



## Primary PE and Sport Premium 2020-21

Together with our community, we can achieve extraordinary things

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by



Department  
for Education

Created by





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Creating an active school ethos throughout the school and across the curriculum</li> <li>Engaging in inter and intra competitions</li> <li>High levels of participation in extra-curricular active clubs</li> <li>Links with local sports clubs</li> <li>Developing children as playground leaders</li> <li>Teacher's professional development, skills and confidence in teaching PE provision as a result of specific training</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop teacher's knowledge and skills in teaching PE through the use of specialist coaches</li> <li>Link with other Exceed schools for competitions</li> <li>More children to take part in play leaders scheme</li> <li>Develop the role of the subject leader</li> <li>Continue to celebrate achievements from in school and out of school clubs</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you must complete the following section

If any funding from the academic year 2019/20 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £500	Date Updated: October 2020	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £500.00
Intent	Implementation		Impact	
To improve participation rates at breaks and lunchtimes	Purchase of additional resources for each year group bubble	Carry over funding allocated: £500	Impact to be measured through observations at breaks and lunchtimes, pupil voice and feedback from staff.	Additional funding allocated for 20-21 to purchase additional resources.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19 490	Date Updated: October 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				75%
Intent	Implementation	Funding	Impact	Sustainability/next steps:
High participation rates in physical activity at lunchtimes and playtimes.	2x sport coaches for lunchtimes.	£14,500	Impact to be assessed at the end of the 2020/21 academic year	
Quality teaching resources and equipment.	Additional sports equipment for playground – ensuring each bubble has own set of equipment.	£600		
All pupils taking part in PE	Purchase additional PE kits.	£100		
	Training for lunchtime staff to develop activities at lunchtimes.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					6%
Intent	Implementation	Funding	Impact	Sustainability/next steps:	
Continue to raise profile of school sport.  Develop the role of the PE co-ordinator.  Develop display and reward system for PE.	Achievement in PE to be celebrated in achievement assemblies/ class assemblies. Development of sports star of the week for display in the classrooms while restrictions are in place.  Release time to attend appropriate CPD, liaise with other co-ordinators (remotely), release time to conduct joint observations.	£1000	Impact to be assessed at the end of the 2020/21 academic year		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					6%
Intent	Implementation	Funding	Impact	Sustainability/next steps:	
PE specialist to provide CPD for primary staff.	Timetable for staff release. Cover needed for staff observing and working with specialist.  Training for lunchtime staff to take place to develop knowledge of games that can be delivered.	£1000	Impact to be assessed at the end of the 2020/21 academic year		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation:
					8%
Intent	Implementation	Funding	Impact	Sustainability/next steps:	
Expand number and variety of sports clubs.  <i>Aspects in red to be developed as and when safety restrictions relating to Covid-19 are eased.</i>  Clubs to be within year groups in the first instance to ensure safety of children with regard to Covid-19.	Continue to work with coaches to ensure high quality clubs. Monitor uptake and promote to ensure numbers are high.  Children in KS2 to have further opportunity develop 'play leader' skills within their year groups in the first instance. Coach currently working in school to develop new play leaders.  Continue to promote external clubs through demonstrations in assemblies etc.  Wider use of school sports facilities for clubs when safe to do so.	£1500	Impact to be assessed at the end of the 2020/21 academic year		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation	Funding	Impact	Sustainability/next steps:
<p>Children to take part in a range of competitive sports.</p> <p><i>Aspects in red to be developed as and when safety restrictions relating to Covid-19 are eased.</i></p> <p>School to take part in inter-school competitions with local area primaries or schools within the Trust.</p>	<p>PE co-ordinator to develop calendar of competitive sports. PE co-ordinator to liaise with sports coach to ensure close links with PE curriculum to enable children to put skills in to practise. Inter-bubble competitions to take place across the year during restrictions.</p> <p>PE co-ordinator to liaise with Sports UK and LAP/ Trust schools to organise competitions.</p> <p>Cover to be arranged for PE co-ordinator.</p> <p>Transport to be arranged for children to attend competitions.</p> <p>Purchase KIT and medals.</p>	£1000	Impact to be assessed at the end of the 2020/21 academic year	