**Timetable for Year 3 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not in school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. They can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **22nd Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  **Homophones and near homophones**  grate  great  grown  groan  plain  plane |
| **TTRS** | **10 minutes TTRS practice**  Please contact via email if you can’t remember your username  <https://ttrockstars.com/> |
| **English** | **Healthy Food – Persuasive writing**  **Aim:** To understand the features of adverts  Click the link below to access today’s lesson.  <https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed>  **Recap:** At the beginning of the year we looked at comparative and superlative sentences. A comparative sentence compares one thing to another thing. A superlative sentence compares one thing to every other thing of its kind. There’s a clue is in the word ‘super’.  **Introduction:**  We are going to write an advertisement today. I'd like you to think about what an advertisement and then think about where you have seen one.  Think about the P.A.L.L for an advert – Purpose, Audience, Language and Layout, using the video you can analyse each one.  **In your book:**  Write a sentence about the grapes using a **comparative**.  Write a sentence about the grapes using a **superlative.** |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Epiphany  Read the text and answer the questions |
| **Maths** | **Draw bar charts**  Watch the video  <https://vimeo.com/501677687>  There is no worksheet for this lesson. However, you will need paper and pencil to answer any questions during the video. As you will be asked to draw your own bar chart for data which is presented, it would also be useful to have a ruler to hand. Carefully consider the scale of your bar chart and don’t forget to include a title. |
| **Mental maths** | **Order number and compare to 1,000**  **Ascending order – reorder these numbers from the smallest to the largest.**   1. 112, 354, 975, 652, 101 2. 374, 888, 632, 1,000, 17 3. 875, 677, 134, 754, 665 4. 332, 647, 985, 446, 464 5. 19, 854, 376, 221, 1 |
| **Computing** | **Email**  Logon to Purple Mash  In this brand new unit, we will be looking at communication.  Our aim for this session is to think about the different methods of communication.  Firstly, what is communication?  Communication is defined as, sending or receiving information, such as phone lines or computers.  I would like you to think about all the different ways we communicate with one another. Make a list if it helps.  Then, open your 2do for this lesson named Methods of Communication. The symbol for this will look like this.    When the document has loaded, it will look like this.    This is a concept map and you will be filling in your ideas to this document.  As you can see, the main concept in the middle of the document is communication. Then, there are different branches coming out from that concept.  Here is a close up of one of the branches.    For this activity you will need to change all the ‘Method’ boxes into different examples of communication. Such as, ‘talking’. All you need to do is click the box with ‘Method’ on it. Then, a picture of a blue pencil appears. Click the pencil to edit the text.    There are then two further branches coming from the method box. One for advantage and one for disadvantages.  When you click on either of these boxes, the blue pencil reappears. Click on the pencil and then this menu box should appear.    Click on to the notes option with the pencil and post-it note picture and add the disadvantages to the communication method.  Complete this for all the different communication methods. Such as, talking, texting, email, phone calls.  Don’t forget to save your work! |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below  <https://www.youtube.com/watch?v=tSi2ix1i180>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available |
| **Art** | Follow the link below for your drawing today:    **Croissant:**    [**https://www.youtube.com/watch?v=\_IUF1Kyy5io**](https://www.youtube.com/watch?v=_IUF1Kyy5io)    You will need a pencil and some paper. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem>  /wanted-wizards-assistant/  This poem contains lots of alliteration.(repetition of consonants)  Try and spot some examples of alliteration. |

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| **23rd**  **Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  **Homophones and near homophones**  grate  great  grown  groan  plain  plane |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Healthy food - Persuasive writing**  **Aim:** To investigate suffixes more. Er and est suffixes.  **Recap:** Consider what happens to the root word when we add –er and –est.  **In your book:**  Write three of your own words with the ‘er’ suffix  Write three of your own words with the ‘est’ suffix  Choose two of the words you wrote using the ‘er’ or ‘est’ suffix and add these into a sentence making sure it makes sense.  <https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at> |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Fairtrade  Read the text and answer the questions using the quiz set for you as a 2do on purplemash. |
| **Maths** | **Bar charts**  Watch the video  <https://vimeo.com/502337848>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-3-D2-Bar-charts-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-3-ANS2-Bar-charts-2019.pdf> |
| **Mental maths** | **Order number and compare to 1,000**  **Descending order – reorder these numbers from the largest to the smallest.**   1. 845, 999, 102, 246, 777 2. 101, 516, 846, 378, 515 3. 648, 23, 846, 531, 846 4. 77, 29, 504, 734, 945 5. 335, 804, 1,000, 45, 334 |
| **History** | **Ancient Egypt**  **Aim:**  To understand who ruled Ancient Egypt.  **Introduction:**  Complete the intro quiz to see what you already know about this topic.  **Click the link below to access your lesson:**  <https://classroom.thenational.academy/lessons/who-ruled-ancient-egypt-c8w32t?activity=intro_quiz&step=1>  **In your book, answer the following questions in full sentences:**  On which continent can we find Egypt?  How did the Ancient Egyptian civilisation begin?  True or False. The Ancient Egyptian civilisation was the only civilsation around in 3000 BCE.  How many kingdoms were there?  **Complete the following sentences:**  During the Old Kingdom, the Great \_\_\_\_\_\_ were built.  They were \_\_\_\_\_\_\_ for earlier pharaohs.  **Optional history project, choose one or both!**  Using your choice of resources, create a model of the Great Pyramids, you could simply draw them.  Using your choice of resources, create an Egyptian sarcophagus (coffin). |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=hnOtrnh80hs>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | Follow the link below for your drawing today:    **Chocolate Cake:**    [**https://www.youtube.com/watch?v=7zC0kge5Sgg**](https://www.youtube.com/watch?v=7zC0kge5Sgg)    You will need a pencil and some paper. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/wanted-wizards-assistant/>  Talk to an adult about a job you would like to do. |

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| **24th Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 4 words:**  **Homophones and near homophones**  peace  piece  rain  reign |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Healthy food – Persuasive writing**  **Aim:** To explore prepositions  **Recap:** What is a preposition? Can you remember using them in your ’Have a go green’ work?  **Click the link below to engage in today’s work.**  <https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r>  **In your book:**  Write the ‘Scruffs present’ text into your book, in your most beautiful handwriting, fillling in the gaps with prepositions of place.  **Challenge:** Write two of your own sentences using prepositions of time. |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Garden Birds  Read the text and answer the questions |
| **Maths** | **Tables**  Watch the video  <https://vimeo.com/502338566>  Then, complete the worksheet.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y3-Spring-Block-3-D3-Tables-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-3-ANS3-Tables-2019.pdf> |
| **Mental maths** | **Finish these number sequences**   1. 2, 4, 6 , 8, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_, 2. 3, 6, \_\_\_\_\_, 12, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_. 3. 4, 8, 12, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_. 4. 5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_. 5. 10, 20, 30, \_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_. |
| **Science** | **What is static electricity?**  In this lesson, we will be learning all about static electricity. We will learn how static charges occur and what happens when they are discharged. We will also be exploring how to create our own static charges with a balloon! If you have a balloon at home then you can use it for this lesson. If you don't then don't worry, you will still be able to watch the demonstrations and complete the lesson.  Click the link to start the lesson:  <https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t?activity=video&step=1>  **Starter**: Look at the picture of the child at the beginning of the video. What do you think static electricity is?  **Star words** **for the lesson. (Key vocabulary)**  attract  repel  balanced  unbalanced  positive  negative  **Task:**  Watch the video demonstration about static electricity.  Then, answer the following questions.   1. What happens to the charges to make a static charge build up? 2. Describe one example of how you create a static charge. 3. How can we tell if a balloon is ‘charged’?   You can use your coloured pencil to mark your answers.  Pause the video and complete the following sentences in your exercise books.  The teacher rubbed the balloon and then:   1. When they held it near hair, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. When they held it near small pieces of paper, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. When they held it against the wall and let go, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.   **Static discharge**  Answer the questions in your exercise books.   1. What happens to charge when static discharge occurs? 2. Give two examples where static discharge may occur   **Lightning**  In your books, draw a similar picture to Miss Simkin in your books. Label diagram to demonstrate what is happening when there is lightning strike.  Check your diagram in comparison to Miss Simkin’s. If you have missed anything, you can now add it in. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=l0k6XqfFEUo>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | Follow the link below for your drawing today:    **Cheese Puffs:**    [**https://www.youtube.com/watch?v=rfjbcHYWqUo**](https://www.youtube.com/watch?v=rfjbcHYWqUo)    You will need a pencil and some paper. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/wanted-wizards-assistant/>  Draw a picture of a wizard. |

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| **25th Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  **Homophones and near homophones**  peace  piece  rain  reign |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Healthy food – Persuasive writing**  Click the link below to access today’s lesson.  <https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy-snacks-70tp4d>  **Aim:** To build scientific vocabulary to describe healthy snacks.  **Introduction:**  Think of your favourite healthy snack and consider what makes the snack healthy.  Think of two adjectives to describe: an apple, carrots, a cereal bar and yoghurt e.g. tasty, crunchy apple.  Consider what makes a snack unhealthy and what makes a snack healthy.  Carefully sort the snacks into healthy and unhealthy. How did you know?  **In your book:**   1. Write the following nutrients: protein, calcium, vitamins, minerals, fibre. Next, give examples of each one (use the video to help provide examples). See example below for how to present:     For each of these words I'd like you to pay attention during the video to understand what they mean. You may make notes next to each word in your book to remind you later on.   1. Write two sentences using the scientific vocabulary we have learnt today. |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Mythical Stories from Different Cultures – The Story of Arachne  Read the text and answer the questions |
| **Maths** | **Measure length**  Watch the video  <https://vimeo.com/503131096>  Then, complete the worksheet using the quiz set for you as a 2do on purplemash.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-D1-Measure-length-2019.pdf>  [www.purplemash.com](http://www.purplemash.com)  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-ANS1-Measure-length-2019.pdf> |
| **Mental maths** | **Finish these number sequences**   1. 24, 22, 20 ,18, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_, 2. 36, 33, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_. 3. 48, 44, 40, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_. 4. 60, 55, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_. 5. 120, 110, 100, \_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_. |
| **RE** | **Islam**  **Aim:** How did the religion of Islam begin?  Click the link below to access today’s learning.  <https://classroom.thenational.academy/lessons/how-did-the-religion-of-islam-begin-74vk2r>  **Introduction:**  Take a look at the star words and consider if you have ever heard them before, or what you think they might mean.  **In your book, answer the following questions in full sentences:**  When did Islam begin as a religion?  Islam was revealed to Muhammad by the Angel \_\_\_\_\_\_\_\_.  By 620 CE, how long had the Byzantine and Sassanid Empires been at war for?  Muhammad received his first revelation in 609 CE from the Angel Gabriel, Muslims call this the \_\_\_\_\_\_\_\_\_.  During the night journey, Muhammad travelled from Mecca to \_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=xs_g2B-D7zg>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | Follow the link below for your drawing today:    **Alice in Wonderland:**    [**https://www.youtube.com/watch?v=RL8UxORQwZc**](https://www.youtube.com/watch?v=RL8UxORQwZc)    You will need a pencil and some paper. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/wanted-wizards-assistant/>  Try and remember some of the jobs a wizard has to do. |

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| **26th**  **Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**  **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  **Homophones and near homophones**  grate  great  grown  groan  plain  plane  peace  piece  rain  reign |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Healthy food – Persuasive writing**  **Aim:** To develop a rich understanding of words associated with meals    **Food for thought:** If you had to eat the same meal every day for the rest of your life, what would it be?  If you had to eat the same meal every day.  **Recap:** What is a synonym?  A synonym is an alternative word that means exactly or nearly the same as another word. E,g, hungry – starving, happy – joyful.  Can you think of a WOW synonym for the following words?  -Big  -Small  -Cold  -Quick  -Beautiful  Click the link below to access today’s learning  <https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d>  **In your book:**  Complete the ‘What is happening in this picture’ tasks as they appear in the video. |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Marcus Rashford  Read the text and answer the questions |
| **Maths** | **Recap: Measure length (m)**  Watch the video  <https://vimeo.com/504466031>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y2-Spring-Block-5-D2-Measure-length-m-2019.pdf>  Answer sheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-5-ANS2-Measure-length-m-2019.pdf> |
| **Mental maths** | Finish these number tracks   1. 0, 50, 100, \_\_\_\_\_, 200, \_\_\_\_\_\_, \_\_\_\_\_\_, 350, \_\_\_\_\_\_, 450, \_\_\_\_\_\_, \_\_\_\_\_\_\_, 600 2. 400, 450, \_\_\_\_\_\_, 550, \_\_\_\_\_\_, \_\_\_\_\_\_, 700, \_\_\_\_\_\_, 800, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_ 3. 650, 700, \_\_\_\_\_\_, \_\_\_\_\_\_, 850, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_. 4. 800, 750, 700, \_\_\_\_\_\_. \_\_\_\_\_\_\_, 550, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_. 5. 1,000, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, 650, \_\_\_\_\_\_\_\_, 550 |
| **Music** | **Timbre 1**  Lesson 1: Body percussion basics  You won’t need any writing equipment for this lesson. However, you might like to have some to hand to make notes.  Click the link to start the video:  <https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t> |
| **PHSE** | **Identity**  Lesson 1: All about me  In today’s lesson you will be learning about yourself and what makes you special. You need a pencil, colouring pencils if you have some and some paper, your exercise book will do.  Click the link to start the lesson.  <https://classroom.thenational.academy/lessons/all-about-me-c5h68d?activity=video&step=1>  **Task 1**  Pause the video and draw the people in your household in exercise books.  **Task 2**  Look at yourself in the mirror  -What is special about you?  Draw yourself  -Draw your body  -Draw your face  -Draw your outfit  Special list  -Make a list of the special qualities of you and write these around the picture of you. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=hozv0a23eKk>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | Follow the link below for your drawing today:    **Parrot:**    [**https://www.youtube.com/watch?v=5JTowr55ktU**](https://www.youtube.com/watch?v=5JTowr55ktU)    You will need a pencil and some paper. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/wanted-wizards-assistant/>  Imagine you have a magic wand. What would you do with it? |

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| **1st March** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  **Homophones and near homophones**  scent  sent  vain  vein  rode  road |
| **TTRS** | **10 minutes TTRS practice**  Please contact via email if you can’t remember your username  <https://ttrockstars.com/> |
| **English** | **Healthy foods – Persuasive writing**  **Aim:** To design a healthy snack  **Recap:** Write a sentence using each of these superlatives: fastest, greatest.  Click the link below to access today’s lesson.  <https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad>  **In your book:**  **1.**Think about your favourite snack, write it, underline it, miss a line and answer these questions:  How does it taste?  What is it made from?  Why do you like it?  What is the packet like?  Is it easy to bring in your bag?  Does your parent or carer mind you eating it?  **2.**Design your own snack. In full sentences, describe the following:  Who will buy it?  Who is it for?  What are the **ingredients?**  Why will people want to buy it? |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Treasure Island  Read the text and answer the questions |
| **Maths** | **Equivalent lengths – m & cm**  Watch the video  <https://vimeo.com/504466031>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-D2-Equivalent-lengths-m-and-cm-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-ANS2-Equivalent-lengths-m-and-cm-2019.pdf> |
| **Mental maths** | **What is 100 more of the following numbers? Remember, which place value column is going to change and which place value column is going to change?**   1. 100 more than 352 = 2. 100 more than 177 = 3. 100 more than 804 = 4. 100 more than 10 = 5. 100 more than 445 = 6. 100 more than 374 = 7. 100 more than 298 = 8. 100 more than 665 = 9. 100 more than 722 = 10. 100 more than 950 = |
| **Computing** | **Email**  The aim for this lesson is to open and respond to an email  To write an email to someone from an address book.  Logon to Purple Mash  Click on the tools button then click onto 2Email. It looks like this.    Open 2Email. You will find that you have had an email from me (Miss Helliwell) to tell me what your favourite jokes is.  Your first task is to reply to me with your favourite joke.    After you have pressed reply. You will notice that you can change the font (style of your letters), and the size of your font. Have a go playing around with the different fonts and sizes. You can also add emoticons to your message.    Once you have completed this, your task is to send an email asking a question to somebody else in Year 3. You can ask them anything, what their favourite colour is, what their favourite food is or even their favourite joke.  Please be aware that any message you send firstly goes to a member of teaching staff to be approved. Once it has been approved, it then gets delivered to the person you sent it to.  I would like you to find out three new facts about anybody in Year 3 by sending them an email. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=ke04O2ma7eI>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | Follow the link below for your drawing today:    **Cartoon Fridge:**    [**https://www.youtube.com/watch?v=QpTnnkntCwY**](https://www.youtube.com/watch?v=QpTnnkntCwY)    You will need a pencil and some paper. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/on-the-ning-nang-nong/>  What words rhyme with ‘Ning’? |

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| **2nd**  **March** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  **Homophones and near homophones**  scent  sent  vain  vein  rode  road |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Healthy snack – Persuasive writing**  **Aim:** To practice and apply knowledge of suffixes more er and est.  For the first part of your lesson, you will need to engage with the video. You won’t need your pencil and book until you see the ‘**In** **your book’** subheading below.  <https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r>  **Introduction -**  Recap rules for adding the suffix ‘er’ and ‘est’ and practice where you can whilst watching the video.  **In your book**  Add the suffix ‘er’ and ‘est’ onto the following words. These words should be spelled correctly, using the suffix rules explained in the video.  1.angry  2.hot  3.poorly  4.wet  Write the following words, ensuring you use clear and neat handwriting. Pay attention to your ascenders and descenders.  1.thinner  2.thinnest  3.bigger  4.biggest  5.healthier  6.healthiest  7.tastier  8.tastiest  9.earlier  10.earliest  **Challenge: C**reate two sentences of your own using any of the words above e.g., Mum’s sandwich was tasty but mine was the tastiest. |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  New Years Celebrations Around the World  Read the text and answer the questions using the quiz set for you as a 2do on purplemash. |
| **Maths** | **Equivalent lengths – mm & cm**  Watch the video  <https://vimeo.com/504918866>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-D3-Equivalent-lengths-mm-and-cm-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-ANS3-Equivalent-lengths-mm-and-cm-2019.pdf> |
| **Mental maths** | **What is 10 more than the following numbers? Remember which place value column will always change, which will sometimes change and which will never change.**   1. 10 more than 55 = 2. 10 more than 115 = 3. 10 more than 265 = 4. 10 more than 905 = 5. 10 more than 336 = 6. 10 more than 754 = 7. 10 more than 209 = 8. 10 more than 187 = 9. 10 more than 364 = 10. 10 more than 965 = |
| **History** | **Ancient Egypt**  **Aim:** What was Ancient Egyptian society like?  Click the link below to access todays lesson:  <https://classroom.thenational.academy/lessons/what-was-ancient-egyptian-society-like-6hgk0t>  **Answer the following questions in your book, you may need to pause the video at points to answer these. Remember to answer in full sentences:**  Who was the most important person or group of people in Ancient Egyptian society?  What does ‘pharaoh’ mean?  Which official had the most power?  What is an imhotep? |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=WDvjqO2VXa8>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | Follow the link below for your drawing today:    **Hibernating Bear:**    [**https://www.youtube.com/watch?v=s4jy0AJU0BQ**](https://www.youtube.com/watch?v=s4jy0AJU0BQ)    You will need a pencil and some paper. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/on-the-ning-nang-nong/>  What words rhyme with ‘Nong’? |

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| **3rd**  **March** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  **Homophones and near homophones**  steel  steal  waist  waste |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Healthy food – Persuasive writing**  **Aim**: To build persuasive vocabulary to use in our advert.  Click the link below to access today’s learning.  <https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed>  **Recap:**  Choose and write the appropriate joining conjunction for these sentences:  You should eat foods with vitamins and minerals \_\_\_\_\_\_ you can stay healthy.  Sugary snacks are yummy, \_\_\_\_\_ you shouldn’t eat them every day.  This snack is full of fibre and calcium \_\_\_\_ it tastes delicious.  **In your book:**  Choose and write appropriate **comparatives** in this sentence.  This snack is \_\_\_\_\_\_ than chocolate and \_\_\_\_\_ than a granola bar.  Choose and write an appropriate **superlative** in each of these sentences.  This is the \_\_\_\_\_\_\_ snack you will ever eat!  Why not try the \_\_\_\_\_\_\_ snack in the world.  Using what you have learnt about *slogans,* create your own slogan. You should try to use a pun, alliteration and rhyme to enhance your slogan. |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Pancake Day  Read the text and answer the questions |
| **Maths** | **Recap: Compare lengths**  Watch the video  <https://vimeo.com/505647236>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/02/Y2-Spring-Block-5-D3-Compare-lengths-2019.pdf>  Answer sheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/04/Y2-Spring-Block-5-ANS3-Compare-lengths-2019.pdf> |
| **Mental maths** | **What is 10 more than the following numbers? Remember which place value column will always change, which will sometimes change and which will never change?**   1. 10 more than 90 = 2. 10 more than 195 = 3. 10 more than 291 = 4. 10 more than 393 = 5. 10 more than 499 = 6. 10 more than 594 = 7. 10 more than 698 = 8. 10 more than 797 = 9. 10 more than 892 = 10. 10 more than 995 = |
| **Science** | **What are the different components in an electrical circuit?**  In this lesson, we will learn how to build an electrical circuit. We will look at all the different components of an electrical circuit and learn the rules for building them. You will need a piece of paper, a pencil and a ruler for this lesson.  Click on the link to the lesson:  <https://classroom.thenational.academy/lessons/what-are-the-different-components-in-an-electrical-circuit-cdk34d?step=2&activity=video>  **Starter: Intro quiz – Recap from previous lesson.**  Select the correct answer for each question. If you’re struggling to remember, you can go back to the questions you answered from the previous lesson.  Watch the demonstration of electrical components in the closed circuit.  **Electrical circuits**  Pause the video and answer the following questions in your books.   1. What do we call the loop through with electricity moves? 2. Which parts of the circuit do these pictures represent?   Start the video and mark your answers.  Then, match the description to the component.  **Rules for building electrical circuits.**  Draw the table in your books.  Following the demonstration to add yes or no to your tables.  Then, write down the missing words from the sentences.   1. There must be at least one \_\_\_\_\_\_\_\_\_\_. 2. There must be a complete \_\_\_\_\_\_\_\_\_\_ for electricity to flow. 3. The \_\_\_\_\_\_\_\_ must be plugged into each object on one side and out of the object on the other side. 4. The \_\_\_\_\_\_\_\_ must be closed to make it work.   Then check your answers.  **Why won’t these circuits work?**  Pause the video and write them down. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=WDvjqO2VXa8>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | Follow the link below for your drawing today:    **Funny Cinnamon Roll:**    [**https://www.youtube.com/watch?v=VxQbuaawi1Y**](https://www.youtube.com/watch?v=VxQbuaawi1Y)    You will need a pencil and some paper. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/on-the-ning-nang-nong/>  Make a list of some animal noises you would make. |

**Thursday 4th March 2021**

**World Book Day**

Please see separate World Book Day folder for timetable and resources

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| **5th**  **March** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  **Homophones and near homophones**  steel  steal  waist  waste |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Healthy food – Persuasive writing**  **Aim**: To write complex sentences about our healthy snack.  Click the link below to access today’s learning.  <https://classroom.thenational.academy/lessons/to-write-complex-sentences-about-our-healthy-snack-60upct?activity=video&step=1>  **Recap:**  Which persuasive device is being used in these slogans? (Rhyme, alliteration or pun)  Our bread is ***toastally*** awesome  ***B***arry’s ***B***rilliant ***B***eef ***B***urgers  Enjoy a ***groovy*** smoothie.  **In your book, complete the following sentence. Try to use a subordinate clause:**  Buy this oat bar because \_\_\_\_\_\_\_\_\_\_\_\_\_  This oat bar is full of vitamins, which \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Pause the video at 11:45 and write complex sentences about the healthy snack you designed, using the video to support you.** |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Sir Isaac Newton  Read the text and answer the questions |
| **Maths** | **Compare lengths**  Watch the video  <https://vimeo.com/506146737>  Then, complete the worksheet using the quiz set for you as a 2do on Purple Mash.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-D4-Compare-lengths-2019.pdf>  Answer sheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-4-ANS4-Compare-lengths-2019.pdf> |
| **Mental maths** | **Count on in tens from the following numbers.**   1. 620, 630, 640, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 700, 710, \_\_\_\_\_. 2. 361, 371, \_\_\_\_\_, 391, 401, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 3. 224, 234, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 4. 535, 545, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 5. 443, 453, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, |
| **RE** | **What are the five pillars of Islam?**  Click the link below to access today’s lesson.  <https://classroom.thenational.academy/lessons/what-are-the-five-pillars-of-islam-70t6cd>  **In your book, complete the following sentence:**  Salat means \_\_\_\_\_\_. Some Muslims believe that it is obligatory to pray \_\_\_\_\_\_. All Muslims, wherever they may be in the world, pray facing the \_\_\_\_\_\_\_ in Mecca, the holiest city in Islam. Before praying, Muslims clean themselves in ritual washing known as \_\_\_\_\_\_\_\_. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=slWSKoIP3vc>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | Follow the link below for your drawing today:    **Folding Surprise Frankenstein:**    [**https://www.youtube.com/watch?v=0owwLsKNnvM**](https://www.youtube.com/watch?v=0owwLsKNnvM)    You will need a pencil and some paper. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/on-the-ning-nang-nong/>  Recite the first six lines of the poem without looking. |