**Timetable for Year 3 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not in school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. They can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **3rd Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Creating negative meanings using prefix dis-  dislike  disobey  discolour  discover  disappear |
| **TTRS** | **10 minutes TTRS practice**  Please contact via email if you can’t remember your username  <https://ttrockstars.com/> |
| **English** | **How bees make honey – Explanation writing**  **Aim: To understand and sequence how bees make honey**  Click the link below and watch the video ‘How do Bees make honey?’. Pause the video when you hear any important information and make some brief notes in your book.  <https://www.youtube.com/watch?v=AECtOFpbgVs>  Now, click the link below and watch the video for the first part of the lesson.  <https://classroom.thenational.academy/lessons/to-understand-and-sequence-how-bees-make-honey-cgwk2c>  **Introduction:**  -Sort the conjunctions into ‘sequencing’ and ‘causal’. You can name simply these aloud.  -Listen to the specific details of how honey is made before answering the questions below. I would like you to write your answer as a sentence e.g. How many stomachs does a bee have? A bee has two stomachs.  **In your book, answer the following questions. You will need to pause the video to give you time answer.**  **-**How many flowers might a bee have to visit to fill its stomach?  -What do bees suck up with their tongue?  -What helps turn the nectar into honey in their stomach?  -What shape are the honeycomb cells?  **Pause the video**  -Order the pictures of how bees make honey. Do not stick into your book. Once you have completed this task, watch the video and check that the order is correct, rearrange if needed.  **-**Write numbers 1-5 in your margin, draw the images in order of how bees make honey then label your pictures and add an example.  E.g.  1. The bee slurps the nectar out of the flower.  **Now that you have completed your work, you may like to watch honey being harvested. Click the link below:**  [**https://www.youtube.com/watch?v=xnhmxNoo4EY**](https://www.youtube.com/watch?v=xnhmxNoo4EY)  **I would love to hear your thoughts on honey production in our next video call!** |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  All about elephants  Read the text and answer the questions |
| **Maths** | **Lesson 1**  **Convert pounds and pence**  Watch the video  <https://vimeo.com/497942634>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-D2-Convert-pounds-and-pence-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y3-Spring-Block-2-ANS2-Convert-pounds-and-pence-2019.pdf> |
| **Mental maths** | **Find what must be subtracted from any three digit number to make the next lower multiple of 10, e.g. 132 - \_\_\_ = 130**   1. 264 – \_\_\_\_\_ = 260 2. 846 – \_\_\_\_\_ = 840 3. 912 – \_\_\_\_\_ = 910 4. 778 – \_\_\_\_\_ = 770 5. 493 – \_\_\_\_\_ = 490 6. 268 – \_\_\_\_\_ = \_\_\_\_\_ 7. 945 – \_\_\_\_\_ = \_\_\_\_\_ 8. 374 – \_\_\_\_\_ = \_\_\_\_\_ 9. 675 – \_\_\_\_\_ = \_\_\_\_\_ 10. 999 – \_\_\_\_\_ = \_\_\_\_\_ |
| **Computing** | **Spreadsheets**  Logon to Purple Mash  Click on the tools image on your home screen.    Under ‘Maths and Data Handling,’ open 2Calculate.    When you open this program, this screen should appear.    Where it says Key Stage 1, click the drop menu and choose Lower Key Stage 2.  From this menu, scroll down and click on the video for lesson 4: Sequences.    From here the video will guide you through the lesson.  You can also click on the help sheet below to help you.  <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_unit_2_3_prompt_sheet/2Calculate%20Prompts.pdf>    Don’t forget to save your work! |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=UFKf4X0pyKs>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  [https://www.youtube.com/watch?v=W7b9pXSF5dk](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf?v=W7b9pXSF5dk) |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/three-limericks/>    **Activity:**  Listen to the poem and list all the words that rhyme. |

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| **4th Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Creating negative meanings using prefix dis-  dislike  disobey  discolour  discover  disappear |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **How bees make honey - Explanation writing**  **Aim: To write the introduction to an explanation text.**  **Introduction:**  -Think about our ‘Magnets’ explanation text and recap on how we completed a ‘boxing up’ task. We used this to help us identify which information goes in each section. For example, in our introduction we would start with a rhetorical question to encourage the reader to read on.  -Click the link below to watch the video, then follow closely to support you in writing the introduction for your explanation text.  <https://classroom.thenational.academy/lessons/to-write-the-introduction-to-an-explanation-text-cct68r> |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  David Walliams  Read the text and answer the questions |
| **Maths** | **Lesson 2 -**  Add Money  Watch the video  <https://vimeo.com/498286318>  Then, log onto Purple Mash and answer the worksheet questions through on the 2do set for you.  [www.purplemash.com](http://www.purplemash.com)  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-D3-Add-money-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-ANS3-Add-money-2019.pdf> |
| **Mental maths** | **Use your number bonds to 10 to find what must be added to any three digit number to make the next higher/lower multiple of 10, e.g. 647 + \_\_\_\_ = 650 (7 + 3 = 10)**   1. 742 + \_\_\_\_\_ = 750 2. 614 + \_\_\_\_\_ = 620 3. 148 + \_\_\_\_\_ = 150 4. 366 + \_\_\_\_\_ = 370 5. 527 + \_\_\_\_\_ = 530 6. 261 + \_\_\_\_\_ = \_\_\_\_\_\_ 7. 658 + \_\_\_\_\_ = \_\_\_\_\_\_ 8. 487 + \_\_\_\_\_ = \_\_\_\_\_\_ 9. 365 + \_\_\_\_\_ = \_\_\_\_\_\_ 10. 991 + \_\_\_\_\_ = \_\_\_\_\_\_ |
| **History** | **How did the bronze age change how people lived?**  Click the link below to access todays lesson:  <https://classroom.thenational.academy/lessons/how-did-the-bronze-age-change-how-humans-lived-6dhpce>  **Aim:** Look at different bronze artefacts and consider why using metal was such a huge change for prehistoric humans.  **Introduction:**  Complete the introductory quiz to check your prior knowledge.  Watch the video.  **Answer the following questions in your book, you may need to pause the video at points to answer these:**  When did the bronze age begin in Britain?  Pause the video at 9:30, create a table to show what you suggest what each artefact is, what it was used for and what material it is made out of.  Why was bronze a better material than flint?  How did the discovery of bronze impact how humans interacted with each other?  **Challenge:** Write three types of metal that were used in the bronze age and what they were used for.  **History lovers:** If you can’t get enough of the bronze age, you can choose to follow this link to BBC bitesize and create a ‘Bronze Age’ poster or information booklet! Don’t forget to take pictures so that I can see your fantastic work.  <https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt> |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=VR1pz43N7qg>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  [https://www.youtube.com/watch?v=03zpE9XNEVk](https://peplanning.org.uk/downloads/pe-at-home/?v=03zpE9XNEVk) |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/three-limericks/>    **Activity:**  Listen to the poem and tap out the rhythm. Discuss with an adult which lines have the same rhythm. |

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| **5th Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 4 words:**  Creating negative meanings using prefix dis-  dishonest  disallow  disbelieve  disapprove  discontinue |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **How bees make honey – Explanation text**  **Aim:** To write the first section of an explanation text.  **Introduction:**  **-**Recap on last lesson, what features did you include in your introduction? Did you include a rhetorical question, expanded noun phrases and a sequencing conjunction (Firstly)?  -Improve your work: Include features you may not have used previously, check your spellings too. Have you included capital letters and full stops where needed?  **Click the link below to watch the video.**  <https://classroom.thenational.academy/lessons/to-write-the-first-section-of-an-explanation-text-64rkee>  **In your book:**  -Write the first section of your explanation text. Use the success criteria below to ensure you have included everything you need for a fantastic first paragraph.  **Success criteria:**  **-**Use causal and sequencing conjunctions.  -Use technical language  -Use expanded noun phrases, |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Greta Thunberg  Read the text and answer the questions |
| **Maths** | **Lesson 3**  **Subtract money**  Watch the video  <https://vimeo.com/498297373>  Then, complete the worksheet.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-D4-Subtract-money-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-ANS4-Subtract-money-2019.pdf> |
| **Mental maths** | **Subtract any 3 digit number from any three-digit number when the difference is less than 10 e.g. 458 – 451 =**  **Start with the smallest number and count up to the biggest number, 458 – 451 = (452, 453, 454, 455, 456, 457, 458,) 7**   1. 675 – 671 = 2. 988 – 984 = 3. 327 – 321 = 4. 456 – 452 = 5. 648 – 643 = 6. 551 – 547 = 7. 367 – 359 = 8. 752 – 749 = 9. 934 – 925 = 10. 755 – 746 = |
| **Science** | **Fantastic Fossils**  For this lesson you will need your purple mash log in.  **Starter**: Bones and fossils are the same thing? True or false?  **Task:** Your task today is to make a digital leaflet on purple mash about Fossils.  It is your choice what you would like to focus on. However, you must fill the leaflet with pictures and text.  Below is a number of links to helpful websites and video to help you complete your research. Remember to write down any interesting facts you would like to use.  <https://www.dkfindout.com/uk/dinosaurs-and-prehistoric-life/fossils/>  <https://www.youtube.com/watch?v=koota_lwU_4>  <https://www.bbc.co.uk/bitesize/topics/znynxyc/articles/z2ym2p3>  <https://www.bbc.co.uk/bitesize/topics/znynxyc/articles/z22g7p3>  Once you have completed your research, complete the quiz below.  <https://www.purplemash.com/#app/game/2diy/Fossilisation_order_Quiz>  Then, click the link to load your leaflet. Or find it in your ‘2dos’  <https://www.purplemash.com/#~dG9kb0lkPTVmZmYyNjI0NDkzNzA4MWZiZjUwMjU4NyZzdGF0dXM9MCZhcHBsaWNhdGlvbklkPTEyMjU=>  Examples of some subheadings you could use are:  How a fossil forms  Types of fossils  Where are fossils found?  Fossil hunters  You can add pictures to your posters by clicking the green cross in the corner of the picture boxes.  If you are struggling to remember key facts, click the blue and white question mark box in between the hat and magnifying glass below. Then click on the blue ‘i’ at the bottom of the pop-up box.  Use the arrows in the bottom corners of the pages to move from page to page/  Don’t forget to use capital letters and full stops in your writing and to save your work so we can see it! |
| **PE** | Dance with Oti:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=cIE8uY8WA8U&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=7>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=JqmIhSL3il8> |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/three-limericks/>    **Activity:**  Listen to the poem and try to pick out any adjectives (describing words). |

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| **8th Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Creating negative meanings using prefix dis-  dishonest  disallow  disbelieve  disapprove  discontinue |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **How bees make honey – Explanation text.**  **Aim:** To edit the first section of an explanation text  You will need to refer to the introduction and first section of your explanation text and recap the information that you included as well as the features you used.  **Introduction:**  Open your book and click the link below, complete the instructions below which are today’s tasks.  <https://classroom.thenational.academy/lessons/to-edit-an-explanation-text-6rvket?activity=video&step=1>  -Look through the spellings of key vocabulary and determine which ones are correct.  -In your book, write down the two stages of editing as shown below:  Correcting Improving  Spellings Adjectives  Punctuation Sentence starters  Capital letters Causal conjunctions  Missing words  These lists will help you in future lessons when you want a reminder of how to edit and improve your work.  Pause the video at 2:00 and use the ‘Checklist for editing’ to edit and improve the first section of your explanation text. |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Humpback whales  Read the text and answer the questions |
| **Maths** | **Lesson 4**  **Give change**  Watch the video  <https://vimeo.com/499227948>  Then, complete the worksheet.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-D5-Give-change-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-2-ANS5-Give-change-2019.pdf> |
| **Mental maths** | **Add-mentally a ‘near multiple of 10’ to a two-digit numbers e.g. 53 + 71 = 53 + 70 + 1**   1. 68 + 51 = 2. 46 + 31 = 3. 65 + 81 = 4. 87 + 71 = 5. 75 + 61 =   **Example: 54 + 49 = 54 + 50 – 1**   1. 95 + 39 = 2. 67 + 29 = 3. 73 + 49 = 4. 88 + 49 = 5. 79 + 29 = |
| **RE** | **Christianity**  **Aim:** Where do Christians worship?  **Introduction**  **-**Complete the introductory quiz to re-cap on previous learning and look at what you know.  **Key questions to answer in your book:**  -Where do Christians worship?  -When do Christians go to the church?  -What is the holy day for Christians called?  -What do Christians do at the church?  -Name two famous churches.  -Name features of a church.  [**https://classroom.thenational.academy/lessons/where-do-christians-worship-71k64t**](https://classroom.thenational.academy/lessons/where-do-christians-worship-71k64t)  Click the link and watch the video. Answer any questions in your exercise books. |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=MFAT6PUfYPM>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=QPgMfIy8PdY> |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/three-limericks/>    **Activity:**  Listen to the poem and perform one of the limericks for an adult. |

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| **9th Feb** | | **Subject** | | **Activity** | |
| **Spellings** | | **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**  **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Creating negative meanings using prefix dis-  dislike  disobey  discolour  discover  disappear  dishonest  disallow  disbelieve  disapprove  discontinue | |
| **TTRS** | | **10 minutes TTRS practice**  <https://ttrockstars.com/> | |
| **English** | | **How bees make honey – Explanation text**  **Aim:** To write the second section of an explanation text.  **Click the link below and watch the video to support you in writing the second section of your explanation text.**  <https://classroom.thenational.academy/lessons/to-write-the-second-section-of-an-explanation-text-68wkcr>  When you have completed this, use the list of editing and improving skills to check your work. | |
| **Creative Writing** | | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. | |
| **Reading** | | **Comprehension**  Plastic pollution  Read the text and answer the questions | |
| **Maths** | | **Lesson 5**  **Recap: Make tally charts**  Watch the video  <https://vimeo.com/500377891>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-D1-Make-tally-charts-2019.pdf>  Answer sheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS1-Make-tally-charts-2019.pdf> | |
| **Mental maths** | | **Subtract mentally a ‘near multiple of 10’ from a two digit number e.g. 68 – 51 = 68 – 50 – 1**   1. 84 – 61 = 2. 69 – 22 = 3. 76 – 31 = 4. 73 – 51 = 5. 92 – 52 =   **Example: 66 – 49 = 66 – 50 + 1**   1. 97 – 29 = 2. 84 – 59 = 3. 38 – 19 = 4. 76 – 28 = 5. 85 – 49 = | |
| **Music** | | Pulse and Metre 1  **Lesson 3 – Exploring 2 beats in a bar.**  There is no written work for this lesson but you may want paper and a pencil available if you wish to make any notes.  Click the link and watch the video  <https://classroom.thenational.academy/lessons/exploring-2-beats-in-a-bar-6xk34d> | |
| **PHSE** | | **Forever Friends**  Lesson 3: Forever Friends  For this lesson you will need paper (your exercise book will do), a pencil and some colouring pencils if you have them.  Click the link and watch the video.  <https://classroom.thenational.academy/lessons/forever-friends-68ukec?activity=video&step=1>  **Your task:**  On paper or in your exercise books, draw a bucket.  Add kindness:  -What would you do or say to someone being unkind?  -How could you fill your and other people’s buckets?  Decorate your bucket with pictures and colour if you have them. | |
| **PE** | | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=xrmc2b6wJxU>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. | |
| **Art** | | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  [https://www.youtube.com/watch?v=bs6pEuYAY3Y](https://classroom.thenational.academy/lessons/listening-ears-60w3gt?v=bs6pEuYAY3Y) | |
| **Poetry** | | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/i-am-brave/>    **Activity:**  Listen to the poem and make a list of things that frighten you. | |
| **10th Feb** | **Subject** | | **Activity** | |
| **Spellings** | | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Words with a /k/ sound spelt with ‘ch’  scheme  chorus  echo  character  ache  chaos  stomach  chemistry  orchestra  technology | |
| **TTRS** | | **10 minutes TTRS practice**  Please contact via email if you can’t remember your username  <https://ttrockstars.com/> | |
| **English** | | **Reading for pleasure**  **Aim:** To develop reading for pleasure through book recommendations  Firstly, I would like you to consider your favourite book, why is it your favourite and how would you convince a friend or family member to read it?  In full sentences, I would like you to write a recommendation for the book of your choice. It needs to be something that either you have read or that someone has read to you. It could be from school or from home,  I would like you to include:  The genre and style (is it fiction or non-fiction? Is it an adventure or mystery? Is it very serious or is it humorous?  Why did you like the book?  How did it make you feel?  <https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-crrp8t> | |
| **Creative Writing** | | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. | |
| **Reading** | | **Comprehension**  Shirley Chisholm  Read the text and answer the questions | |
| **Maths** | | **Lesson 6**  Recap: Draw pictograms (2, 5 and 10)  Watch the video  <https://vimeo.com/500379996>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-D4-Draw-pictograms-2-5-and-10-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS4-Draw-pictograms-2-5-and-10-2019.pdf> | |
| **Mental maths** | | **Bridge through a multiple of ten and adjust be able to do this with 3 digit numbers, e.g. 149 + 32 = 149 + 1 + 31, 150 + 31 = 181**   1. 237 + 54 = 2. 316 + 25 = 3. 628 + 56 = 4. 749 + 33 = 5. 468 + 23 = 6. 139 + 27 = 7. 446 + 35 = 8. 718 + 64 = 9. 926 + 65 = 10. 834 + 27 = | |
| **Computing** | | **Spreadsheets**  Logon to Purple Mash  Click on the tools image on your home screen.    Under ‘Maths and Data Handling,’ open 2Calculate.    When you open this program, this screen should appear.    Where it says Key Stage 1, click the drop menu and choose Lower Key Stage 2.  From this menu, scroll down and click the video for lesson 5: Frequency Tables    From here the video will guide you through the lesson.  You can also click on the help sheet below to help you.  <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year2_unit_2_3_prompt_sheet/2Calculate%20Prompts.pdf>    Don’t forget to save your work! | |
| **PE** | | **PE with Joe:**  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=pICqu1vpAgA>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. | |
| **Art** | | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=n92vmXdN3K8> | |
| **Poetry** | | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/i-am-brave/>    **Activity:**  Listen to the poem, pause between each line and say the poem. | |

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| **11th Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Words with a /k/ sound spelt with ‘ch’  scheme  chorus  echo  character  ache  chaos  stomach  chemistry  orchestra  technology |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Walter Tull’s Scrapbook by Michaela Morgan**  **Aim:** To engage with a text  For the first part of your lesson, you will need to engage with the video. You won’t need your pencil and book until you see the ‘**In** **your book’** subheading below.  <https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c>  **Introduction -**  Think about what the book may be about, using clues such as the title and front cover.  Who do you think wrote this book? Could it be Walter Tull? Think about the reason why the author is or isn't Walter Tull.  **Answer the following questions in your book in full sentences.**  True or false: This book is an autobiography.  True or false: This is a non-fiction text.  True or false: This is a real scrapbook.  What nationality was Walter and who did he fight for?  Did he serve the whole way through WW1?  Was he injured during the war?  Was he able to play football again afterwards?  **Challenge:**  Consider what you would most like to find out about Walter and why. You could research to find out the answer and then tell me what you found out during your video call! |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  South America  Read the text and answer the questions |
| **Maths** | **Lesson 7**  **Recap: Interpret pictograms (2, 5 and 10)**  Watch the video  <https://vimeo.com/500378019>  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-D5-Interpret-pictograms-2-5-and-10-2019.pdf>  Link to answers:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y2-Spring-Block-2-ANS5-Interpret-pictograms-2-5-and-10-2019.pdf> |
| **Mental maths** | **Doubles of multiples of 10 up to 100**   1. Double 30 = 2. Double 50 = 3. Double 10 = 4. Double 60 = 5. Double 90 = 6. Double 100 = 7. Double 70 = 8. Double 40 = 9. Double 80 = 10. Double 20 = |
| **History** | **Prehistoric Britain**  **Aim:** What was life like in a Neolithic settlement?  **Recap:**  What do you know about prehistoric Britain so far? What has been the most exciting fact you discovered?  **Introduction:**  **-**Complete the quiz to help you check any previous learning as well as recap what you have learnt.  **Watch the video and consider the following questions:**  **-**What do you notice about where Skara Brae is located?  -Why do you think that Neolithic humans chose to settle there?  -How did the Neolithic settlement at Skara Brae become discovered?  <https://classroom.thenational.academy/lessons/what-was-life-like-in-a-neolithic-settlement-64r3ce?from_query=prehistoric> |
| **PE** | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=vGdpXUKoWlQ>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=ooj7zYeIXwM> |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/i-am-brave/>    **Activity:**  Listen to the poem and replace the words ‘fear of’ with ‘Love of...’ |

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| **12th Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following words:**  Words with a /k/ sound spelt with ‘ch’  scheme  chorus  echo  character  ache  chaos  stomach  chemistry  orchestra  technology |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Walter Tulls Scrapbook by Michaela Morgan**  **Aim**: To read about Walter Tulls family and childhood.  Click the link below to access today’s learning.  <https://classroom.thenational.academy/lessons/to-read-about-walter-tulls-family-and-childhood-ccukjr?activity=video&step=1>  **Introduction:**  -Consider the purpose of the contents page, why is it important?  -Do you think this book is written in the first person, or third person?  **Answer the following questions in your book.**  What year do you think Walter Tull was born in? Do you think this book is formal or informal?  What two sad events does Walter Tull mention?  **Write down three pieces of information you have learnt.**  Walter used to live in Folkestone which is in Kent, with his family. Where does he live now?  How did Walter feel about his new life?  Why do you think Walter tried to ‘be brave’?  How does Walter spend his time at this children’s home?  **Challenge:** If you were to make a scrapbook of your life so far, what important events would you include? What less important events would you include? |
| **Creative Writing** | Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Reading** | **Comprehension**  Weeds  Read the text and answer the questions |
| **Maths** | **Lesson 8**  **Pictograms**  There is no video for this lesson. Please refer to the previous day’s video if you are struggling.  Then, complete the worksheet  <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y3-Spring-Block-3-D1-Pictograms-2019.pdf>  Answer sheet:  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y3-Spring-Block-3-ANS1-Pictograms-2019.pdf> |
| **Mental maths** | **Halves of multiples of 10.**   1. Half of 100 = 2. Half of 60 = 3. Half of 120 = 4. Half of 80 = 5. Half of 160 = 6. Half of 180 = 7. Half of 40 = 8. Half of 200 = 9. Half of 20 = 10. Half of 140 = |
| **Music** | Pulse and Metre 1  **Lesson 4 – Exploring 3 beats in a bar.**    There is no written work for this lesson but you may want paper and a pencil available if you wish to make any notes.    Click the link and watch the video  <https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc> |
| **PHSE** | **Forever Friends**  Lesson 4: Listening ears    For this lesson you will need paper (your exercise book will do), a pencil and some colouring pencils if you have them.    Click the link and watch the video.  <https://classroom.thenational.academy/lessons/listening-ears-60w3gt>    Complete the tasks in your exercise books. |
| **PE** | **Dance with Oti:**  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=sxfq3sz1SFk&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=9>    <https://peplanning.org.uk/downloads/pe-at-home/>  This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=WR55SUFtfz0> |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/i-am-brave/>    **Activity:**  Listen to the poem and draw a picture of something you’re afraid of. |