**Timetable for Year 1 remote learning**  - **Spring 2: Mon 22nd Feb – Fri 5th March (Weeks 1 and 2)**

Please find below the timetable for your child to complete during school time whilst they are not in school. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Mon 22nd Feb** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Car**  **Start**  **Park**  **Arm**  **Garden** |
| **Phonics** | **Lesson 1 – ea**  <https://www.youtube.com/watch?v=0wVqAKgocB0&feature=youtu.be>  Choose 3 words from this lesson and put them into a sentence in your exercise book. |
| **English** | **Lesson 1**  [To listen and respond to an information text (thenational.academy)](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-an-information-text-64r6ae)  In our first lesson of this unit, we will listen to and join in with an information text all about tigers.  We will also look at adding an ending known as a suffix, to some words, as part of our work on spellings today. |
| **Reading** | **Comprehension – DAY 1 – Home Alone**  Find this text in your pack – go through it with an adult and do the questions together. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Mental Maths** | Click on the following link for your mental maths today:  **Teddy Numbers**  <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>  You will need your exercise book and pencil for any working out. |
| **Maths** | Adding Lengths  Watch the video:  <https://vimeo.com/511039862>  Answer these questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-3-WO-Adding-lengths-2020.pdf>  Remember to check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-3-ANS-Adding-lengths.pdf>  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **Purple Mash – 2do** | Go to your purple mash account – there are measures 2do’s called **SP 2 – WK 1 – Measures.**  I have set you a few – enjoy 😊 |
| **RE** | [God's gifts to people (animation) - KS1 Religious Education - BBC Bitesize](https://www.bbc.co.uk/bitesize/clips/z3pvcdm)  Watch this video, which is about helping children to become aware of appreciating things that people do for us. In the story the king invited all the poor and homeless people because the original people didn't bother going. What does you think of the people who didn't come?  Task - to draw a picture of somebody you know doing something nice for you, such as your parent cooking the meal or someone reading to you. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy.  We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=tSi2ix1i180>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Follow the link below for your drawing today:  **Croissant:**  [**https://www.youtube.com/watch?v=\_IUF1Kyy5io**](https://www.youtube.com/watch?v=_IUF1Kyy5io)  You will need a pencil and some paper. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>  Talk to a grown up about words that make you smile. |

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| **Tue 23rd Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Car**  **Start**  **Park**  **Arm**  **Garden** |
| **Phonics** | **Lesson 2 – g – giant**  [**https://www.youtube.com/watch?v=hA1wlRUIk8U&feature=youtu.be**](https://www.youtube.com/watch?v=hA1wlRUIk8U&feature=youtu.be)  Choose 3 words from this lesson and put them into a sentence in your exercise book. |
| **English** | [To tell an information text from memory (thenational.academy)](https://classroom.thenational.academy/lessons/to-tell-an-information-text-from-memory-c8wk2t)  Today we will create an information map. If possible, some plain paper, would be best for today’s lesson. Together you will listen to some information and use it to make your information map.  To finish you will act out the information, get ready to pretend to be a tiger! |
| **Reading** | **Comprehension – DAY 2 – Pete’s Silver**  Find this text in your pack – go through it with an adult and do the questions together. Remember to answer in full detailed sentences. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Mental Maths** | Click on the following link for your mental maths today:  **Words up to 15**  <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>  You will need your exercise book and pencil for any working out. |
| **Maths** | **Subtracting lengths**  **Watch the video:**  [**https://vimeo.com/511040266**](https://vimeo.com/511040266)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-3-WO-Subtracting-lengths-2020.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-3-WO-Subtracting-lengths-2020.pdf)  **Remember to check your answers!**  <https://resources.whiterosemaths.com/wp-content/uploads/2021/01/Y1-Spring-Block-3-ANS-Subtracting-lengths.pdf>  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **Science** | Today we will start our new science topic – Materials.  [Lesson: What is a material? | Teacher Hub | Oak National Academy (thenational.academy)](https://teachers.thenational.academy/lessons/what-is-a-material-74u30t)  We will begin with thinking about what a scientist is. Then thinking about what a material is and the different types of materials there are. Then we will learn how to identify a material, and then finish with a quiz.  Have a look around you what different materials can you see? Draw and label some objects that are made of a variety of materials. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy.  We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=hnOtrnh80hs>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Follow the link below for your drawing today:  **Chocolate Cake:**  [**https://www.youtube.com/watch?v=7zC0kge5Sgg**](https://www.youtube.com/watch?v=7zC0kge5Sgg)  You will need a pencil and some paper. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>    Draw a smiley face. |

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| **Wed 24th Feb** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Artist**  **Star**  **Are**  **Were**  **Our** |
| **Phonics** | **Lesson 3 – c – ice**  [**https://www.youtube.com/watch?v=1pN\_0caLakI&feature=youtu.be**](https://www.youtube.com/watch?v=1pN_0caLakI&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | [To deepen an information text through role play (thenational.academy)](https://classroom.thenational.academy/lessons/to-deepen-an-information-text-through-role-play-cgtp6d)  We will start off doing some spellings and then doing ‘i go, you go’ and then doing some role play. By doing the role play it will make us have a better understanding of the information, which will then make it easier for us to use this information in our writing. |
| **Reading** | **Comprehension – DAY 3 – The Queen’s Elephant**  **Find this text in your pack – go through it with an adult and do the questions together. Remember to write your answers as a full detailed sentence.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Mental Maths** | Click on the following link for your mental maths today:  **Gingerbread man – Counting**  [**https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game**](https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game)  You will need your exercise book and pencil for any working out. |
| **Maths** | **Comparing capacity**  **Watch the video with an adult. Have an exercise book and pencil ready to answer any questions-there are no worksheets for this lesson.**  [**https://classroom.thenational.academy/lessons/comparing-capacity-70v68t**](https://classroom.thenational.academy/lessons/comparing-capacity-70v68t) |
| **ICT** | **Purple mash Use the log in from your workpack and go to the to do tab.**  **Go to the To Do tab and >>>….............................**  **SpellingTo Do is a spelling quiz using the sounds oa, oe, and ow.**  **English – Go to your To Do list on Purple Mash and there is a reading diary for you to complete. Think about a book or a magazine or anything else that you have read. Write down your thoughts and then give it a score!** |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy.  We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=l0k6XqfFEUo>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Follow the link below for your drawing today:  **Cheese Puffs:**  [**https://www.youtube.com/watch?v=rfjbcHYWqUo**](https://www.youtube.com/watch?v=rfjbcHYWqUo)  You will need a pencil and some paper. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>  Write down your three favourite words from the poem. |

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| **Thur 25th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Artist**  **Star**  **Are**  **Were**  **Our** |
| **Phonics** | **Day 4 – a – wash**  [**https://www.youtube.com/watch?v=S1joIYQ7zfw&feature=youtu.be**](https://www.youtube.com/watch?v=S1joIYQ7zfw&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | [To add 's' to make nouns plural (thenational.academy)](https://classroom.thenational.academy/lessons/to-add-s-to-make-nouns-plural-6gu6cr)  In this lesson we explore nouns and how we can change them from a singular to a plural by adding 's'.  We will be learning what a noun is and how to change it from singular to plural. There is a quiz where you have to choose the right plural and then you will be given some words for you to change into plurals. |
| **Reading/Purple Mash** | **Comprehension – DAY 4 – The Whoopsit –**  **GO TO PURPLE MASH.**  Log into your account.  Read the text on the paper with an adult.  Answer the questions on Purple Mash rather than the ones on your sheet. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Mental Maths** | Click on the following link for your mental maths today:  **Gingerbread - Ordering**  <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>  You will need your exercise book and pencil for any working out. |
| **Maths** | **Comparing capacity: Measures**  **Watch the video with an adult. Have an exercise book and pencil ready to answer any questions-there are no worksheets for this lesson.**  [**https://classroom.thenational.academy/lessons/comparing-capacity-measures-60tp4d**](https://classroom.thenational.academy/lessons/comparing-capacity-measures-60tp4d) |
| **History** | <https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e>  In this lesson, we will learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music has changed over time and will look more closely at cassettes and CDs. We will then listen to some songs from singers and groups from the 1960s to 1980s. You will need a piece of paper and a pencil. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy.  We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=xs_g2B-D7zg>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Follow the link below for your drawing today:  **Alice in Wonderland:**  [**https://www.youtube.com/watch?v=RL8UxORQwZc**](https://www.youtube.com/watch?v=RL8UxORQwZc)  You will need a pencil and some paper. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>  Can you think of a word with an OO sound? |

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| **Fri 26th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week- write each word into full detailed sentence. Write the sentences in your book. |
| **Phonics** | **Day 5 – ch - chef**  [**https://www.youtube.com/watch?v=SWqFCjKa3bg&feature=youtu.be**](https://www.youtube.com/watch?v=SWqFCjKa3bg&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | [To retrieve information (thenational.academy)](https://classroom.thenational.academy/lessons/to-retrieve-information-61jk4t)  In this lesson, we practise our reading strategies and look for clues to infer information about tigers.  We will start with a spelling activity, then have a strategy check, followed by some shared reading and then practise retriving some information. |
| **Reading** | **Comprehension – DAY 5 – What happened to Captain Scott**    **Find this text in your pack – go through it with an adult and do the questions together. Remember to write the sentences in full.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Mental Maths** | Click on the following link for your mental maths today:  **Gingerbread - Matching**  <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>  You will need your exercise book and pencil for any working out. |
| **Maths** | **Compare Mass**  **Watch The video:**  [**https://vimeo.com/507943851**](https://vimeo.com/507943851)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-WO3-Compare-mass-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-WO3-Compare-mass-2019.pdf)  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-ANS3-Compare-mass-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y1-Spring-Block-4-ANS3-Compare-mass-2019.pdf)  **If possible, please keep asking your child ‘how do you know?’ This will allow them to think out loud and understand their own mathematical thinking processes and in turn, support with completing questions.** |
| **PSHE** | <https://classroom.thenational.academy/lessons/feeling-good-6hj64d>  In this lesson, you will be talking about feelings and how people respond to them. You will meet Bobby and friends who will talk to you about how they feel and what they do when they feel different emotions. At the end you'll write a letter to one of Bobby’s friends to help her feel better. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy.  We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=hozv0a23eKk>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Follow the link below for your drawing today:  **Parrot:**  [**https://www.youtube.com/watch?v=5JTowr55ktU**](https://www.youtube.com/watch?v=5JTowr55ktU)  You will need a pencil and some paper. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>  Play a game of sleeping logs with someone in your family. |

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| **Mon 1st March** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Better**  **Under**  **Summer**  **Winter**  **Sister** |
| **Phonics** | **Lesson 1 – ch - school**  [**https://www.youtube.com/watch?v=tZtMkodXm0Y&feature=youtu.be**](https://www.youtube.com/watch?v=tZtMkodXm0Y&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | [To box up for purpose (thenational.academy)](https://classroom.thenational.academy/lessons/to-box-up-for-purpose-75j3jr) You will need the information map that you did last week, today.  Today we will start with a speeling activity, then recap our information map and finish with boxing up our information.  You will need a pencil, your exercise book and a ruler might be handy, if you have one. |
| **Reading** | **Comprehension – DAY 6 – How to make teachers disappear**    **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Mental Maths** | Click on the following link for your mental maths today:  **Ladybird - Counting**  <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>  You will need your exercise book and pencil for any working out. |
| **Maths** | **Comparing Volume**  **Watch the video with an adult. Have an exercise book and pencil ready to answer any questions-there are no worksheets for this lesson.**  [**https://classroom.thenational.academy/lessons/comparing-volume-6rw38t**](https://classroom.thenational.academy/lessons/comparing-volume-6rw38t)  **PURPLE MASH 2DO:**  Go to your purple mash account after this lesson. There is a maths 2Do for you to complete called **‘Sp 2 Wk 2 – Capacity’** |
| **RE** | <https://www.bbc.co.uk/bitesize/clips/zcyr87h>  Watch this clip which tells us the teaching of the story of 'The Good Samaritan'. Then after watching write a list in your exercise book about what is a true friend. Maybe you could draw a picture for one of your friends and give it to them when you next see them? |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy.  We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=ke04O2ma7eI>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Follow the link below for your drawing today:  **Cartoon Fridge:**  [**https://www.youtube.com/watch?v=QpTnnkntCwY**](https://www.youtube.com/watch?v=QpTnnkntCwY)  You will need a pencil and some paper. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/the-leafs-lament/>  Draw a picture of a leaf. |

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| **Tue 2nd March** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Better**  **Under**  **Summer**  **Winter**  **Sister** |
| **Phonics** | **Lesson 2 – ou – touch**  [**https://www.youtube.com/watch?v=k7gEsE26I6E&feature=youtu.be**](https://www.youtube.com/watch?v=k7gEsE26I6E&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | [To identify features of an information text (Read as a writer) (thenational.academy)](https://classroom.thenational.academy/lessons/to-identify-features-of-an-information-text-read-as-a-writer-74u6ae)  In this lesson we create our information toolkit to help us write our own information text.  Today we will do some shared reading and then explore the text.  Get ready to learn more facts about tigers. |
| **Reading** | **Comprehension – DAY 7 – Polar Bear – Fascinating Facts**  **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Mental Maths** | Click on the following link for your mental maths today:  **Ladybird - Matching**  <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>  You will need your exercise book and pencil for any working out. |
| **Maths** | **Halves and Quarters**  **Watch the video with an adult. Have an exercise book and pencil ready to answer any questions-there are no worksheets for this lesson.**  <https://classroom.thenational.academy/lessons/halves-and-quarters-6gvkjd> |
| **Science** | <https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d>  In this lesson, we will be learning about materials and their properties. We will be investigating different objects and identifying what material is used to make them. You will need a piece of paper and a pencil.  Before we start the lesson, we will do a quick quiz to see what we can remember from last week's lesson on materials. Then watch the video and do the task which is to find some objects from your home and look at closely and think what they are made from. We will finish the lesson with another quiz. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy.  We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=WDvjqO2VXa8>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Follow the link below for your drawing today:  **Hibernating Bear:**  [**https://www.youtube.com/watch?v=s4jy0AJU0BQ**](https://www.youtube.com/watch?v=s4jy0AJU0BQ)  You will need a pencil and some paper. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/the-leafs-lament/>  Repeat the first verse to an adult. |

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| **Wed 3rd March** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Rubber**  **Her**  **Term**  **Verb**  **Person** |
| **Phonics** | **Lesson 3 – y - fly**  [**https://www.youtube.com/watch?v=-R-9N5egDWg&feature=youtu.be**](https://www.youtube.com/watch?v=-R-9N5egDWg&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | [To write an information text (Part 1) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-an-information-text-part-1-6rr3et)  In this lesson we are going to start to write our own information piece. We will focus on the introduction and identification.  Today we are going to tell and mime our information on tigers, then do some work on our spellings and finish with doing some shared writing. |
| **Reading** | **Comprehension – DAY 8 – The Pendle Witches**  **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Mental Maths** | Click on the following link for your mental maths today:  **Ladybird - Ordering**  <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>  You will need your exercise book and pencil for any working out. |
| **Maths** | **Standard units of measure**  **Watch the video with an adult. Have an exercise book and pencil ready to answer any questions-there are no worksheets for this lesson.**  <https://classroom.thenational.academy/lessons/standard-units-of-measure-cct6cd> |
| **ICT** | **Purple mash Lego builder**  **Log in using your log in details in your pack.**  Go to the ‘To do’ tab, click on that. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy.  We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=slWSKoIP3vc>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Follow the link below for your drawing today:  **Funny Cinnamon Roll:**  [**https://www.youtube.com/watch?v=VxQbuaawi1Y**](https://www.youtube.com/watch?v=VxQbuaawi1Y)  You will need a pencil and some paper. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/the-leafs-lament/>  Pretend to jump into a blanket of air |

**Thursday 4th March 2021**

**World Book Day**

Please see separate World Book Day folder for timetable and resources

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| --- | --- | --- |
| **Friday**  **5th March** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Rubber**  **Her**  **Term**  **Verb**  **Person** |
| **Phonics** | **Day 4 – y - happy**  <https://www.youtube.com/watch?v=TsQUXF8GKJ4&feature=youtu.be>  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | [To write an information text (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-an-information-text-part-2-74u3ct)  Today we will revisit the information that we have been looking at, then do some shared writing together and finish today’s lesson with a song. Remember you will need your exercise book and pencil for the lesson. |
| **Reading** | **Comprehension – DAY 9 – The Wonderful Wizard of Oz**  **Find this text in your pack – go through it with an adult and do the questions together. Write the answers in your exercise book. Remember to answer in full sentences.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Mental Maths** | Click on the following link for your mental maths today:  **Blast off – Choose an option and off you go!**  <https://www.topmarks.co.uk/learning-to-count/blast-off>  You will need your exercise book and pencil for any working out. |
| **Maths** | **Measuring Distance**  **Watch the video with an adult. Have an exercise book and pencil ready to answer any questions-there are no worksheets for this lesson.**  <https://classroom.thenational.academy/lessons/measuring-distance-74u62d> |
| **History** | <https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t>  In this lesson, we will continue to learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music have changed over time and will look more closely at MP3 players and smartphones. We will then listen to some songs from singers and groups from the 1990s to 2020s. You will need a piece of paper and a pencil. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy.  We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=0VHkFJ8nqPw>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Art** | Follow the link below for your drawing today:  **Folding Surprise Frankenstein:**  [**https://www.youtube.com/watch?v=0owwLsKNnvM**](https://www.youtube.com/watch?v=0owwLsKNnvM)  You will need a pencil and some paper. |
|  | **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/the-leafs-lament/>  Talk to an adult about when a leaf would be empty and bare. |