**Spring 1 Week 1**

**Timetable for Year 6 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not at school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Your child can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

|  |  |  |
| --- | --- | --- |
| **Day 1**  **06.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Referring  Referred  Referral  Reference  Referee |
| **TTRS** | 10 minutes TTRS practice <https://ttrockstars.com/>  Please contact if you can’t remember your username: [leanne.hughes@appletonacademy.co.uk](mailto:leanne.hughes@appletonacademy.co.uk)  [suzanne.burnham@appletonacademy.co.uk](mailto:suzanne.burnham@appletonacademy.co.uk) |
| **English** | **Lesson 1**  <https://classroom.thenational.academy/lessons/to-engage-with-the-text-and-the-main-character-70r34d>  Watch the video and answer the questions in the video. Write your answers in your exercise book.  Pause as you answer the question: **What do you think the text might be about?**  Continue to watch the video and then pause **to add your year of birth on the timeline.**  Pause the video after each new word that the teacher mentions and **write it down with a definition.**  Read through the text with the teacher and answer this question:  **What obstacles prevent Jim from escaping?** Pause the video whilst you answer this question.  Pause the video to read the next section aloud.  Answer the question: **How can Jim tell that the woman isn’t paying much attention to him and Tip?**  **Why is Jim so interested in what the woman is doing?**  Read through the next section with the teacher.  **What is Jim’s wild thing?**  **What physical things happen to Jim as he makes his escape and how do you think he is feeling?**  **Why do you think Tip went back?**  Pause the video to read the next section aloud.  **What physical changes happen to Jim as he makes his escape and what do these tell us about how he is feeling?**  **Why would the author use a simile to describe how Jim moves?** |
| **Reading** | **Comprehension**  **Islamic Celebration: Eid Al-Fitr**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 1**  **Decimals to 2 Decimal Places**  Watch video here - <https://vimeo.com/485432781>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-WO1-Decimals-up-to-2-dp-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y5-Spring-Block-3-ANS1-Decimals-up-to-2-dp-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-1-addition-subtraction-using-formal-written-methods-monday/>  Answer the questions and you can check your answers on this page too. |
| **History** | **Lesson 1**  <http://www.primaryhomeworkhelp.co.uk/victorians/timeline.htm>  Task: Use the website above to create a timeline of key events during the Victorian period. You should pick events that you feel are important.  <https://www.theschoolrun.com/homework-help/life-victorian-era>  Task: Use the website above and write a short piece that compares what life was like for the rich and for the poor people in Victorian times. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=dYE9voaB0IY>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 2**  **07.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Referring  Referred  Referral  Reference  Referee |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 2**  <https://classroom.thenational.academy/lessons/to-make-inferences-about-the-main-character-6wwp8d>  Watch the video and complete the tasks in the video. Write your answers in your exercise book.  Watch the video and answer: **Is this a fiction or non-fiction text? How do you know?**  **What was the name of the law that started workhouses?** Continue to watch the video.  **What is financial aid?** Continue to watch the video.  **What does the word unemployed mean?** Continue to watch the video.  **What is a dormitory?** Continue to watch the video.  **What do you think a tailor does for a job?** Continue to watch the video.  Read the text with the teacher on the screen. **Write down one adjective to describe Jim’s character.**  **Which word describes Tip’s character?**  Read the text with the teacher on the screen. Then read the rest of the text aloud.  **Which other words describe Jim’s character? Why?**  Watch the video and then answer: **Do you think that Jim morally did the right thing? Why?** |
| **Creative writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  **Pentecost**  Read the text and answer the questions |
| **Maths** | **Lesson 2**  **Understanding Thousandths**  Watch here - <https://vimeo.com/485550430>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-WO4-Understand-thousandths-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y5-Spring-Block-3-ANS4-Understand-thousandths-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-2-multiplication-using-formal-written-methods-monday/>  Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 1**  **How Did Islam Begin?**  <https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r>  Watch the video and complete the tasks in the video. Write your answers in your exercise book.  Watch the video and answer: **When did Islam begin?** Continue to watch the video.  **Islam was revealed to the prophet Muhammed by Angel\_\_\_\_\_** Continue to watch the video.  **By 620CE, How long had the Byzantine and Sassinid Empires been at war?** Continue to watch the video.  **Muhammed worked as a \_\_\_\_\_\_** Continue to watch the video.  **Muhammed received his first revelation in 609CEfrom the Angel Gabriel. Muslims call this the \_\_\_\_\_\_** Continue to watch the video.  **During the Night Journey Muhammed travelled from Mecca to \_\_\_\_\_\_** Continue to watch the video.  Look at the information about the key events. **Place this on a timeline in the correct order.** |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=hnpXp2epRF8>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 3**  **08.09.**  **2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Preferring  Preferred  Preference  Transferring  Transference |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 3**  <https://classroom.thenational.academy/lessons/to-ask-questions-when-reading-to-help-with-our-comprehension-cgup8c>  Watch the video and complete the tasks in the video. Answer the questions in your books.  Read the text with the teacher and answer the question: **What do you know about where Jim was living?**  **Which characters are we likely to read about?**  **Choose which questions would be useful to ask as you are reading.**  Read along with the teacher.  **Who is this boy?**  **Why does Jim want to talk to him?**  Read the paragraph aloud.  **Why is the boy watching Jim?**  **Who is the woman?**  **Does the woman know the boy? WHat does she want?**  **Why does she say ‘bin’ and ‘aintcha’?**  Read along with the teacher.  **Could the woman and the boy be related? Why? Might you think this?**  **Why is her voice ‘thick and slurred’?**  **Why does the author compare the boy to a fox?**  Answer each of the questions the teacher asks on the screen.  **Why did the boy turn away and cover his face?**  **Why did Jim click his fingers?** |
| **Reading** | **Comprehension**  **Refugee Week**  Read the text and answer the questions |
| **Creative writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 3**  **Three Decimal Places**  Watch the here - <https://vimeo.com/487196408>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO1-Three-decimal-places-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS1-Three-decimal-places-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-3-division-using-formal-written-methods-monday/>  Answer the questions and you can check your answers on this page too. |
| **Science** | **Lesson 1**  The Systems of the Human Body  Go to <https://www.bbc.co.uk/bitesize/topics/zcyycdm>  Use the information on the website to answer the ‘Systems of the Body’ sheet which is in your pack. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=0bbRZfUtqzw&pbjreload=101>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 4**  **11.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Preferring  Preferred  Preference  Transferring  Transference |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 4**  [**https://classroom.thenational.academy/lessons/to-consider-the-authors-characterisation-6th3gd**](https://classroom.thenational.academy/lessons/to-consider-the-authors-characterisation-6th3gd)  Watch the video and complete the tasks in the video. Write the answers in your exercise book.  **Write each word that the teacher discusses and write the definition.**  Read the story with the teacher and then pause it where the teacher says and read the rest of the story.  Read the story with the teacher.  Pause the video and answer the question: **Why does Jim want to make him laugh?**  Continue watching the video.  **What do we know about the boy’s appearance?**  **Why do you think the boys is dancing “in a trance”?**  **Why doesn’t Shrimps want to steal from Rosie?**  **What can we tell about Shrimps from the way she speaks?**  **What does the nickname Shrimps suggest about him?**  **Which words describe Shrimps?**  **How do we find out about Shrimps Characters?** |
| **Reading** | **Comprehension**  **Rosa Parks**  Read the text and answer the questions |
| **Creative writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 4**  **Multiply by 10, 100 and 1000**  Watch video here - <https://vimeo.com/487198038>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO2-Multiply-by-10-100-and-1000-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS2-Multiply-by-10-100-and-1000-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-4-multiply-and-divide-by-10-100-and-1000-monday/>  Answer the questions and you can check your answers on this page too. |
| **ICT** | **Lesson 1**  **Spreadsheets -** To use a spreadsheet to investigate the probability of the results of throwing many dice.  [**https://www.purplemash.com/#app/tools/2Calculate**](https://www.purplemash.com/#app/tools/2Calculate)  Create a spreadsheet to answer a mathematical question relating to probability.  Use copy and paste shortcuts. Problem solve using the count tool. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=1YIxSy00GOM>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 5**  **12.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.  Referring  Referred  Referral  Reference  Referee  Preferring  Preferred  Preference  Transferring  Transference |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 5**  <https://classroom.thenational.academy/lessons/to-reflect-upon-the-story-and-victoria-society-6nh68t>  Watch the video and complete the tasks as you work through. Answer the questions in your exercise book.  **Write the words that the teacher talks about and write their description.**  Read through the text with the teacher and then pause the video to read your section aloud.  Read through with the teacher.  Read your section aloud.  Read through with the teacher.  **Why are they hiding from the police?**  **It says, “They just shrugged.” What does this suggest about what the women are thinking or feeling?**  **How did the street boys try to help?**  **Why might the reader be surprised by the charitable act?**  **Why can’t he go to hospital?**  **How is this different to today?**  **Why did Jim refer to Shrimps as his brother?**  **What do you think might happen?**  **Which words describe Victorian society?**  Continue to watch the videos. |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  **William Shakespeare**  Read the text and answer the questions |
| **Maths** | **Lesson 5**  **Compare and order (numerator)**  Watch video here - <https://vimeo.com/488186549>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO3-Divide-by-10-100-and-1000-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS3-Divide-by-10-100-and-1000-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-6-rounding-whole-numbers-monday/>  Answer the questions and you can check your answers on this page too. |
| **PSHE** | What is meant by the term habit? Why are habits difficult to break?  Look at the example sheet that has been completed with good and bad habits. Complete your own. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=x0O47h89KrY>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

**Spring 1 Week 2**

**Timetable for Year 6 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not at school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Your child can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

|  |  |  |
| --- | --- | --- |
| **Day 1**  **13.01**  **2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Siege  Niece  Grief  Chief  Fiend |
| **TTRS** | 10 minutes TTRS practice <https://ttrockstars.com/>  Please contact if you can’t remember your username |
| **English** | **Lesson 1**  <https://teachers.thenational.academy/lessons/to-understand-the-historical-context-of-oliver-twist-75jkgd>  Watch the video and complete the tasks. Answer the questions in your exercise book.  Watch up to the images showing rich and poor Victorian Britian. **Explain how they are different.**  Continue to watch the video.  Pause the video: **What words can you use to describe this setting?**  Continue to watch the video.  Pause the video to **complete a mind map of everything you have learnt about the Victorian era like the one on the screen.**  Continue to watch the rest of the video. |
| **Reading** | **Comprehension**  **The Great Plague**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 1**  **Multiply Decimals by Integers**  Watch video here - <https://vimeo.com/490690764>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y6-Spring-Block-1-WO4-Multiply-decimals-by-integers-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y6-Spring-Block-1-ANS4-Multiply-decimals-by-integers-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at [https://myminimaths.co.uk/year-6-week-1-addition-subtraction-using-formal-written-methods-tuesday/](https://myminimaths.co.uk/year-6-week-1-addition-subtraction-using-formal-written-methods-monday/)  Answer the questions and you can check your answers on this page too. |
| **History** | **Lesson 2**  Watch videos which show the children working <https://www.bbc.co.uk/bitesize/topics/zcjxhyc/resources/1>  Task: Imagine you were a Victorian child, choose one of the jobs looked at in the video and write a diary about your work including about the working conditions and dangers associated with it. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=eeVuBOKgDc0>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 2**  **14.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Siege  Niece  Grief  Chief  Fiend |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 2**  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-tion-cian-sion-ssion-c8up2c>  Watch the video and complete the tasks. Answer the questions in your exercise book.  Pause the video to complete the key vocabulary task.  Watch the video again and then pause when the teacher asks you to. **Write the words in your book and then say what they have in common.**  Continue to watch the video.  **What do you notice about these words?**  **Can you spot the root word in each word?**  **What words can you find within the words?**  Repeat these questions with each set of words shown on the screen.  Practise writing the set of words on the screen. |
| **Reading** | **Comprehension**  **Tour de France**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 2**  **Dividing Decimals by Integers**  Watch here - <https://vimeo.com/490691239>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO5-Divide-decimals-by-integers-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS5-Divide-decimals-by-integers-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-2-multiplication-using-formal-written-methods-tuesday/>  Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 2**  **The Five Pillars of Islam**  <https://classroom.thenational.academy/lessons/what-are-the-five-pillars-of-islam-70t6cd>  Complete the quiz which is a recap of the last lesson so use your work from last week to help.  Watch the video and complete the tasks in the video. Write your answers in your exercise book.  Watch the video and answer: **Muslims think it is important to read the Qu’ran in Arabic because they don’t want to change the word of \_\_\_\_\_** Continue to watch the video.  **Which of these definitions best describe predestination?** Continue to watch the video.  **During the Shahadah, Muslims declare their belief in more than one God?** Continue to watch the video.  **What is Salat?** Continue to watch the video.  **In which Muslim majority countries is Zakat mandatory and collected by the government?** Continue to watch the video.  **Sawm is fasting during the month of Ramadan. Which group is exempt?** Continue to watch the video.  **True or False. During Tawaf, Muslims circle around the Kabba 9 times.**  Complete the final quiz. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=9-npGN4rPxg>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 3**  **15.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Shriek  Believe  Achieve  Convenience  Mischievous |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 3**  <https://classroom.thenational.academy/lessons/to-explore-word-class-68tkjc>  Watch the video and complete the tasks. Write the answers in your exercise book.  **Identify the sentence types.**  **Practise the word class rap.**  Pause the video and **copy and complete the sentences about word types in your book.**  Watch the video and make any corrections to your sentences.  Continue watching and then pause the video at the activity where you need to **sort the words into word classes. Complete the activity in your book.**  Continue watching and make any corrections.  Pause the video at the task where you have to identify the word classes in the sentence. **Write the sentence in your book and then identify examples of words for the word classes.**  Continue watching and make any corrections.  Pause the video at the task where you have to identify the word classes in the sentence. **Write the sentence in your book and then identify examples of words for the word classes.** |
| **Reading** | **Comprehension**  **Usain Bolt**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 3**  **Division to Solve Problems**  Watch the here - <https://vimeo.com/490691954>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO6-Division-to-solve-problems-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS6-Division-to-solve-problems-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-3-division-using-formal-written-methods-tuesday/>  Answer the questions and you can check your answers on this page too. |
| **Science** | **Lesson 2**  **What is the circulatory system?**  Go to <https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zs8f8mn>  Watch the video called ‘What is the circulatory system?’  Complete ‘Fill in the gaps’  Answer the five quiz questions.  **What is in your blood?**  Go to <https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zs8f8mn>  Watch the video 'What is in your blood?’  Complete the matching activity.  Answer the four quiz questions. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://www.youtube.com/watch?v=N9KepaOT-Go>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 4**  **18.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Shriek  Believe  Achieve  Convenience  Mischievous |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 4**  <https://classroom.thenational.academy/lessons/to-analyse-a-film-clip-and-generate-vocabulary-6nh3gr>  Watch the video and complete the tasks. Write the answers in your exercise book.  **Write out the sentence in your book and spot the corrections that need to be made.**  Continue watching the video and check your answers.  Pause the video and answer the question: **Was the atmosphere at the beginning of the film positive or negative? Why do you think that?**  Continue watching the video.  **Which words would you use to describe the atmosphere?**  Continue the watching the video.  **Complete the word class activity.**  Pause the video **to complete the sentence activity.** |
| **Reading** | **Comprehension**  VE Day  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 4**  **Decimals as Fractions**  Watch video here - <https://vimeo.com/490693175>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO7-Decimals-as-fractions-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS7-Decimals-as-fractions-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-4-multiply-and-divide-by-10-100-and-1000-tuesday/>  Answer the questions and you can check your answers on this page too. |
| **ICT** | **Lesson 2**  **Spreadsheets -** Use a spreadsheet to calculate the discount and final prices in a sale. Create a formula to help work out the prices of items in the sale  <https://www.purplemash.com/#app/tools/2Calculate> |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://youtu.be/qPKDfxNo9XQ>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |

|  |  |  |
| --- | --- | --- |
| **Day 5**  **19.01.**  **2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.  Siege  Niece  Grief  Chief  Fiend  Shriek  Believe  Achieve  Convenience  Mischievous |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **English** | **Lesson 5**  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-6mw68d>  Watch the video and complete the tasks. Write the answers in your exercise book.  **Complete the key vocabulary task in your book.**  Continue watching the video up to the image and the question, what is happening in this picture?  **Copy and complete the sentence stems.**  Continue watching.  **Which words are synonyms?**  Continue watching the video.  **Write out the sets of synonyms.**  Continue watching. **Complete the sentences,**  **Write out a sentence that includes one of the words on the screen.**  **Complete the sentences.** |
| **Reading** | **Comprehension**  **The Wimbledon Championships**  Read the text and answer the questions |
| **Creative Writing** | **Creative Writing 15 mins**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Maths** | **Lesson 5**  **Fractions to Decimals**  Watch video here - <https://vimeo.com/491237616>  Complete the worksheet - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-WO8-Fractions-to-decimals-1-2019.pdf>  Check your answers - <https://resources.whiterosemaths.com/wp-content/uploads/2019/10/Y6-Spring-Block-1-ANS8-Fractions-to-decimals-1-2019.pdf> |
| **Mental Maths** | **Mental Maths 15 mins**  Look at <https://myminimaths.co.uk/year-6-week-6-rounding-whole-numbers-tuesday/>  Answer the questions and you can check your answers on this page too. |
| **PSHE** | Look at the examples of habit trackers.  Create and complete your own for the week. |
| **Art** | You will need plain paper for this lesson.  Click on the link <https://youtu.be/qPKDfxNo9XQ>  Follow Rob’s instructions to create a similar drawing. |
| **PE** | <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |