**Timetable for Year 4 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not in school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Your child can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Wed 20th Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**Nouns ending in the suffix –ationinformation adoration sensation preparation education |
| **TTRS** | **10 minutes TTRS practice** Please contact via email if you can’t remember your username or password. <https://ttrockstars.com/> |
| **English** | **Lesson 1** **Watch the video and answer the questions in your exercise books.** Where is the relative clause in this sentence? **Stop the video and write down the answer.** How can we prepare to write about the setting? **Stop the video and write the answer.** **Watch the scene from the film and write your own narrative. Make sure you use your planning from previous lessons and include a relative clause into your work.**<https://classroom.thenational.academy/lessons/to-write-a-narrative-scene-free-write-6mv64d> |
| **Reading**  | **Comprehension-Hindu gods**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=dYE9voaB0IY> |
| **Maths** | **Lesson 1**Counting squares<https://vimeo.com/500381471>Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 1. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO2-Counting-squares-2019.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-ANS2-Counting-squares-2019.pdf> |
| **Mental Maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-3-multiplication-using-formal-written-methods-wednesday/**](https://myminimaths.co.uk/year-4-week-3-multiplication-using-formal-written-methods-wednesday/)Answer the questions and you can check your answers on this page too. |
| **Geography** | **Lesson 3**[**What are some of Europe's most important human characteristics?**](https://teachers.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat)<https://classroom.thenational.academy/lessons/what-are-some-of-europes-most-important-human-characteristics-chhkat>Click on the link and watch the video. Use your exercise books to complete the activities. Pause the video and write down your answers to the covered-up countries. Continue the video and answer the questions on the physical features of Europe, pausing as you go along. Then, take the quiz at the end.  |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**PE with Joe: <https://www.youtube.com/watch?v=rAX6Q236CwI>  <https://peplanning.org.uk/downloads/pe-at-home/>This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link to listen the poem. <https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/> **Activity:**Listen to the poem and draw a picture of one of the animals eating something they shouldn’t be. |

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| **Thur 21st Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.** Nouns ending in the suffix –ationinformation adoration sensation preparation education |
| **TTRS** | **10 minutes TTRS practice** <https://ttrockstars.com/> |
| **English** | **Lesson 2****Click the link and watch the video. Stop the video when asked to complete an activity.** How many ways of walking can you think of? **Stop the video and write a list.** What is happening in this picture? **Use the sentence starters to help you.** What is a synonym of the word ‘meandering’? What is happening in this picture? **Pause the video and have a think.** What is a synonym for ‘stagger’? What is happening in this picture? **Pause the video and think.** What is a synonym of ‘trudge’? **Pause the video and write the sentences in your exercise books.**<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-walking-60wp2t> |
| **Reading** | **Comprehension-Fidget spinners**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=hQR_HkQEUkI> |
| **Maths** | **Lesson 2****Making shapes**[**https://vimeo.com/500864228**](https://vimeo.com/500864228)Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 2. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO3-Making-shapes-2019.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-ANS3-Making-shapes-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-3-multiplication-using-formal-written-methods-thursday/**](https://myminimaths.co.uk/year-4-week-3-multiplication-using-formal-written-methods-thursday/)Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 3**[**What are Hindu beliefs about karma, samsara and moksha?**](https://teachers.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat)<https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat>In this lesson, we are going to be learning about the Hindu beliefs of samsara (the cycle of life), karma and Moksha.Click on the link and watch the video. What is the meaning of karma? **Pause the video, and complete the sentence.** What is the meaning of samsara? **Pause the video and complete the sentence**. What is the meaning of Moksha? **Complete the sentence and continue the video. Then, complete the final activity in your exercise books.** How do Hindus use karma to try and reach Moksha? |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**Dance with Oti: <https://www.youtube.com/watch?v=y0RGGDusyKI&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=1>  <https://peplanning.org.uk/downloads/pe-at-home/>This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link to listen to the poem. <https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/> **Activity:**Listen to the poem, pause it after each line and say the poem. |

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| **Fri 22nd Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**Nouns ending in the suffix –ationlocation exaggeration concentration imagination organisation |
| **TTRS** | **10 minutes TTRS practice** <https://ttrockstars.com/> |
| **English** | **Lesson 3****Click on the link and watch the video then answer the questions in your exercise books.** What does the word ‘optimistic’ and ‘promising’ mean? **Pause the video and answer the following questions** Can you think of a synonym for them? Can you think of an antonym? **Continue with the video. Pause the video and sort the words into the table.** What is a main clause? What is a subordinate clause? **Locate the main clauses and subordinate clauses and write them down in your exercise books.**<https://classroom.thenational.academy/lessons/to-write-non-finite-clauses-68t36d> |
| **Reading** | **Comprehension-Cultures: The story of Arachne**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=GfbpU9Y6ltA> |
| **Maths** | **Lesson 3****Comparing area**<https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c>Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 3. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-2-WO4-Comparing-area-2019.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y4-Spring-Block-2-ANS4-Comparing-area-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-3-multiplication-using-formal-written-methods-friday/**](https://myminimaths.co.uk/year-4-week-3-multiplication-using-formal-written-methods-friday/)  Answer the questions and you can check your answers on this page too. |
| **Science** | **Lesson 3****What happens when you heat or cool each state of matter? Click on the link and watch the video, answering any questions in your exercise books. Recap what we have learnt. Pause the video and complete the sentences on the properties of a solid; a liquid and a gas. Continue the video and pause to match up the sentences with the state of matter. Complete in books. Continue the video and answer the final question.** Why might it be dangerous to heat a gas when it is trapped in a metal can?[**https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at**](https://classroom.thenational.academy/lessons/what-happens-when-you-heat-or-cool-each-state-of-matter-68w3at) |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**PE with Joe: <https://www.youtube.com/watch?v=Y2AkYD10d7Q>  <https://peplanning.org.uk/downloads/pe-at-home/>This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link to listen to the poem. <https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/> **Activity:**Listen to the poem and write down what food you would feed to your favourite animal. |

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| **Mon 25th Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**Nouns ending in the suffix –ationlocation exaggeration concentration imagination organisation |
| **TTRS** | **10 minutes TTRS practice** <https://ttrockstars.com/> |
| **English** | **Lesson 4****Watch the video and answer the questions in your exercise books.** Which spelling is correct? Can you find the adverbials? **Pause the video on the paragraph of writing and write down any adverbials you can find. Continue the video and watch the clip. Then, use the example of fronted adverbials to create 5 sentences based on the clip from the film.**<https://classroom.thenational.academy/lessons/to-develop-text-cohesion-through-use-of-adverbials-c4wkcc> |
| **Reading** | **Comprehension-Pet care of a cat**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=IrhnLase7L8> |
| **Maths** | **Lesson 4****What is a fraction**<https://vimeo.com/418154269>Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 4. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction_-2019.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y4-Spring-Block-3-ANS1-What-is-a-fraction_-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-monday/**](https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-monday/)Answer the questions and you can check your answers on this page too. |
| **ICT** | Lesson 3Click on the link and read the instructions for lesson 3. Type in **2logo** into the purple mash homepage and launch the app. To recap, watch the practice videos at the top of the screen with the ‘play’ symbol. Use the repeat function to have a go at creating the shapes on the link below.<https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_unit_4_5/Unit%204.5%20Using%20Logo.pdf> |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**Dance with Oti: <https://www.youtube.com/watch?v=EJmpCH9p2X8&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=2> <https://peplanning.org.uk/downloads/pe-at-home/>This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link to listen to the poem. <https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/> **Activity:**Pretend to be one of the animals in the poem. |

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| **Tue 26th Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**Nouns ending in the suffix –ationinformation adoration sensation preparation educationlocation exaggeration concentration imagination organisation |
| **TTRS** | **10 minutes TTRS practice** <https://ttrockstars.com/> |
| **English** | **Lesson 5****Click on the link and watch the video and answer any questions in your exercise books. Imagine your dream home. Describe what it would look like.** What adjectives could you use? **Continue the video.** How would you describe Mrs Coulter’s house? **Continue the video.** Immaculate. Which words are synonyms? **Write down as many as you can.** What does immaculate mean? **Pause the video and write down what you think. Continue doing the same for the next 2 words. Continue the video and pause when asked to put the correct word in the sentence. Write down the sentence in your books. Continue the video.** Write a sentence using each of the 3 words.[**https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-houses-cngkcd**](https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-houses-cngkcd) |
| **Reading** | **Comprehension-Stone age artist**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=44R4Lm20igE> |
| **Maths** | **Lesson 5**Unit and non-unit fractions<https://vimeo.com/502315136>Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 5. <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO1-Unit-and-non-unit-fractions-2019.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-ANS1-Unit-and-non-unit-fractions-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-tuesday/**](https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-tuesday/)  Answer the questions and you can check your answers on this page too. |
| **PSHE** | **Lesson 3****Playground buddies, massages and mediators**<https://www.bbc.co.uk/bitesize/clips/z4676sg>Click the link and watch the video. Talk to somebody in your household and explain the ways you could make the playground a kinder, nicer place to be. Also, explain how the tools in this video could be use to relax children at school. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**PE with Joe: <https://www.youtube.com/watch?v=uKjcZ8mUr-M>  <https://peplanning.org.uk/downloads/pe-at-home/>This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link to listen to the poem. <https://childrens.poetryarchive.org/poem/please-do-not-feed-the-animals/> **Activity:**Listen to the poem and write it down, perform the poem for a family member. |

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| **Wed 27th Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**Nouns ending in the suffix –ationcreation radiation indication ventilation Relegation |
| **TTRS** | **10 minutes TTRS practice** Please contact via Edmodo if you can’t remember your username <https://ttrockstars.com/> |
| **English** | **Lesson 6****Watch the video and answer any questions in your exercise books. Pause the video to improve the sentences in your books.** Could you add an adjective to describe Mrs Coulter? How could we improve the sentence using a verb? **Continue the video and look at the speech.** How should we punctuate the speech? How does the speech differ in the two examples? **As you watch the clip, write down and punctuate 2 pieces of speech using the video and examples to help you.**<https://classroom.thenational.academy/lessons/to-practise-speech-punctuation-60r3at> |
| **Reading**  | **Comprehension-Electricity**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=cImUAS94Hdk> |
| **Maths** | **Lesson 6**Tenths<https://vimeo.com/502315833>Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 6. <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO3-Tenths-2019.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Spring-Block-5-ANS3-Tenths-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-wednesday/**](https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-wednesday/)  Answer the questions and you can check your answers on this page too. |
| **Geography** | **Lesson 4**What can we find out about Russia? **Use the internet to research Russia using the questions that follow**. What is the population of Russia, compared to the UK? What is Russia famous for? What is the weather like in Russia, compared to the UK? **Create a fact file by either folding a piece of plain paper to form a booklet or using your exercise book to write in. Use the title, ‘Facts about Russia’ or simply ‘Russia.’ Use these websites to help you research.**<https://www.google.com/maps><https://www.kids-world-travel-guide.com/russia-facts.html><https://www.natgeokids.com/uk/discover/geography/countries/russia-facts/> |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**Dance with Oti: <https://www.youtube.com/watch?v=GZuEnbSwOto&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=3>  <https://peplanning.org.uk/downloads/pe-at-home/>This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link to listen to the poem. <https://childrens.poetryarchive.org/poem/alligator-problem/> **Activity:**Listen to the poem and draw an alligator. |

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| **Thur 28th Jan** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.** Nouns ending in the suffix –ationcreation radiation indication ventilation relegation |
| **TTRS** | **10 minutes TTRS practice** <https://ttrockstars.com/> |
| **English** | **Lesson 7****Click on the link and watch the video and answer any questions in your exercise books. Pause the video when asked to fix the paragraph. Write the correct version in your book. Continue the video and watch the clip. Write down your ideas based on the clip and pause if you need to.** What are each characters doing? How are they acting? How are they speaking? **Continue the video and use the images to plan your version of the scene.**<https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-first-part-of-final-scene-6mupar?activity=video&step=1> |
| **Reading** | **Comprehension-Fossils**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=wpriVIpxSFI> |
| **Maths** | **Lesson 7****Count in tenths**[**https://vimeo.com/502686139**](https://vimeo.com/502686139)Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 7. <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-WO4-Count-in-tenths-2019.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-5-ANS4-Count-in-tenths-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-thursday/**](https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-thursday/)Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 4**[**Who is Brahman to Hindus?**](https://teachers.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d)<https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d>Watch the video and then complete the activity in your exercise books. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**PE with Joe: <https://www.youtube.com/watch?v=g8X1pvW3Spg>  <https://peplanning.org.uk/downloads/pe-at-home/>This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link to listen to the poem. <https://childrens.poetryarchive.org/poem/alligator-problem/> **Activity:**Listen to the poem and write down an example of when you might excavate something. |

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| **Fri 29th Jan** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**Nouns ending in the suffix –ationdedication demonstration abbreviation translation vibration |
| **TTRS** | **10 minutes TTRS practice** <https://ttrockstars.com/> |
| **English** | **Lesson 8****Click the link and watch the video, answering any questions using your exercise books.** What is a compound sentence?**Pause the video and write a compound sentence based on the image. Continue the video and recap looking back at the first part of the scene.** What do we need to remember in our writing today? **Use your planning and the teacher’s examples to write the first part of the scene.**<https://classroom.thenational.academy/lessons/to-write-a-narrative-scene-first-part-of-final-scene-69hk0t> |
| **Reading** | **Comprehension-Sun safety**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=x0O47h89KrY> |
| **Maths** | **Lesson 8**Equivalent fractions (recap)<https://vimeo.com/504289061>Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 8. <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO1-Equivalent-fractions-1-2020.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-ANS1-Equivalent-fractions-1-2020.pdf> |
| **Mental maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-friday/**](https://myminimaths.co.uk/year-4-week-4-long-division-using-formal-written-methods-friday/)Answer the questions and you can check your answers on this page too. |
| **Science** | **.Lesson 4**What are the changes in state and why do they take place? **Click on the link and watch the video. Remind yourself of the different states of matter and match up the state of matter with the sentence.** What changes happen during heating? **Copy and complete the sentences. Pause the video.** What happens when cooling? **Copy and complete the sentences.**<https://classroom.thenational.academy/lessons/what-are-changes-of-state-and-why-do-they-take-place-cgt64r> |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**Dance with Oti: <https://www.youtube.com/watch?v=hvfYzQgrXgk&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=4>  <https://peplanning.org.uk/downloads/pe-at-home/>This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link to listen to the poem. <https://childrens.poetryarchive.org/poem/alligator-problem/> **Activity:**Listen to the poem and recite it three times, speeding up each time. |

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| **Mon 1st Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**Nouns ending in the suffix –ationdedication demonstration abbreviation translation vibration |
| **TTRS** | **10 minutes TTRS practice** <https://ttrockstars.com/> |
| **English** | **Lesson 9****Watch the video and answer any questions in your exercise books. Improve the writing in the paragraph using the success criteria. Pause the video to rewrite and improve the paragraph. Continue the video and recap what we have learnt.** What have we planned so far? **Have a think then watch the clip.** How are each character acting in this scene? **Pause the video to come up with your own ideas. Plan your final part of the scene in preparation for the write up.**<https://classroom.thenational.academy/lessons/to-plan-a-narrative-scene-final-part-of-final-scene-6rrpat> |
| **Reading** | **Comprehension-Usain Bolt**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** |  You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=CIKY8IzM1Is> |
| **Maths** | **Lesson 9**Equivalent fractions (2) (recap)<https://vimeo.com/504316253>Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 9. <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO2-Equivalent-fractions-2-2020.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-ANS2-Equivalent-fractions-2-2020.pdf> |
| **Mental maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-5-calculate-1000-more-or-less-than-a-given-value-monday/**](https://myminimaths.co.uk/year-4-week-5-calculate-1000-more-or-less-than-a-given-value-monday/)  Answer the questions and you can check your answers on this page too. |
| **ICT** | Lesson 4Click on the link and look at lesson 4. Type **2logo** into the homepage of purple mash and launch the app. Use the worksheet **lesson 4-worksheet 1** to recreate flower shapes using the app. The worksheet is on the link below, towards the bottom.<https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_unit_4_5/Unit%204.5%20Using%20Logo.pdf> |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**PE with Joe: <https://www.youtube.com/watch?v=Y_SYhZ269HE>  <https://peplanning.org.uk/downloads/pe-at-home/>This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link to listen to the poem. <https://childrens.poetryarchive.org/poem/alligator-problem/> Activity:Listen to the poem and think of something you might want to investigate. |

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| **Tue 2nd Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**Nouns ending in the suffix –ationcreation radiation indication ventilation relegationdedication demonstration abbreviation translation vibration |
| **TTRS** | **10 minutes TTRS practice** <https://ttrockstars.com/> |
| **English** | **Lesson 10****Click on the link and watch the video, answering any questions using your exercise books. Write 3 short sentences based on the image.** Why do we use short sentences? **Use the images to support your writing of the final part of the scene. Remind yourself by watching the clip.** What do we need to remember in our writing today? **Use the teacher’s examplesw and your planning to write the final part of the scene.**[**https://classroom.thenational.academy/lessons/to-write-a-narrative-scene-final-part-of-final-scene-68wkee**](https://classroom.thenational.academy/lessons/to-write-a-narrative-scene-final-part-of-final-scene-68wkee) |
| **Reading** | **Comprehension-Palaeontology**Read the text and answer the questions. |
| **Writing** | **Creative writing** Look at the picture on <https://www.pobble365.com/>. Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video. Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=MilR2D3cJRY> |
| **Maths** | **Lesson 10**Equivalent fractions (1)<https://vimeo.com/418154458>Watch the video and answer any questions in your exercise book. Then, complete the worksheet titled lesson 10. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO2-Equivalent-fractions-1-2019.pdf>Remember to check your answers.<https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS2-Equivalent-fractions-1-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at [**https://myminimaths.co.uk/year-4-week-5-calculate-1000-more-or-less-than-a-given-value-tuesday/**](https://myminimaths.co.uk/year-4-week-5-calculate-1000-more-or-less-than-a-given-value-tuesday/)Answer the questions and you can check your answers on this page too. |
| **PSHE** | **Lesson 4****Seeing both sides**<https://www.bbc.co.uk/bitesize/clips/zhypyrd>Click on the link and watch the video. Think about some arguments you have had and think about how they were resolved. In your exercise books, write down how you could resolve the argument by seeing both sides. |
| **PE** | **Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:**Dance with Ote: <https://www.youtube.com/watch?v=dh97m6-PKRM&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=5> <https://peplanning.org.uk/downloads/pe-at-home/> |
| **Poetry** | Click on the link to listen to the poem. <https://childrens.poetryarchive.org/poem/alligator-problem/> **Activity:**Listen to the poem and think about the last line and what an alligator might do. |