**Timetable for Year 1 remote learning**  - Spring 1: Week 5 and 6 – Wed 3rd Feb – Fri 12th Feb

Please find below the timetable for your child to complete during school time whilst they are not in school. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Wed 3rd Feb** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **sea**  **dream**  **meat**  **each**  **scream** |
| **Phonics** | **Lesson 1 – ie – field**  [**https://www.youtube.com/watch?v=d9V0zAeX4oI&feature=youtu.be**](https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c?v=d9V0zAeX4oI&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 1**  [To listen and respond to a set of instructions (thenational.academy)](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r)  How to make a paper crown.  Today, we will start with spellings, then hear some instructions, map the instructions and then answer some questions.  Remember to use you exercise book to answer the questions and to write in full, detailed sentences. |
| **Reading** | **Comprehension – DAY 1 - How to build a snowman**  Read the text about how to build a snowman and then  Log onto Purple Mash and go to your To Do’s and the Snowman task.  You will draw a snowman and then have a go to write simple instructions for how to make a snowman. Remember to use bossy words and to start each sentence with a capital letter and finish with a full stop. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Maths** | **Lesson 1 – Compare objects within 50**  **Watch the video:**  [**https://vimeo.com/503099894**](https://vimeo.com/503099894)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO3-Represent-numbers-to-50-2019.pdf)  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS5-Compare-objects-within-50-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS5-Compare-objects-within-50-2019.pdf) |
| **RE** | <https://classroom.thenational.academy/lessons/how-do-jews-express-their-faith-today-60u6at>  There is no 'one way' to be as a Jew, but we will hear from Charlie and Adam, who are both practising Jews, to learn more about their daily life and how their faith impacts on what they believe and what they do.  First do the quiz and then watch the video and then complete the task. Write down your answers in your exercise book. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=Btxws8qvYAA>  Click on the link and complete the activity.  [https://peplanning.org.uk/downloads/pe-at-home/](https://classroom.thenational.academy/lessons/to-write-a-discussion-part-3-cmv32c)  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | Draw with Rob - **Dolphin**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    [https://www.youtube.com/watch?v=W7b9pXSF5dk](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf?v=W7b9pXSF5dk) |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and draw a giant. |

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| **Thur 4th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in a sentence. Write the sentences in your book, starting with a capital letter, adding detail to make your sentences interesting and finish with a full stop.  **sea**  **dream**  **meat**  **each**  **scream** |
| **Phonics** | **Lesson 2 – er – herb**  [**https://www.youtube.com/watch?v=Ffjnh3muZow&feature=youtu.be**](https://classroom.thenational.academy/lessons/how-do-jews-express-their-faith-today-60u6at?v=Ffjnh3muZow&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 2**  <https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t>  Today’s lesson starts with a song. Then you are going to listen to some instructions, retell them using a story map, step the instructions and finish with saying the instructions. You will need your exercise book and a pencil for today’s lesson.  There is an English task for you in the To Do section of PURPLE MASH. It is called the Jelly recipe – which is about following instructions. Please do this task after doing the work on instructions in today’s English lesson. |
| **Reading** | **Comprehension – DAY 2 – Song of the seasons**  **Share the text with your child and go through the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Maths** | **Lesson 2 – compare numbers within 50**  **Watch the video:**  [**https://vimeo.com/503102857**](https://vimeo.com/503102857)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO6-Compare-numbers-within-50-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO6-Compare-numbers-within-50-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-2-ANS6-Compare-numbers-within-50-2019.pdf**](https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r) |
| **ICT – Purple Mash** | Log into your purple mash and click on 2Do’s.  There is a Maths quiz for you to complete called Maths Week 5. |
| **Science** | [What is hibernation? (thenational.academy)](https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed) You will need a pencil and your exercise book.  In this lesson, we will be learning all about hibernation. It is important for certain animals to hibernate to protect themselves during the cold winter months. We will be looking at different animals who hibernate, when they hibernate, what they do to prepare for hibernation and where they go to hibernate.  Watch the video, you will need to pause it several times to answer questions or to point at the answer on screen. Answer the true or false questions and then at the end there’s a question that will really get you thinking. You could write your answer down or tell it to a grown up. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | Draw with Rob - **Astronaut**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    [https://www.youtube.com/watch?v=03zpE9XNEVk](https://peplanning.org.uk/downloads/pe-at-home/?v=03zpE9XNEVk) |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and talk to an adult about where you have seen frost. |

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| **Fri 5th Feb** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **read**  **head**  **read**  **meant**  **instead** |
| **Phonics** | **Lesson 3 – oe – toe**  [**https://www.youtube.com/watch?v=uIyVBLXuGDA&feature=youtu.be**](https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f?v=uIyVBLXuGDA&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 3**  <https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r>  You will need your exercise book and a pencil today.  Spelling is the first part of today’s lesson, then do some role play, learn a new song and then draw and label a magic hat, in your exercise book. |
| **Reading** | **Comprehension – Terrible Tornadoes**    **Share the text with your child and go through the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Maths** | **Lesson 3 – order numbers within 50**  **Watch the video:**  [**https://vimeo.com/503093819**](https://vimeo.com/503093819)  **Answer the questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO7-Order-numbers-within-50-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO7-Order-numbers-within-50-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS7-Order-numbers-within-50-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-2-ANS6-Compare-numbers-within-50-2019.pdf) |
| **ICT** | **Purple mash Lego builder**  Go to your To do list and click on Funky Platform. Enjoy playing the game 😊  There is an English task on you To Do Jelly recipe – which is about following instructions. |
| **PE** | [https://www.bbc.co.uk/teach/supermovers/ks2-pshe-teamwork-with-the-super-movers-crew/zkpdvk7](https://www.youtube.com/watch)  Can you learn the routine?  [https://peplanning.org.uk/downloads/pe-at-home/](https://www.youtube.com/watch)  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | Draw with Rob - **Wilf**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=JqmIhSL3il8> |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and find two words that rhyme. Try and write the words down. |

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| **Mon 8th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and choose 3 of them to write in a sentence. Write the detailed sentences in your book. Remember to start your sentence with a capital letter and finish with a full stop.  **see**  **tree**  **green**  **meet**  **week** |
| **Phonics** | **Day 4 – au – author**  [**https://www.youtube.com/watch?v=b8cclMWGK7M&feature=youtu.be**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO7-Order-numbers-within-50-2019.pdf?v=b8cclMWGK7M&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 4**  [To use imperative verbs (thenational.academy)](https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd)  Today we will start with doing a little dance and this will get your brain ready for today’s lesson. Then we’ll be spotting the imperative verb – this sounds hard, but an imperative verb is just a word that tells someone to do something. So, you’ll be looking for bossy words 😊 Then we’ll do shared writing and then to finish you will write your own sentence using an imperative verb (a bossy word!). |
| **Reading** | **Comprehension – DAY 4 – Superhero Times**  **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Maths** | **Lesson 4 – Represent numbers to 50**  **Watch the video:**  <https://vimeo.com/500468562>  **Answer these questions:**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO3-Represent-numbers-to-50-2019.pdf>  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS3-Represent-numbers-to-50-2019.pdf**](https://www.youtube.com/watch) |
| **Geography** | <https://classroom.thenational.academy/lessons/what-is-africa-like-cmv38c>  First, we will be filling our brains with facts about the population and how many countries are in Africa. I am so excited that we will be looking at different foods which are grown in Africa and transported all over the world. Then we will be looking at the interesting animals and landmarks you could see if you visited Africa. Get your passport ready, let’s virtually fly to Africa! |
| **PE** | [https://www.bbc.co.uk/teach/school-radio/history-great-fire-of-london-pudding-lane/zd8w47h](https://www.bbc.co.uk/teach/supermovers/ks2-pshe-teamwork-with-the-super-movers-crew/zkpdvk7)  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | Draw with Rob - **Boris**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=QPgMfIy8PdY> |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and think about the word ‘concealed’. What does it mean? Talk to an adult about something you might conceal. |

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| **Tue 9th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 2 of them to use in a detailed sentence. Record the sentences in your book.  **see**  **tree**  **green**  **meet**  **week** |
| **Phonics** | **Day 5 – a – apron**  [**https://www.youtube.com/watch?v=mseNHdo-Al8&feature=youtu.be**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-ANS3-Represent-numbers-to-50-2019.pdf?v=mseNHdo-Al8&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 5**  [To summarise main points (thenational.academy)](https://classroom.thenational.academy/lessons/to-summarise-main-points-6wup6d)  You will need a pencil and paper for today’s lesson.  We will start with a spelling activity, then do some reading together and then practise our summarising skills. |
| **Reading** | **Comprehension – DAY 5 – Superheroes and Comic Books**  **Find this text in your pack – go through it with an adult and do the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Maths** | **Lesson 5 – One more one less**  **Watch the video:**  <https://vimeo.com/503093120>  **Answer these questions:**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO4-One-more-one-less-2019.pdf>  **Remember to check your answers:**  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y1-Spring-Block-2-ANS4-One-more-one-less-2019.pdf> |
| **PSHE** | <https://classroom.thenational.academy/lessons/listening-ears-60w3gt>  In this lesson, we will learn the importance of listening in friendships. We will learn new strategies to show other people that we are listening and that we are showing interest in what they are saying. We will then consider ways of resolving a simple argument including forgiveness. |
| **PE** | [https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f](https://peplanning.org.uk/downloads/pe-at-home/)  Can you learn the routine?  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | Draw with Rob - **Robot**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    [https://www.youtube.com/watch?v=bs6pEuYAY3Y](https://classroom.thenational.academy/lessons/listening-ears-60w3gt?v=bs6pEuYAY3Y) |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and try to remember where the giant sprinkled his icing sugar. |

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| **Wed 10th Feb** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **lie**  **tie**  **pie**  **cried**  **tried** |
| **Phonics** | **Lesson 1 – ow – snow**  [**https://www.youtube.com/watch?v=FYW0ZTG2EBE&feature=youtu.be**](https://www.youtube.com/watch?v=FYW0ZTG2EBE&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | **Lesson 1**  [To box up a recycled set of instructions (thenational.academy)](https://classroom.thenational.academy/lessons/to-box-up-a-recycled-set-of-instructions-chj36c)  You will need your exercise book and pencil today.  In this lesson, we will be boxing up a recycled set of instructions, showing the overall structure and the purpose of each section.  This lesson will start with a spelling activity, then we will recycle our ideas, and then ‘box up’ and tell our recycled instructions. |
| **Reading** | **Comprehension – DAY 1 – Female pirates**  **Share the text with your child and go through the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Maths** | **Lesson 1 – compare lengths and heights**  **Watch the video:**  **Video to be uploaded**  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-WO1-Compare-lengths-and-heights-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-WO1-Compare-lengths-and-heights-2019.pdf)  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-ANS1-Compare-lengths-and-heights-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-ANS1-Compare-lengths-and-heights-2019.pdf) |
| **RE** | <https://classroom.thenational.academy/lessons/to-write-an-essay-about-judaism-part-1-6hj36d>  For this lesson you will need a pencil and an exercise book. Watch the video and write down 3 facts that you have learnt about Judaism.  Then do the quiz at the end. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=Btxws8qvYAA>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | Draw with Rob – **Butterfly**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=n92vmXdN3K8> |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/ten-dancing-dinosaurs/>    **Activity:**  Listen to the poem and count backwards from ten to 1. |

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| **Thur 11th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and choose t3 of them to write in a detailed sentence. Write the sentences in your book, starting with a capital letter and finishing with a full stop.  **lie**  **tie**  **pie**  **cried**  **tried** |
| **Phonics** | **Lesson 2 – ou – found (review)**  [**https://www.youtube.com/watch?v=S78EKwrUiGY&feature=youtu.be**](https://www.youtube.com/watch?v=S78EKwrUiGY&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | [To write a set of instructions (Part 2) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd)  You will need a pencil and your exercise book today.  We will start with a spelling activity, use our instructions toolkit, then do some shared writing and finish with you doing some writing on your own. |
| **Reading** | **Comprehension – DAY 2 – How to make a pirate stew**  **Share the text with your child and go through the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Maths** | **Lesson 2 – measure length (1)**  **Watch the video:**  **Video to be uploaded**  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-WO2-Measure-length-1-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-WO2-Measure-length-1-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-ANS2-Measure-length-1-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-ANS2-Measure-length-1-2019.pdf) |
| **Science** | <https://classroom.thenational.academy/lessons/how-can-we-record-wind-direction-6rrk8c>  You will need your exercise book and a pencil for this lesson.  In this lesson, we are going to be learning all about the wind. Wind is when air moves. We cannot see wind but we can see it moving objects around us. We will then be looking at types of wind and conducting a wind logging experiment. |
| **PE** | **Oti Mabuse**  <https://www.youtube.com/watch?v=hIp15TCx9nw>  Click on the link and complete the activity.  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **ICT – Purple Mash** | Log in to your Purple Mash  You will find a English GPAS quiz to complete in your 2Do’s. |
|  | **Art** | Draw with Rob - **Clive**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=ooj7zYeIXwM> |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/ten-dancing-dinosaurs/>    **Activity:**  Listen to the poem and draw a picture of a dinosaur. |

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| **Fri 12th Feb** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **chief**  **field**  **thief**  **shield**  **dried** |
| **Phonics** | **Lesson 3 – ou – shoulder**  [**https://www.youtube.com/watch?v=hS-VIE2fWhw&feature=youtu.be**](https://www.youtube.com/watch?v=hS-VIE2fWhw&feature=youtu.be)  **Choose 3 words from this lesson and put them into a sentence in your exercise book.** |
| **English** | [To write a set of instructions (Part 3) (thenational.academy)](https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c)  We will start by retelling our instructions, then sing a song for our instructions. We will then do some shared writing and finish with you doing some writing on your own. |
| **Reading** | **Comprehension – DAY 3 – Stowaway Stefan**  **Share the text with your child and go through the questions together.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Maths** | **Lesson 3 – measure length (2)**  **Watch the video:**  **Video to be uploaded**  **Answer the questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-WO3-Measure-length-2-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-WO3-Measure-length-2-2019.pdf)  **Remember to check your answers!**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-ANS3-Measure-length-2-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-3-ANS3-Measure-length-2-2019.pdf) |
| **ICT** | **Purple mash Lego builder**  Log onto Purple mash and do the ‘Sam and Pat play’ task. This is in your To Do folder on Purple Mash,  There is also an English task on your To Do list – crispy cakes. |
| **PE** | <https://www.bbc.co.uk/teach/supermovers/ks2-pshe-teamwork-with-the-super-movers-crew/zkpdvk7>  Can you learn the routine?  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed and the children can pick activities they would like to do, there are indoor and outdoor depending on the weather and space available |
|  | **Art** | Draw with Rob – **Hector**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=WR55SUFtfz0> |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/ten-dancing-dinosaurs/>    **Activity:**    Listen to the poem and think of another animal that might dance. |