**Spring Year 5 6th January – 19th January**

**Timetable for Year 5 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not in school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. They can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Day 1**  **Wed 6th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using -ity suffix**  **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Community  Curiosity  Ability  Visibility  Captivity |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing** <https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt>  **Lesson 1: To identify features of a biography**  Write down the questions in your book and make notes, pausing the video when you need to.  **What is a biography?**  **Key vocabulary:** Formal language; conjunctions; civil rights activist and features.  **What are the features of a biography?** (revision of relative clauses)  **Find the features of a biography.**  Read the first part of Maya Angelou’s biography along with the video to find the features of a biography. Pause the video when you are asked to, finding the title and subheading, dates, and the who/which relative clauses. Check what you’ve found with the teacher.  Read the ‘Early life’ section on your own (pause the video) then with the teacher. Find examples of the subheading, formal language and the third person. Check what you’ve found with the teacher.  Read the paragraph ‘Early Career’ independently and then with the teacher. Find examples of a who/which relative clause, and formal conjunctions. Check what you’ve found with the teacher.  Read the text ‘Civil Rights Activist’. Find examples of a formal conjunction and an example of past tense.  Read the next section with the teacher. Spot the features: formal conjunctions and facts. Check what you’ve found with the teacher.  Read the conclusion with the teacher. Spot the feature: find examples of formal language.  Recap and review what you’ve learned. |
| **Reading** | **Comprehension**  **Armed Forces Day**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 1 – Multiply 2-digits by 1-digit**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/486774671>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO6-Multiply-2-digits-by-1-digit-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS6-Multiply-2-digits-by-1-digit-2019.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-1-addition-using-formal-written-methods-monday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=dYE9voaB0IY> |
| **Computing** | **Lesson 1 – Spreadsheets** Log in to Purple Mash and complete ‘Home Learning Lesson 1’ task (this has been set as a 2do). <https://www.purplemash.com/login> |
| **PE** | **PE session with Joe Wicks**  <https://classroom.thenational.academy/pe/pe-with-joe-or-27th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Day 2**  **Thurs 7th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using -ity suffix**  Community  Curiosity  Ability  Visibility  Captivity  Practise the words from yesterday and use them in sentence. Record the sentences in your book. |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing**  <https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr>  **Lesson 2: To investigate unstressed vowels in polysyllabic words**  Listen to the teacher’s introduction. Why can we hear some sounds more than others? Get a pencil and your exercise book. Make sure you are working without distractions so you can concentrate!  **Key vocabulary:** vowel; syllable, vowel sound and polysyllabic word. Listen to the definitions of each of these words and copy down the definitions in your exercise book. Pause the video where you need to and listen to the explanations.  What are the differences between stressed and unstressed vowel sounds? Which vowel is stressed or unstressed in the word ‘master’?  **Investigate spelling patterns**  What do these words have in common? Bargain, necessary, desperate, generally, definite, business, category, memorable. When the teacher goes through the definitions for each word, you might find it useful to write down their definitions if you don’t know them. How many syllables are in the words? Which vowels are stressed and unstressed?  What are the spelling patterns you notice for each pair of words? Write down the word lists if this helps you.  **Set spelling words**  bargain, separate, secretary, generally, temperature, interesting, business, privilege, poisonous, memorable.  Underline where the unstressed vowel is (or highlight in a different coloured pencil). Write the definitions for the words if this helps you. |
| **Reading** | **Comprehension**  **Ibn Battuta**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 2 – Multiply 3-digits by 1-digit**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/486775113>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Spring-Block-1-WO7-Multipl-3-digits-by-1-digit-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/09/Y4-Spring-Block-1-ANS7-Multipl-3-digits-by-1-digit-2019.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-1-addition-using-formal-written-methods-tuesday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=hnpXp2epRF8> |
| **History** | **Lesson 1 – Introducing the Maya Civilisation**  Watch the video <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-introducing-the-maya-civilisation/znk3cqt>  Is there anything in the video you would like to find out about?  Complete the ‘Mayan Timeline’ worksheet. Cut out the events and put them in the correct order. Stick them in your book or design your own timeline on a piece of paper with illustrations. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Day 3**  **Fri 8th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using -ity suffix**  **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Activity  Eternity  Flexibility  Possibility  Sensitivity |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing**  <https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd>  **Lesson 3: To revise the past, present and future progressive tense**  You will need your exercise book, a pencil and a quiet place if you can!  **Warm up:** Sort the words into the correct word classes (noun, verb and adjective)  **Review tense:** What is tense? Make notes and jot down the diagrams to help you remember if you need to.  Past progressive tense – describes an ongoing activity in the past. Remember you can rewind and rewatch the video if this helps you.  Make a sentence in the past progressive tense using the words shown on the screen.  Present progressive tense – describes an ongoing activity in the present (right now). Rewind and rewatch the video if this helps you.  Make a sentence in the present progressive tense using the words shown on the screen.  Future progressive tense – describes an ongoing activity in the future. Rewind and rewatch if it helps you.  Make a sentence in the future progressive tense using the words shown on the screen.  **Independent task**  Write three sentences, one in each progressive tense: past progressive, present progressive and future progressive. Use your notes to help you. Make them exciting, pause the video and complete the task. |
| **Reading** | **Comprehension**  **Ruby Bridges**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 3 – Multiply 4-digits by 1-digit**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/486775551>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO1-Multiply-4-digits-by-1-digit-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS1-Multiply-4-digits-by-1-digit-2019.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-1-addition-using-formal-written-methods-wednesday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=0bbRZfUtqzw&pbjreload=101> |
| **Science** | **Space (Revision)**  Lesson 1: What are solar and lunar eclipses?  Watch the video and answer the questions in your exercise book.  <https://classroom.thenational.academy/lessons/what-are-solar-and-lunar-eclipses-6nh3et>  Complete the ‘Moon Phases Spinner’ and the ‘Moon Phases Worksheet’. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-28th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Day 4**  **Mon 11th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using -ity suffix**  Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Activity  Eternity  Flexibility  Possibility  Sensitivity |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing**  <https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d>  **Lesson 4: To gather information on an inspirational figure (Harriet Tubman)**  You will need an exercise book, a pencil and your brain! Be in a calm quiet space if you can.  **Writing warm up**  Which of these sentences are written in the third person? Write your own sentence in the third person in your exercise book.  **Key vocabulary – listen to the definitions and make notes that help you remember what the key vocabulary means**  Civil war (the American Civil War 1861-1865), slavery, underground railroad  **Understand how we gather information**  We could use articles, documentaries, books, films and websites.  We gather information by:   1. Take notes of key facts 2. Summarise ideas 3. Group information into categories 4. Work through each category at a time (be systematic)   We will collate (collect and combine) information under the following subheadings (write them in your exercise book): Early life, Leading Others to Freedom and The Civil War. Choose whether to use a mind map or divide your page as you have been shown. Pause the video so you can complete this before you make notes from the facts that are shared with you.  **Generate information**   * Listen to each paragraph read by the teacher * Jot down the notes on Harriet in your subheadings * Match the words to the definition. Make notes in your book if this helps you. * Make sure you have enough information to write your biography on Harriet Tubman. You can do additional research if you would like to.   Extra fact finding – look at the BBC Teach website for more facts about Harriet Tubman. You might remember learning about her during Black History Month. <https://www.bbc.co.uk/teach/class-clips-video/true-stories-harriet-tubman/zbh8mfr> |
| **Reading** | **Comprehension**  **Earthquakes**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 4 – Multiply 2-digits (area model) – first part of worksheet**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/488075946>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-1-WO2-Multiply-2-digits-area-model-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-1-ANS2-Multiply-2-digits-area-model-2019.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-1-addition-using-formal-written-methods-thursday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=dhOuKMHuS-I> |
| **RE** | **Judaism**  **Lesson 1 – What is Judaism?**  Explore the article and video here <https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zh77vk7>  Write down what you find out in your book. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=1QRmKit2NXw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Day 5**  **Tues 12th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using -ity suffix**  **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**  Community  Curiosity  Ability  Visibility  Captivity  Activity  Eternity  Flexibility  Possibility  Sensitivity |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-with-being-hard-working-65gkcc>  **Lesson 5: To develop a rich understanding of words associated with being hard-working**  You will be learning about new vocabulary which will help you to write a really interesting biography on Harriet Tubman.  **Introduce new vocabulary**  Make notes on what these words mean and jot down any useful examples: synonym, word pair, adjective, noun.  Listen to the explanation of the definition of ‘gruelling’.  **Identify word pairs and synonyms**  What are the synonyms for ‘gruelling’, ‘laborious’, ‘backbreaking’? What do these words mean? Read the word in a sentence and identify the synonyms. Write a definition for each word in your book.  **Apply vocabulary in sentences**  Complete the sentences shown on the screen using the new vocabulary you have learned. Complete a sentence using the word gruelling, laborious or backbreaking. Or, you can come up with your own sentence using whatever new vocabulary you have learned today. |
| **Reading** | **Comprehension**  **The Football Association Challenge – The Cup Final**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 5 – Multiply 2-digits (area model)**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/488076765>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-1-WO2-Multiply-2-digits-area-model-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-1-ANS2-Multiply-2-digits-area-model-2019.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-1-addition-using-formal-written-methods-friday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=1YIxSy00GOM> |
| **History** | **Lesson 2 – Design a Mayan Mask**  Read the ‘Mask instruction sheet’ and design your own mask on the template given. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-29th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Day 1**  **Wed 13th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using -ness suffix**  **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Happiness  Hardness  Madness  Nastiness  Silliness |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing**  <https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d>  **Lesson 6 – To plan a biography**  **\*\*You will need your notes from the last lesson\*\***  **Writing warm up**  Write a sentence using a who/which relative clause for Harriet Tubman.  **Planning the introduction**  This is a general introduction to the topic – General then a couple of specific facts.  Write your introductory sentence, add some bullet points where you include some specific facts and then write a linking sentence.  **Planning the body of the biography**  Listen to the explanation by the teacher, pausing the video where you need to. Use the subheadings ‘Early life’, ‘Leading Others to Freedom’ and ‘The Civil War’. Make notes under these subheadings as you have been shown by the teacher on screen.  **Planning the conclusion**  We will bring the writing together and finish off the writing. Use concluding conjunctions to start your concluding paragraph (in summary, to summarise, in conclusion, to conclude). Plan your conclusion using the tips on the screen. |
| **Reading** | **Comprehension**  **Fidget Spinners**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 6 – Multiply 2-digits by 2-digits**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/488553863>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO3-Multiply-2-digits-by-2-digits-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS3-Multiply-2-digits-by-2-digits-2019.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-2-subtraction-using-formal-written-methods-monday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=GkLlDBjFipk> |
| **Computing** | **Lesson 2 – Spreadsheets** Log in to Purple Mash and complete ‘Home Learning Lesson 2’ task (this has been set as a 2do). <https://www.purplemash.com/login> |
| **PE** | **PE session with Joe Wicks**  <https://classroom.thenational.academy/pe/pe-with-joe-or-27th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Day 2**  **Thurs 14th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using -ness suffix**  Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Happiness  Hardness  Madness  Nastiness  Silliness |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c>  **Lesson 7 – To practise and apply knowledge of unstressed vowels in polysyllabic words**  **Review knowledge of unstressed vowels**  Which key vocabulary match the definitions shown on the screen? Key vocab: vowel, vowel sound, syllable, polysyllabic word.  How are the words shown on the screen the same and how are they different? Can you match the vowel sound to the current group of words? Where is the unstressed vowel sound in the syllables?  Where should the key vocabulary go in the sentence? Read along with the teacher and note the sentence down in your exercise book if it’s helpful to you.  Choose the correct spelling of the words to put in the sentences (Apply in sentences activity). Pause the video where needed.  **Learn spelling practice strategy**  Say it as it looks – emphasise the unstressed vowel letters. Why is this a useful strategy for remembering the word? Try this for all the words on the list.  **Spelling test**  Take your time. Sound out the spellings – which sounds right? Try writing the word more than once. Which spelling looks right? |
| **Reading** | **Comprehension**  **Fire Drills**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 7 – Multiply 3-digits by 2-digits**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/488555095>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO4-Multiply-3-digits-by-2-digits-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS4-Multiply-3-digits-by-2-digits-2019.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-2-subtraction-using-formal-written-methods-tuesday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=x0O47h89KrY> |
| **History** | **Lesson 3 – Find out more about Ancient Maya**  Explore the video and interactive activities on this site: <https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6msg>  What was life like for the Ancient Mayans? Write a paragraph about Mayan life.  **Do the next activity with adult supervision – it is optional (but fun!).**  Make a Mayan style hot chocolate using the instruction sheet. Take photos and write in your book what you thought. How could you improve it? |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Day 3**  **Fri 15th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using -ness suffix**  **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Tidiness  Childishness  Willingness  Carelessness  Foolishness |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing**  <https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr>  **Lesson 8 – To write a biography (Part 1) on Harriet Tubman**  **Writing warm up**  What is the correct spelling? Make a note of the correctly spelled words if this helps you. Which looks right? Which one have you seen before?  **Recap plan**  Introduction, main body (with subheadings) and conclusion. It’s a good idea to pause the video and reread your plan.  **Introduction - Shared write**  What do we need to be successful in our writing today? Read the success criteria.  What is a formal conjunction? (And conjunctions - in addition, moreover, furthermore, as well as. But conjunctions – however, despite this, on the other hand). Complete the shared write using the checklist. Pause the video and review using the checklist.  **Introduction - Independent task**  Now write your own introduction – use the checklist and the success criteria to help you.  **First paragraph (early life) – Shared write**  What should you put in the first paragraph of the main body of writing?  **First paragraph (early life) – Independent task**  Now write your first paragraph – use the checklist and the success criteria to help you.  **Second paragraph (Leading Others to Freedom) – Shared write**  What should you put in the second paragraph of the main body of writing?  **Second paragraph (Leading Others to Freedom) – Independent task**  Now write your second paragraph – use the checklist and the success criteria to help you.  **Review your writing and what you have done this lesson.** |
| **Reading** | **Comprehension**  **A Hung Parliament**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 8 – Multiply 4-digits by 2-digits (basic practice)**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/488667737>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y5-Spring-Block-1-WS-Multiply-4-digits-by-2-digits-basic-practice-2020.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y5-Spring-Block-1-ANS-Multiply-4-digits-by-2-digits-basic-practice.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-2-subtraction-using-formal-written-methods-wednesday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=eeVuBOKgDc0> |
| **Science** | **Space (Revision)**  **Lesson 3 - How do planets in the solar system differ?**  Watch the video and answer the questions in your book.  <https://classroom.thenational.academy/lessons/how-do-the-planets-in-the-solar-system-differ-69k6ar>  Read the Solar System Fact sheet and answer the questions on the worksheet. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-28th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Day 4**  **Mon 18th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using the -ness suffix**  Practise 5 of the words from yesterday and use them in sentence. Record the sentences in your book.  Tidiness  Childishness  Willingness  Carelessness  Foolishness |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing**  <https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad>  **Lesson 9 – To write a biography (Part 2)**  **Writing warm up**  Which of these sentences makes sense? Check your word choices.  **Recap plan**  Reread what you have written so far as well as the plan of the paragraphs you haven’t written yet.  **Shared write – Civil War paragraph**  What should we put in the last paragraph of our main body of writing?  **Independent task – Civil War paragraph**  Write your paragraph on The Civil War using your plan and the success criteria to help you.  **Shared write – Conclusion**  What should we include in our conclusion? Which concluding conjunctions could we include?  **Independent task – Conclusion**  Write your conclusion using a concluding conjunction. Make sure you link everything together. |
| **Reading** | **Comprehension**  **Lucky Winners... Win Again!**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 9 – Multiply 4-digits by 2-digits**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/488668598>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-WO5-Multiply-4-digits-by-2-digits-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y5-Spring-Block-1-ANS5-Multiply-4-digits-by-2-digits-2019.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-2-subtraction-using-formal-written-methods-thursday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=9-npGN4rPxg> |
| **RE** | **Judaism**  **Lesson 2: What is Hannukah?**  Explore the article and video here: <https://www.bbc.co.uk/bitesize/topics/znwhfg8/articles/zj446v4>  Write down any interesting facts in your book.  Complete the Hannukah Writing Activity. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=1QRmKit2NXw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

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| **Day 5**  **Tues 19th Jan** | **Subject** | **Activity** |
| **Spellings** | **Creating nouns using the -ness suffix**  Practise the 6 words from this week and use them in a sentence. Record the sentences in your book.  Happiness  Hardness  Madness  Nastiness  Silliness  Tidiness  Childishness  Willingness  Carelessness  Foolishness |
| **TTRS** | **10 minutes TTRS practice**  Your usernames are in your packs. If you lose it, please email your teacher: [joanna.cross@appletonacademy.co.uk](mailto:joanna.cross@appletonacademy.co.uk)  <https://ttrockstars.com/> |
| **English** | **Inspirational figures – Biographical writing**  <https://classroom.thenational.academy/lessons/to-edit-a-biography-ctj32c>  **Lesson 10 – To edit a biography**  **Writing warm up**  What is the correct spelling? What looks right?  **Purpose of editing**  Make notes from the video if this helps you. What does an editor do? Why do we need to edit?  **Practising editing**  Read the text on the screen. Pause the video and spot the mistakes. Have you spotted the same errors as the teacher?  **Independent task**  Look at the checklist for editing. Pause the video so you can see all the checklists. Edit your writing to make it the best it can be!  If you want to you could rewrite your whole biography and draw a picture of Harriet Tubman to go with it! Do this in your neatest handwriting. |
| **Reading** | **Comprehension**  **Mike Hall**  Read the text and answer the questions |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 10 – Divide 2-digits by 1-digit (1)**  Watch the video and answer any questions in your exercise book  <https://vimeo.com/488870720>  Then, complete the worksheet titled  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO8-Divide-2-digits-by-1-digit-1-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-ANS8-Divide-2-digits-by-1-digit-1-2019.pdf> |
| **Mental Maths** | **Mental Maths**  Look at <https://myminimaths.co.uk/year-5-week-2-subtraction-using-formal-written-methods-friday/>  Answer the questions then check your answers on the page. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=N9KepaOT-Go> |
| **History** | **Lesson 4 – What did Ancient Mayans believe?**  Explore the articles and video on this site: <https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/z2gkk2p>  Complete the Mayan Creation comprehension activity |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-29th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |