**Timetable for Year 3 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not in school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. They can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **6th Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Words with short /i/ sound spelt with ‘y’  myth  gym  Egypt  pyramid  mystery |
| **TTRS** | **10 minutes TTRS practice**  Please contact via Edmodo if you can’t remember your username  <https://ttrockstars.com/> |
| **English** | **Lesson 1**  To engage with the text ‘The Firework Makers daughter’  Watch the video below and complete any tasks in your exercise books.  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-c9h3je>  **Creative Writing**  Look at the picture on  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Carnival  Read the text and answer the questions |
| **Maths** | **Lesson 1 - Multiply by 8**  Watch the video <https://vimeo.com/480761211>  Then, complete the worksheet titled Multiplied by 8  <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-D8-Multiply-by-8-2019.pdf> |
| **Mental Maths** | **In your exercise books, write or draw 10 more and 10 less of the given numbers.**  **Use the knowledge organiser to help you.**   1. **110** 2. **350** 3. **470** 4. **220** 5. **580** 6. **920** 7. **760** 8. **810** 9. **300** 10. **990** |
| **Computing** | **Coding**  Logon to Purple Mash and open 2calculate  Watch video on lesson 1 ‘shopping’.  <https://www.purplemash.com/#app/tools/2Calculate>  Click the link in the to complete the task. |
| **PE** | **PE session with Joe Wicks**  <https://classroom.thenational.academy/pe/pe-with-joe-or-27th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=dYE9voaB0IY> |

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| **7th Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Words with short /i/ sound spelt with ‘y’  myth  gym  Egypt  pyramid  mystery |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 2**  To answer questions on the text, orally and in written form.  Watch the video below and complete any tasks in your exercise books.  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-orally-and-in-written-form-c5jk6d>  **Creative Writing**  Look at the picture on https: //www.pobble365.com/.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Hindu Gods  Read the text and answer the questions |
| **Maths** | **Lesson 2 - Divide by 8**  Watch the video <https://vimeo.com/480761847>  Then, complete the worksheet titled Divide by 8  <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y3-Autumn-Block-3-D9-Divide-by-8-2019.pdf> |
| **Mental maths** | **In your exercise books, write or draw 10 more and 10 less of the given numbers.**  **Use the knowledge organiser to help you.**   1. **542** 2. **375** 3. **199** 4. **246** 5. **647** 6. **333** 7. **101** 8. **995** 9. **294** 10. **209** |
| **History** | **Lesson 1**  What do we know about pre-historic Britain?  Watch the video below and complete any tasks in your exercise books.  **True or false..**  Neanderthols and homo sapiens lived alongside each other.  **Quiz**  <https://classroom.thenational.academy/lessons/how-do-we-know-about-prehistoric-britain-61jp4c> |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=hnpXp2epRF8> |

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| **8th Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Words with short /i/ sound spelt with ‘y’  hymn  system  symbol  lyric  typical |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 3**  To analyse a character  Watch the video below and complete any tasks in your exercise books.  <https://classroom.thenational.academy/lessons/to-analyse-a-character-6wv3gd>  **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Fidget spinners  Read the text and answer the questions |
| **Maths** | **Lesson 3 - The 8 times-table**  Watch the video <https://vimeo.com/480763110>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/09/Y3-Autumn-Block-3-D10-The-8-times-table-2019.pdf> |
| **Mental maths** | **In your exercise books, write or draw 100 more or less than these numbers.**  **Use the knowledge organiser to help you.**   1. **250** 2. **810** 3. **630** 4. **480** 5. **690** 6. **550** 7. **430** 8. **770** 9. **110** 10. **950** |
| **Science** | **Lesson 1**  Watch the videos on the different rock formations  **Igneous**  <http://www.bbc.co.uk/education/clips/zdchyrd>  **Sedimentary**  <http://www.bbc.co.uk/education/clips/zmwvcdm>  **Metamorphic**  <http://www.bbc.co.uk/education/clips/znx4wmn>  Look at the worksheet Natural or Human Made Rocks-Sort the pictures of different rocks into man-made and natural.  In the columns on the recording sheet explain how each rock formation is formed and draw and label of each formation. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-28th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=0bbRZfUtqzw&pbjreload=101> |

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| **11th Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Words with short /i/ sound spelt with ‘y’  hymn  system  symbol  lyric  typical |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 4**  To explore one of the main themes.  Watch the video below and complete any tasks in your exercise books.  <https://classroom.thenational.academy/lessons/to-explore-one-of-the-main-themes-6dk30d>  **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Mythical Stories From Different Cultures  Read the text and answer the questions |
| **Maths** | **Lesson 4 - Consolidate 2, 4 and 8 times-tables**  Watch the video <https://vimeo.com/485432791>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/12/Y3-Spring-Block-1-WO-Consolidate-2-4-and-8-times-tables-2020.pdf> |
| **Mental maths** | **In your exercise books, write or draw 100 more or less than these numbers.**  **Use the knowledge organiser to help you.**   1. **102** 2. **336** 3. **487** 4. **648** 5. **824** 6. **761** 7. **699** 8. **384** 9. **765** 10. **999** |
| **RE** | **Lesson 1**  What is the holy trinity?  <https://classroom.thenational.academy/lessons/what-is-the-holy-trinity-cthk6c>  Click the link and watch the video. Answer any questions in your exercise books.   1. True or false 2. The idea of the Holy Trinity was written down in a special meeting of \_\_\_\_ leaders in the year 325CE. When they agreed what they \_\_\_\_\_\_ they wrote it down and called it the \_\_\_\_\_\_ \_\_\_\_\_\_\_\_. 3. Complete the quiz |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=1QRmKit2NXw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=dhOuKMHuS-I> |

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| **12th Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**  Words with short /i/ sound spelt with ‘y’  myth  gym  Egypt  pyramid  mystery  hymn  system  symbol  lyric  typical |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 5**  To explore genre.  Watch the video below and complete any tasks in your exercise books.  <https://classroom.thenational.academy/lessons/to-explore-genre-6rr32t>  **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Pet Care of a Cat  Read the text and answer the questions |
| **Maths** | **Lesson 5 - Comparing statements**  Watch the video <https://vimeo.com/485433674>    Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-1-D1-Comparing-statements-2019.pdf> |
| **Mental maths** | **In your exercise books, fill in the missing numbers from these number tracks.**   1. **50, 100, \_\_\_\_\_\_\_, 200, 250, \_\_\_\_\_\_\_\_\_, 350, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, 500** 2. **900, 850, \_\_\_\_\_\_\_, 750, \_\_\_\_\_\_\_\_, 650, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, 500, 450, \_\_\_\_\_\_\_\_\_,** 3. **200, 300, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 600, \_\_\_\_\_\_\_\_, 800, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_.** 4. **1,000, \_\_\_\_\_\_\_, 800, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, 500, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, 200, \_\_\_\_\_\_\_\_\_.** |
| **History** | **Lesson 1**  Which animals lived in pre-historic Britain?  Click the link and watch the video  <https://classroom.thenational.academy/lessons/which-animals-lived-in-prehistoric-britain-cgw6cd>  In your exercise books, write the questions from the quiz with answers. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-29th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=1YIxSy00GOM> |

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| 13th Jan | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable.  gardener  gardening  limited  limiting  offering  offered |
| **TTRS** | **10 minutes TTRS practice**  Please contact via Edmodo if you can’t remember your username  <https://ttrockstars.com/> |
| **English** | **Lesson 1**  To identify the features of an instruction text – Monster Pizza  Watch the video below and complete the task in your exercise books.  <https://classroom.thenational.academy/lessons/to-identify-the-features-of-instructions-cru38r>  **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Electricity  Read the text and answer the questions |
| **Maths** | **Lesson 1 - Related calculations**  Watch the video  <https://vimeo.com/486330232>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-1-D2-Related-calculations-2019.pdf> |
| **Mental maths** | **In your exercise books, draw these numbers as hundreds, tens and ones.**  **421**  **168**  **344**  **902**  **117**  **149**  **847**  **565** |
| **Computing** | **Coding**  Logon to Purple Mash  Click on the tools image on your home screen.    Under ‘Maths and Data Handling,’ open 2Calculate.    When you open this program, this screen should appear.    Where it says Key Stage 1, click the drop menu and choose Lower Key Stage 2.  From this menu, click the video of lesson 1: Two numbers test.    From here the video will guide you through the lesson.  You can also click on the help sheet below to help you.  <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_unit_2_3_prompt_sheet/2Calculate%20Prompts.pdf>  Don’t forget to save your work! |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-27th-april>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  <https://www.youtube.com/watch?v=x0O47h89KrY>  Follow Rob’s instructions to create a similar drawing. |

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| 14th Jan | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable.  gardener  gardening  limited  limiting  offering  offered |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 2**  To explore ‘being; verbs.  Watch the video below and complete any tasks in your exercise books.  <https://classroom.thenational.academy/lessons/to-explore-being-verbs-6mr68r>  **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Sun safety  Read the text and answer the questions |
| **Maths** | **Lesson 2 - Multiply 2-digits by 1-digit**  Watch the video and complete any questions in your exercise books. There is no worksheet for this lesson.    <https://vimeo.com/486331580> |
| **Mental maths** | **In your exercise books, represent these numbers in part whole models like the example below.**   1. **587**      1. 342 2. 612 3. 554 4. 975 5. 845 6. 487 7. 683 8. 354 9. 1021 |
| **History** | **Lesson 1**  What were the different periods in the stone age?  <https://classroom.thenational.academy/lessons/what-were-the-different-periods-in-the-stone-age-crtkad>  Follow the above link and write the final quiz questions into your book with answers, |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=eeVuBOKgDc0> |

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| **15th Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 4 words:**  Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable.  benefited  benefiting  focused  focusing |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 3**  To devise ingredients for our monster pizza  Watch the video below and complete any tasks in your exercise books.  <https://classroom.thenational.academy/lessons/to-devise-ingredients-for-our-monster-pizza-cdgkcd>  **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Fossils  Read the text and answer the questions |
| **Maths** | **Lesson 3 - Multiply 2-digits by 1-digits**  Watch the video <https://vimeo.com/486513593>    Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-1-D3-Multiply-2-digits-by-1-digit-1-2019.pdf> |
| **Mental maths** | **In your exercise books, write these words as numerals.**   1. **Three hundred and forty-nine** 2. **Seven hundred and six** 3. **Four hundred and twelve** 4. **Six hundred and seventy-three** 5. **One hundred and ninety** 6. **Three hundred and fifty-one** 7. **Eight hundred and twenty-six** 8. **Two hundred and seventeen** 9. **Nine hundred and fifty** 10. **One thousand four hundred and nine.** |
| **Science** | **Lesson 1**  Watch the video:  Mary Anning - <https://www.youtube.com/watch?v=qNOh-85_Dmc>  Complete the reading comprehension on palaeontology in your workpacks. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-28th-april>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=9-npGN4rPxg> |

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| **18th Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable.  benefited  benefiting  focused  focusing |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 4**  To develop a rich understanding of words associated with disgusting food.  Watch the video below and complete any tasks in your exercise books.  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-disgusting-food-60t32d>  **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Usain Bolt  Read the text and answer the questions |
| **Maths** | **Lesson 4 - Multiply 2-digits by 1-digit – exchange**  Watch the video  <https://vimeo.com/486513593>    Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-1-D5-Divide-2-digits-by-1-digit-1-2019.pdf> |
| **Mental maths** | **In your exercise books, write these numerals as words.**   1. **421** 2. **674** 3. **113** 4. **905** 5. **614** 6. **824** 7. **319** 8. **756** 9. **188** 10. **1018** |
| **RE** | **Lesson 1**  What are the parables of Jesus?  <https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus-6ngp4r>  Click the link and watch the video. Answer any questions in your exercise books. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=1QRmKit2NXw>  Click on the link and complete the activity.    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=N9KepaOT-Go> |

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| **19th Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**  Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable.  gardener  gardening  limited  limiting  offering  offered  benefited  benefiting  focused  focusing |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 5**  To write the instructions for our monster pizza.    Watch the video below and complete any tasks in your exercise books.  <https://classroom.thenational.academy/lessons/to-write-the-instructions-for-our-monster-pizza-74v32c>  **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Stone Age  Read the text and answer the questions |
| **Maths** | **Lesson 5 - Multiply 2-digits by 1-digit – exchange**    Watch the video  <https://vimeo.com/489850121>    Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-1-D4-Multiply-2-digits-by-1-digit-2-2019.pdf> |
| **Mental maths** | **In your exercise books, use < or > to make this statements correct.**   1. **587 \_\_\_\_\_\_\_ five hundred and eight** 2. **364 \_\_\_\_\_\_\_ four hundred and forty.** 3. **Seven hundred and twelve \_\_\_\_\_\_ 720** 4. **One hundred and forty-nine \_\_\_\_\_\_ 96** 5. **Three hundred and twenty-six \_\_\_\_\_\_\_366** 6. **Eight hundred and seventy-two \_\_\_\_\_\_802** 7. **994 \_\_\_\_\_\_ one thousand six hundred and forty** 8. **365 \_\_\_\_\_\_ three hundred and nine** 9. **628 \_\_\_\_\_\_ seven hundred and four** 10. **1,012 \_\_\_\_\_\_\_ one thousand one hundred and twelve** |
| **History** | **Lesson 1**  What are the similarities and differences between stone age periods?  Click the link and watch the video  <https://classroom.thenational.academy/lessons/what-are-the-similarities-and-differences-between-stone-age-periods-cdhk2d> In your exercise books, write the questions and answers from the final quiz. |
| **PE** | **PE with Joe**  <https://classroom.thenational.academy/pe/pe-with-joe-or-29th-april>  Click on the link and complete the activity.    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |