**Learning Plan Year 11**

**Week Commencing : 22nd FEB**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   | Lesson 1* Your English work will be accessible via TEAMS, or by clicking the links given. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.

Extension: complete 20 minutes of set work on Seneca. |

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| 11E1/EN1 - Miss Hirst and Mr Law | Topic: Macbeth mock feedback (LIVE)Link: [11E1/EN1 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Hirst%20and%20Mr%20Law%2011E1En1?threadId=19%3A93df7b8f04ba43449020614300f45a70%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissHirst11E1En1%252FShared%2520Documents%252FMiss%2520Hirst%252011E1En1%252FHT4%2520Lessons)  |
| 11E1/EN2 - Miss Clark | Topic: Anthology Poetry Link: [11E1/EN2 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Clark%2011E1EN2?threadId=19%3A2341cc286daf466e9990d24e5caabe0a%40thread.tacv2&ctx=channel&context=Lessons%2520-%2520HT4&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissClark11E1EN2%252FShared%2520Documents%252FMiss%2520Clark%252011E1EN2%252FLessons%2520-%2520HT4)  |
| 11E1/EN3 - Miss Boyle | Topic: Poetry - ExposureLink: [11E1/En3 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Boyle%2011E1EN3?threadId=19%3Aa8ee4859a7d3400fa4443618c298795d%40thread.tacv2&ctx=channel&context=Miss%2520Boyle%252011E1EN3&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissBoyle11E1EN3%252FShared%2520Documents%252FMiss%2520Boyle%252011E1EN3)  |
| `11E2/EN1 - Mr Caw | Topic: Macbeth – supernatural Link: [11E2/En1 Lessons](https://teams.microsoft.com/_#/school/files/Mr%20Caw%2011E2EN1?threadId=19%3A45ae0f4ad9d04797a412f375ec2f2835%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrCaw11E2EN1%252FShared%2520Documents%252FMr%2520Caw%252011E2EN1%252FHT4%2520Lessons)  |
| 11E2/EN2 - Mrs Willams  | Topic: Transactional WritingLink:  [11E2/En2 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Williams%2011E2EN2?threadId=19%3A1ba9176c7dfb4c29b2d87fc077d350a2%40thread.tacv2&ctx=channel&context=HT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWilliams11E2EN2%252FShared%2520Documents%252FMrs%2520Williams%252011E2EN2%252FHT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons)  |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Topic: Poetry – Storm on the IslandLink: [11E3 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Whittaker%20and%20Miss%20Clark%2011E3?threadId=19%3A8b2577de036f4414ba7c86c57d175138%40thread.tacv2&ctx=channel&context=Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWhittaker11E3EN1%252FShared%2520Documents%252FMrs%2520Whittaker%252011E3EN1%252FLessons)  |

[Click here to access Seneca Learning](https://senecalearning.com/en-GB/)[Click here to access Massolit](https://www.massolit.io/) | 11E1/En1 Live Lesson – Miss Hirst to email/send invite to meeting. | HRS |
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Extension: complete 20 minutes of set work on Seneca. |

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| 11E1/EN1 - Miss Hirst and Mr Law | Topic: Transactional writing Link: [11E1/EN1 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Hirst%20and%20Mr%20Law%2011E1En1?threadId=19%3A93df7b8f04ba43449020614300f45a70%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissHirst11E1En1%252FShared%2520Documents%252FMiss%2520Hirst%252011E1En1%252FHT4%2520Lessons) |
| 11E1/EN2 - Miss Clark | Topic: Unseen Poetry Link: [11E1/EN2 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Clark%2011E1EN2?threadId=19%3A2341cc286daf466e9990d24e5caabe0a%40thread.tacv2&ctx=channel&context=Lessons%2520-%2520HT4&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissClark11E1EN2%252FShared%2520Documents%252FMiss%2520Clark%252011E1EN2%252FLessons%2520-%2520HT4) |
| 11E1/EN3 - Miss Boyle | Topic: Poetry – ComparisonLink: [11E1/En3 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Boyle%2011E1EN3?threadId=19%3Aa8ee4859a7d3400fa4443618c298795d%40thread.tacv2&ctx=channel&context=Miss%2520Boyle%252011E1EN3&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissBoyle11E1EN3%252FShared%2520Documents%252FMiss%2520Boyle%252011E1EN3) |
| `11E2/EN1 - Mr Caw | Topic: An Inspector Calls - charactersLink: [11E2/En1 Lessons](https://teams.microsoft.com/_#/school/files/Mr%20Caw%2011E2EN1?threadId=19%3A45ae0f4ad9d04797a412f375ec2f2835%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrCaw11E2EN1%252FShared%2520Documents%252FMr%2520Caw%252011E2EN1%252FHT4%2520Lessons) |
| 11E2/EN2 - Mrs Willams  | Topic: Mock feedback (LIVE)Link: [11E2/En2 Lesson](https://teams.microsoft.com/_#/school/files/Mrs%20Williams%2011E2EN2?threadId=19%3A1ba9176c7dfb4c29b2d87fc077d350a2%40thread.tacv2&ctx=channel&context=HT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWilliams11E2EN2%252FShared%2520Documents%252FMrs%2520Williams%252011E2EN2%252FHT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons) |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Topic: Poetry – The PreludeLink: [11E3 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Whittaker%20and%20Miss%20Clark%2011E3?threadId=19%3A8b2577de036f4414ba7c86c57d175138%40thread.tacv2&ctx=channel&context=Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWhittaker11E3EN1%252FShared%2520Documents%252FMrs%2520Whittaker%252011E3EN1%252FLessons) |

[Click here to access Seneca Learning](https://senecalearning.com/en-GB/)[Click here to access Massolit](https://www.massolit.io/) | 11E2/En2 Live Lesson – Mrs Williams to email/send invite to meeting. | HRS |
| Lesson 3* Your English work will be accessible via TEAMS, or by clicking the links given. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.

Extension: complete 20 minutes of set work on Seneca. |

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| 11E1/EN1 - Miss Hirst and Mr Law | Topic: Creative writingLink: [11E1/EN1 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Hirst%20and%20Mr%20Law%2011E1En1?threadId=19%3A93df7b8f04ba43449020614300f45a70%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissHirst11E1En1%252FShared%2520Documents%252FMiss%2520Hirst%252011E1En1%252FHT4%2520Lessons) |
| 11E1/EN2 - Miss Clark | Topic: Mock feedback (LIVE)Link: [11E1/EN2 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Clark%2011E1EN2?threadId=19%3A2341cc286daf466e9990d24e5caabe0a%40thread.tacv2&ctx=channel&context=Lessons%2520-%2520HT4&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissClark11E1EN2%252FShared%2520Documents%252FMiss%2520Clark%252011E1EN2%252FLessons%2520-%2520HT4) |
| 11E1/EN3 - Miss Boyle | Topic: Mock Feedback (LIVE)Link: [11E1/En3 Lessons](https://teams.microsoft.com/_#/school/files/Miss%20Boyle%2011E1EN3?threadId=19%3Aa8ee4859a7d3400fa4443618c298795d%40thread.tacv2&ctx=channel&context=Miss%2520Boyle%252011E1EN3&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MissBoyle11E1EN3%252FShared%2520Documents%252FMiss%2520Boyle%252011E1EN3) |
| `11E2/EN1 - Mr Caw | Topic: An Inspector Calls – the ending (LIVE)Link: [11E2/En1 Lessons](https://teams.microsoft.com/_#/school/files/Mr%20Caw%2011E2EN1?threadId=19%3A45ae0f4ad9d04797a412f375ec2f2835%40thread.tacv2&ctx=channel&context=HT4%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrCaw11E2EN1%252FShared%2520Documents%252FMr%2520Caw%252011E2EN1%252FHT4%2520Lessons) |
| 11E2/EN2 - Mrs Willams  | Topic: An Inspector Calls revisionLink: [11E2/En2 Lesson](https://teams.microsoft.com/_#/school/files/Mrs%20Williams%2011E2EN2?threadId=19%3A1ba9176c7dfb4c29b2d87fc077d350a2%40thread.tacv2&ctx=channel&context=HT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWilliams11E2EN2%252FShared%2520Documents%252FMrs%2520Williams%252011E2EN2%252FHT4%2520-%2520Timetable%2520of%2520Lessons%2520%2526%2520Lessons) |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | Topic: Mock feedback (LIVE)Link: [11E3 Lessons](https://teams.microsoft.com/_#/school/files/Mrs%20Whittaker%20and%20Miss%20Clark%2011E3?threadId=19%3A8b2577de036f4414ba7c86c57d175138%40thread.tacv2&ctx=channel&context=Lessons&rootfolder=%252Fsites%252FAppletonEnglish-Year11-MrsWhittaker11E3EN1%252FShared%2520Documents%252FMrs%2520Whittaker%252011E3EN1%252FLessons) |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| 11M1/Ma1 (BAT)  | Topic: Simplifying surds, multiplying and dividingVideo: [Video 1](https://www.loom.com/share/982306823b2b401ba957dec3516bf85c)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EUmGVODhdr1Ki0pWqcgZsywBM6aat3cEpyDlZUiqcLevMA?e=qNIMMb)Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EWHnrI-LIjxKn0N3omCo3KoByFh8bJknVj_yfCRbwlB0cg?e=IfeXkV) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Solving quadratics by factorising.Video: [Video 1](https://www.loom.com/share/7dd06592a7524f0cb8d2ffaea13f78ff)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EZpxnLxh8DNEq7H5xDcSxi0B-rYjM_UPSv2A8-bqULRC_g?e=RkwlWb)Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EfB78GssD8tBvar-Tvq564QBmFN2Zw_n9fNW2_L9nEwWbg?e=l0zJie) |
| 11M1/Ma3 (ENR) 11M2/Ma2 (WHD)  | Topic: Compound interestVideo: [Video 1](https://www.loom.com/share/63249b9a8b1b4b2f88fff944809c009b) Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/ETQ8eVVF4l1DhxK-EDggLbEBrZSuAGOVUClZJTXvJloq1A?e=DSUNy9) Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/Ef617ZHIp9VHsK1QaTJQjZ0BynCj5K5T6NMay2OnoovuGQ?e=4aEMpb)  |
| 11M3/Ma1 (BAT)  | Topic: Rearranging equationsVideo: [Video 1](https://www.loom.com/share/c824158ad900448daa08db803bd64dd8)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EUMwUVxPUtNMp_DuGS0NCPwBDb82_1nqQ33A65fxIw2Kwg?e=oeZQy9)Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EUA7vv_2L_dKtqlgTJeTzecBQvwnMVEe97XEy-6qRUIktg?e=5ruC4G) |
| 11M3/Ma2 (ENR)  | Topic: Forming and solving equationsVideo: [Video 1](https://www.loom.com/share/e92eceb4939b4d928f8ede2c2159c574) Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/Ea_X8Yn5qz9FpvHaX7yJUQwBPWXl-PptO7HQm7VE2jtA4g?e=703Itc) Answers: [Answers 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/Ee2n3hYs8yFIrw05uPY_vTkB39TXXMCVZIH9C3Inaeu6-w?e=MBL0Oh)  |

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| 11M1/Ma1 (BAT)  | Topic: Adding and subtracting surdsVideo: [Video 2](https://www.loom.com/share/13ad070a7ae0499ca3fdf404ea5984fd)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ETE6Q3bupalMuhXnfHghgiUBrH2ppbaYIuCdYJK7pkS7Jw?e=dSBTH9) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Solving quadratics with the formulaVideo: [Video 2](https://www.loom.com/share/c712b741dfbe49b9968ad22b9387fd95)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/ETnqJOFJZYBBio55H5NV0KUB2BCbbLnMsuGKs3rwBpV1-g?e=XsG91I) |
| 11M1/Ma3 (ENR) 11M2/Ma2 (WHD)  | Topic: Reverse percentagesVideo: [Video 2](https://www.loom.com/share/78d054ff76a249b88ca55c1987cccb5f) Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EUoBdxpB6KdKqRKt3f7hPK8BwHTYwaoD13RpkE0xQA07MQ?e=dGb1hA)  |
| 11M3/Ma1 (BAT)  | Topic: Solving two step equationsVideo Link: [Video 2](https://www.loom.com/share/e095c699b26e4069b8ede2cb8ac2173c)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EfM-t42vgVZJvZ9qfH-zKH8B_1FFIf7YRbx2iocgCFRf3A?e=qi8Y4b) |
| 11M3/Ma2 (ENR)  | Topic: InequalitiesVideo: [Video 2](https://www.loom.com/share/c48147981db0474780287750b188f831) Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EUDEAQfNQapClP_qcKPf5TEBtuJ5fGV1WMNM3Lqi7PATwQ?e=4wOcJ4)  |

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| 11M1/Ma1 (BAT)  | Topic: Surds exam questionsVideo: [Video 3 - Worked Solutions](https://www.loom.com/share/3135260e587744c797b1e9ea58eeee57)Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ERJFcnR-clRPn-rv9T8ejNABcmaJpnlBd1IgY4XFbsK9HQ?e=Xbjv33) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Solving quadratics exam questionsVideo: [Video 3 – Worked Solutions](https://www.loom.com/share/671cd4de83b44ccb83b5f0995187b86d)Worksheet: [Worksheet 3 – Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EZ_j8choip9Hk8xlugrpM_4BljCstY86UyyUce6cvNTbGQ?e=Kmg4Ny) |
| 11M1/Ma3 (ENR) 11M2/Ma2 (WHD)  | Topic: Percentages exam questionsVideo: [Video 3 - Worked solutions](https://www.loom.com/share/879416641f6e46f48f35aef5a61b15e0) Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EVMhu6N2HllDtn9u2rW9N34BsqOApxR1DxYvcD903T3_JA?e=bh8kme)  |
| 11M3/Ma1 (BAT)  | Topic: Solving two step equations exam questionsVideo Link: [Video 3 - Worked Solutions](https://www.loom.com/share/6592e5269fd54682b7423fee387a2e0e)Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EVRJPqLDTYxPgwYHLfAuIocBuTY75WJs9JOTSMUS2K8InQ?e=06UjEE) |
| 11M3/Ma2 (ENR)  | Topic: Equation exam questionsVideo: [Video 3 - Worked Solutions](https://www.loom.com/share/c61e508a14b54cd884e9f3f5ea6a1abf) Worksheet: [Worksheet 3 - Exam Questions](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/ERJshSDDem1Ov0pRo2Yo8JUBPX2Aad8YLHKNzs3ndndlfg?e=rNRgZ5)  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   | Lesson 1 Lesson Topic: **Triple Science:** Magnets and Electromagnets review**Combined Science:** Using the Earth’s Resources* Watch video lessons 16 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | All lessons uploaded to the Yr 11 Remote Learning Team in MS TEAMS:[Yr 11 Remote Learning Science Channel](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Educake quizzes available at [www.edcake.co.uk](http://www.edcake.co.uk)Triple Science lesson video: [Lesson Video (Triple) Magnets and EM review](https://web.microsoftstream.com/video/26ee9f79-8e45-4504-8a57-bcf2c1b261f9)Combined Science lesson video: [Lesson video (combined) Using Resources](https://web.microsoftstream.com/video/2d741376-4399-47ed-90a2-975ca8580d5f)  |  |  |
| Lesson 2Lesson Topic: **Triple Science:** Space Physics: Circular motion and satellites **Combined Science:** Potable Water and Waste Water Treatment* Watch video lessons 17 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | All lessons uploaded to the Yr 11 Remote Learning Team in MS TEAMS:[Yr 11 Remote Learning Science Channel](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)Educake quizzes available at [www.edcake.co.uk](http://www.edcake.co.uk)Triple Science lesson video: [Lesson Video (Triple) Circular motion and satellites](https://web.microsoftstream.com/video/7e3a22e7-f832-498e-8225-8e48308c1e9d) Combined Science lesson video: [Lesson Video Combined Science Potable water](https://web.microsoftstream.com/video/1b1a0496-e11c-4005-a0cd-306b75a1b729)  |  |  |
| Lesson 3Lesson Topic: **Triple Science:** Life cycle of Stars**Combined Science:** Potable Water Required practical* Watch video lessons 18 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science)Live feedback session – details to be sent out. | All lessons uploaded to the Yr 11 Remote Learning Team in MS TEAMS:[Yr 11 Remote Learning Science Channel](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)Educake quizzes available at [www.edcake.co.uk](http://www.edcake.co.uk)Triple Science lesson video: [Lesson Video (Triple) Life Cycle of Stars](https://web.microsoftstream.com/video/40056da4-a313-4b3b-8715-8a56e639cd68) Combined Science lesson video: [Lesson video (combined): Water Purification Practical](https://web.microsoftstream.com/video/f015dc06-2a3c-4183-9f36-67c401437b92)  | This session includes live feedback sessions run through MS Teams meetings.A teacher will be available online for 30 minutes **from 11.10am** to go through some of the key learning from the week and to answer any questions.Combined Science live feedback session: [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_Yjg5Njg1YTctYjFmZC00OTlmLWJiZTQtODJlNGVkOTE3YzI5%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22ff99dac8-26aa-4c5a-b5d1-ee937f30d4f2%22%7d)Triple Science live feedback session: [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_ZmNjYzBhYTctN2JmNC00NmQzLTk3YzEtMGJhN2NmOTRkZTAx%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2229bfee4f-35c0-4859-9d49-346a1357f473%22%7d) | JEF |

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| --- | --- | --- | --- | --- |
| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   | **Lesson 1****Topic – Changing Economic World** **Title – Impacts of industry on the environment**A voice over PowerPoint will be available in the Year 11 Geography Teams page (Files – Week 7 – Lesson Resources). Additionally, an email will be sent on the morning of the lesson with instructions and the resources. The lesson requires the students to create a case study fact file for Hanson UK/ Castle Cement using the information on the PowerPoint. This focuses an industries environmental impacts and commitments to becoming more sustainable. A plenary task includes a structured 6-mark exam question.A member of the Geography team will be available via email and Teams during the lesson time for support. All completed work should be uploaded to the completed work file in Teams. Any issues the students should contact their teachers.  | [Lesson 1 Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25207%252FLesson%25201%2520-%2520Resources)[Lesson 1 Completed Work](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25207%252FLesson%25201%2520-%2520Completed%2520Work) | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it.Individual feedback is given to submitted work on Teams. |  |
| **Lesson 2****Topic – Changing Economic World****Title – Changes to the rural landscape**A voice over PowerPoint will be available in the Year 11 Geography Teams page (Files – Week 7 – Lesson Resources). Additionally, an email will be sent on the morning of the lesson with instructions and the resources.The lesson requires students to create a table to compare the differences between South Cambridgeshire to The Outer Hebrides. This will allow students to make a comparison between an area of population growth and population decline. Leading to a plenary exam style question on the associated economic challenges between the two areas. A member of the Geography team will be available via email and Teams during the lesson time for support. All completed work should be uploaded to the completed work file in Teams. Any issues the students should contact their teachers. | [Lesson 2 Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25207%252FLesson%25202%2520-%2520Resources)[Lesson 2 Completed Work](https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25207%252FLesson%25202%2520-%2520Completed%2520Work) | Feedback for last lesson’s exam question will be given; students will be provided with a model answer. Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it.Individual feedback is given to submitted work on Teams. |  |
| History   | Lesson 1: Why did England defeat the Spanish Armada? Part 1A pre-recorded lesson will be available in the Lesson Videos tab on Teams.Resources will be available in the Files tab on Teams, under Lesson Resources > Week 7.Miss Boyle will be available via email and Teams posts for the duration of the lesson if you have any questions or issues.Complete your work either as a Word document or on paper. You then need to email it to your teacher or save it to the relevant file in Teams. | [Lesson Videos - Y11 History](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25207%2520-%252022nd%2520February) | Feedback for last lesson’s work will be given; students will explore a model answer. Students have already received via email personalised feedback for any work submitted.Support during lesson time available via email and Teams. |  |
| Lesson 1: Why did England defeat the Spanish Armada? Part 2A pre-recorded lesson will be available in the Lesson Videos tab on Teams.Resources will be available in the Files tab on Teams, under Lesson Resources > Week 7.Miss Boyle will be available via email and Teams posts for the duration of the lesson if you have any questions or issues.Complete your work either as a Word document or on paper. You then need to email it to your teacher or save it to the relevant file in Teams. | [Lesson Videos - Y11 History](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25207%2520-%252022nd%2520February)Extension: [Massolit Course](https://www.massolit.io/courses/the-reign-of-elizabeth-i-1558-1603/the-end-of-the-reign-1588-1603)The last years of Elizabeth’s reignStudents have been emailed instructions for accessing Massolit. | Students will receive feedback via email for any work submitted.Support during lesson time available via email and Teams. |  |
| Spanish   | Lesson 1 - ¿La música en directo es la mejor? *(Is live music the best?)*We’re going to begin this half-term by enhancing our work on the theme 1 topic ‘Free-time activities’, covering music, TV and cinema, sport and food/eating out. To complete this lesson:* Go to the Spanish channel on Teams.
* Click on ‘Year 11 Spanish Lessons’ at the top and watch the ‘Week 7 – Lesson 1’ video, pausing the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 7 – 22nd February’ folder. Remember to save it in your teacher’s folder!
 | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2/tab%3A%3A69763119-4873-4e80-ae6f-a3072c76d2bf?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February)  | Specific feedback will be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.Teachers will be available during the session allocated to this lesson to support students via email and Teams. |  |
| Lesson 2 - ¿Prefieres ver la tele o ir al cine? *(Do you prefer to watch TV or go to the cinema?)*To complete this lesson:* Go to the Spanish channel on Teams.
* Click on ‘Year 11 Spanish Lessons’ at the top and watch the ‘Week 7 – Lesson 1’ video, pausing the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 7 – 22nd February’ folder. Remember to save it in your teacher’s folder!
 | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2/tab%3A%3A69763119-4873-4e80-ae6f-a3072c76d2bf?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February) | Specific feedback will be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.Teachers will be available during the session allocated to this lesson to support students via email and Teams. |  |
| Business  | Lesson 1 and lesson 2This lesson will involve you designing promotional material for your business enterprise. You will continue with your business plan and need to come up with the most appropriate promotional material needed for your business. You need to understand how you will launch the business and how you will get the attention of the target market; This might include: – promotional flyers with discounts on them, pamphlets, social media, menus, business logo, a local radio or newspaper interview, asking a local celebrity to open the business, a social media campaign, billboards (expensive). Local sporting events, Tasters or samples, special offers.--You need to come up with several ideas and **explain** how they would work for your business-Remember your target audience – which methods would be the most likely to get their attention? Where would you place the adverts? Where would the target customers actually be most likely to see the promotional material? | Lessons for this week link:[Promotion/Advertising lesson](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/paul_gerrett_appletonacademy_co_uk/EdrAtTiP3U1Kt4rXLXixecMB3QBF2xp5pVWJoUdmJ51Ahw?e=4B9lQT)Links:How to advertise a small buisness:<https://www.youtube.com/watch?v=2g2fSvvcN2Q>[Promotional methods](https://www.youtube.com/watch?v=uDgWxo2lNjM) video | Feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. | HAL |
|  |  |  |  |
| Photography  | Lesson 1 & 2We are living during a global pandemic, everyone is affected and life (at the moment) is not how we knew it. What an amazing historical moment to document through photography! You can document your own experience through photography.**Task –** On a scrap piece of paper create a mind map of ‘Me, Myself and Lockdown’ and answer the questions on the power-point. Using your rough mind map as a starting point, create a more visual mind map (a neat version) which will get stuck into your sketchbook when we return to school. **Deadline** for completion: On or before the 26th FebruaryEmail photos of completed work to your photography teacher:Anna.wallace@appletonacademy.co.ukHeather.aveyard@appletonacademy.co.uk | Lesson Resources:Week 1 ppt - [Lesson resources](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:02261c24c04c4b0cb5f0cc785befc174@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPhotography%252FFeb%2520to%2520March%2520Home%2520Learning%2520Work)  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | AVE |
|  |  |  |  |
| Art   | **Task 1 : Painting without a brush****Hand in date: 26th February*****AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.******Learning objective:* To respond to the work of Sylbert Bolton creatively, exploring a range of mediums.****Success criteria:**1. Think of the last time you took a break from the everyday and ‘paint’ the memory or the feeling you had.
2. Respond to the artwork by Bolton creatively using materials you have around your home e.g. yoghurt, food colouring, beetroot or berries.
3. Photograph your response and share it with your art & design teacher.Attach a document or a photograph of your work and email it to your art & design teacher to receive feedback.heather.aveyard@appletoacademy.co.ukanna.wallace@appletonacademy.co.uk
 |  | Lessons are pre-recorded and students are emailed links to the work. All recorded ppts and resources are uploaded to Teams. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | WLC |
| Product Design  | Lesson 1Make models of your initial or development ideas- at least 3 different models that show development, that means step by step adding different features to get to your final idea.**Deadline** for completion: On or before the 19th of March.Email photos or digital copies of completed work to mechristinatsobanoglou@appletonacademy.co.uk | **Every lesson I send you an email with detailed power point slides, examples and voice overs. Please listen and read my instructions.** | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | TSO |
| Lesson 2Final idea model analysis and client feedback-Take photos of your model from different angles- explain different aspects of it and most importantly evaluate it and ask your client what they think of the product.Question examples:What do you like about it?What could you change about the product?Add another 5 or 6 own questions to ask your client too.**Deadline** for completion: On or before the 19th of MarchEmail photos or digital copies of completed work to mechristinatsobanoglou@appletonacademy.co.uk | **Every lesson I send you an email with detailed power point slides, examples and voice overs. Please listen and read my instructions.** | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | TSO |
| Food  | Lesson 1**Complete the following tasks:**Starter: Answer the questions on slide 2 Task one – Slide 4: Kitchen brigade questions answer these on your resource (word document) or on paper. [*kitchen brigade*](https://www.bing.com/videos/search?q=escoffier+kitchen+brigade&adlt=strict&view=detail&mid=49D9A7160D0C79EE9FF749D9A7160D0C79EE9FF7&&FORM=VRDGAR)  Task two – Slide 5: Research into job roles in a kitchen - To be completed in the allocated lesson time[*this clip*](https://www.bing.com/videos/search?q=Ratatouille+Kitchen+Scene&&view=detail&mid=8A03962053E65D9DA9208A03962053E65D9DA920&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DRatatouille%2BKitchen%2BScene%26Form%3DVDRSCL%26%3D0) Plenary: Match up job roles to definitions All the work can be submitted during the second lesson, rather than uploading work separately.  | [kitchen brigade](https://www.bing.com/videos/search?q=escoffier+kitchen+brigade&adlt=strict&view=detail&mid=49D9A7160D0C79EE9FF749D9A7160D0C79EE9FF7&&FORM=VRDGAR)[this clip](https://www.bing.com/videos/search?q=Ratatouille+Kitchen+Scene&&view=detail&mid=8A03962053E65D9DA9208A03962053E65D9DA920&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DRatatouille%2BKitchen%2BScene%26Form%3DVDRSCL%26%3D0)  | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided.[year 2 H&C videos](https://web.microsoftstream.com/channel/4948eb70-73fd-45c6-8744-cf5b2baf3f7e) |  |
| Lesson 2**Complete the following tasks:** **Starter:** Complete the multiple- choice questions on the lesson resource slide 2 Task – *Read through slides 3-12 and complete the clock revision sheet. You will also need to use information from previous lessons, prior knowledge and the internet, create yourself a revision tool with all the information about each section****plenary:*** *Find out the definition for key words* |  | [year 2 H&C videos](https://web.microsoftstream.com/channel/4948eb70-73fd-45c6-8744-cf5b2baf3f7e) |  |
| Sport CRO and KER  | Lesson 1Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Sport BWD | Lesson 1Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Sport Tech Ker | Lesson 1Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Child development   | Lesson 1Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade. Teacher support and opportunity for Q&A  Unit 2 aim B lessons to be sent out to students who have now completed Unit 3  | [https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy\_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/appletonacademy_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI) | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade. Teacher support and opportunity for Q&A  Unit 2 aim B lessons to be sent out to students who have now completed Unit 3  | [https://exceedacademiesbfd.sharepoint.com/:p:/s/appletonacademy\_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/appletonacademy_healthandfitnessfaculty/EZ7udGw53YBJjQqLBEnNrAwBye5R2T9QFNI37-I-vI0uuA?e=hJ96OI) | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Health and Social Care  | Lesson 1 - 11AB/HS1 - Personalised coursework feedback and electronic exam paper to complete weekly.  |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2 - 11B/HS1 - Personalised coursework feedback and electronic exam paper to complete weekly. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Health and Social 11D YOU | Lesson 1Level 2 Pass – Explain how barriers could affect the use of one health or social care service for your individuals.Using the table created in the previous lesson explain the barriers Verna will face why she will face these barriers and how she could overcome these barriers. | Resources - [https://exceedacademiesbfd-my.sharepoint.com/:f:/g/personal/kate\_crookes\_appletonacademy\_co\_uk/EpDFshZgsuhKr51LUBPczwABgNsBX6QIupD8AvlDhsMGeA?e=iBdieo](https://exceedacademiesbfd-my.sharepoint.com/%3Af%3A/g/personal/kate_crookes_appletonacademy_co_uk/EpDFshZgsuhKr51LUBPczwABgNsBX6QIupD8AvlDhsMGeA?e=iBdieo) | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Level 2 Pass – Explain how barriers could affect the use of one health or social care service for your individuals.Using the table created in the previous lesson explain the barriers Sam will face why she will face these barriers and how she could overcome these barriers. | Resources - [https://exceedacademiesbfd-my.sharepoint.com/:f:/g/personal/kate\_crookes\_appletonacademy\_co\_uk/EhQG\_xrlZZBLu3fgNrYTFeAB\_GhlU-VrMHGkqZF8mS9ZQA?e=oZ738A](https://exceedacademiesbfd-my.sharepoint.com/%3Af%3A/g/personal/kate_crookes_appletonacademy_co_uk/EhQG_xrlZZBLu3fgNrYTFeAB_GhlU-VrMHGkqZF8mS9ZQA?e=oZ738A) | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Drama   | Lesson 1Access Session 1 via Sway. Alternatively, you can work through the pre-recorded lesson. If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session. Please send all work to Miss Bottomley at stephanie.bottomley@appletonacademy.co.uk | Link to SWAY:[Link to SWAY - Session 1](https://appletonrevision.weebly.com/ks4-drama.html)Link to pre-recorded support video:[Link to pre-recorded support sessions](https://teams.microsoft.com/_#/school/tab::dfa17524-09fd-4f59-b302-eacfe14ed3a3/Performing%20Arts?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | AYR |
| Lesson 2Access Session 2 via Sway. Alternatively, you can work through the pre-recorded lesson. If you are struggling, or would prefer to complete the lesson live, details will be sent out to you the day of the session. Please send all work to Miss Bottomley at stephanie.bottomley@appletonacademy.co.uk | Link to SWAY:[Link to SWAY - Session 2](https://appletonrevision.weebly.com/ks4-drama.html)Link to pre-recorded support video:[Link to pre-recorded support sessions](https://teams.microsoft.com/_#/school/tab::dfa17524-09fd-4f59-b302-eacfe14ed3a3/Performing%20Arts?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&ctx=channel) | Details and link to the live session will be sent out the morning of the timetabled session. | AYR |
| Music   | Lesson 1All work set will be via the Y11 Music Channel on TEAMs that Mr Ayres set up for you at the beginning of the year. You have all used it in class and therefore should be able to access it and the work easily.On the Channel you will see a tab for the HT4 pre-recorded videos for each session. All work needs to be uploaded onto the TEAMs Channel in the same way you have been uploading the work since the beginning of the year.  | Music TEAMs Channel:[Y11 Music TEAMs Channel](https://teams.microsoft.com/_#/school/conversations/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel)Link to pre-recorded sessions:[Pre-recorded HT4 sessions](https://teams.microsoft.com/_#/school/tab::81c4bf17-c5fb-456a-b6cf-dbd7c461f2ec/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel) | Mr Ayres will email a link to live feedback sessions as appropriate, on the days they will be held.  | BTM |
| Lesson 2All work set will be via the Y11 Music Channel on TEAMs that Mr Ayres set up for you at the beginning of the year. You have all used it in class and therefore should be able to access it and the work easily.On the Channel you will see a tab for the HT4 pre-recorded videos for each session. All work needs to be uploaded onto the TEAMs Channel in the same way you have been uploading the work since the beginning of the year. | Music TEAMs Channel:[Y11 Music TEAMs Channel](https://teams.microsoft.com/_#/school/conversations/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel)Link to pre-recorded sessions:[Pre-recorded HT4 sessions](https://teams.microsoft.com/_#/school/tab::81c4bf17-c5fb-456a-b6cf-dbd7c461f2ec/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel) | Mr Ayres will email a link to live feedback sessions as appropriate, on the days they will be held. | BTM |
| Media Production   | Lesson 1 & 2Still very few of you have started on lesson 1! Make sure that this is finished this week.A reminder; go to the 11A/Mp1 team, and into Class Notebook at the top of the General channel. Complete lesson one after clicking on your name in the menu on the left. A video to help is linked on the right. | [Video to help do the research](https://web.microsoftstream.com/video/e03f01a1-8240-4963-8ae8-91eb87afed5f) |  | HAL |
| **iMedia** | **11B/IM1 - R086 Improvements**In the **R086 channel**, then the **Files** tab at the top, and then in the **Video Feedback** folder, you will see a personalised video with your name explaining what improvements you need to make for LO1, LO2 and LO4 for the R086 assignment.You will need to respond in the R086 **Posts** tab to confirm you have completed the activities.Students that have responded will get a response by the end of the week with their assessment sheet updated. | **11B/IM1 Link to Feedback Videos -** <https://teams.microsoft.com/_#/school/files/R086?threadId=19%3Ae498acb71eae40a0af9f34995cb5b243%40thread.tacv2&ctx=channel&context=Video%2520Feedback&rootfolder=%252Fsites%252F11Bim1%252FShared%2520Documents%252FR086%252FVideo%2520Feedback> |  | HAL |
| **11D/Im1-** R086 Lesson 5- Animation in Entertainment & EducationStart the lessons for R086 that can all be done in Class Notebook in the **11D/Im1** team. Go to the Class Notebook, open the lessons on the left and go to **R086** then **Lesson 5 – Animation in Entertainment & Education** (do lesson 2-4 first if you have not already!). You cannot do lesson 1 as it is an introduction to Adobe Animate, we will do that later. Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts** tab if you need help or have completed the lesson. |  |  | HAL |
| Dance   | Lesson 1Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve Teacher drop in sessions for support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| Lesson 2Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve Teacher drop in sessions for support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. | KER |
| RE | Students to click on the link here...Follow the link on the slide to the recorded lessonComplete all work set and email to: simon.martin@appletonacademy.co.ukIf you can, upload your work here as well, click the link in the next box.Once emailed an RE teacher will feedback to you. | [Lesson 1 Social justice RE/Citizenship](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Abada5483572a4ac38d0581f6001bd8d0%40thread.tacv2&ctx=channel&context=lesson%2520resource&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FRE%252Fweek%2520commencing%252022.2.21%252Flesson%2520resource) |  |  |
| PSHE | Family groups :A new unit on Families and pregnancy. This lesson covers the different types of family groups. They should also be able to understand the importance of family life but also recognise the difficulties which can arise.Students to follow the guidance on the PowerPoint presentation.Completed work should be sent to :Susan.Horsfall@appletonacademy.co.uk | [Different types of family groups](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/Ejyz43hd0TdJmkNLw1iUjIcBAFPcjdyagQKUpKz-9-IcHw?e=rs03fc) | Individual feedback is provided by response to emails.Support and guidance available through email and followed up by telephone call as and when necessary. |  |
| PE | Lesson 1 - Agility | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY | https://classroom.thenational.academy/lessons/agility-6djpad |  |