**Spring 1 Week 3**

**Timetable for Year 6 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not at school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Your child can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

|  |  |  |
| --- | --- | --- |
| **Day 1**  **20.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Deceive  Conceive  Receive  Perceive  Ceiling |
| **TTRS** | 10 minutes TTRS practice <https://ttrockstars.com/>  Please contact your teacher if you can’t remember your username |
| **English** | **Lesson 6**  [https://classroom.thenational.academy/lessons/to-plan-the-first-part-of-an-opening-scene-60rkjt](https://clas1sroom.thenational.academy/lessons/to-plan-the-first-part-of-an-opening-scene-60rkjt)  Watch the video and complete the tasks.  Pause the video as you answer the question- **What is personification?** Write it down in your exercise books. Continue watching the video.  **Which one of these is an example of personification?** Continue watching the video.  Create a table with four rows and two columns in your exercise book. Continue watching the video.  Pause the video and practising retelling the story orally. Once done continue watching the video,  **What are nouns, adjectives, adverbs and verbs?** Continue watching the video.  Use the short clips and the table you have drawn – plan out the story using the prompts given in the video. |
| **Reading** | **Comprehension**  **Armed Forces Day**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 1**  **Fractions to Decimals**  Watch video here - <https://vimeo.com/491970120>  Complete the worksheet in pack- <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO9-Fractions-to-decimals-2-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS9-Fractions-to-decimals-2-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-1-addition-subtraction-using-formal-written-methods-wednesday/>  Answer the questions and you can check your answers on this page too. |
| **History** | **Lesson 3**  Use the website <http://www.primaryhomeworkhelp.co.uk/victorians/workhouses.html>  **Task:** Imagine you were visiting a workhouse write an explanation of what you would find there. Think about what you can hear, see, smell and taste. Don’t forget to write about how you would feel. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=dYE9voaB0IY>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe: <https://www.youtube.com/watch?v=rAX6Q236CwI>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link to listen to the poem.  <https://www.bbc.co.uk/bitesize/clips/z6cvr82>  **Activity**:  Listen to the poem and tap out the beat as you listen. |

|  |  |  |
| --- | --- | --- |
| **Day 2**  **21.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Deceive  Conceive  Receive  Perceive  Ceiling |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 7**  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-tion-cian-sion-ssion-6ngp4c>  Watch the video and complete the tasks.  Pause the video after each new word that the teacher mentions and **write it down with a definition: noun**, suffix and root.  Pause the video, can you match up which root word ending can be followed by each suffix  **Can you hear/identify the root word? What suffix rule have you applied to the word?** Repeat for the following words mentioned in the video.  Colour blocking task- Read the words aloud on the screen, **how would you break it into the chunks?** Colour or highlight each chunk of the word differently.  Pause the video, continue to practise chunking words if you want more practise.  Pause the video and prepare for the spelling test, **write down your spellings then re-read your answers.**  Mark your spellings. |
| **Reading** | **Comprehension**  **Earthquakes**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 2**  **Understand Percentages**  Watch here - <https://vimeo.com/492101741>  Complete the worksheet in pack - <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO8-Understand-percentages-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-ANS8-Understand-percentages-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-2-multiplication-using-formal-written-methods-wednesday/>  Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 3**  What is the Holy Book of Islam?  <https://classroom.thenational.academy/lessons/what-is-the-holy-book-of-islam-cmvk0d>  Complete the introductory quiz – this is based on prior learning so check you work from last week.  Watch the video and complete the tasks.  Pause the video at the task - **Match the definition to the pillar of Islam,** write it down in your exercise books. Continue watching the video.  **Muslims believe that the Qur'an is the literal (direct) word of God (true or false)** Continue watching the video.  **What does it mean?** Continue watching the video.  **What does the Hadith about the thirsty dog teach Muslims about how they should treat animals?** Continue watching the video.  **Respecting the Qur’an -** complete the missing words. Continue watching the video.  **What does 'Hafiz’ mean?** Continue watching the video.  **The Qur’an contains 100 different names for God. (true or false)** Continue watching the video.  Complete final quiz. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=hQR_HkQEUkI>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti: <https://www.youtube.com/watch?v=y0RGGDusyKI&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=1>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link to the poem.    <https://www.bbc.co.uk/bitesize/clips/z6cvr82>    **Activity:**  Listen to the poem and write down five  sentences about what the dragon ate. You could use the starter ‘The dragon ate…….’ |

|  |  |  |
| --- | --- | --- |
| **Day 3**  **22.01**  **2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Receipt  Protein  Caffeine  Seize  Neither |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 8**  <https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-opening-74w38r>  **Watch the video and complete the tasks.**  Pause the video, **think of ideas for personification of items in the Oliver Twist scene shown.**  Find your plan from Monday. Read the steps to success.  Watch the teacher’s example then pause the video.  **Write your own sentences on the first event using the success criteria.**  Watch the teacher’s example then pause the video.  **Write your own sentences on the second event using the success criteria.**  Watch the teacher’s example then pause the video.  **Write your own sentences on the third event using the success criteria.**  Watch the teacher’s example then pause the video.  **Write your own sentences on the fourth event using the success criteria.**  **Read your whole piece of writing as one.** |
| **Reading** | **Comprehension**  **FA Cup**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 3**  **Fractions to Percentages**  Watch the here - <https://vimeo.com/492449530>  Complete the worksheet in pack - <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-2-WO1-Fractions-to-percentages-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-ANS1-Fractions-to-percentages-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-3-division-using-formal-written-methods-wednesday/>  Answer the questions and you can check your answers on this page too. |
| **Science** | **Lesson 3**  What are blood vessels?  Go to <https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zw8xb82>  Complete the functions of the Circulatory system comprehension. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=GfbpU9Y6ltA>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe: <https://www.youtube.com/watch?v=Y2AkYD10d7Q>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.    <https://www.bbc.co.uk/bitesize/clips/z6cvr82>    **Activity:**  Listen to the poem. It is made up rhyming couplets. (two lines that rhyme) Make a list of pairs of words in the poem that rhyme. |

|  |  |  |
| --- | --- | --- |
| **Day 4**  **25.01**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Receipt  Protein  Caffeine  Seize  Neither |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 9**  <https://classroom.thenational.academy/lessons/to-plan-the-second-part-of-the-opening-cnk3ee>  Watch the video and complete the tasks.  **What emotion do you think is shown by looking at the picture?**  **What emotion do you think is shown by looking at the picture 2?**  **Which of these two sentences is an example of show not tell for happiness?**  **Which of these two sentences is an example of show not tell for sadness?**  pause the video, Create a table with 4 rows and 2 columns  Watch the clips  Pause the video, retell this section of the opening.  **Can you remember what a noun is?**  **Can you remember what an adjective is?**  **Can you remember what a verb is?**  **Can you remember what an adverb is?**  Watch the next clip. Replay the video clip if needed. Pause the video.  In the first row of your plan **write down all your ideas on to the plan about the description of the action (verbs and adverbs) and how to show not tell the boys’ emotions when the boys are drawing straws.**  Copy down any notes from the teacher’s plan that you want to incorporate.  Watch the next clip. Replay the video clip if needed. Pause the video.  **Fill out the second row of your plan**- description of Oliver picking the short straw.  Copy down any notes from the teacher’s plan that you want to incorporate.  Watch the next clip. Replay the video clip if needed. Pause the video.  **Fill out the third row of your plan**- description of Oliver walking up to Mr Bumble  Copy down any notes from the teacher’s plan that you want to incorporate.  Watch the next clip. Replay the video clip if needed. Pause the video.  **Fill out the fourth row of your plan**- description of Oliver asking for more  Copy down any notes from the teacher’s plan that you want to incorporate. |
| **Reading** | **Comprehension**  **Fidget Spinners**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 4**  **Equivalent Fractions, Decimals and Percentages**  Watch the here - <https://vimeo.com/492474663>  Complete the worksheet in pack - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-WO2-Equivalent-FDP-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-ANS2-Equivalent-FDP-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-4-multiply-and-divide-by-10-100-and-1000-wednesday/>  Answer the questions and you can check your answers on this page too. |
| **ICT** | **Lesson 3**  **Spreadsheets -** Use a spreadsheet to plan how to spend pocket money and the effect of saving money  <https://www.purplemash.com/#tab/2calculate_lessons_upper_ks2_new/2calculate_lesson9_upper_ks2> |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=IrhnLase7L8>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti:  <https://www.youtube.com/watch?v=EJmpCH9p2X8&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=2>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.    <https://www.bbc.co.uk/bitesize/clips/z6cvr82>  **Activity:**  Listen to the poem. It contains a chorus. Try and recite the chorus. |

|  |  |  |
| --- | --- | --- |
| **Day 5**  **26.01**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.  Deceive  Conceive  Receive  Perceive  Ceiling  Receipt  Protein  Caffeine  Seize  Neither |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 10**  <https://classroom.thenational.academy/lessons/to-write-the-second-part-of-the-opening-6cv62d>  Find your plan from the previous lesson on writing a plan for the opening of Oliver Twist  **Watch the video and complete the task.**  Think about the steps for success on the screen.  Read the teacher’s example of event 1 then **write your own description** of the characters and setting in event 1 using the success criteria- Description of the boys drawing straws.  Read the teacher’s example of event 2 then **write your own description** of the characters and setting in event 1 using the success criteria- Description of Oliver picking the short straw.  Read the teacher’s example of event 3 then **write your own description** of the characters and setting in event 1 using the success criteria- Description of Oliver walking up to Mr Bumble.  Read the teacher’s example of event 4 then **write your own description** of the characters and setting in event 1 using the success criteria - Oliver asking for more.  Read your whole piece of writing**.** |
| **Reading** | **Comprehension**  **Fire Drills**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 5**  **Ordering Fractions, Decimals and Percentages**  Watch video here - <https://vimeo.com/497582311>  Complete the worksheet in pack - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-WO3-Order-FDP-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-ANS3-Order-FDP-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-6-rounding-whole-numbers-wednesday/>  Answer the questions and you can check your answers on this page too. |
| **PSHE** | Looking at different types of medicines and drugs and their effects on our bodies.  Watch: <https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zg982nb>  Complete the activities in your exercise books.  When you have completed this there is a keeping safe around medicine quiz in your pack. The answers are in there too. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=44R4Lm20igE>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=uKjcZ8mUr-M>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.    <https://www.bbc.co.uk/bitesize/clips/z6cvr82>    **Activity:**  Listen to the poem and imagine you are writing a newspaper report about the school -eating dragon. Write down the headline you would use. |

**Spring 1 Week 4**

**Timetable for Year 6 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not at school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Your child can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

|  |  |  |
| --- | --- | --- |
| **Day 6**  **27.01**  **2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Commit  Committee  Transmit  Submit  Commitment |
| **TTRS** | 10 minutes TTRS practice <https://ttrockstars.com/>  Please contact if you can’t remember your username |
| **English** | **Lesson 11**  <https://classroom.thenational.academy/lessons/to-analyse-a-clip-and-generate-vocabulary-part-1-6guk8r>  Watch the video and pause it to complete the tasks.  **Can you remember what a noun, adjective, verb and adverb are?**  Pause the video and **sort the words on the screen into the correct word class.**  Watch the video clip. Pause the video. Out of the adjectives the teacher has presented on the screen, **what adjectives describe Artful Dodger?**  Watch the video clips**, think about what nouns you can see**. Pause the video and **add adjectives to the nouns to make them noun phrases**. **What verbs can you think of that were in the clip?** Pause the video and **add adverbs to the verbs**.  Look at the teacher’s example of writing two sentences about Oliver- Pause the video, **Use the words you came up with to write at least two sentences on Oliver alone.**  Look at the example then **write two sentences on Oliver eating.** |
| **Reading** | **Comprehension**  **Hung Parliament**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 1**  **Percentage of an Amount (1)**  Watch video here - <https://vimeo.com/497642809>  Complete the worksheet in pack - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-WO4-Percentage-of-an-amount-1-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-2-ANS4-Percentage-of-an-amount-1-2019.pdf> |
| **Mental**  **Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-1-addition-subtraction-using-formal-written-methods-thursday/>  Answer the questions and you can check your answers on this page too. |
| **History** | **Lesson 4**  Use the website <http://www.primaryhomeworkhelp.co.uk/victorians/workhouses.html>  Task: Imagine you lived in a workhouse. Write a diary entry to describe your typical day and your experiences. Remember to include feelings. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=cImUAS94Hdk>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti:  <https://www.youtube.com/watch?v=GZuEnbSwOto&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=3>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.    <https://childrens.poetryarchive.org/poem/at-the-pantomime/>    **Activity:**  Listen to the poem and write down the name of your favourite pantomime and why. |

|  |  |  |
| --- | --- | --- |
| **Day 7**  **28.01**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Commit  Committee  Transmit  Submit  Commitment |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 12**  <https://classroom.thenational.academy/lessons/to-investigate-ee-sound-ie-or-ei-spelling-74t3jc>  Watch the video and pause it to complete the tasks.  **What is a vowel letter? What is a vowel sound?** Continue the video.  **What is a vowel letter? What is a vowel sound?** Continue the video.  Say the sounds aloud. **Which is the e sound?** Continue the video.  **What is the same? What is different?** Continue the video.  **Your turn to spot the rule.** Continue the video.  **What patterns do you notice?** Continue the video.  **Show me what you have learnt.** Continue the video.  **What different about the list of words?** Continue the video.  Write down the spellings. |
| **Reading** | **Comprehension**  **Ibn Battuta**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 2**  **Percentage of an Amount (2)**  Watch here - <https://vimeo.com/497643107>  Complete the worksheet in pack - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-WO5-Percentage-of-an-amount-2-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-ANS5-Percentage-of-an-amount-2-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-2-multiplication-using-formal-written-methods-thursday/>  Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 4**  **Where do Muslims Worship?**  <https://classroom.thenational.academy/lessons/where-do-muslims-worship-6dgp6d>  Complete pre learning quiz – this is a recap of previous learning so look at previous work.  Watch the video and complete the tasks.  **Muslims believe that the Qur’an is the direct word of God. (true or false)** Continue watching video.  **How many Surahs (chapters) are there in the Qur’an?** Continue watching video.  **Places of worship – matching activity** Continue watching video.  **Fill in the gaps – The Mosque** Continue watching video.  **What do domes represent in a mosque?** Continue watching video.  **Can you name three things you might see when you enter the mosque?** Continue watching video.  **Complete the sentences – Prayer Hall.** Continue watching video.  Complete the final quiz. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=wpriVIpxSFI>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=g8X1pvW3Spg>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link to listen to the poem.    <https://childrens.poetryarchive.org/poem/at-the-pantomime/>    **Activity:**  Listen to the poem and list all the pantomimes referred to in the poem. |

|  |  |  |
| --- | --- | --- |
| **Day 8**  **29.01**  **2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Emit  Permit  Intermittent  Omit  Unremitting |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 13**  <https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-64r3ec>  Watch the video and pause the video to complete the task.  **Fill in the missing words.** Continue the video.  **Sort these words.** Continue the video.  **How could you describe Oliver?** Continue the video.  **How could you describe these children?** Continue the video.  **Come up with adjectives for the picture.** Continue the video.  **Use the adjectives to make expanded noun phrases.** Continue the video.  **Use the adjectives to make expanded noun phrases.** Continue the video.  Make sure all your expanded noun phrases make sense and that you have used ambitious language. Continue the video.  Pause the video and identify the expanded noun phrase. Continue the video.  Pause the video and try to add a prepositional phrase to your expanded noun phrases. |
| **Reading** | **Comprehension**  **Lottery**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 3**  **Percentages Missing Values**  Watch the here - <https://vimeo.com/498013311>  Complete the worksheet in pack - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-WO6-Percentages-missing-values-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-2-ANS6-Percentages-missing-values-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-3-division-using-formal-written-methods-thursday/>  Answer the questions and you can check your answers on this page too. |
| **Science** | **Lesson 4**  **How does your heart work?**  Go to <https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/ztg6gdm>  Watch the video and complete the activities.  Watch: <https://www.youtube.com/watch?v=-s5iCoCaofc>  Complete the journey of a red blood cell sheet. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=x0O47h89KrY>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti:  <https://www.youtube.com/watch?v=hvfYzQgrXgk&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=4>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.    <https://childrens.poetryarchive.org/poem/at-the-pantomime/>    **Activity:**  Listen to the poem and find pairs of words that rhyme. |

|  |  |  |
| --- | --- | --- |
| **Day 9**  **01.02**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Emit  Permit  Intermittent  Omit  Unremitting |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 14**  <https://classroom.thenational.academy/lessons/to-practise-using-speech-in-complex-sentences-64w3jr>  Watch the video and pause the video to complete the tasks.  **What are the key components of speech punctuation?** Continue the video.  **What are the key components of speech punctuation?** Continue the video.  Punctuate the speech first sentences. Continue the video  Punctuate the speech second sentences. Continue the video  **Complex sentences can help us to include more information in a dialogue scene. Why might this be important?** Continue the video  **How could you describe actions alongside the speech?** Continue the video.  Use the film clip to write three complex speech sentences to show the conversation between Dodger and Oliver. |
| **Reading** | **Comprehension**  **Mike Hall**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 4**  **Find a Rule One Step**  Watch the video here - <https://vimeo.com/499979721>  Complete the worksheet in pack - <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO1-Find-a-rule-one-step-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-3-ANS1-Find-a-rule-one-step-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-4-multiply-and-divide-by-10-100-and-1000-thursday/>  Answer the questions and you can check your answers on this page too. |
| **ICT** | **Lesson 1**  **Spreadsheets -** Use a spreadsheet to convert money  <https://www.purplemash.com/#tab/2calculate_lessons_upper_ks2_new/2calculate_lesson4_upper_ks2> |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=CIKY8IzM1Is>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=Y_SYhZ269HE>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Poetry** | Click on the link to listen to the poem.    <https://childrens.poetryarchive.org/poem/at-the-pantomime/>    **Activity:**  Listen to the poem and try and name all of the seven dwarfs. |

|  |  |  |
| --- | --- | --- |
| **Day 10**  **02.02**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.  Commit  Committee  Transmit  Submit  Commitment  Emit  Permit  Intermittent  Omit  Unremitting |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 15**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-hunger-or-thirst-part-1-ctk32d>  Watch the video and pause it to complete the tasks.  **Which do you think is worst – hunger or thirst?** Continue the video.  **What is happening in this picture?** Continue the video.  **Which words are synonyms?** Continue the video.  **What does famished mean?** Continue the video.  **What is happening in this picture?** Continue the video.  **Which words are synonyms?** Continue the video.  **What does crave mean?** Continue the video.  **What is happening in this picture?** Continue the video.  **Which words are synonyms?** Continue the video.  **What does insatiable mean?** Continue the video.  Come up with a definition of each word. Continue the video.  **Which word is a verb?** Continue the video.  **Which word best fits the sentence?** Continue the video. |
| **Reading** | **Comprehension**  **The Sword and the Stone.**  Read the text and answer the questions.  The answers are on page 53. |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 5**  **Find a Rule Two Step**  Watch video here - <https://vimeo.com/499980302>  Complete the worksheet in pack - <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-WO2-Find-a-rule-two-step-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y6-Spring-Block-3-ANS2-Find-a-rule-two-step-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-6-rounding-whole-numbers-thursday/>  Answer the questions and you can check your answers on this page too. |
| **PSHE** | Challenging Stereotypes.  What is gender equality?  Read the sheet titled ‘Gender Equality’ and then complete the questions.  Once you have finished complete the gender equality timeline.  Having completed your work today write a short paragraph to explain what you think gender equality means. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=MilR2D3cJRY>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  Dance with Oti:  <https://www.youtube.com/watch?v=dh97m6-PKRM&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=5>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/at-the-pantomime/>    **Activity:**  Listen to the poem and draw your favourite pantomime character. |