**Timetable for Year 2 remote learning**  - Spring 2: Week 1 and 2

Please find below the timetable for your child to complete during school time whilst they are not in school. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

|  |  |  |
| --- | --- | --- |
| **Day 1**  **22.2.2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Copier  Copied  Happier  Happiest  Cried |
| **Phonics** | Recap of alternative spelling of ‘s’ sound (listen, whistle, castle, house, mouse, purse).  <https://www.youtube.com/watch?v=otLw-Rqk2zY>  Can you make a poster showing some of the words used today? Can you make up a silly sentence? |
| **English** | **Lesson 1 –** listen and respond to a story  [**https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-story-6mw3ad?activity=video&step=1)  Listen to the story ‘Monkeys and hats’ Do you like the story? Why? Why not?  What was your favourite part of the story?  You are going to make a plot matrix – this just means you are going to pick out the key information from the story and put it in the correct box. Using some plain paper, fold it how you are shown (into 6) and carefully copy the headings on the screen into the boxes.  Where did the story happen?  Who was in the story?  What problem happened?  What was the solution?  What happened in the end?  What do you think we are supposed to learn from the story?  If you are finding the writing tricky, draw a picture in the boxes and sound out carefully to label it. Remember, you should be able to tell me what happened in the story from your plan.  Extension:  If you wanted to listen to another book where a story is important to solve a problem, you could listen to ‘Tiddler’ and have a go at spotting how the story helps solve the problem.  <https://www.youtube.com/watch?v=hntyi-QTLJU> |
| **Reading** | Fairtrade  Find the correct comprehension and then answer the questions on the sheet.  Answer the questions about this reading comprehension on purple mash in the to do section. |
| **Creative writing** | Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | Find mental maths challenge 1 in your pack – complete the questions, make sure you check your answers.  There is a hundred square in your pack which might help.  Remember to think back over our maths from the last few weeks if you are finding this difficult.  If you are finding it tricky, set yourself a challenge to just do 10 questions.  Challenge: Try timing yourself to see how quickly you can complete the questions, then rub your answers out and see if you can do it quicker next time. |
| **Maths** | **Draw 2D shapes**  Watch the video  <https://vimeo.com/506146175>  Now answer these questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO4-Draw-2D-shapes-2019.pdf>  Check your answers here:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS4-Draw-2D-shapes-2019.pdf> |
| **Drawing** | Follow the link below for your drawing today: Croissant:  <https://www.youtube.com/watch?v=_IUF1Kyy5io>  You will need a pencil and some paper. |
| **Science** | To explain how a baby animal changes into an adult.  Today we will be looking at how some animals are born and how they change as they grow into adults.  Can you say the names of the young of any animals?  Task: Choose an animal and research how it changes form a baby to an adult and the changes it goes through. You could create an information leaflet to teach somebody about your chosen animal. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: https://www.youtube.com/watch?v=tSi2ix1i180  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>  Talk to a grown up about words that make you smile. |

|  |  |  |
| --- | --- | --- |
| **Day 2**  **23.2.2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and choose 3 of them to use in a sentence. Record the sentences in your book.  Copier  Copied  Happier  Happiest  Cried |
| **Phonics** | Recap o as an ‘u’ sound (come, some, love, mother)  <https://www.youtube.com/watch?v=c3ntVp9ex6w>  Write out the words from today – colour in the o a different colour to remind you that it makes an u sound. You could write the words nice and big then cut them up and see if you can put them back in the correct order. |
| **English** | **Lesson 2 – retell a story from memory**  [**https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cmt62t**](https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-cmt62t)  Can you remember the story from yesterday? Use your matrix to try and remember, don’t worry if you can’t remember everything because we will listen to the story again today.. Now that you have refreshed your memory, can you spot which statement is false?  Use some plain paper to map the story, you can use the one on the screen as a guide.  Can you use your story map to tell the story to someone at home? Or a teddy bear? Or even your dog or cat?  Step the story with the teacher on screen  Keep your story plan for tomorrow  Extension:  Could you draw a wonderful hat that the hat maker might have made? What colours is it? What material is it made from? Can you add some labels to your picture to describe it? Is it a tall hat or a small hat? Does it have feather? Buttons? Sequins? Is it the colours of your favourite football team? Is it a hat for warm weather or cold? Use your imagination and have fun!  After retelling your story to an adult at home could you please type this on to purple mash under the 2 do section so I can read the story too! |
| **Reading** | **Pancake Day**  Find the correct comprehension and then answer the questions on the sheet. |
| **Creative writing** | Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | Find mental maths challenge 2 in your pack – complete the questions, make sure you check your answers.  There is a hundred square in your pack which might help.  Remember to think back over our maths from the last few weeks if you are finding this difficult.  If you are finding it tricky, set yourself a challenge to just do 10 questions.  Challenge: Try timing yourself to see how quickly you can complete the questions, then rub your answers out and see if you can do it quicker next time. |
| **Maths** | **Lines of symmetry**  Watch the video:  <https://vimeo.com/508430942>  Now answer the following questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO5-Lines-of-symmetry-2019.pdf>  Check your answers here:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Spring-Block-3-ANS5-Lines-of-symmetry-2019.pdf> |
| **Drawing** | Follow the link below for your drawing today:  **Chocolate Cake:**  [**https://www.youtube.com/watch?v=7zC0kge5Sgg**](https://www.youtube.com/watch?v=7zC0kge5Sgg)  You will need a pencil and some paper. |
| **PSHE** | To act out the process of growing from baby to adult.  Today we are going to be recapping the stages humans go through in life. Think back to the Science lessons you have been doing. What happens at each stage? Now let’s think about a baby. How is a baby different to an adult or a teenager? Write down 5 ways a baby is different to an adult and in what ways babies rely on adults. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=hnOtrnh80hs>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>    Draw a smiley face. |

|  |  |  |
| --- | --- | --- |
| **Day 3**  **24.2.2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Replied  Tried  Dried  Driest  Funnier |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | Recap of z sound spelt ‘se’ (Please, cheese, noise, these)  <https://www.youtube.com/watch?v=hX79LhE4QV8&t=6s>  Write these words in a sentence in your books |
| **English** | Lesson 3 – retell the main events of the story  <https://classroom.thenational.academy/lessons/to-retell-the-main-events-in-a-story-ccw3cd?activity=video&step=1>  Can you spot the missing letters from the alphabet in the song?  Can you put the letters of the alphabet in the correct order? Maybe you could make your own alphabet cards and practise putting them in order or get someone to take some away and see if you can work out what is missing.  Stand up and copy the actions from the story  Use the sentence stem and say ‘My favourite moment was...’  Sing the story  Mime the story  Why do you think we are retelling the story in all these different ways? What will it help us to do?  Extension:  Can you sing or mime a different story (one you know really well), can someone at home guess which story you are telling? |
| **Reading** | St Valentines  Find the correct comprehension and then answer the questions on the sheet. |
| **Creative writing** | Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | Find mental maths challenge 3 in your pack – complete the questions, make sure you check your answers.  There is a hundred square in your pack which might help.  Remember to think back over our maths from the last few weeks if you are finding this difficult.  If you are finding it tricky, set yourself a challenge to just do 10 questions.  Challenge: Try timing yourself to see how quickly you can complete the questions, then rub your answers out and see if you can do it quicker next time. |
| **Maths** | **Sort 2D shapes**  Watch the video:  <https://vimeo.com/508433384>  Now answer the following questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO6-Sort-2D-shapes-2019.pdf>  Check your answers here:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS6-Sort-2D-shapes-2019.pdf>  **Complete the 2D shapes task set on purple mash.** |
| **Drawing** | Follow the link below for your drawing today:  **Cheese Puffs:**  [**https://www.youtube.com/watch?v=rfjbcHYWqUo**](https://www.youtube.com/watch?v=rfjbcHYWqUo)  You will need a pencil and some paper. |
| **RE** | To retell the story of Rama and Sita.  Explain to children that people from different faith communities often have celebrations that bring them together. Today we will be looking at the festival of Diwali and explore the reasons behind its celebration.  Watch the video:  <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-hindu-story-of-rama-and-sita/zdtmnrd>  Task: Retell the story of Rama and Sita in your own words. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=l0k6XqfFEUo>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>  Write down your three favourite words from the poem. |

|  |  |  |
| --- | --- | --- |
| **Day 4**  **25.2.2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Replied  Tried  Dried  Driest  Funnier |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | Recap of ‘ear’ sound  <https://www.youtube.com/watch?v=EneZ1UubxSA>  <https://www.youtube.com/watch?v=dHe3Ripnt08>  How many ‘ear’ words can you think of? Make a list of as many as you can |
| **English** | **Lesson 4 – Use capital letters and full stops**  [**https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-use-capital-letters-and-full-stops-68v3ad?activity=video&step=1)  Tell me more game – can you play this game with someone at home? If not, you can just pretend and talk to a teddy just like the teacher on the video.  Copy the actions for capital letters and full stops  Watch the rap, can you join in with the repeated sections? You can rewind the video and watch as many times as you’d like.  Sentence or non-sentence. Which are complete sentences? How do you know? If it isn’t a sentence, can you change it so that it is?  Using the picture, write your own sentence – remember your capital letter and full stop. If that is too easy, try adding some adjectives (we worked on these in live lessons before the holidays) to make your sentence even better.  Have a go at the second sentence, you can use one of the adjectives on the screen, think of your own or even add in another to describe the hats. It is ok for your grown up to help you with the tricky words or write down your ideas with you.  Complete the 5 finger check – you could even make your own checking hand like the one on the screen (draw round your own hand, copy the things we are looking for and colour in nice and bright) so that you can keep it handy for the next time you do your writing.  **GPaS: Complete the grammar activity on purple mash in the to do section (capital letters and full stops).** |
| **Reading** | The History of Winnie the Pooh.  Find the correct comprehension and then answer the questions on the sheet. |
| **Creative writing** | Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | Find mental maths challenge 4 in your pack – complete the questions, make sure you check your answers.  There is a hundred square in your pack which might help.  Remember to think back over our maths from the last few weeks if you are finding this difficult.  If you are finding it tricky, set yourself a challenge to just do 10 questions.  Challenge: Try timing yourself to see how quickly you can complete the questions, then rub your answers out and see if you can do it quicker next time. |
| **Maths** | **Make patterns with 2D shapes**  Watch this video:  <https://vimeo.com/508434253>  Now answer the following questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO7-Make-patterns-with-2D-shapes-2019.pdf>  Check your answers here:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS7-Make-patterns-with-2D-shapes-2019.pdf> |
| **Drawing** | Follow the link below for your drawing today:  **Alice in Wonderland:**  [**https://www.youtube.com/watch?v=RL8UxORQwZc**](https://www.youtube.com/watch?v=RL8UxORQwZc)  You will need a pencil and some paper. |
| **Science** | To create a life cycle of humans and the stages they go through from being a baby to reaching adulthood.  Using the internet, research the life stages a human goes through from being a bay to adulthood. You can make some notes as you learn about each stage.  Task: Create a poster about the different life stages a human goes through from being a baby till adulthood. Remember to write the subheadings of each stage and to underline it. Remember to make this as colourful and informative as you can! |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=xs_g2B-D7zg>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>  Can you think of a word with an OO sound? |

|  |  |  |
| --- | --- | --- |
| **Day 5**  **26.2.2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following words:  Copier  Copied  Happier  Happiest  Cried  Replied  Tried  Dried  Driest  Funnier |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | Practise of the ‘ear’ trigraph making the ‘ur’ sound (pearl ,early, Earth, search, heard)  <https://www.youtube.com/watch?v=8rDXAxgmWbM>  Make some silly sentences using the ‘ear’ words  Maybe you could make yourself some ‘ear’ dominoes if you have some paper or card. |
| **English** | **Lesson 5 – find information in the text**  [**https://classroom.thenational.academy/lessons/to-find-information-in-the-text-75jp4t?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-find-information-in-the-text-75jp4t?activity=video&step=1)  Join in and sing along with the song  Sing the alphabet, with both the lower case and CAPITAL letters  On your whiteboard or some paper can you match the lower case and capital letters that go together?  How can we be brilliant readers? What can we do if our reading is tricky?  Practise the high frequency words on the screen – remember these are ones that we can’t sound out with our phonics.  What was the weather like? Look back over the section we just read. Use the sentence stem’ It was...’  Remember to jump back to the text to find your answer, you don’t need to guess.  Where did the hatmaker fall asleep? (in the bushes, under a tree or at the market)  Where did the hatmaker look for his hats? Use the sentence stem ‘He looked for them...’ so that you can give your answer as a full sentence. Did he only look in one place?  Which word was used to describe the monkeys? For this question, you only need one word. You don’t have to give a sentence.  What other words could we use instead of cheeky?  How did the hatmaker feel when he saw the monkeys waring the hats? How do you know?  Can you order the events on the screen?  **Extension:**  Can you think of some of your own questions to ask about the story? |
| **Reading** | All about Mother’s Day  Find the correct comprehension and then answer the questions on the sheet. |
| **Creative**  **Writing** | Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | Find mental maths challenge 5 in your pack – complete the questions, make sure you check your answers.  There is a hundred square in your pack which might help.  Remember to think back over our maths from the last few weeks if you are finding this difficult.  If you are finding it tricky, set yourself a challenge to just do 10 questions.  Challenge: Try timing yourself to see how quickly you can complete the questions, then rub your answers out and see if you can do it quicker next time. |
| **Maths** | **To count faces on 3D shapes**  Watch the video:  <https://vimeo.com/508435282>  Now answer these questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO8-Count-faces-on-3D-shapes-2019.pdf>  Check your answers here:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Spring-Block-3-ANS8-Count-faces-on-3D-shapes-2019.pdf> |
| **Drawing** | Follow the link below for your drawing today:  **Parrot:**  [**https://www.youtube.com/watch?v=5JTowr55ktU**](https://www.youtube.com/watch?v=5JTowr55ktU)  You will need a pencil and some paper. |
| **ICT** | To use yes and no questions to separate information.   * If I showed you an orange and a pineapple, how could we separate them? What is different about them (their size, shape, colour) * What questions could I ask? (is it a sphere? Is it orange?) * Using the avatar pictures (Lesson 2 – Purple Mash Avatar Game), cut up the 12 images and then they play a game like Guess Who? Remember you can only use questions with a yes/no answer.   We will need this learning for next time. See how few questions you need to ask in order to guess the other person’s character.  Extension: How many YES / NO questions needed to be asked before an answer was reached? Can you improve on this by thinking about and improving the questions that you ask? What type of questions work well? Repeat the game and find the fewest number of questions needed to find an answer. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=hozv0a23eKk>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/words-that-make-me-smile/>  Play a game of sleeping logs with someone in your family. |

|  |  |  |
| --- | --- | --- |
| **Day 6**  **1.3.2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Copying  Crying  Replying  Marrying  Carrying |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | Recap of the ‘ar’ sound  <https://www.youtube.com/watch?v=lLFON8qBZsE>  List as many ar words as you can. |
| **English** | **Lesson 6 – explore a recycled character’s thoughts and feelings**  [**https://classroom.thenational.academy/lessons/to-explore-a-recycled-characters-thoughts-and-feelings-69jpar?activity=video&step=1**](https://classroom.thenational.academy/lessons/to-explore-a-recycled-characters-thoughts-and-feelings-69jpar?activity=video&step=1)  Write out your alphabet using nice big letters, colour the vowels (a,e,i,o,u) one colour and the consonants another colour.  Sort the letters with the teacher on the screen.  Copy the actions on the screen, can you copy the look on the teacher’s face too?  Copy the picture on to some plain paper and add the headings (a grown up can do the headings for you)  What is the hatmaker thinking?  How is he feeling? You don’t just need to say he is angry; how could we show this without saying it? What do you do when you are angry?  What is he doing?  What is he saying?  Sound your words and sentences out carefully. It is ok to magpie SOME of the ideas from the screen but don’t copy it all – try to think of your own ideas. We can show he is angry by using an exclamation mark (!) at the end of his speech.  Use your five fingers check to look at your sentences.  Extension: Can you challenge yourself to add and or because to explain why the hatmaker feels like he does?  Do the same for the next picture (when the hatmaker is shouting at the monkeys).  **Complete this task on Purple Mash in the to do section so we can read all your lovely work about how the hatmaker is feeling.** |
| **Reading** | **David Walliams**  Find the correct comprehension and then answer the questions on the sheet. |
| **Creative writing** | Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | Find mental maths challenge 6 in your pack – complete the questions, make sure you check your answers.  There is a hundred square in your pack which might help.  Remember to think back over our maths from the last few weeks if you are finding this difficult.  If you are finding it tricky, set yourself a challenge to just do 10 questions.  Challenge: Try timing yourself to see how quickly you can complete the questions, then rub your answers out and see if you can do it quicker next time. |
| **Maths** | **To count vertices on 3D shapes**  Watch the video:  Now answer the questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO10-Count-vertices-on-3D-shapes-2019.pdf>  Check your answers here:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS10-Count-vertices-on-3D-shapes-2019.pdf> |
| **Drawing** | Follow the link below for your drawing today:  **Cartoon Fridge:**  [**https://www.youtube.com/watch?v=QpTnnkntCwY**](https://www.youtube.com/watch?v=QpTnnkntCwY)  You will need a pencil and some paper. |
| **Science** | To write key facts about the life of Charles Darwin.  Today we are going to be learning about a scientist called ‘Charles Darwin’. Charles Darwin made up the theory of ‘evolution’. Your task today is to research about Charles Darwin and write down 5 super facts you have learnt about his life. After you have written these 5 super facts, can you tell your adult. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=ke04O2ma7eI>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/the-leafs-lament/>  Draw a picture of a leaf. |

|  |  |  |
| --- | --- | --- |
| **Day 7**  **2.3.2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and choose 4 of them to use in a sentence. Record the sentences in your book.  Copying  Crying  Replying  Marrying  Carrying |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | Practise ‘ar’ alternate written ‘a’  <https://www.youtube.com/watch?v=d933vafFK6s>  Try spelling the words on the video and practise the tricky words |
| **English** | **Lesson 7 – Write the first problem in the story**  <https://classroom.thenational.academy/lessons/to-write-the-first-problem-in-the-story-c5k64r?activity=video&step=1>  Recap the story with the song to help you to remember  Draw your own map of the problem part of the story, use the teacher’s on the screen to help you.  Practise your sentence aloud, tell it to someone at home. How many words is it? Can you count them as you say your sentence. Sound out the tricky words in your sentence before you write them.  Five finger check your sentence, use the hand you made last week or check with the one on the screen.  Fill in the missing words in the sentences, a grown up can write out the sentences and just leave the gaps for you to fill in if you are finding it tricky.  Does your writing make it clear that there is a problem for the hat maker?  Re-read and edit your work. Is there anything you want to add, swap or delete? Five finger check your work  Extension:  You could have a go at writing some sentences for the next picture, you could just say them out loud or ask an adult to record your ideas. |
| **Reading** | Holi  Find the correct comprehension and then answer the questions on the sheet. |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | Find mental maths challenge 7 in your pack – complete the questions, make sure you check your answers.  There is a hundred square in your pack which might help.  Remember to think back over our maths from the last few weeks if you are finding this difficult.  If you are finding it tricky, set yourself a challenge to just do 10 questions.  Challenge: Try timing yourself to see how quickly you can complete the questions, then rub your answers out and see if you can do it quicker next time. |
| **Maths** | **To sort 3D shapes**  Watch the video:  Now answer these questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO11-Sort-3D-shapes-2019.pdf>  Check your answers here:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS11-Sort-3D-shapes-2019.pdf>  **Complete the 3D shape activity on Purple Mash in the to do section.** |
| **Drawing** | Follow the link below for your drawing today:  **Hibernating Bear:**  [**https://www.youtube.com/watch?v=s4jy0AJU0BQ**](https://www.youtube.com/watch?v=s4jy0AJU0BQ)  You will need a pencil and some paper. |
| **RE** | To explain how and why Muslims celebrate Eid.  This festival is celebrated by Muslims to mark the end of Ramadhan (the month of fasting).  Watch the video, ‘preparing for Eid Ul Fitr’.  <https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-eid>  Task: Write down the ways in which Muslims prepare for ‘Eid Ul Fitr’. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=WDvjqO2VXa8>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/the-leafs-lament/>  Repeat the first verse to an adult. |

|  |  |  |
| --- | --- | --- |
| **Day 8**  **3.3.2021** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Flying  Trying  drying  Skiing  Taxiing |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | Recap of ‘ar’ spelt ‘al’ (calm, palm, calf)  <https://www.youtube.com/watch?v=d933vafFK6s>  Practise tricky words |
| **English** | **Lesson 8 -** to explore the character’s thoughts and feelings  <https://classroom.thenational.academy/lessons/to-explore-a-characters-thoughts-and-feelings-part-1-6xh36e>  Can you say the tongue twister? Ask your grown ups if they know any other tongue twisters.  Try:  Peter Piper picked a peck of pickled peppers. A peck of pickled peppers Peter Piper picked. If Peter Piper picked a peck of pickled peppers, Where's the peck of pickled peppers Peter Piper picked?  How fast can you say it without making a mistake?  Using the alphabet we made earlier in the week (with the vowels and consonants in different colours) pick out which letters in the word on screen are vowels and which are consonants.  Can you write at least two words that use each vowel (for a you could write cat and park etc.)  Get your story map out and tell the story from it, if you don’t have your map then use the one on the screen to tell the story aloud.  Draw your own pictures to map out the problems for the hat makers son, you can magpie the ones from the screen as long as you can tell the story using them. You might want to make a few changes. Use the pictures to retell the story to a partner, brother or sister, a grown up or even a pet.  Role play the conversation between the hatmaker and the hatmaker’s son – you could do this with a partner or play both roles yourself.  Extension: Have a go at writing your own poem that follows the same pattern as the one on screen, can you practise reading it aloud using the rhythm.  If you were the hatmaker, what advice would you give your son? Be ready with an answer for tomorrow’s lesson. |
| **Reading** | Marie Curie  Find the correct comprehension and then answer the questions on the sheet.  **Complete the questions for this comprehension sheet on Purple Mash set as a to do task.** |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | Find mental maths challenge 8 in your pack – complete the questions, make sure you check your answers.  There is a hundred square in your pack which might help.  Remember to think back over our maths from the last few weeks if you are finding this difficult.  If you are finding it tricky, set yourself a challenge to just do 10 questions.  Challenge: Try timing yourself to see how quickly you can complete the questions, then rub your answers out and see if you can do it quicker next time. |
| **Maths** | **To make patterns with 3D shapes**  Watch the video:  Now answer these questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO12-Make-patterns-with-3D-shapes-2019.pdf>  Check your answers here:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS12-Make-patterns-with-3D-shapes-2019.pdf> |
| **Drawing** | Follow the link below for your drawing today:  **Funny Cinnamon Roll:**  [**https://www.youtube.com/watch?v=VxQbuaawi1Y**](https://www.youtube.com/watch?v=VxQbuaawi1Y)  You will need a pencil and some paper. |
| **Science** | To investigate the best way to get rid of germs on our hands.  Today we are going to be looking at the importance of hand hygiene and how to keep them germ free! Why do we need to wash our hands? Can we see all the germs on our hands?  Watch the video below to learn the proper way to wash our hands and keep those germs away!  <https://www.youtube.com/watch?v=DDjcJ-fSUgg>  Task: To jot down notes as you watch the video on how to correctly wash your hands. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=slWSKoIP3vc>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/the-leafs-lament/>  Pretend to jump into a blanket of air. |

**Thursday 4th March 2021**

**World Book Day**

Please see separate World Book Day folder for timetable and resources

|  |  |  |
| --- | --- | --- |
| **Day 10**  **5.3.2021** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and choose 4 of them to use in a sentence. Record the sentences in your book.  Flying  Trying  drying  Skiing  Taxiing |
| **Phonics** | Recap of the trigraph ‘air’  <https://www.youtube.com/watch?v=uZHKK9jnfFQ>  <https://www.youtube.com/watch?v=2dtYu9_37Ts>  Make a list or ‘ere’ words that sound like ear (here) and a list that sound like ‘air’ (there) |
| **English** | Lesson 9 – Exploring the character’s feelings  <https://classroom.thenational.academy/lessons/to-explore-a-characters-thoughts-and-feelings-part-2-64wp4d?activity=video&step=1>  Speaking game:  Say the sentences in the way it says. Check you know what confidently, boastfully and angrily mean. Listen carefully as the teacher on screen says them. Now you have a go. Why might we say the sentences in this way? How does this help the reader? Does it make the story better or worse to listen to? Save these words, you might want to use them today.  Recap:  Look back at your pictures from yesterday or use the ones on the screen. Walk the story taking turns with the teacher. Sing the poem on the screen. If you wrote your own poem, you could sing that instead.  Hot seat:  Either work with a partner or someone at home or play both the reporter and the hatmaker’s son and have the conversation about what happened. Use the questions on the screen to help you ask and answer questions. If you’re working with someone else swap roles so you have had a go at interviewing and answering questions.  Thought and speech bubble:  Draw a thought and speech bubble and add your own ideas.  If this is a bit tricky, ask a grown up to write your ideas down and you can copy them or sound them out together.  Use the words on the board if you need to.  Five finger check your sentence. Remember to edit it if you have forgotten something.  Extension: Could you do a thought and speech bubble for the monkeys too? What are they thinking? What do they say?  Write (or say to someone else) how the hatmaker feels at the end of the story. |
| **Reading** | The very naughty leprechaun  Find the correct comprehension and then answer the questions on the sheet. |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | Find mental maths challenge 9 in your pack – complete the questions, make sure you check your answers.  There is a hundred square in your pack which might help.  Remember to think back over our maths from the last few weeks if you are finding this difficult.  If you are finding it tricky, set yourself a challenge to just do 10 questions.  Challenge: Try timing yourself to see how quickly you can complete the questions, then rub your answers out and see if you can do it quicker next time. |
| **Maths** | **To make equal parts**  Watch the video:  Now answer these questions:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-4-WO1-Make-equal-parts-2019.pdf>  Check your answers here:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y2-Spring-Block-4-ANS1-Make-equal-parts-2019.pdf> |
| **Drawing** | Follow the link below for your drawing today:  Folding Surprise Frankenstein:  <https://www.youtube.com/watch?v=0owwLsKNnvM>  You will need a pencil and some paper. |
| **Science** | Today we will be continuing with our learning on how to wash our hands properly.  Today we will be writing our information up neatly and writing step by step instructions for this. Watch the video again from yesterday to remind yourselves of the steps to washing our hands correctly.  Task: Task: To write a step-by-step plan of how to wash our hands properly. Remember to write the instruction and draw a picture to support your instruction. |
| **PE** | Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  PE with Joe:  <https://www.youtube.com/watch?v=0VHkFJ8nqPw>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.  <https://childrens.poetryarchive.org/poem/the-leafs-lament/>  Talk to an adult about when a leaf would be empty and bare. |