**Timetable for Year 1 remote learning**  - **Spring 1: Wed 20th Jan – Tue 2nd Feb (Weeks 3 and 4)**

Please find below the timetable for your child to complete during school time whilst they are not in school. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Wed 20TH Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Goal  Coach  Own  Snow  Grow |
| **Phonics** | **Lesson 1 – u-e – tube**  [**https://www.youtube.com/watch?v=aW-zdYN\_z90&feature=youtu.be**](https://www.youtube.com/watch?v=aW-zdYN_z90&feature=youtu.be)  Choose 3 words from this lesson and put them into a sentence in your exercise book. |
| **English** | **Lesson 1**  [To listen to a discussion (thenational.academy)](https://classroom.thenational.academy/lessons/to-listen-to-a-discussion-6rrkcd)  In this lesson we will hear a discussion about whether animals should be kept in zoos or not.  In this lesson we will look at some grammar and spellings. We are going to listen to a discussion and then discuss the questions.  Go through the video with an adult. Pause if you need to and answer these questions in your book in full sentences. Don’t forget your capital letters, finger spaces, phonics sounding out and full stops.  What is a discussion?  What does for and against mean?  Do you think Goldilocks should have broken into the bears house?  Listen to the zoo discussion.  Do you agree/disagree with animals being kept in a zoo? Explain your answer in your exercise book. |
| **Reading** | **Comprehension – A Scarecrow’s Job - DAY 1**  Find this text in your pack – go through it with an adult and do the questions together. |
| **Maths** | **Lesson 1** – subtraction crossing 10 (1)  Watch the video:  <https://vimeo.com/497919464>  Answer these questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO5-Subtraction-crossing-10-1-2019.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-1-ANS5-Subtraction-crossing-10-1-2019.pdf>  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **RE** | [What do Jews believe about the Messiah? (thenational.academy)](https://classroom.thenational.academy/lessons/what-do-jews-believe-about-the-messiah-ctjked)  We will understand that different Jewish people hold different beliefs about whether the Messiah will be a person, or an age and a world that we must all bring about.  First watch the video, and then there is a task to do for which you will need your pencil and exercise book.  Write the answers to the quiz, in full sentences, in your exercise books. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  PE with Joe: <https://www.youtube.com/watch?v=rAX6Q236Cw>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Draw with Rob – **Skeleton**  You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=HexrqYJXamQ> |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  **Activity:**  Listen to the poem and decide what colour your hat would be. |

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| **Thur 21st Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Goal  Coach  Own  Snow  Grow |
| **Phonics** | **Lesson 2 – e – we**  [**https://www.youtube.com/watch?v=bnASDAef03U&feature=youtu.be**](https://www.youtube.com/watch?v=bnASDAef03U&feature=youtu.be)  Choose 3 words from this lesson and put them into a sentence in your exercise book. |
| **English** | Lesson 2  [To learn a discussion from memory (thenational.academy)](https://classroom.thenational.academy/lessons/to-learn-a-discussion-from-memory-64r6ct)  You will need a pencil and paper as today we will make a story map.  Do you remember the discussion between Arnold and Fiona?  Have you ever been to a zoo?  What animals did the teacher see at the zoo?  Today we will recap information and then we are going to create a story map. After this we will step and speak the story. |
| **Reading** | **Comprehension – DAY 2 – Farmyard Babies**  Find this text in your pack – go through it with an adult and do the questions together. Remember to answer in full detailed sentences. |
| **Maths** | **Lesson 2 – Subtraction – crossing 10 (2)**  **Watch the video:**  [**https://vimeo.com/497919984**](https://vimeo.com/497919984)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO6-Subtraction-crossing-10-2-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO6-Subtraction-crossing-10-2-2019.pdf)  **Remember to check your answers!**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS6-Subtraction-crossing-10-2-2019.pdf>  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **Science** | [How do trees change across the seasons? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r)  In this lesson, we are going to be observing the changes that occur to trees during different seasons. We will then be analysing the annual calendar and comparing events to the seasons.  First do the quiz to see how much you already know about the seasons. Then press next and do the work on the screen, writing the answers in your exercise book. Then finish by doing the quiz at the end to show off your knowledge. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  Dance with Oti:  <https://www.youtube.com/watch?v=y0RGGDusyKI&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=1>  <https://peplanning.org.uk/downloads/pe-at-home/>    This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Draw with Rob - **Pumpkin**  You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=CuaAD38Cbyw> |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  **Activity:**  Listen to the first verse, pause after each line and try to say the first verse. |

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| **Fri 22nd Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Toe**  **Goes**  **Go**  **No**  **So** |
| **Phonics** | **Lesson 3 – aw – claw**  [**https://www.youtube.com/watch?v=6Em7ix0mPdc&feature=youtu.be**](https://www.youtube.com/watch?v=6Em7ix0mPdc&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 3**  [To give reasons for and against (thenational.academy)](https://classroom.thenational.academy/lessons/to-give-reasons-for-and-against-cnj64r)  In this lesson we will explore how to give reasons for and against an argument.  What is an argument?  Do you remember what for/against means?  Do you think we should go to school? Write down a reason we should go to school and then write down a reason we should not go to school.  Have a look at the other arguments and see what other reasons for/against you can think of. |
| **Reading** | **Comprehension – DAY 3 – The little red hen**  **Find this text in your pack – go through it with an adult and do the questions together. Remember to write your answers as a full detailed sentence.** |
| **Maths** | **Lesson 3 – Related facts**  **Watch the video:**  [**https://vimeo.com/497920336**](https://vimeo.com/497920336)  **Answer the questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO7-Related-facts-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO7-Related-facts-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS7-Related-facts-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS7-Related-facts-2019.pdf)  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **ICT** | **Purple mash Use the log in from your workpack and go to the to do tab.**  **Go to the To Do tab and click on the bond bubbles game.** |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  <https://www.bbc.co.uk/teach/supermovers/ks2-pshe-teamwork-with-the-super-movers-crew/zkpdvk7>  Can you learn the routine?  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | Draw with Rob – **Robin**  You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=-Lv_towo21Y> |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  **Activity:**  Read the second verse and think about why you might wear a hat. |

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| **Mon 25th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Toe**  **Goes**  **Go**  **No**  **So** |
| **Phonics** | **Day 4 – ir – bird**  [**https://www.youtube.com/watch?v=-jb0cqvNEr0&feature=youtu.be**](https://www.youtube.com/watch?v=-jb0cqvNEr0&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | Lesson 4  [To use coordinating conjunctions (thenational.academy)](https://classroom.thenational.academy/lessons/to-use-coordinating-conjunctions-69h3er)  In this lesson we will introduce the conjunctions 'or, but, and, so'. We will identify conjunctions in sentences, apply our new knowledge and reflect on the role of each conjunction.  Do you remember the discussion on whether zoos should be allowed or not?  What was your argument for this?  Do you remember the arguments for and against for this discussion?  What kind of animals live in a zoo?  After watching the video – can you name any co-ordinating conjunctions?  When do we say ‘or’?  Which conjunction do you use when you are explaining something? |
| **Reading** | **Comprehension – DAY 4 – Turning Milk into cheese**    **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Maths** | **Lesson 4 – Compare number sentences**  **Watch the video:**  [**https://vimeo.com/497920660**](https://vimeo.com/497920660)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO8-Compare-number-sentences-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-WO8-Compare-number-sentences-2019.pdf)  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS8-Compare-number-sentences-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y1-Spring-Block-1-ANS8-Compare-number-sentences-2019.pdf)  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **Geography** | [What is Australia like? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-australia-like-ccvk8d)  Watch the video about Australia.  Then click on next to look at the worksheet with facts about each continent. Find Australia and in your exercise book write down the three facts about Australia. Tell an adult or a sibling the three facts that you now know about Australia. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  PE with Joe: <https://www.youtube.com/watch?v=Y2AkYD10d7Q>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Draw with Rob – **Pirate Ship**  You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=1TlJiT7QtT4> |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  **Activity:**  Think about the kind of hat you might wear in summer and draw a picture of it. |

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| **Tue 26th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week- write each word into full detailed sentence. Write the sentences in your book.  **Toe**  **Goes**  **Go**  **No**  **So** |
| **Phonics** | **Day 5 – ou – cloud**  [**https://www.youtube.com/watch?v=9mPiMevwOUU&feature=youtu.be**](https://www.youtube.com/watch?v=9mPiMevwOUU&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | Lesson 5  [To give personal opinions about what is read (discussion texts) (thenational.academy)](https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-discussion-texts-cgv38d)  You will need your exercise book and a pencil.  In this lesson we will think about how we can develop our own opinions using the discussion text about animals in zoos. We will then use these strategies to apply it to other discussion points.  We will start with some work on grammar, then do a spelling activity. The main part of today’s lesson is thinking about your opinions / thoughts and how to explain your opinions to someone. |
| **Reading** | **Comprehension – DAY 5 – A Space Adventure**    **Find this text in your pack – go through it with an adult and do the questions together. Remember to write the sentences in full.** |
| **Maths** | Find the **‘true or false’ Maths activity pages.** It says **2’s, 5’s and 10’s.**  The first question should be: **‘If I start at 0 and count on in two’s I will say the number 11.’**  Stop at **‘If I start at 53 and count on in fives, I will say the number 5.’**  **[THE REMAINDER OF THESE QUESTIONS NEED TO BE COMPLETED ON TUESDAY 2ND FEB]**  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **PSHE** | [Forever friends (thenational.academy)](https://classroom.thenational.academy/lessons/forever-friends-68ukec)  You will need pencil, paper and colouring crayons or pencils for this lesson.  First watch the story on the video link. Then we’re going to think about any unkind things you might have seen or know about. Then we’re going to draw a little bucket of kindness. When you have finished this lesson, see if you can be extra kind to your family. How does this make you feel? How does it make your family feel? |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  PE with Joe: <https://www.youtube.com/watch?v=uKjcZ8mUr-M>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Draw with Rob – **Rabbit**  You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=7VEknuOLQhE> |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  **Activity:**  Listen to the poem and perform it with a family member. |

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| **Wed 27th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Right**  **Bright**  **Light**  **Night**  **Fright** |
| **Phonics** | **Lesson 1 – oy – toy**  [**https://www.youtube.com/watch?v=d-5QYq382lo&feature=youtu.be**](https://www.youtube.com/watch?v=d-5QYq382lo&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 1**  [To box up for purpose (thenational.academy)](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-6hj64t)  In this lesson we will review some of the for and against arguments and try to group them into categories.  What does it mean when you are staying neutral in an argument?  When do you give your opinion in a discussion? At the start or in the conclusion?  Practise the spellings in the video. Can you put 3 into a sentence using a conjunction?  When do we use the words firstly, secondly and thirdly in an argument? |
| **Reading** | **Comprehension – DAY 1 – Marvellous Moon Tours**    **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Maths** | **Lesson 1 – Numbers to 50**  **Watch the video:**  [**https://vimeo.com/500466597**](https://vimeo.com/500466597)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO1-Numbers-to-50-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO1-Numbers-to-50-2019.pdf)  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS1-Numbers-to-50-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS1-Numbers-to-50-2019.pdf)  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **RE** | [How do Jews express their faith today? (thenational.academy)](https://classroom.thenational.academy/lessons/how-do-jews-express-their-faith-today-60u6at)  First complete the quiz, writing down the answers in your exercise book. Then click on next and watch the video. Watch the video closely as there will then be a quiz. Complete the quiz and write down the answers in your exercise book. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  Dance with Oti: <https://www.youtube.com/watch?v=GZuEnbSwOto&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=3>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Draw with Rob - **Robot**  You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=bs6pEuYAY3Y> |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  **Activity:**  Listen to the poem and draw a dinosaur using a colour of your choice. |

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| **Thur 28th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Right**  **Bright**  **Light**  **Night**  **Fright** |
| **Phonics** | **Lesson 2 – ph – phone**  [**https://www.youtube.com/watch?v=p6mNDbnxIiY&feature=youtu.be**](https://www.youtube.com/watch?v=p6mNDbnxIiY&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | Lesson 2  [To identify features of a discussion (Read as a Writer) (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-features-of-a-discussion-read-as-a-writer-70rp8c)  Do you remember what a discussion is?  What Is our discussion on?  What is a zoo?  What kind of animals live in a zoo?  Do you remember what a co-ordinating conjunction is?  Can you tell me 3?  Can you tell your adult one argument for keeping zoos and one argument against keeping zoos?  What is an introduction?  What is a conclusion? |
| **Reading** | **Comprehension – DAY 2 – The Planet Zog**  **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Maths** | **Lesson 2 – Counting forwards and backwards within 50**  **Watch the video:**  [**https://vimeo.com/500467345**](https://vimeo.com/500467345)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-2-WO-Count-forwards-and-backwards-within-50-2020.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y1-Spring-Block-2-WO-Count-forwards-and-backwards-within-50-2020.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-2-ANS-Count-forwards-and-backwards-within-50.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-2-ANS-Count-forwards-and-backwards-within-50.pdf)  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **Science** | [How can you measure rainfall? (thenational.academy)](https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d)  For this lesson you will need pencil, paper, a plastic bottle, scissors, an adult and your best brain 😊  Watch the video and learn about how the trees change in each season. Then at 14.44 mins pause the video, as you are then going to look outside of your window or door and then draw what the weather is like. Then write a sentence using the star words, about the weather you have drawn. Then follow the instructions on the video to make your own rain gauge – **AN ADULT WILL BE NEEDED FOR THIS ACTIVITY.** Then finish the lesson by completing the quiz. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  PE with Joe: <https://www.youtube.com/watch?v=g8X1pvW3Spg>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Draw with Rob – **Rock Monster**  You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=nZYFnxpAvkQ> |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  **Activity:**  Listen to the poem and talk to an adult about what your house looks like. Does it have a small door and four windows? |

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| **Fri 29th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **See**  **Tree**  **Green**  **Meet**  **Week** |
| **Phonics** | **Lesson 3 – wh – wheel**  [**https://www.youtube.com/watch?v=\_nvk7d9D0-E&feature=youtu.be**](https://www.youtube.com/watch?v=_nvk7d9D0-E&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 3**  [To write a discussion (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-discussion-part-1-6tk34t)  Today we are going to start writing up our discussion.  Do you remember what our discussion was on?  What does for/against mean?  What kind of animals are kept in a zoo?  What is an introduction?  What 3 things do you need to think about when writing a conclusion? |
| **Reading** | **Comprehension – DAY 3 – Who is Buzz Aldrin**  **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Maths** | **Lesson 3 – Tens and Ones**  **Watch the video:**  [**https://vimeo.com/500467998**](https://vimeo.com/500467998)  **Answer the questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO2-Tens-and-ones-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO2-Tens-and-ones-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS2-Tens-and-ones-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS2-Tens-and-ones-2019.pdf)  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **ICT** | **Purple mash Lego builder**  **Log in using your log in details in your pack.**  Go to the ‘To do’ tab, click on that and do the Sam and Pat play ball task.  This looks at using ‘and’, ‘but’ and ‘so to join clauses. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  Dance with Oti: <https://www.youtube.com/watch?v=hvfYzQgrXgk&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=4>  <https://peplanning.org.uk/downloads/pe-at-home//>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Draw with Rob – **Blue Footed Bobby**  You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=98QzA7X5aME&t=33s> |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  **Activity:**  Listen to the poem and draw a rainbow. What colours do you need? |

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| **Mon 1st Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **See**  **Tree**  **Green**  **Meet**  **Week** |
| **Phonics** | **Day 4 – au – author**  [**https://www.youtube.com/watch?v=b8cclMWGK7M&feature=youtu.be**](https://www.youtube.com/watch?v=b8cclMWGK7M&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 4**  [To write a discussion (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-discussion-part-2-c5gp4t)  Today we are writing the middle part of the discussion.  Do you remember what for/against means?  What are your reasons for and against hot days?  What would your conclusion be?  Do you remember any discussion features?  Please make sure you copy the teacher’s writing into your exercise book. |
| **Reading** | **Comprehension – DAY 4 – Superhero Times**  **Find this text in your pack – go through it with an adult and do the questions together. Write the answers in your exercise book. Remember to answer in full sentences.** |
| **Maths** | **Lesson 4 – Represent numbers to 50**  **Watch the video:**  [**https://vimeo.com/500468562**](https://vimeo.com/500468562)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO3-Represent-numbers-to-50-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO3-Represent-numbers-to-50-2019.pdf)  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS3-Represent-numbers-to-50-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS3-Represent-numbers-to-50-2019.pdf)  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **Geography** | [What is Africa like? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c)  Start by doing the quiz, writing the answers in your exercise book. Then watch the video and learn facts about Africa. 2 mins 30 into the video, use your hands to learn the star words. 4.30 pause the video and write down the names of the continents in size order, you are given the first letters to help you. At 8.06 mins, pause the video and look carefully for the names of three countries and write them down in your book. Then look at the fact sheet about the different continents and find the facts about Africa and write down the facts into your exercise book. Can you tell another person the facts that you now know about Africa? |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  PE with Joe: <https://www.youtube.com/watch?v=Y_SYhZ269HE>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Draw with Rob - **Dragon**  You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=GksHARkuYEU> |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  **Activity:**  Listen to the poem and talk to an adult about your favourite colour. |

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| **Tue 2nd Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence. Write the sentences, adding detail, into your book.  **See**  **Tree**  **Green**  **Meet**  **Week** |
| **Phonics** | **Day 5 – a – apron**  [**https://www.youtube.com/watch?v=mseNHdo-Al8&feature=youtu.be**](https://www.youtube.com/watch?v=mseNHdo-Al8&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | Lesson 5  [To write a discussion (Part 3) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-discussion-part-3-cmv32c)  Today we will continue to write our discussion,  What is our discussion on?  What sentence starters could you use to express an opinion? |
| **Reading** | **Comprehension – DAY 5 – Superheroes and Comic Books**  **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Maths** | Find the **‘true or false’ Maths activity pages.** It says **2’s, 5’s and 10’s.**  You are carrying this on by starting from question **‘If I start at 29 and count on in fives I will say the number 65.’ (snowflake picture)**  **Please ensure to keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **PSHE** | [Listening ears (thenational.academy)](https://classroom.thenational.academy/lessons/listening-ears-60w3gt)  In this lesson, we will learn the importance of listening in friendships. We will learn new strategies to show other people that we are listening and that we are showing interest in what they are saying. We will then consider ways of resolving a simple argument including forgiveness.  Watch the video, pause at 2min and think of something kind. At 4.16 mins decide which pictures show good listening and which don’t show good listening. Watch the video to the end. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**  Dance with Oti: <https://www.youtube.com/watch?v=dh97m6-PKRM&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=5>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Draw with Rob – **Chameleon**  You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=24agA5ANemc> |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  **Activity:**  Listen to the poem and finish the sentence ‘With these crayons I could draw....’ |