**Timetable for Year 2 remote learning**  - Spring 1: Week 3

Please find below the timetable for your child to complete during school time whilst they are not in school. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

|  |  |  |
| --- | --- | --- |
| **Mon**  **18th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Carries  Cries  Dries  Marries  Families |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To review the ‘ou’ sound  <https://www.youtube.com/watch?v=uRmjH4TzITw>  Sound  Cloud  About  Complete a spelling scribble with these words. |
| **English** | **Lesson 1**  To write a middle that builds drama (part 2)  <https://classroom.thenational.academy/lessons/to-write-a-middle-that-builds-drama-part-2-6grkje>  What happens in the original story of Baba Yaga? What changes have you made to your story so far? Today you will be writing the middle of your story and will be writing the part where the main character sees the monster! Think about how the main character might approach the monster? Will they approach the monster in an obvious way or sneakily? Where does your monster live? Stand up and act out how the main character might approach the monster?  **Task:** Box up your recycled story using these headings on some piece of paper.  **Seeing where the monster lives**  **Description of the monster.**  **Seeing inside**  **Grabbing the precious thing**  **Angry monster** |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Ladybirds’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day challenge.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | Lesson 4  5 times table  VIDEO  <https://vimeo.com/490421314>  TASK  Complete session sheet counting arrays and images to complete your 5x table.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO8-The-5-times-table-2019.pdf>  Check your answers here.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS8-The-5-times-table-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=9-npGN4rPxg> |
| **History** | Who was Christopher Columbus.  Watch the video telling you information about Christopher Columbus.  <https://www.youtube.com/watch?v=gCIWX0EIef8>  Write 5 questions that you would ask Christopher Columbus in your work book. Remember to use a question mark. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe: <https://www.youtube.com/watch?v=rAX6Q236CwI>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  Activity: Listen to the poem and decide what colour your hat would be. |

|  |  |  |
| --- | --- | --- |
| **Tue 19th Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.  Carries  Cries  Dries  Marries  Families |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To review the ‘ir’ sound  <https://www.youtube.com/watch?v=hjDpSbiY5Og>  Choose 3 words from the lesson and write a sentence making sure you include an adjective. |
| **English** | Lesson 2  To write an ending that satisfies  <https://classroom.thenational.academy/lessons/to-write-an-ending-that-satisfies-6cwp8d>  Today we are going to be finishing our recycled story. We will find out how your main character escapes the monster and what the magical object turns in to. Let’s use our story map and write from the part where our character is running away from the monster. Now use your story map to say your story out loud. Remember to use story language! Remember to use your imagination and lots of interesting adjectives to make this an interesting story!  Task: Children think of a solution to their problem and write the ending to their story. |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Minibeasts’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day challenge.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Lesson5**  **Ten times table**  **Video**  [**https://vimeo.com/490421912**](https://vimeo.com/490421912)  TASK  **Complete lesson sheet counting arrays and images to write your 10x table.**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-WO9-The-10-times-table-2019.pdf>  **Check your answers here.**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS9-The-10-times-table-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y2-Autumn-Block-4-ANS9-The-10-times-table-2019.pdf) |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=N9KepaOT-Go> |
| **PSHE** | Bullying  Watch <https://www.bbc.co.uk/bitesize/clips/zkhmhyc>  When you are watching the video think about how you would feel if you were getting bullied? How would you feel? How did the girl feel when she was getting bullied? Write these down on some paper. What did the girl do to stop the bullying happening? What would you do if you saw somebody getting bullied?  Task: Answer questions on bullying sheet. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti: <https://www.youtube.com/watch?v=y0RGGDusyKI&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=1>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  Activity: Listen to the first verse, pause after each line and try to say the first verse. |

|  |  |  |
| --- | --- | --- |
| **Wed 20th Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Kind  Find  Mind  Behind  Old |
| **TTRS** | 10 minutes TTRS practice  Please contact via Edmodo if you can’t remember your username  <https://ttrockstars.com/> |
| **Phonics** | **ph – phone**  [**https://www.youtube.com/watch?v=p6mNDbnxIiY&feature=youtu.be**](https://www.youtube.com/watch?v=p6mNDbnxIiY&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 3**  To listen to a story and answer questions about the task.  Make sure you are listening very carefully to the story and go back to the story if you forget any information.  <https://classroom.thenational.academy/lessons/to-listen-to-a-story-and-answer-questions-cgtpar>  Today you will be listening to ‘the eagle who thought he was a chicken’.  Task: Children to get a piece of paper and split it into 6 boxes. In each box they will need to write the headings below and answer each heading based on what they recall from the text.  Where?  Who?  Problem?  Solution?  Ending?  Learning. |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Sunflower Pot’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day challenge.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Make equal groups – sharing**  **Video**  <https://vimeo.com/492603273>  **TASK:**  **Complete the lesson sheet.**  <https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO7-Make-equal-groups-sharing-2020.pdf>  **Answers** [**https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y1-Summer-Block-1-ANS7-Make-equal-groups-sharing-2020.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y1-Summer-Block-1-ANS7-Make-equal-groups-sharing-2020.pdf) |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=dYE9voaB0IY> |
| **RE** | To explain the meaning behind a Buddhist parable.  Listen and watch the story of ‘The Monkey King’  Task 1: Re-read the story on your sheet and answer the questions about what the story means.  Task 2: Create your own story map for ‘The Monkey King’ story. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe: <https://www.youtube.com/watch?v=Y2AkYD10d7Q>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  Activity: Read the second verse and think about why you might wear a hat. |

|  |  |  |
| --- | --- | --- |
| **Thur**  **21st**  **Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Kind  Find  Mind  Behind  Old |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | **au – author**    [**https://www.youtube.com/watch?v=b8cclMWGK7M&feature=youtu.be**](https://www.youtube.com/watch?v=b8cclMWGK7M&feature=youtu.be)    **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | To tell a story from memory  <https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4rp2c>  Today we will be learning the story ‘The eagle who thought he was a chicken’ by memory so we can be fantastic storyteller.  **Tasks**  First you will hear the story again (remember to pay attention and listen to the story very carefully).  Then we will map out the story being careful to draw a few quick pictures of the main parts to help us remember the story.  Finally, we will speak the story  Challenge: Retell the story to an adult without looking at your story map! |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Chicken life cycle’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Make equal groups sharing**  Video  <https://vimeo.com/492603633>  TASK  Complete lesson sheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO1-Make-equal-groups-sharing-2019.pdf>  Check your answers  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS1-Make-equal-groups-sharing-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=hQR_HkQEUkI> |
| **Science** | To investigate what happens to our heart rate when we exercise.  Watch the video on how to find your pulse. <https://www.youtube.com/watch?v=tF9-jLZNM10>  Task 1: Practise finding and counting your own pulse.  Task 2: Run on the spot for 60 seconds.  Task 3: Check your pulse again. What has happened to it?  Task 4: Complete your worksheet ‘Exercise and Pulse rate’ explaining what you did. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti:  <https://www.youtube.com/watch?v=EJmpCH9p2X8&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=2>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  Activity: Think about the kind of hat you might wear in summer and draw a picture of it. |

|  |  |  |
| --- | --- | --- |
| **Fri**  **22nd**  **Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Children**  **Great**  **Whole**  **Again**  **Gold** |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | **a – apron**    [**https://www.youtube.com/watch?v=mseNHdo-Al8&feature=youtu.be**](https://www.youtube.com/watch?v=mseNHdo-Al8&feature=youtu.be)      **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | To explore the problem from different characters’ perspectives’ for or story.  <https://classroom.thenational.academy/lessons/to-explore-the-problem-from-different-characters-perspectives-6cw62d>  Today we will be looking at exploring the problem in the story. It is important in a good story that the problem really matters and has an impact! The problem in our story is when the eagle realises, he might not be a chicken after all. He feels really confused and that is a big problem for our character  We will see what the farmer, mother hen and owl think about the problem.  Task: Split a piece of paper in to 3 and have 3 subheadings for, 1, the farmer 2, the mother hen, 3, the owl and write how each of the characters feels about the problem. |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Fish’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | Make equal groups grouping  Video  <https://vimeo.com/492603899>  TASK  Complete session worksheet.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y1-Summer-Block-1-WO6-Make-equal-groups-grouping-2020.pdf>  Check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y1-Summer-Block-1-ANS6-Make-equal-groups-grouping-2020.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=GfbpU9Y6ltA> |
| **ICT** | **Lesson 1**  **Using a spreadsheet to add amounts**  To explore the capabilities of a spreadsheet in adding up coins to match the prices of objects.  Search for ‘going shopping’ in purple mash and click on ‘going shopping’. Watch the ‘going shopping’ video. Then click on ‘going shopping example’ and complete the activity by looking at the total amount and inputting what coins can make up that amount. Remember 5p will be inputted as 0.05.  **Use the following link to help support you with the ICT lesson. Scroll down and find lesson 3.**  [**https://static.purplemash.com/mashcontent/applications/schemes\_of\_work/computing\_schemes\_of\_work/computing\_sow\_year2\_unit\_2\_3/Unit%202.3%20Spreadsheets.pdf**](https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_unit_2_3/Unit%202.3%20Spreadsheets.pdf) |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=uKjcZ8mUr-M>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/my-hat/>  Activity: Listen to the poem and perform it with a family member. |

Week 4

|  |  |  |
| --- | --- | --- |
| **Mon**  **25th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Children**  **Great**  **Whole**  **again**  **Gold** |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | Y- (making the ‘ee’ sound for example ‘silly’  Watch the video to review the sound of the day.  <https://www.youtube.com/watch?v=8IW5VQREDfI&feature=youtu.be>  Task: Choose 3 of the words you hear the today’s sound and put them in to a sentence. |
| **English** | **To use the progressive form of verbs**  <https://classroom.thenational.academy/lessons/to-use-the-progressive-form-of-verbs-60ukgc>  In today’s lesson you will learn to use the progressive forms of verbs. We will be using these to write sentences in the past tense. Our sentences will be about our story ‘The eagle who thought he was a chicken’.  Task: Create 5 sentences using the progressive forms of the verbs ‘was’ and ‘were’. |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Butterfly’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | Make equal groups – grouping  Video  <https://vimeo.com/492603961>  TASK  Complete session sheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO2-Make-equal-groups-grouping-2019-1.pdf>  Check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS2-Make-equal-groups-grouping-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=IrhnLase7L8> |
| **History** | To know who Scott of the Antarctic was.  <https://www.youtube.com/watch?v=HosGqMXSeWk&t=42s>  Complete the fact file worksheet all about Robert Falcon Scott. Watch the video again if you struggle to complete it. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti:  <https://www.youtube.com/watch?v=GZuEnbSwOto&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=3>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  Activity: Listen to the poem and draw a dinosaur using a colour of your choice. |

|  |  |  |
| --- | --- | --- |
| **Tue**  **26th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 3 of them to use in a sentence. Record the sentences in your book.  **Children**  **Great**  **Whole**  **Again**  **Gold** |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | **Split e-e**  Watch the video to help you review today’s sound.  <https://www.youtube.com/watch?v=e7gRajegO9M&feature=youtu.be>  Task: Choose 4 of the words you hear and write them out 3 times. Then use them in a sentence but make sure you include a conjunction to add extra information to your sentence. |
| **English** | **To make predictions**  <https://classroom.thenational.academy/lessons/to-make-predictions-68v6ad>  In this lesson we will read a new story about the two eagles and make predictions about what might happen next.  You might want to pause the video when making your predictions or you can write them down as well. You will need you eyes to follow through with the teacher to read the story and use your ears to listen to the story well. You will need to use your finger to help you find clues for your prediction. I think this will happen because it says this in the text.  Task: At each part of the video, pause and write down your prediction. Use the sentence stems to help you make the prediction.  I think they will.... because....  They might.... because.... |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Dinosaur Egg’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Divide by 2**  <https://vimeo.com/498260506>  **Complete lesson sheet.**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO3-Divide-by-2-2019.pdf>  **Answers**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS3-Divide-by-2-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS3-Divide-by-2-2019.pdf) |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=44R4Lm20igE> |
| **PSHE** | To know what to do if you are being bullied.  Watch the video all about somebody who is being bullied. <https://www.bbc.co.uk/bitesize/clips/zkhmhyc>  Imagine one of your friends is being bullied. Write a letter (on your worksheet) to somebody who is being bullied.  It is your job in this letter to cheer them up and tell they what to do. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=g8X1pvW3Spg>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  Activity: Listen to the poem and talk to an adult about what your house looks like. Does it have a small door and four windows? |

|  |  |  |
| --- | --- | --- |
| **Wed**  **27th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Pass**  **People**  **Many**  **Any**  **Pretty** |
| **Phonics** | Ie ( e.g. tie)  Watch the video to help you review today’s sound  <https://www.youtube.com/watch?v=FCw5hi-kB-U&feature=youtu.be>  Task: Pick 2 of the words with the (ie) sound it in and write a short paragraph using the words you have chosen. |
| **English** | **To explore a character’s thoughts and feelings**  Today we will be exploring a character’s thoughts and feelings by imagining we are them! We will be 'hot-seating' the chick in this lesson to build our empathy for his problem. We will then write thought bubbles for each stage of the chick's problem to truly understand why this problem matters.  <https://classroom.thenational.academy/lessons/to-explore-a-characters-thoughts-and-feelings-74t3ar>  **Task:** To write thought bubbles for each stage of the chick’s problem to understand why this problem matters. You can pause the video at each point to make it easier to write the thoughts and feelings of the character. |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Hide and Seek’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Divide by 5.**  <https://vimeo.com/498262138>  **Complete lesson sheet.**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO5-Divide-by-5-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO5-Divide-by-5-2019.pdf)  **Answers**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS5-Divide-by-5-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=cImUAS94Hdk> |
| **RE** | To create a Buddhist shrine.  On a piece of paper in your pack copy some of the picture cards to create your own Buddhist shrine.  Use the picture of a Buddhist shrine to help you. (in your pack) |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti:  <https://www.youtube.com/watch?v=hvfYzQgrXgk&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=4>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  Activity: Listen to the poem and draw a rainbow. What colours do you need? |

|  |  |  |
| --- | --- | --- |
| **Thur**  **28th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Pass**  **People**  **Many**  **Any**  **Pretty** |
| **Phonics** | Review the split (i-e\_) diagraph  Watch the video to help review this sound.  <https://www.youtube.com/watch?v=-p6KWV3eHI8&feature=youtu.be>  **Task:** Pick 3 words and use them in a sentence. |
| **English** | **To explore how writers make problems matter**  What if the chick never found out that it was an eagle? In this lesson we will start to explore the concept of consequences. We will use a toolkit to read as a writer to develop our understanding of how writers create problems that matter.  <https://classroom.thenational.academy/lessons/to-explore-how-writers-make-problems-that-matter-60r34r>  We will be thinking about how the writer has made the problem matter! The question we will be looking at today is ‘what if’. Why does our problem matter? What if the chick never found out he was an eagle? Use the sentence stems in the video to answer the questions. |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘How Kangaroos get their Tails’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Divide by 10.**  <https://vimeo.com/498262386>  **Complete lesson sheet.**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO6-Divide-by-10-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-WO6-Divide-by-10-2019.pdf)  **Answers**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-ANS6-Divide-by-10-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=wpriVIpxSFI> |
| **Science** | **To know what we need to survive.**  Watch the video all about the healthy food plate that you have already looked at.  <https://www.youtube.com/watch?v=Gmh_xMMJ2Pw&t=21s>  Complete the worksheet all about how to survive and what Scott of the Antarctic will need to do and take on his journey to the South Pole to survive. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=Y_SYhZ269HE>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  Activity: Listen to the poem and talk to an adult about your favourite colour. |

|  |  |  |
| --- | --- | --- |
| **Fri**  **29th**  **Jan** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Replied**  **Tried**  **Dried**  **Driest**  **Funnier** |
| **Phonics** | **Lesson 3 – wh – wheel**  [**https://www.youtube.com/watch?v=\_nvk7d9D0-E&feature=youtu.be**](https://www.youtube.com/watch?v=_nvk7d9D0-E&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **To write a problem of the story (Part 1)**  We will write the first stage of our story problem - when the owl laughs at the chick and tells him that he is in fact an eagle. We will write about the difficulty the chick encounters, think about possible consequences and consider the chick's thoughts and feelings. We will end with questions to prompt us to consider the wider learning from the story.  <https://classroom.thenational.academy/lessons/to-write-a-problem-of-the-story-part-1-70v3ad>  Today we will be creating a shared write together and making sure the problem matters. We will be writing our paragraph form the part where the owl laughs and the chicken and says “hahaha; you are not a chicken!” The questions we will focus on are, why , where , who, what, how. When going through the questions think about the thoughts and feelings of the chick.  Write down 2 rhetorical questions that the owl might ask himself when the eagle is laughing at him.  e.g. who will I live with now?  What will my family say?  The chick has many questions running through his head. and we are going to craft the problem in our shared write to make a problem that really matters for our reader.  **Task:** Write down the features that we will use in our writing to create a problem that matters.  Difficulty  Consequences  Thoughts and feelings  Learning for the world |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Complete ‘Mary Anning’ comprehension.  Remember to use the text to help you. |
| **Writing Task** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Complete the number of the day task.**  [**https://mathsstarters.net/numoftheday/**](https://mathsstarters.net/numoftheday/) |
| **Maths** | **Tally Charts**  **Complete lesson sheet.**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO1-Make-tally-charts-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO1-Make-tally-charts-2019.pdf)  **Answers**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS1-Make-tally-charts-2019.pdf> |
| **Drawing** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=x0O47h89KrY> |
| **ICT** | **Lesson 2**  **Creating a table and block graph**  To add and edit data in a table layout.  To use the data to manually create a block graph.  Log on to purple mash and click on home, then tools and then find the ‘2 calculate’ app on the right-hand side of the screen. Choose a topic for your spreadsheet, for example favourite colour, favourite ice cream flavour. Ask your family members what their favourite is you can even ring up your family or friends to ask them their favourite.   1. Put a title on the spreadsheet for example, ‘Our favourite ice cream flavours’. 2. Label one column name and write down the names of the participants underneath. 3. Then next to where you have written name, type in ‘favourite flavour’. Then underneath type in the different flavours. 4. 4. Ask the people taking part their favourite ice cream flavour and write the number of people who like that particular ice cream flavour.   **Use the link below to guide you if you need any further help. Scroll down to lesson 4.**  [**https://static.purplemash.com/mashcontent/applications/schemes\_of\_work/computing\_schemes\_of\_work/computing\_sow\_year2\_unit\_2\_3/Unit%202.3%20Spreadsheets.pdf**](https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_unit_2_3/Unit%202.3%20Spreadsheets.pdf) |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti:  <https://www.youtube.com/watch?v=dh97m6-PKRM&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=5>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/crayon-poem/>  Activity: Listen to the poem and finish the sentence ‘With these crayons I could draw....’ |