gases-6gv30d?step=1&activity=video>  Then, answer the questions in your book. Copy the chart out into your book and fill in your answers. Finally, complete the quiz. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-28th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Mon 11th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Homophones & Near Homophones  allowed  weather  whether  whose  who’s |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 4** **To develop a rich understanding of words associated with running** In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences.  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-running-70t3gd> |
| **Reading** | **Comprehension-Pet care for a guinea pig**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=dhOuKMHuS-I> |
| **Maths** | **Lesson 4**  Dividing 2 digits by 1 digit  <https://vimeo.com/492601303>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 4. <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO6-Divide-2-digits-by-1-digit-2-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-ANS6-Divide-2-digits-by-1-digit-2-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-4-week-1-addition-using-formal-written-methods-thursday/>    Answer the questions and you can check your answers on this page too. |
| **ICT** | **Lesson 1**  **Log on to Purple Mash**  Look at Activity 1-read the instructions and on the purple mash homepage type in **2logo** and launch the app. Watch the practice videos at the top of the screen with the ‘play’ symbol. Then, have a go at creating your own shapes using the directions. Use the logo commands sheet to help you. Then, use worksheet 1 to predict what shapes will be made.  <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_unit_4_5/Unit%204.5%20Using%20Logo.pdf> |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=1QRmKit2NXw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Tue 12th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**  Homophones & Near Homophones  accept  except  affect  effect  aloud  allowed  weather  whether  whose  who’s |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 5** **To analyse the opening scene** In this lesson, the children will complete a sentence level task, further analyse the film clip considering aspects beyond the main character and record ideas as planning to support writing later in the unit.  **https://classroom.thenational.academy/lessons/to-analyse-the-opening-scene-6mrk4c** |
| **Reading** | **Comprehension-Roald Dahl**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=1YIxSy00GOM> |
| **Maths** | **Lesson 5**  Divide 2 digits by 1 digits (2)  <https://vimeo.com/492601303>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 5. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO8-Divide-2-digits-by-1-digit-1-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-ANS8-Divide-2-digits-by-1-digit-1-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-4-week-1-addition-using-formal-written-methods-friday/>    Answer the questions and you can check your answers on this page too. |
| **PSHE** | **Lesson 1**  Relationships  <https://www.bbc.co.uk/bitesize/clips/zjfhfg8>  Click the link and watch the video. In exercise books, Write about how you would feel if you were the child in this video. You can choose to write from either of the girls’ perspectives. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-29th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Wed 13th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Homophones & Near Homophones  cereal  serial  check  cheque  through |
| **TTRS** | **10 minutes TTRS practice**  Please contact via Edmodo if you can’t remember your username  <https://ttrockstars.com/> |
| **English** | **Lesson 1** **To write prepositional phrases** In this lesson, the children will correct punctuation and grammar in a sentence level activity, revise prepositional phrases and plan prepositional phrases to be used in their own writing later in the unit.  <https://classroom.thenational.academy/lessons/to-write-prepositional-phrases-6th38e> |
| **Reading** | **Comprehension-Tour de France**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=x0O47h89KrY> |
| **Maths** | **Lesson 1**  Divide 2 digits by 1 digit. Recap  <https://vimeo.com/497573248>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 1. <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO7-Divide-2-digits-by-1-digit-3-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-ANS7-Divide-2-digits-by-1-digit-3-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-4-week-2-subtraction-using-formal-written-methods-monday/>    Answer the questions and you can check your answers on this page too. |
| **Geography** | **Lesson 2**  <https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r>  Watch the video and answer the questions. Then, in your exercise books, write down 5 facts about Europe from the video. |
| **PE** | **PE session with Joe Wicks**  <https://classroom.thenational.academy/pe/pe-with-joe-or-27th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Thur 14th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Homophones & Near Homophones  cereal  serial  check  cheque  through |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 2** **To write the opening** In this lesson, the children will practise writing a complex sentence, will analyse a model piece of writing and will write their own opening scene based on the film clip.  <https://classroom.thenational.academy/lessons/to-write-the-opening-6mt3gr> |
| **Reading** | **Comprehension-Treasure Island**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=eeVuBOKgDc0> |
| **Maths** | **Lesson 2**  Divide 2 digits by 1 (2)  <https://vimeo.com/497601665>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 2. <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO9-Divide-2-digits-by-1-digit-2-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS9-Divide-2-digits-by-1-digit-2-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-4-week-2-subtraction-using-formal-written-methods-tuesday/>    Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 2**  [How does dharma influence how Hindus live?](https://teachers.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e)  <https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e>  First, complete the quiz at the beginning of the video. Watch the video, then write down the 5 different types of dharma and what types of people belong to those groups. Complete this in your exercise books. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Fri 15th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Homophones & Near Homophones  threw  draft  draught  stares  stairs |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 3** **To edit writing** In this lesson, the children will practise spellings, look at editing and improving a piece of writing before editing and improving their own outcome from this part of the unit.  <https://classroom.thenational.academy/lessons/to-edit-writing-70t66c> |
| **Reading** | **Comprehension-Usain Bolt**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=9-npGN4rPxg> |
| **Maths** | **Lesson 3**  Divide 3 digits by 1 digit  <https://vimeo.com/497992648>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 3. <https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-WO10-Divide-3-digits-by-1-digit-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/06/Y4-Spring-Block-1-ANS10-Divide-3-digits-by-1-digit-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-4-week-2-subtraction-using-formal-written-methods-wednesday/>    Answer the questions and you can check your answers on this page too. |
| **Science** | **Lesson 2**  <https://classroom.thenational.academy/lessons/how-do-particles-behave-inside-solids-liquids-and-gases-68wp2c>  Click on the link and complete the quiz at the beginning. Then, watch the video and pause when told to and answer the questions in your exercise books. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-28th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Mon 18th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Homophones & Near Homophones  threw  draft  draught  stares  stairs |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 4** **To plan a narrative scene** In this lesson, the children will develop vocabulary for describing a key character in this scene, will analyse a new scene and plan ahead of writing in the next lesson.  <https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-6nh38d> |
| **Reading** | **Comprehension-The Wimbledon Championships**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=eeVuBOKgDc0> |
| **Maths** | **Lesson 4**  Correspondence problems  <https://vimeo.com/498265698>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 4. <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO11-Correspondence-problems-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS11-Correspondence-problems-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-4-week-2-subtraction-using-formal-written-methods-thursday/>    Answer the questions and you can check your answers on this page too. |
| **ICT** | **Lesson 2**  **Log on to Purple Mash**  Look at Activity 2-read the instructions and click on the work sheet. Use the sheet to make the logos using logo2 by searching for it on the homepage like last time- then try to create your own initials. (There are some example letters at the bottom of the page)  <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_unit_4_5/Unit%204.5%20Using%20Logo.pdf> |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=1QRmKit2NXw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Tue 19th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**  Homophones & Near Homophones  cereal  serial  check  cheque  Through  threw  draft  draught  stares  stairs |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 5** **To explore the functions of fronted adverbials** In this lesson, the children will work to correct a sentence, review learning about fronted adverbials, before practising writing fronted adverbials that would be useful for their writing in this unit.  [**https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar**](https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar) |
| **Reading** | **Comprehension-Armed forces day.**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=N9KepaOT-Go> |
| **Maths** | **Lesson 5**  What is area.  <https://vimeo.com/499229510>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 5. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO1-What-is-area_-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-ANS1-What-is-area_-2019.pdf> |
| **Mental maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-4-week-2-subtraction-using-formal-written-methods-friday/>    Answer the questions and you can check your answers on this page too. |
| **PSHE** | **Lesson 2**  Sara’s story  <https://www.bbc.co.uk/bitesize/clips/zf8c87h>  Watch the clip and write a list of the differences between Sara's two schools in your exercise books. Then, answer the following questions. How could Sara have been helped at her first school? What could she have done that might have helped? |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-29th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |