**Learning Plan Year 8**

**Week Commencing : 22nd February**

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| Subject | Activity | Links | Live Lesson Links | QA |
| English | Lesson 1 – FEEDBACK LESSON  **Topic: First impressions**   * Click the link and complete lesson 1. * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 1](https://sway.office.com/Fb2WBctDpPiDf1ab?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) | [Click here to access the video lesson](https://web.microsoftstream.com/video/3bf53f66-1654-4954-b1ba-1b590b94c1c6) | CLK |
| Lesson 2  **Topic: First attempt**   * Click the link and complete lesson 2. * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 2](https://sway.office.com/Fb2WBctDpPiDf1ab?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |
| Lesson 3  **Topic: Political differences**   * Click the link and complete lesson 3. * Complete your work on a word document or by hand, then email your work to Mr Law ([Matthew.Law@appletonacademy.co.uk](mailto:Matthew.Law@appletonacademy.co.uk)) * If you need any help with your work, email Mr Law and he will get back to you. * **Extension: complete 10 minutes on Seneca.** | [Click here and complete lesson 3](https://sway.office.com/Fb2WBctDpPiDf1ab?ref=Link&loc=play)  [Click here to access Seneca Learning](https://senecalearning.com/en-GB/) |  |  |

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| Subject | Activity | Links | Live Lesson Links | QA |
| Maths | Lesson 1  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Converting between fractions, decimals and percentages  Video link: [Video 1](https://www.loom.com/share/3ef9159c0c7e4db19736db0012355c58)  Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EbO-0sXIm2dHrsx9cSgnP9sB0oYwSiDYUbEFHdQoTS4z1Q?e=PqZcsX) | | Set 2 | Topic: Frequency/ probability trees  Video: [Lesson 1 video](https://www.loom.com/share/74f3a9c54cb34009843a0c46c6724f54?sharedAppSource=personal_library)  Worksheet: [Lesson 1 worksheet](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/paul_gerrett_appletonacademy_co_uk/Ee1o0__bQBFHmPnlIO-NegkB01XKzfnwtYcH9YBu-aoVOA?e=pymRCF) | | Set 3 | Topic: Equivalent Fractions  Video: [Lesson 1 Video Link](https://www.loom.com/share/11b46d5b10774e79865dbeb3e4674f77?sharedAppSource=personal_library)  Worksheet: [Lesson 1 Worksheet](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/george_taylor_appletonacademy_co_uk/ERNKE0q4leRNpUBiyobfHwMB6lhE4BXoXR04wfKAMtqAgw?e=prd4BP) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 2  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Adding and Subtracting fractions  Video: [Video 2](https://www.loom.com/share/c251f7b1002a4853893f4e99c0c482b0)  Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EWRNqMJ0bT9LhlKPQAGXZSsBHCmx-w3q60ilBAMpNjWJsQ?e=7XYPDX)  Answers: [Answers 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EUevnHU_-KtJpsdScJCdUPABdl-0zKj89ElfOIjI-SAZig?e=UGy5ZT) | | Set 2 | Topic: Sample space diagrams  Video: [Lesson 2 Video](https://www.loom.com/share/62695f8705f64df7b35e0f8673ba70af?sharedAppSource=personal_library)  Worksheet: [Lesson 2 worksheet](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/paul_gerrett_appletonacademy_co_uk/EWPG-OxJx4ZJhrLTaQdQ8W8BdNXCwXuWhqfMp_a3RxdOCQ?e=X4yFni)  Answers: [Lesson 2 worksheet answers](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/paul_gerrett_appletonacademy_co_uk/ESeLQ8PFQUJBsfuof8cKlsIB7VhMW7KcyjSQjk2eqnyYSQ?e=B8v3sa) | | Set 3 | Topic: Simplifying Fractions  Video: [Lesson 2 Video Link](https://www.loom.com/share/2aae850a4da548a78d2f6082b37d77e2?sharedAppSource=personal_library)  Worksheet: [Lesson 2 Worksheet](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/george_taylor_appletonacademy_co_uk/EaLKFQ-h7aRNgm0ASvF_gkQB7C9vu6zoGuuYyaShMvbWLQ?e=99fkut)  Answers: [Lesson 2 Worksheet ANSWERS](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/george_taylor_appletonacademy_co_uk/EdSeHUCZb7JHm44jicLAx2YBGpDZ8OzRA25YxQHSAZQnPA?e=bGigY4) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |
| Lesson 3  All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email  [mathematics@appletonacademy.co.uk](mailto:mathematics@appletonacademy.co.uk)  Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.  Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) | |  |  | | --- | --- | | Set 1 | Topic: Fractions Exam style Questions  Video: [Video 3](https://www.loom.com/share/e118ec730eae4de28d2c76c6bcaabc42)  Worksheet: [Worksheet 3 – Exam questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EVFBDQj5ZGlOm4jFoYNgJK4Bx_b0CG8RcwwJ-m42AZrCUQ?e=bCCx3x) | | Set 2 | Topic: Exam questions on frequency trees & sample space diagrams  Video: [Lesson 3 Video](https://www.loom.com/share/6abecf30b6b94bb3a6727e5f7c624b24)  Worksheet: [Lesson 3 exam questions](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/paul_gerrett_appletonacademy_co_uk/EXPmotVyzrJFjp4VdNK9vkIBUSQgqF47hDsxSdipl9k4Iw?e=QWAKtC) | | Set 3 | Topic: Exam Qs on fractions  Video: [Lesson 3 Video Link](https://www.loom.com/share/baa0900be82143e7bfaa15733fa22cfb?sharedAppSource=personal_library)  Worksheet: [Lesson 3 Worksheet](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/george_taylor_appletonacademy_co_uk/EcMPGpRI25xDrnUBCPfnyLgBCss98ehY1W8l4lZGZxP4mw?e=YBvvxj) | | Live feedback is provided to all pupils when work is submitted via email or MS teams.  Additional support will be provided for those who need it. | BAT |

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| Science | Lesson 1  Lesson Topic: Units of Inheritance   * Watch video lesson 16 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) | **Lesson video link**  [**Click here for video**](https://web.microsoftstream.com/video/c5ab913d-7611-48c7-bb4c-671d471dfd37)  **Educake**  [**https://www.educake.co.uk/**](https://www.educake.co.uk/)  **Lesson Resources**  [**Click for link to lesson resources**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252016&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252016)  **Teams link for your completed work**  [**Click for Teams folder to upload your work**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252016&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FCompleted%2520Work%252FLesson%252016) |  |  |
| Lesson 2  Lesson Topic: All in the genes   * Watch video lesson 17 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) | Access the video lesson here. [Lesson Video](https://web.microsoftstream.com/channel/01cd70a7-94d1-453a-9493-277df2c05bb4)  Access any resources needed for the lesson here. [Lesson Resources](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252017&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252017)  Upload your completed work here. [Completed Work](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252017&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FCompleted%2520Work%252FLesson%252017)  Educake <https://www.educake.co.uk/> |  |  |
| Lesson 3  Lesson Topic: Selective Breeding   * Watch video lesson 18 and complete the tasks included. * Complete the other activities for this lesson. Complete the Educake questions. * Upload your work to Teams.   All tasks and resources accessible via TEAMS.  (Year group/Science) | Lesson Video Link  [**Click here for lesson video**](https://web.microsoftstream.com/video/430a9d12-a5c6-43a7-95b5-febc68855877)  **Educake**  [**https://www.educake.co.uk/**](https://www.educake.co.uk/)  **Lesson Resources**  [**Click here to find lesson resources**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252018&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252018)  **Teams link for your completed work**  [**Link for area in teams to add your completed work**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a70189a0cfe41159dd6f47c74756239%40thread.tacv2&ctx=channel&context=Lesson%252018&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FScience%252FCompleted%2520Work%252FLesson%252018) | [Live feedback lesson link](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ODk5ZDUzNTAtNzk1Zi00YTJhLWJiOWQtZGU2NDc3OTY5MjJk%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22a4723ed1-d911-46b1-815e-7d8fc76466a4%22%7d)  This session includes live feedback sessions run through MS Teams meetings.  A teacher will be available online for 30 minutes **(at 11.55am)** to go through some of the key learning from the week and to answer any questions. |  |

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| Subject | Activity | Links | Live Lesson Links | QA |
| Geography | Start new unit China  Students complete a lesson considering what China is like. they use a recorded lesson to make inferences about China and use a set of statements to categories human and physical features. Students complete a series of short tasks that they self-assess using given answers. work is uploaded onto Teams.  Students are asked to complete an O365 quiz which gives instant feedback | Lesson link:  [What is China like?](https://teams.microsoft.com/l/file/070EA583-A6BE-4523-8269-C12CF138F827?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FGeography%2FWeek%207%2FResources%2FL1%20What%20is%20China%20like.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:d4af58ebf13f4772a9c9d497764c9c20@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da)  Plenary quiz link:  [Quiz](https://forms.office.com/Pages/ResponsePage.aspx?id=ynmZv11QmkKY4_iZ2SnuGzcKPq_4YgBOl7-O3OD5AvxUMFcwNkw5RUpaSlpTQ1A1M1pKOUlNVjBMTi4u) | Students can self-assess some of the tasks from the lesson. All work uploaded onto Teams or emailed to staff will receive feedback by email  The quiz is an O365 quiz so students will receive a score once they have completed the quiz. Teachers can use the scores to address misconceptions through email.  A member of staff will be available online to answer questions during the scheduled lesson time |  |
| History | Start new unit – Napoleon and the British Navy  Following on from the French Revolution, students will revisit their learning checkpoint from the last topic and complete feedback sheet.  We look at ‘Little Boney’, his life and how he influenced the concept of Europe. We focus on his military, political and social impacts and assess his threat to Britain at that time. Students read and review information on Napoleon and explain how Napoleon was seen by the French and the wider European community. Students will complete a timeline. | [Lesson videos- Y8 History](https://teams.microsoft.com/l/channel/19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2/tab%3A%3Afd93577a-b48b-439c-a564-487a6510d939?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | Students can self assess their time lines and check with dates in the information.  Individual feedback and acknowledgement of work. |  |
| Spanish | ¿Qué comes normalmente? (*What do you normally eat?)*  This half term we’re starting a new topic all about food entitled ‘¡Somos gastrónomos!’  To complete this week’s lesson:   * Go to the Spanish channel on Teams. * Click on ‘Year 8 Spanish Lessons’ at the top and watch the ‘Lesson 7’ video. Pause the video as you need to in order to complete the tasks on paper, a word document or a copy of the powerpoint. * When you’re finished, upload a copy of your completed work to ‘Files’ - ‘Student Work’ - ‘Week 7 – 22nd February’   This lesson will open with feedback from Miss Sanchis on the lesson completed by students prior to half term.  Teachers will be available during the session allocated to this lesson to support students via email and Teams.  Specific feedback is emailed to students upon submission of work - if students have sent images of work completed, comments will be sent via email. If students have shared editable documents with staff, comments will be written on the document and students notified via email. | [Click here to watch the lesson video](https://teams.microsoft.com/l/channel/19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2/tab%3A%3A556b01a1-70e5-43a5-90bd-14fdd8ddb598?groupId=960121dd-cba1-4140-9fea-e1a4a04a18da&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2&ctx=channel&context=Week%25207%2520-%252022nd%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25207%2520-%252022nd%2520February) |  |  |
| Pe | Lesson 1 – How can we train muscular endurance?  Knowledge quiz and video presentation including using circuit training exercises such as shadow boxing to train this component of fitness | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rY | https://classroom.thenational.academy/lessons/how-can-we-train-muscular-endurance-6dhpad |  |
| Digital Literacy | Topic 2 Lesson 7 – Advanced Principles of Graphic Design  **It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. contact your teacher if you have any problems with this.**  This is a 100-minute lesson so complete by 05.03.21, complete iDEA badges if you finish early – three Y8 students have now finished the award and one has the silver!  You are to access Teams through Google or downloading the app and use your school details to log in.  In the **Y8 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 2 Lessons** and **Lesson 7 – Advanced Principles of Graphic Design.**  If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. For the green task, we can’t do that until you're all back in school as it requires Photoshop.  Use the **Posts** tab in Teams to let your teachers know if you need help or have finished. | <http://idea.org.uk> |  | HAL |
| Art | **Task 1 : Research and artist study for Anthony ‘Tank’ Mansfield** **Hand in date: 26th February**  ***A01: Develop ideas through investigations, demonstrating critical understanding of sources.***  Lesson Objective: To demonstrate an accurate use of tone and directional shading to create 3 dimensions on a 2D shape  Your first task is to create a tonal pencil drawing of a robot design by artist Anthony ‘Tank’ Mansfield. Draw an accurate ellipse when drawing the head and the body.    ***A01: Develop ideas through investigations, demonstrating critical understanding of sources.***  Task two: Create a research page for Mansfield by analysing his techniques, materials and inspiration. Use this knowledge to evaluate your artist study.    To complete this work, you could use Power-point or paper but remember to email all work to your teacher to receive feedback.  Email your completed work to [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) or  [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) |  | Lessons are pre-recorded and students are emailed links to the work. All recorded ppts and resources are uploaded to Teams. We are then available for live feedback/questions on email following the rota. All work is acknowledged and feedback provided. | AVE |
| DT | I will send you an email with a power point on the day with detailed instructions. Look out for my email.    Starter-Guess the objects    Title to write on your page:Theme for my clock  Task- Chose a theme for your clock and put together a moodboard for your chosen theme. Choose any of the below themes or come up with your own.  Themes ideas for teenagers to consider:  Electronic equipment  Letters  Numbers  Animals  Flowers  Musical notes  Drawing equipment  Funny faces  Cartoon characters  Fruits  Sweets    You can work on your computer or laptop or even on paper.  Food Technology:  **Lesson 1**  **The Eatwell guide**  Starter activity: Watch the Video on the Eatwell Guide and Explain what a healthy balanced diet is, who it is aimed at and what its main purpose is.  Main Task: Draw your own Eatwell guide, label each section and provide examples of foods in each nutrient group. | Watch this video on moodboards:  <https://youtu.be/49Occq4yZEU>  This will help you understand how to put an inspiring moodboard together.  Don’t worry if you cannot watch the video, a moodboard is basically an arrangement of images, materials, pieces of text, etc. intended to evoke or project a particular style or concept.  <https://www.youtube.com/watch?v=7MlE4G8ntss> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions on email following the rota. All work is acknowledged, and feedback provided. |  |
| Drama | Students will work through session 1 on the SWAY.  Students can also watch a pre-recorded video that talks them through the task.  If students prefer, they can join the lesson live and work through the tasks with the teacher.  All work to be sent to:  [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk)  or saved in TEAMs. | Link to Sessions:  [Y8 Drama SWAY](https://appletonrevision.weebly.com/ks3-drama.html)  Link to Pre-recorded help video:  [Link to pre-recorded video for session 1](https://teams.microsoft.com/_#/school/tab::a75d91e5-541f-4ef6-a0a5-02706b32e1b1/Performing%20Arts?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&ctx=channel)  Folder to save work:  [Folder to Save Work](https://teams.microsoft.com/_#/school/tab::a75d91e5-541f-4ef6-a0a5-02706b32e1b1/Performing%20Arts?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&ctx=channel) | Link to live lesson will be sent out via email on the morning of the timetabled lesson. |  |
| Music | Students will work through session 1 on the SWAY.  Students can also watch a pre-recorded video that talks them through the task.  If students prefer, they can join the lesson live and work through the tasks with the teacher.  All work to be sent to:  [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk)  or saved in TEAMs. | Link to Sessions:  [Link to Y8 Music SWAY](https://appletonrevision.weebly.com/ks3-music.html)  Link to Pre-recorded help video:  [Link to pre-recorded video for session 1](https://teams.microsoft.com/_#/school/tab::a75d91e5-541f-4ef6-a0a5-02706b32e1b1/Performing%20Arts?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&ctx=channel) | Link to live lesson will be sent out via email on the morning of the timetabled lesson. |  |
| RE | Students to click on the link.  Follow the link on the slide to the recorded lesson  Complete all work set and email to:  [simon.martin@appletonacademy.co.uk](mailto:simon.martin@appletonacademy.co.uk)  If you can, upload your work here as well:  [save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac85ce96896694df6ad21d0f0dcc47677%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FRE%252Fweek%2520commencing%252022.2.21%252Fsave%2520your%2520work%2520here)  Once emailed an RE teacher will feedback to you. | [Lesson 1 meditation](https://teams.microsoft.com/l/file/3A2546CB-1B37-4689-B47B-9412C4A1E2BC?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FRE%2Fweek%20commencing%2022.2.21%2Flesson%20powerpoint%2FHT4%20L1%20meditation.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:c85ce96896694df6ad21d0f0dcc47677@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da)  [save your work here](https://teams.microsoft.com/_#/school/files/RE?threadId=19%3Ac85ce96896694df6ad21d0f0dcc47677%40thread.tacv2&ctx=channel&context=save%2520your%2520work%2520here&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FRE%252Fweek%2520commencing%252022.2.21%252Fsave%2520your%2520work%2520here) |  |  |
| PSHE | Discrimination :  Students to understand the difference between prejudice, discrimination and stereotyping.  Students to understand the Equality Act 2010 and the nine protected characteristics.  To understand how discrimination might impact on a person’s feelings and emotions. Descriptive writing task.  Students to follow the guidance on the Powerpoint presentation.  Completed work should be sent to :  [Susan.horsfall@appletonacademy.co.uk](mailto:Susan.horsfall@appletonacademy.co.uk) | [What is discrimination](https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/Ep17drKduERLpMRnji4jGpIBUOzWfmrsf__MqshkMP5IEw?e=GhgLuf) | Individual feedback is provided by response to emails.  Support and guidance available through email and followed up by telephone call as and when necessary.  Prize awarded for creative extension task. |  |