**Timetable for Year 2 remote learning**  - Spring 1: Week 5 and 6

Please find below the timetable for your child to complete during school time whilst they are not in school. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Wed 3rd Feb** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Cries  Dries  Marries  Families  copies |
| **Phonics** | To look at the ‘wr’ that makes the ‘r’ sound  <https://www.youtube.com/watch?v=GFtX-jKoalw>  Choose 2 of the words and create a sentence with them. |
| **English** | **To write a problem of the story (part 2)**  We will write the second stage of our story problem - when the chick is flying on the owl's back. We will write about the difficulty the chick encounters, think about possible consequences and consider the chick's thoughts and feelings.  Today we will be completing a shared write to make a problem matter. We will write about the section where our chick is on the owls back for the first time. We will be thinking about how would we solve the problem? How would you solve the chick’s problem?  Task 1: To create a plan of feelings- Draw the plan and label in 1,2,3 and 4. Think about each part beginning from the part where the chick gets on the owls back.  Task 2: To write the problem of the story. Use the plan you have created to help you start writing about the journey.  Task 3: Read your work back to yourself and edit your work. Think about the spellings, have you missed any words out? Do you need to add any more words to make the sentence make sense?  **Write a paragraph explaining the problem in your story. Remember to use the correct punctuation. Write this in the 2Do assignment on Purple Mash.** |
| **Reading** | **Comprehension**  Rumpelstiltskin  Answer the questions after reading. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | Complete the number bonds to 20  <https://www.topmarks.co.uk/maths-games/hit-the-button> |
| **Maths** | **Draw pictograms**  **Watch the video:**  [**https://vimeo.com/501673699**](https://vimeo.com/501673699)  **Answer these questions:**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO2-Draw-pictograms-1-1-2019.pdf>  **Remember to check your answers:**  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Spring-Block-2-ANS2-Draw-pictograms-1-1-2019.pdf> |
| **Drawing** | Draw with Rob - **Dolphin**    You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.    [https://www.youtube.com/watch?v=W7b9pXSF5dk](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf?v=W7b9pXSF5dk) |
| **DT** | To decide whether certain foods come from plants or animals.  Watch the video below about ‘where do foods come from?’  <https://www.youtube.com/watch?v=7vH2yxjQ-uk>  Look at the plant and animals work sheet and circle the items that come from animals and tick the items that come from plants. |
| **PE** | **PE with Joe:**  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=UFKf4X0pyKs>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and draw a giant. |

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| **Thurs 4th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and choose 3 of them to use in a sentence. Record the sentences in your book.  Cries  Dries  Marries  Families  copies |
| **Phonics** | To look at alternative spellings for the ‘n’ sound- kn and ‘gn’  <https://www.youtube.com/watch?v=XOYi0xUU4qY>  Pick 3 of the words and use them in a sentence using a conjunction. |
| **English** | **To write a problem of the story (part 3).**  <https://classroom.thenational.academy/lessons/to-write-a-problem-of-the-story-part-3-cgt36t>  We will write the third stage of our story problem and our solution. We will really delve deeply into exploring the chick's journey with his self-esteem and identify. Today we will be writing the final section of out story and the third part of the problem. We are going to think about out third thought bubble where the chick is falling to the ground. How is the chick feeling? Write down your problem toolkit to help you think about the final stage in more detail and to help you sequence your thoughts.  Difficulty  Consequences  Thoughts and feelings  Learning for the world  **Task: To use your story toolkit plan to help you write up your final part of the problem in the story. Remember to tick off each part of the toolkit as you write it up.** |
| **Reading** | **Comprehension**  Ash and Pocket Monsters  Find the story in your pack and answer the questions about the text.  **Read the comprehension sheet and answer the questions about the text on the 2DO section in Purple Mash.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **Four operation game**  [**https://www.topmarks.co.uk/maths-games/mental-maths-train**](https://www.topmarks.co.uk/maths-games/mental-maths-train) |
| **Maths** | Interpret pictograms  **Watch the video:**  [**https://vimeo.com/501674074**](https://vimeo.com/501674074)  **Answer these questions:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO3-Interpret-pictograms-1-1-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO3-Interpret-pictograms-1-1-2019.pdf)  **Remember to check your answers:**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS3-Interpret-pictograms-1-1-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS3-Interpret-pictograms-1-1-2019.pdf) |
| **Drawing** | Draw with Rob - **Astronaut**    You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  [https://www.youtube.com/watch?v=03zpE9XNEVk](https://peplanning.org.uk/downloads/pe-at-home/?v=03zpE9XNEVk) |
| **PSHE** | Playground buddies, massages and mediators  Watch the video below and make some notes as you watch the video.  <https://www.bbc.co.uk/bitesize/clips/zrmjmp3>   1. In your books write down three strategies you can hear in the video to stop bullying from happening. 2. Then tell your grown up the strategies you have learnt to stop bullying. |
| **PE** | **PE with Joe:**  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: https://www.youtube.com/watch?v=VR1pz43N7qg  <https://peplanning.org.uk/downloads/pe-at-home/>    This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and talk to an adult about where you have seen frost. |

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| **Fri 5th Feb** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Find  Mind  Behind  Old  cold |
| **TTRS** | 10 minutes TTRS practice  Please contact via email if you can’t remember your username  <https://ttrockstars.com/> |
| **Phonics** | To look at the ‘c’ grapheme that makes the ‘s’ sound  <https://www.youtube.com/watch?v=whQRQn1kZv0>  Pick 2 of three words using today’s sound and use them in a sentence. Remember to use an adjective. |
| **English** | **The eagle who thought he was a chicken, a recycled story.**  **To generate ideas for a recycled story**  <https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-recycled-story-characters-and-problems-d7>  In this lesson we will create a new main character that believes he is one animal but is another. We will complete a 'plot plan’ to help us to bring our new story to life. Use the words to describe the original problem in our story to an adult.  Task: Create another main character. Create a character who will think they are a different animal to what they are. Then think about a problem that they may face.  **Task 1: Create a story plan using the main headings of where? Who? Problem? Solution? Ending? Learning? Think about your main character and fill out the boxes appropriately.** |
| **Reading** | **Comprehension**  Laurie’s day at the Zoo  Find the comprehension in your pack and answer the questions about the text. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **Number fact families**  [**https://www.topmarks.co.uk/number-facts/number-fact-families**](https://www.topmarks.co.uk/number-facts/number-fact-families) |
| **Maths** | **Draw pictograms**  **Watch the video:**  [**https://vimeo.com/504483835**](https://vimeo.com/504483835)  **Complete the lesson sheet.**  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO4-Draw-pictograms-2-5-and-10-2019.pdf>    **Answers**  [**https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS4-Draw-pictograms-2-5-and-10-2019.pdf**](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS4-Draw-pictograms-2-5-and-10-2019.pdf)  **Answer the 5 times tables question on Purple Mash and complete the problem-solving question too**. |
| **Drawing** | Draw with Rob - **Wilf**    You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=JqmIhSL3il8> |
| **RE** | To understand what it is like to be a part of a community and working together to solve problems.  Watch the video  <https://www.bbc.co.uk/bitesize/clips/zrbfb9q>  Discuss the ways in which Barnaby Bear and Becky work together to solve problems with your adult. |
| **PE** | Dance with Oti: Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=cIE8uY8WA8U&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=7>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and find two words that rhyme. Try and write the words down. |

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| **Mon 8th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Find  Mind  Behind  Old  cold |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To look at the ‘el’ that makes the ‘l’ sound at the end of a word.  <https://www.youtube.com/watch?v=093ldbQonNg>  Use 3 of the words with today’s grapheme and use it in an interesting sentence.  Task: Think of 2 other words that have the ‘el’ grapheme at the end of the word. |
| **English** | **To tell a recycled story from memory**  <https://classroom.thenational.academy/lessons/to-tell-a-recycled-story-from-memory-cmr68t?activity=video&step=1>    After hearing the modelled version of the recycled story, learners will complete their own story map. They will then use this story map to 'step' the story using freeze frames. Finally, learners will tell their own recycled version of the story. We will be listening to Miss Mccartney’s recycled story before creating a story map of our story together. As you listen, think about the problem in Miss Mccartney’s story and how it is different to the problem in our original story ‘the eagle who thought he was chicken’.  Task 1: To draw your own story map with your own changes.  Task 2: Act out your story map of the first 3 steps.  **GPaS: We have been looking at the past progressive verbs ‘was’ and ‘were’. Read the sentence and fill in the correct word. Complete this task on Purple Mash in the 2Do section.** |
| **Reading** | **Comprehension**  **Complete a reading comprehension from your pack.**  Super Samuel  Find the comprehension in your pack and answer the questions based on the text. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **Multiplication**  [**https://phet.colorado.edu/sims/html/arithmetic/latest/arithmetic\_en.html**](https://phet.colorado.edu/sims/html/arithmetic/latest/arithmetic_en.html) |
| **Maths** | **Interpret pictograms (2,5 and 10)**  **Watch the video:**  <https://vimeo.com/504483835>  Complete lesson sheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO5-Interpret-pictograms-2-5-and-10-2019.pdf>  Check your answers  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS5-Interpret-pictograms-2-5-and-10-2019.pdf> |
| **Drawing** | Draw with Rob - **Boris**    You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=QPgMfIy8PdY> |
| **DT** | **To research where fruits are grown.**  Find the worksheet that says, ‘Lesson 2- Where is your fruit from?’ and use the internet or books to help you research where each of the fruits come from. |
| **PE** | PE with Joe: Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=MFAT6PUfYPM>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and think about the word ‘concealed’. What does it mean? Talk to an adult about something you might conceal. |

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| **Tues 9th Feb** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  Gold  Hold  Told  Every  everybody |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To look at the ‘ge’ grapheme that comes at the end of some words, but it makes the ‘j’ sound  <https://www.youtube.com/watch?v=NtsYVAMUY5A>  Pick 3 of the words and use them in a sentence using a conjunction. Make sure you are spelling the grapheme correctly. |
| **English** | **To show how a character is feeling**  <https://classroom.thenational.academy/lessons/to-show-how-a-character-is-feeling-71h34e>  We will expand our writing skills today by reading as a writer to consider how writers show self-consciousness, nerves and relief. We will then have a go at creating our own actions to show not tell. We will be thinking about how our character is feeling so the reader can really put themselves in to the character’s shoes. In lesson 2 we created our recycled story. Can you retell this to an adult? Practice your problem out loud and tell the problem to an adult.  **Task 1: Finish the sentence stems... ‘I could show that my character is self- conscious by showing them …**  **The writer has shown the fish is nervous by …. use actions to finish off the sentence stem.**  **Task 2: Write down three strategies (actions) that you can use to show your character is feeling nervous.** |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  The Cheese Challenge  Find the comprehension in your pack and answer the questions based on the text. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **Using a number line**  [**https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/z3t94j6**](https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/z3t94j6) |
| **Maths** | **Block diagrams**  Watch the video:  <https://vimeo.com/504483835>  Complete session worksheet.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-WO6-Block-diagrams-2019.pdf>  Check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS6-Block-diagrams-2019.pdf> |
| **Drawing** | Draw with Rob - **Robot**    You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.    [https://www.youtube.com/watch?v=bs6pEuYAY3Y](https://classroom.thenational.academy/lessons/listening-ears-60w3gt?v=bs6pEuYAY3Y) |
| **ICT** | **Lesson 1**  To show that the information provided on pictograms is of limited use beyond answering simple questions.  <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_unit_2_4/Unit%202.4%20Questioning.pdf>   1. Using this link find lesson 1. Then where it says activities go through the presentation on the 3rd point- discuss the features of each house type. 2. Complete the worksheet ‘all about my home’ and draw what your home looks like, what it is made from, how many rooms it has and how many people live there. |
| **PE** | **PE with Joe:**  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=xrmc2b6wJxU>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/frost/>    **Activity:**  Listen to the poem and try to remember where the giant sprinkled his icing sugar. |

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| **Wed 10th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  Gold  Hold  Told  Every  everybody |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To look at the ‘j’ sound spelled using the ‘j’ and the ‘g’ grapheme.    <https://www.youtube.com/watch?v=8gFPdwN105Y>  Pick one word using the ‘j’ grapheme and one word using the ‘g’ grapheme and write them in a sentence. |
| **English** | **To use irregular past tense verbs-**  <https://classroom.thenational.academy/lessons/to-use-irregular-past-tense-verbs-69j3ac>  We will start the lesson by considering what a verb is. We will then look at examples of past tense verbs and use these to rehearse sentences about our story, 'The Eagle Who Thought He Was a Chicken'. We will be continuing to think about the problem in our story. Today we will be looking at irregular verbs. We will be plotting some of the verbs on to our story map. What are verbs? Verbs are words that describe action, state or occurrence. We have present tense verbs and past tense verbs. Task 1: Choose a present tense verb and use it in a sentence. An irregular past tense verb doesn’t have the ‘ed’ suffix pattern to show that it is in the past tense.  **Using your story map create 5 sentences that use an irregular past tense verb in each one. Remember to add a conjunction to your sentence. Write this in the 2Do assignment on Purple Mash.** |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  The Badger  **Find the comprehension in your pack and answer the questions based on the text on Purple Mash in the 2Do section.** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental Maths** | **Odd and even numbers**  [**https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f**](https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/zt4jj6f) |
| **Maths** | **Recognise 2-D and 3-D shapes**  Watch the video below to help you.  <https://vimeo.com/506145944>  Complete session sheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO1-Recognise-2D-and-3D-shapes-2019.pdf>  Check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS1-Recognise-2D-and-3D-shapes-2019.pdf> |
| **Drawing** | Draw with Rob – **Butterfly**    You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=n92vmXdN3K8> |
| **DT** | To explain the importance of food hygiene.  Watch the video below that explains the importance of food hygiene.  <https://www.youtube.com/watch?v=DoSq9T6OejA>  Task: Pick 5 things you must do to have good food hygiene and draw a picture to go with it. Remember to label the drawing too. |
| **PE** | PE with Joe: Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=pICqu1vpAgA>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/ten-dancing-dinosaurs/>    **Activity:**  Listen to the poem and count backwards from ten to 1. |

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| **Thurs 11th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and choose 4 of them to use in a sentence. Record the sentences in your book.  Gold  Hold  Told  Every  everybody |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To look at the ‘al’ grapheme that comes at the end of a word.  <https://www.youtube.com/watch?v=OyALwlwbUt0>  Pick two of the words and use the words correctly in a sentence. |
| **English** | To make inferences based on what is said and done  <https://classroom.thenational.academy/lessons/to-make-inferences-based-on-what-is-said-and-done-71gkad>  In this lesson, we will be finding clues from the text to make inferences about Mother Hen. We will be hunting for clues in our story to answer questions about the text. We need to make sure we are using our eyes to follow the words when reading. We need to make sure we are doing some good listening and have our finger ready to read along on the screen.  Task: Answer the questions with the teacher using the sentence stem; I agree or disagree because in the text is says.... Make sure you give evidence by finding the clues in the text to help you.  GPaS: Sort the words into the correct word classes, nouns, adjectives or verbs. Complete this task on the 2Do section of Purple Mash. |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  The Fox  Find the comprehension in your pack and answer three questions based on the text. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **Number bonds**  [**https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p**](https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/zx3982p) |
| **Maths** | Count sides on 2-D shapes  Watch the video:  <https://vimeo.com/506146067>  Complete session sheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO2-Count-sides-on-2D-shapes-2019.pdf>  Check your answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-ANS2-Count-sides-on-2D-shapes-2019.pdf> |
| **Drawing** | Draw with Rob - **Clive**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=ooj7zYeIXwM> |
| **RE** | To explain how Hindus welcome a new baby.  <https://www.bbc.co.uk/programmes/p02npp3n>  Watch the video and write down 3 things you have learned about welcoming a hindu baby to the family. |
| **PE** | PE with Joe: Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=vGdpXUKoWlQ>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/ten-dancing-dinosaurs/>    **Activity:**  Listen to the poem and draw a picture of a dinosaur. |

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| **Fri 12th Feb** | **Subject** | **Activity** |
| **Spellings** | Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.  Gold  Hold  Told  Every  everybody |
| **TTRS** | 10 minutes TTRS practice  <https://ttrockstars.com/> |
| **Phonics** | To look at the ‘il’ grapheme that comes at the end of a word.  <https://www.youtube.com/watch?v=2al7auh_2mY>  Think of two other words that have today’s grapheme in it |
| **English** | To box up for a purpose  <https://classroom.thenational.academy/lessons/to-box-up-for-a-purpose-6rrkar>  We will box up our story from beginning to end with a focus on character and problem. We will draw a picture for each stage and then write a short summary of events. We are going to be boxing up our story. We will use our story map to help us with this. You will be the main character in your story and answer the questions that Miss McCartney asks you in role as your character.  Task: To box up our plan. On a piece of paper create 3 columns … beginning, problem, solution and ending. Draw a picture for each section of your version of the story. Write a short summary for each part of your boxing up story, making sure you add key words and the main parts to help you for your final write up. |
| **Reading** | **Comprehension**  Complete a reading comprehension from your pack.  The Hedgehog  Find the comprehension sheet in your pack and answer the questions based on the text. |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Think of some words to describe the picture and use these to write some sentences describing what you see. |
| **Mental maths** | **The 2 times table**  [**https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdm**](https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdm) |
| **Maths** | Count vertices on 2-D shapes  Watch the video:  <https://vimeo.com/506146126>  Complete session sheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-3-WO3-Count-vertices-on-2D-shapes-2019.pdf>  Check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y2-Spring-Block-3-ANS3-Count-vertices-on-2D-shapes-2019.pdf>  Complete the 2D shapes quiz on Purple Mash that has been set as a 2Do. |
| **Drawing** | Draw with Rob – **Hector**    You will need plain paper for this lesson.    Click on the link for Rob’s video.    Follow Rob’s instructions to create a similar drawing.    <https://www.youtube.com/watch?v=WR55SUFtfz0> |
| **DT** | To plan your own healthy snack.  Today you will be planning your very own healthy wrap. Think about the healthy things you will want to include in your wrap to make it healthy.  Draw a picture of your wrap on a piece of paper and label the ingredients you have used.  Challenge: If you are wanting a challenge you can make this healthy wrap with an adult and enjoy eating it too! |
| **PE** | Dance with Oti: Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=sxfq3sz1SFk&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=9>  <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
|  | **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/ten-dancing-dinosaurs/>    **Activity:**    Listen to the poem and think of another animal that might dance. |