**Learning Plan Year 11**

**Week Commencing : 8th FEB**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   |  Lesson 1

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| 11E1/EN1 - Miss Hirst and Mr Law | Anthology Poetry |
| 11E1/EN2 - Miss Clark | Anthology Poetry |
| 11E1/EN3 - Miss Boyle | Inspector Calls |
| `11E2/EN1 - Mr Caw | Paper 2, Question 5 |
| 11E2/EN2 - Mrs Willams  | Letter Writing  |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | An Inspector Calls: quotations |

* Your English work will be accessible via TEAMS. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/><https://www.youtube.com/user/mrbruff> |  |  |
| Lesson 2

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| 11E1/EN1 - Miss Hirst and Mr Law | LIVE LESSON - Macbeth |
| 11E1/EN2 - Miss Clark | Anthology Poetry  |
| 11E1/EN3 - Miss Boyle | Anthology Poetry |
| `11E2/EN1 - Mr Caw | LIVE LESSON – Unseen Poems |
| 11E2/EN2 - Mrs Willams  | Article Writing  |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | An Inspector Calls: example exam question |

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* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/><https://www.youtube.com/user/mrbruff> | 11E1/En1 Live Lesson – Miss Hirst to email/send invite to meeting.11E1/En2 Live Lesson – Miss Clark to email/send invite to meeting.11E2/EN1 Live Lesson – Mr Caw to email/send invite to meeting. | HRS |
| Lesson 3

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| 11E1/EN1 - Miss Hirst and Mr Law | Macbeth |
| 11E1/EN2 - Miss Clark | Unseen Poetry  |
| 11E1/EN3 - Miss Boyle | Anthology Poetry |
| `11E2/EN1 - Mr Caw | Anthology Poetry |
| 11E2/EN2 - Mrs Willams  | An Inspector Calls – characters and themes  |
| 11E3/EN1 & 11E3/EN2 - Mrs Whittaker and Miss Clark | LIVE LESSON - Transactional Writing  |

* Your English work will be accessible via TEAMS. Please email your English teacher if you have any issues.
* Complete your work on a word document or by hand, then email your work to your English teacher for checking.
* Complete 20 minutes of set work on Seneca.
 | <https://senecalearning.com/en-GB/><https://www.massolit.io/><https://www.youtube.com/user/mrbruff> | 11E3 Live Lesson – Mrs Whittaker to email/send invite to meeting. | HRS |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| 11M1/Ma1 (BAT)  | Topic: Direct proportionVideo link: [Video 1](https://www.loom.com/share/f1cc1e17da8b49119e9b597689920d18)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EfK6QSyaMjFGnzpnNHtq1VYBW6kLYO-SYh_eR91LJm77BQ?e=AwKHit) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Simplifying Algebraic FractionsVideo link: [Video 1](https://www.loom.com/share/2ed5a9f2486047baabb75d2be74b8c70)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/ETZrXaieL9pJql9pf_cjzTQBZ1POnBlb1zMvjRNAMFbKPQ?e=CClaJX) |
| 11M1/Ma3 (ENR) 11M2/Ma2 (WHD) | Topic: Tree diagramsVideo link: [Video 1](https://www.loom.com/share/465a00818d664276afb61da7767cfc86) Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EYEWNunfov1JorCm6dJy_Y4Bl2Wjvy7UV12U2Y2qbybq4A?e=bmFNjP)  |
| 11M3/Ma1 (BAT)  | Topic: Area of a circleVideo link: [Video 1](https://www.loom.com/share/6aa22ad88c1e47a981c07a08544180f6)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EYiMOGT92EhBtPU8AS5rINkByM6wHjZoPsjbGlbQ9vKU8g?e=B1etel) |
| 11M3/Ma2 (ENR)  | Topic: Solving one and two step equationsVideo link: [Video 1](https://www.loom.com/share/d83c7540884b402f9f58110102db6938)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EafPgNQN0RtPgAXZkoRkQusBRwApnH8FlVnsoDFSMyXPmg?e=AVnnXj)  |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| 11M1/Ma1 (BAT)  | Topic: Direct proportionVideo link: [Video 2](https://www.loom.com/share/a64fe7cd53a34a4ab9558410c7fac372)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/ETOJ8KbaGZ5Pp7zxeJKOVr0BR-P_Y_c-ZoZy8b3Vwa-sgg?e=oHSacO) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Multiplying and Dividing Algebraic FractionsVideo link: [Video 2](https://www.loom.com/share/91a032d673ba476f912cfea7898c23f5)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/ESF34KDymBVLk7dFadvE7RIBu4aVc1q4wF8dCTS19Oehkw?e=5As6Rg) |
| 11M1/Ma3 (ENR) 11M2/Ma2 (WHD)  | Topic: Compound measuresVideo link: [Video 2](https://www.loom.com/share/c8ff73fde32843d0adf24727198f4053) Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/Ed8JAzb_QJZJmOkv6TEqIzQBrtwI_hqJLNzVvKzhmmMhpw?e=VmiEhJ)  |
| 11M3/Ma1 (BAT)  | Topic: Compound area including circlesVideo link: [Video 2](https://www.loom.com/share/6dea5f13fd07413aa8ee9568efa7e05a)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EVSMCh0pZSpDlr9IPLbonUMBeP6hHJcBEIWrVDQXE0Syog?e=osQXiX) |
| 11M3/Ma2 (ENR)  | Topic: Solving equations involving bracketsVideo link: [Video 2](https://www.loom.com/share/46dfb6b0f8c94f378331a4a7d5de2b6c) Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EUEg-dYXpsdMhMO9zQ5igzIBOXm8_zgHkdvzWzHA2MEjsw?e=YpeXTV)  |

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| 11M1/Ma1 (BAT)  | Topic: Inverse proportionVideo link: [Video 3](https://www.loom.com/share/450c7b9a734848f1b61f12629667a79f)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/Ed1RxuLqWHdFk9h3hYvPwUIBUqNyjkPTmYmSrR83T8ONdA?e=RgpTAR) |
| 11M1/Ma2 & 11M2/Ma1 (DFX)  | Topic: Adding and subtracting algebraic fractionsVideo link: [Video 3](https://www.loom.com/share/695d1fc319d6446fbaeb35c1a2aacecf)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/david_fox_appletonacademy_co_uk/EbDZ3GvLaVFLlMsEcM00V6IBArvNllcGquZSWdcBqhC35Q?e=Sa1q3u) |
| 11M1/Ma3 (ENR) 11M2/Ma2 (WHD)  | Topic: Percentage changeVideo link: [Video 3](https://www.loom.com/share/bba5e1da0538465d87d3d42f289e8d0e) Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/ETLFzG26q0JAucaTucqzE4wBV3SqlIuV0oBiZ17ZY5MG_Q?e=Hmohs9)  |
| 11M3/Ma1 (BAT)  | Topic: CircumferenceVideo link: [Video 3](https://www.loom.com/share/0861e70d20c545268154b46d7b6a6aaa)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EUPuHVOSuFpDhV8dx8NwxqYBi339t6eJe4cw411pBZCtAQ?e=oXD0ST) |
| 11M3/Ma2 (ENR)  | Topic: Solving equations with unknowns on both sidesVideo link: [Video 3](https://www.loom.com/share/0d43be4d67c94ec688869f712720652e) Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/megan_enright_appletonacademy_co_uk/EZ413zOnky5Nk8qDwNYo4WwBHMrUfWp5LN4g_J-fBnuMJQ?e=aCIkcQ)  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   |  Lesson 1Lesson Topic: **Triple Science:** Motors and Induced Current **Combined Science:** The Greenhouse Effect* Watch video lessons 13 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Yr 11 Triple lesson on Motors and Induced Current: <https://web.microsoftstream.com/video/d1f10a81-e04a-4915-bab7-06bbff31bb4e> Yr 11 Combined Science lesson on The Greenhouse Effect: <https://web.microsoftstream.com/channel/4b5ec413-2c1c-42d2-8cbb-980b063ebc5f> All resources in MS Teams Yr 11 Remote Learning, Science channel: [https://teams.microsoft.com/l/channel/19%3a0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Assessment quizzes at Educake.co.uk |  |  |
| Lesson 2Lesson Topic: **Triple Science:** Generating current **Combined Science:** Climate Change* Watch video lessons 14 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Yr 11 Triple lesson on Generating current: <https://web.microsoftstream.com/video/9e4ce5b8-5364-4206-87a3-5cb54a1d2d34> Yr 11 Combined Science lesson on Climate Change: <https://web.microsoftstream.com/channel/4b5ec413-2c1c-42d2-8cbb-980b063ebc5f> All resources in MS Teams Yr 11 Remote Learning, Science channel: [https://teams.microsoft.com/l/channel/19%3a0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Assessment quizzes at Educake.co.uk |  |  |
| Lesson 3Lesson Topic: **Triple Science:** Transformers**Combined Science:** Carbon Footprint* Watch video lessons 15 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Yr 11 Triple lesson on Transformers: <https://web.microsoftstream.com/video/6760914a-0d74-4d49-b3e5-e9861d7f6474> Yr 11 Combined Science lesson on Carbon Footprints: <https://web.microsoftstream.com/video/3e9d81cf-08b3-459f-9f44-9a1636efa9f4> All resources in MS Teams Yr 11 Remote Learning, Science channel: [https://teams.microsoft.com/l/channel/19%3a0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/channel/19%3A0c2d8a8b3ab74a5c8298ff9b9dcf3fef%40thread.tacv2/Science?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Assessment quizzes at Educake.co.uk | Live feedback sessions available at 11.25am for 30 minutes. Staff will be live in a MS Teams meeting to review the week’s work and answer any student questions.Triple: [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_YTAzYTBhNjMtNWQ1Mi00NTFiLWJiMTUtNTk0YWQ2MWQ1NWUy%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2229bfee4f-35c0-4859-9d49-346a1357f473%22%7d)Combined: [Click here to join the meeting](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_NGQ2OThlMzEtZWNlMC00MDQ3LWIyYjAtNWZmZDNmOGY1ZWZk%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22ff99dac8-26aa-4c5a-b5d1-ee937f30d4f2%22%7d) |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   | **Lesson 1****Topic: Changing Economic World****Title: A Post- Industrial Economy**This lesson includes focusing on three main sectors in the UK’s economy which are: Information Technology, finance and services and research. Students will need to watch and listen to the recorded PowerPoint and complete the lesson tasks. They will then have a 6-mark exam style question followed by a plenary quiz on O365 Forms. Feedback using the O365 quizStudents are expected to upload their work into the Year 9 folder within the Geography Teams channel under Files – Week 6 – Student Upload Zone. Any completed work needs to be saved as surname, initial and week number. E.g., TranterG3 | Lesson- <https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25206%252FResources>O365 Form- [https://forms.office.com/Pages/ResponsePage.aspxid=ynmZv11QmkKY4\_iZ2SnuGzkEiiJMHXBMpdV7WdTFXFhURVFUMDlHUlpBT1RQODA3S1k0UVVRV0cyTS4u](https://forms.office.com/Pages/ResponsePage.aspx?id=ynmZv11QmkKY4_iZ2SnuGzkEiiJMHXBMpdV7WdTFXFhURVFUMDlHUlpBT1RQODA3S1k0UVVRV0cyTS4u) | O365 quiz will give students immediate feedback and staff will use the outcome to identify misconceptions Additional live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it.Individual feedback is given to submitted work on Teams |  |
| Lesson 2**Topic: Changing Economic World****Title: Science and Business Parks in the UK**This lesson includes focusing on the use of science and business parks. Students will need to watch and listen to the recorded PowerPoint and complete the lesson tasks. This involves watching two videos which have been embedded into the PowerPoint but also available on Stream. Finally, students have a 6-mark exam style question to answer. Recall questions and activity tasks have been answered in the PowerPoint as part of feedback given to students. Students are expected to upload their work into the Year 9 folder within the Geography Teams channel under Files – Week 6 – Student Upload Zone. Any completed work needs to be saved as surname, initial and week number. E.g., TranterG3 | Lesson- <https://teams.microsoft.com/_#/school/files/Geography?threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252FWeek%25206%252FResources>Video 1 - <https://web.microsoftstream.com/video/49398541-785e-40ec-b973-85c9c3edf600?list=studio>Video 2 - <https://web.microsoftstream.com/video/b8542315-1b7d-4eb4-9bbe-dd3088adb4c0?list=studio> | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it.Individual feedback is given to submitted work on Teams |  |
| History   | Lesson 1 - Why was England in conflict with Spain?A pre-recorded lesson will be available in the Lesson Videos tab on Teams.Resources will be available in the Files tab on Teams, under Lesson Resources > Week 6.Miss Boyle will be available via email and Teams posts for the duration of the lesson if you have any questions or issues.Complete your work either as a Word document (a template is available in Lesson Resources) or on paper. You then need to email it to your teacher or save it to the relevant file in Teams. | [Lesson Videos - Y11 History](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Lesson Resources](https://teams.microsoft.com/_#/school/files/History?groupId=cc333468-300d-4c25-9353-f7594bceca30&threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25206%2520-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25206%2520-%25208th%2520February)[Massolit Course](https://www.massolit.io/courses/the-tudors-foreign-policy-1509-1603) – Section 5 - War with Spain and Section 6 - Foreign Policy | Feedback on last week’s learning to be delivered via pre-recorded lesson.Students have already received via email personalised feedback for any work submitted.Support during lesson time available via email and Teams. |  |
| Lesson 2 - How significant a threat was Mary, Queen of Scots?A pre-recorded lesson will be available in the Lesson Videos tab on Teams.Resources will be available in the Files tab on Teams, under Lesson Resources > Week 6.Miss Boyle will be available via email and Teams posts for the duration of the lesson if you have any questions or issues.Complete your work either as a Word document (a template is available in Lesson Resources) or on paper. You then need to email it to your teacher or save it to the relevant file in Teams. | [Lesson Videos - Y11 History](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Lesson Resources](https://teams.microsoft.com/_#/school/files/History?groupId=cc333468-300d-4c25-9353-f7594bceca30&threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25206%2520-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FWeek%25206%2520-%25208th%2520February)[Massolit Course](https://www.massolit.io/courses/the-tudors-politics-and-religion-1509-1603-john-morrill) – Section 10 - MQoS | Students have already received via email personalised feedback for any work submitted.Support during lesson time available via email and Teams. |  |
| Spanish   | Lesson 1 ¿Ha cambiado tu uso de la tecnología?*(Has your use of technology changed?)** Go to the Spanish channel on Teams.
* Click on ‘Year 11 Spanish Lessons’ at the top and watch the ‘Week 6 – Lesson 1’ video, pausing the video as you need to in order to complete the tasks.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 6 – 8th February’ folder. Remember to save it in your teacher’s folder!

This lesson will begin with feedback on completion of the listening, reading and translation tasks completed in the previous lesson. Specific feedback will be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.Teachers will be available during the session allocated to this lesson to support students via email and Teams. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2/tab%3A%3A69763119-4873-4e80-ae6f-a3072c76d2bf?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) [Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Week%25206%2520-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25206%2520-%25208th%2520February) |  |  |
| Lesson 2Feedback Lesson* Go to the Spanish channel on Teams.
* Click on ‘Year 11 Spanish Lessons’ at the top and watch the ‘Week 6 – Lesson 2’ video, pausing the video as you need to to complete the tasks.
* When you are finished, click on ‘Files’ - ‘Student work’ and save your work in the ‘Week 6 – 8th February’ folder. Remember to save it in your teacher’s folder!

This lesson is a pre-recorded feedback lesson focusing on the writing task which students completed in lesson 1 of week 5. Specific feedback will be emailed to students upon submission of work. If students send images of work, comments will be emailed. If students share editable documents, comments will be written on the document and students notified via email.Teachers will be available during the session allocated to this lesson to support students via email and Teams. | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2/tab%3A%3A69763119-4873-4e80-ae6f-a3072c76d2bf?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Week%25206%2520-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25206%2520-%25208th%2520February)  |  |  |
| Business  | Lesson 1 This lesson, you are going to be continuing with your coursework You are going to be looking at and researching into primary market research. You have to find and reserach two newspaper clippings which needs to be related to the same industry of your business. When you have completed this research, you need to comment on the newspaper clipping, what the news is about and how that news from the business might help you in developing and starting off your business. There is a pre-recorded lesson which is sent out to you and in the teams file that shows you how to access this information and what you need to do in order to achieve this outcome. This work needs to be completed by the end of the lesson and returned back to Mr Gerrett. | [Lesson 1](https://qualifications.pearson.com/content/dam/secure/silver/all-uk-and-international/btec-tech-awards/enterprise/2017/SMLW-Enterprise-component-2-ABC-final-1.4.2019.pdf) |  |  |
| Lesson 2Again for this lesson, you have to research into your business industry and find out what is happening in this industry. This part of the assignment is not personal to your business but instaed what is happening in general to the industry that you are in. You have to research into figures and in particular find out the following:What is happening to salesWhat are customers buying in your industry?Is your industry changing by improving or decreasingWhat is happening in terms of trendsHow much are people spending in your industry?What is the total value of your industry.As an example, if i was selling products relating to on-line art then i may have found out the following:Online research quickly reveals that this is quite a saturated market, on Etsy alone there are 97,149 Results if you search for ‘handmade bunting’. There is evidence from desk research from Statista that shows between 2005 and 2017 an increased trend of people feeling the importance for buying locally, this study was with regard to food but buying local campaigns have recently grown in popularity. Average cost for 2m of bunting of patterns on Etsy appears to be £12 and more bespoke designs for weddings can cost as much as £50.The work is e-mailed out on Monday with lessons and questhions and can be found in the Teams folder. Work to be uploaded in te Teams folder | [Lesson 2](https://qualifications.pearson.com/content/dam/secure/silver/all-uk-and-international/btec-tech-awards/enterprise/2017/SMLW-Enterprise-component-2-ABC-final-1.4.2019.pdf) |  |  |
| Photography  |

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| Task 5 : Fragment photography personal project-**Artist one edited work in the style of…**Slide 2+ Details of the tasks are on the PowerpointTask: Create a series of photographs (minimum of x10) working in the style of the photographer. Following the usual coursework presentation format, produce an analysis sheet for your 5 most successful edited photographs in the style of Artist 1, include a bold title and a colour analysis. Discuss your editing process and any changes you have made to the lighting, contrast, hue/ saturation & composition. Email completed work to heather.aveyard@appletonacademy.co.uk to receive feedback. |

 | <https://teams.microsoft.com/_#/school/files/Photography?threadId=19:02261c24c04c4b0cb5f0cc785befc174@thread.tacv2&ctx=channel> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Art   | Lesson 1 & 2Task 5 – Something a bit different….. Painting with coffeeSlide 18 – Details of the task are on the PowerpointPainting scenes using coffeeYoutube video. Follow the steps on the video.Email completed work to anna.wallace@appletonacademy.co.uk | [Art (AAC Remote Learning Yr11) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Art?threadId=19:b1d8f3824bce46f988a457ad77eef7ce@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
|  |  |  |  |
| Product Design  | Lesson 1 **Orthographic Projection drawing– slide 37 and 38** are examples of other products, you must draw your own bird box or bird feeder. Please see how to write up any circle dimensions on your drawing see slide 38 Watch the YouTube video.<https://www.youtube.com/watch?v=LSLzn4DK7GI> **Orthographic projection** of your final idea with dimensions in British standards (see ppt slide 2 and 3, also watch the video | [Product Design (AAC Remote Learning Yr11) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Product%20Design?threadId=19:efbf85f59b774c458cd051f400cfacac@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 2**Modelling your final idea– example slide 34**Following your final idea drawing, you now need to model this idea by either using Google Sketch up- this is easy and free to download and AQA like it. However, if you cannot do that then, draw your final idea on any other software. See example on slide 34. This work must be of high quality.Email me your completed work. |  |  |  |
| Food  | Lesson 1 Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint.The tasks are: Task1:This week you need to ensure that you have completed all your coursework. You need to go through all the slides to make sure that you have got work for each of the slides(SLIDE 2-25) It also means responding to any feedback from your teacher. EMAIL YOUR TEACHER IF YOUR UNSURE. You will also need to complete questions on your theory (27-58). | [Hospitality and Catering (AAC Remote Learning Yr11) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Hospitality%20and%20Catering?threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Lesson 2Task 2:1. Create a blank powerpoint document
2. Mindmap different pieces of kitchen equipment that you know and give one health and safety rule for each.
3. Copy and paste slide 30 into your powerpoint and find out information about each type of knife.
4. Read through slides 31 – 52 with information regarding different pieces of equipment.
5. Copy and paste slide 53-58 into your powerpoint ad then answer the questions.

Photograph your work or send as an attachment and email to your DT teacher. | [Hospitality and Catering (AAC Remote Learning Yr11) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Hospitality%20and%20Catering?threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Sport CRO and KER  | Lesson 1 Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Sport BWD | Lesson 1 Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Year 11s are part way through unit 2. Pre-recorded videos on certain sections will be sent out if they are stuck in any particular sections. Time slots will be allocated to students as individualised tutor sessions where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Sport Tech Ker | Lesson 1Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Year 11s are part way through component 1. Pre-recorded videos on certain sections will be sent out if they are stuck in any sections. Time slots will be allocated to students as individualised tutor sessions if they are struggling where we will discuss where the students are up to with their coursework. Coursework will be on a shared document so staff can see when students accessed the work last and what is being done. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Child development   | Lesson 1Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade.Teacher support and opportunity for Q&AUnit 2 aim A lessons to be sent out to students who have now completed Unit 3 |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Personalised assignment looms to support students with the coursework adaptions that need to be made to improve grade.Teacher support and opportunity for Q&AUnit 2 aim A lessons to be sent out to students who have now completed Unit 3 |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Health and Social Care  | Lesson 1 11D Barriers preventing access to services. Understand what each barrier is, who may face the barrier and how to overcome it * Physical barriers
* Geographical barriers
* Financial barriers
* Resource barriers

Worksheet – write about the 4 barriers in the table answering why they will face it and how to overcome it. 11B - Personalised feedback and videos to support each individual student with the coursework adaptions that need to be made to improve grade. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 211D  Barriers preventing access to services. Understand what each barrier is, who may face the barrier and how to overcome it* Sensory
* Language
* Intellectual
* Psychological
* Cultural

Task - Identify barriers that might prevent individuals accessing a health and social care service. Does Verna face the barrier, why and how she can overcome it. Does Sam face the barrier, why and how can he overcome it. 11B- Personalised feedback and videos to support each individual student with the coursework adaptions that need to be made to improve grade. |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Drama   | Lesson 1 Students will need to ensure that all tasks on the tracker are complete. Last week was a catch up week to ensure that the following tasks were handed in and up to date:1) Reflection process through PowerPoint slides2) Research of 4 stimuli3) Research of 2 practitioners4) Section 1 and section 2 of C1 coursework5) C3 mock examinationThis week's task is to write or devise a monologue as your character from your C1 group performance. The monologue must last 3-5 minutes and be sent to Miss Bottomley or uploaded to TEAMs.On Monday and Friday live sessions will be held to support students individually with feedback tutorials. | Student's work will be posted onto Y11 Remote Learning, Performing Arts TEAMs Channel as well as through email. | A live session will be held at the same time as timetabled performing arts lesson. The link will be sent out via email. |  |
| Lesson 2Students will need to ensure that all tasks on the tracker are complete. Last week was a catch up week to ensure that the following tasks were handed in and up to date:1) Reflection process through PowerPoint slides2) Research of 4 stimuli3) Research of 2 practitioners4) Section 1 and section 2 of C1 coursework5) C3 mock examinationThis week's task is to write or devise a monologue as your character from your C1 group performance. The monologue must last 3-5 minutes and be sent to Miss Bottomley or uploaded to TEAMs.On Monday and Friday live sessions will be held to support students individually with feedback tutorials. | Student's work will be posted onto Y11 Remote Learning, Performing Arts TEAMs Channel as well as through email. | A live session will be held at the same time as timetabled performing arts lesson. The link will be sent out via email. |  |
| Music   | Lesson 1 Unit 4 – CompositionInformation on tasks needed to be completed can be found on TEAMs, which you all have used in lessons. You will receive an individualised learning plan via TEAMs co-ordinated by your teacher, Mr Ayres. This week you will be expected to go back to the beginning of your personalised learning plan and ensure you have completed all tasks that contribute to the Learning Aims for Unit 4.  You will then be continuing through UNIT 4 Tasks to ensure all criteria have been met. Work should be uploaded to your classes personal TEAMs area and Mr Ayres notified.  | [https://teams.microsoft.com/l/team/19%3a216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | <https://web.microsoftstream.com/channel/e83268de-d62c-4bfb-a06e-5f646a50006f> |  |
| Lesson 2Information on tasks needed to be completed can be found on TEAMs, which you all have used in lessons. You will receive an individualised learning plan via TEAMs co-ordinated by your teacher, Mr Ayres. This week you will be expected to go back to the beginning of your personalised learning plan and ensure you have completed all tasks that contribute to the Learning Aims for Unit 4.  You will then be continuing through UNIT 4 Tasks to ensure all criteria have been met. Work should be uploaded to your classes personal TEAMs area and Mr Ayres notified. | [https://teams.microsoft.com/l/team/19%3a216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b](https://teams.microsoft.com/l/team/19%3A216b06d06d7441a2a0d26f87a5502aae%40thread.tacv2/conversations?groupId=23b8f47c-6319-4d65-8e62-6f1c5c1f43ca&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | <https://web.microsoftstream.com/channel/e83268de-d62c-4bfb-a06e-5f646a50006f> |  |
| Media Production   | Lesson 1 & 2 Only two of you have attempted and part-completed lesson one.  Make sure that this is finished this week.  A reminder; go to the 11A/Mp1 team, and into Class Notebook at the top of the General channel. Complete lesson one after clicking on your name in the menu on the left. A video to help is linked on the right.  | <https://web.microsoftstream.com/video/e03f01a1-8240-4963-8ae8-91eb87afed5f>    |  |  |
| iMedia | **11B/IM1 - R086 Improvements**In the **R086 channel**, then the **Files** tab at the top, and then in the **Video Feedback** folder, you will see a personalised video with your name explaining what improvements you need to make for LO1, LO2 and LO4 for the R086 assignment.You will need to respond in the R086 **Posts** tab to confirm you have completed the activities by 12/02/21. | **11B/IM1 Link to Feedback Videos -** <https://teams.microsoft.com/_#/school/files/R086?threadId=19%3Ae498acb71eae40a0af9f34995cb5b243%40thread.tacv2&ctx=channel&context=Video%2520Feedback&rootfolder=%252Fsites%252F11Bim1%252FShared%2520Documents%252FR086%252FVideo%2520Feedback> | **Link to 11B/IM1 Live Session**[https://teams.microsoft.com/l/meetup-join/19%3a2f5194ed9fcf49e68f6b6a09296dadd5%40thread.tacv2/1612557263166?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2276195333-78c9-4ca1-a5f7-720782dbd251%22%7d](https://teams.microsoft.com/l/meetup-join/19%3A2f5194ed9fcf49e68f6b6a09296dadd5%40thread.tacv2/1612557263166?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%2276195333-78c9-4ca1-a5f7-720782dbd251%22%7d)  |  |
| **11D/Im1-**R086 Lesson 5- Animation in Entertainment & Education  Start the lessons for R086 that can all be done in Class Notebook in the **11D/Im1**team.  Go to the Class Notebook, open the lessons on the left and go to **R086**then **Lesson 5 – Animation in Entertainment a=& Education** (do lesson 2-4 first if you have not already!). You cannot do lesson 1 as it is an introduction to Adobe Animate, we will do that later.  Use the audio commentary on the right and the videos to complete the lesson and tell your teacher on the **Posts**tab if you need help or have completed the lesson.  |  |  |  |
| Dance   | Lesson 1 Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve Teacher drop in sessions for support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| Lesson 2Creation Continue to create choreography alone and with your group (facetime?) Evaluate own progression of skills and create mini workshops for any skills that you personally need to develop Keep a diary/log book of how you are using particular skills, how they impact your performance and any areas you need to improve Teacher drop in sessions for support |  | Help and support is provided to all pupils when work or questions are submitted via email or MS teams. Coursework can be seen when accessed. Staff check what work has been completed that week. If adequately completed and have passed that section of the coursework, the next video lesson in the series is sent out to help them complete work.Additional support will be provided for those who need it. |  |
| RE | Continue with the topic on Life and Death#2 Euthanasia continued.This time we are considering the topic of end of life. This is very topical for this year, when is it right to allow someone terminally ill with a disease to die? Work through the opt and do any activities and questions it asks you to do. Feedback session to be done via individual email as and when work is completed by the student. | <https://teams.microsoft.com/l/file/7DCFA6C4-583D-4387-A10A-67DC981CC04E?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FRE%2Fweek%20commencing%201.2.21%2FLesson%205%20wc%201.2.21.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:bada5483572a4ac38d0581f6001bd8d0@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30> |  |  |
| PSHE | Cancer Awareness :Watch the four short videos on YOutube (these are also accessed via STREAM – within the Year 11 PSHCE folder on TEAMS.Answer the questions based on the video clips. There is an additional information sheet to read if necessary.Research and create a short presentation on check yourself for breast/testicular cancer. | [https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/EugA8SakaB1LiFrlh4enfEoBej8FbXcMwz1nimG69RJi4Q?e=m8sfgA](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/EugA8SakaB1LiFrlh4enfEoBej8FbXcMwz1nimG69RJi4Q?e=m8sfgA)<https://youtu.be/2g5nJfKoIqE><https://youtu.be/5o4sj4TsBiI><https://youtu.be/_dZ00jws0AU><https://youtu.be/xxIDOAHiai4> | Individual support available through email/TEAMs. |  |
| PE | Principles of Training: VariationStudents are sent and exercise programme with a twist. The individual circuit type exercises are flip of a coin. This focuses on the variation principle of training and adds interest to a workout programme.KS4 – Flip Coin Challenge (KS4 specific)Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.Links are also sent to online workouts with varied levels of intensity for differing levels of fitness | https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ |  |  |