**Timetable for Year 4 remote learning**

Please find below the timetable for your child to complete during school time whilst they are not in school. Your child can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Your child can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Wed 3rd Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Nouns ending in the suffix –ation  creation  radiation  indication  ventilation  relegation |
| **TTRS** | **10 minutes TTRS practice**  Please contact via email if you can’t remember your username or password.  <https://ttrockstars.com/> |
| **English** | **Lesson 1**  Engaging with a text  **For this lesson, the main activity will be done using purple mash and is set as a 2do.**  Introduction: Watch the video and listen to the introduction.  Task: What is a fairy tale? What other fairy tales do we know? Write them down in your exercise book.  Continue the video.  Look at what makes a good fairy tale. Look at some of the vocabulary used in a fairy tale.  Where is the scene set?  How could you describe the actions of the characters?  What conversation you include?  If you don’t understand a word, what can you do?  Continue the video and read along with the teacher.  Activity: What do you think will happen next? Why? Write down the next paragraph based on what you have read. **Login to purple mash and complete the 2do titled lesson 1 Engaging with a text. Follow the success criteria entered in the description. Remember to save your work and hand it in.**  <https://classroom.thenational.academy/lessons/to-engage-with-a-text-c8t34t> |
| **Reading** | **Comprehension**  **Reading booklet-The star**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  [https://www.youtube.com/watch?v=W7b9pXSF5dk](https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y1-Spring-Block-2-WO5-Compare-objects-within-50-2019.pdf?v=W7b9pXSF5dk) |
| **Maths** | **Lesson 1**  **Equivalent Fractions(2)**  <https://vimeo.com/504801539>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 1. <https://resources.whiterosemaths.com/wp-content/uploads/2020/01/Y4-Spring-Block-3-WO3-Equivalent-fractions-2-2019.pdf>  Remember to check your answers.  https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y4-Spring-Block-3-ANS3-Equivalent-fractions-2-2019.pdf |
| **Mental maths** | **Mental Maths**   Look at  <https://myminimaths.co.uk/year-4-week-5-calculate-1000-more-or-less-than-a-given-value-wednesday/>  Answer the questions and you can check your answers on this page too. |
| **Geography** | **Lesson 5**  Design a map  Using a plain piece of paper or your exercise book, draw the outline of your own country. Then, think of some facts and statistics for your made-up country. It needs a name and major cities. You also need to think of what the size of your population (people who live there) is. Also, what type of country is it? What is the climate (weather) like? Does it have mountains, rivers or deserts?  When you have thought of all the facts related to your country, you need to label your map. Use some of the symbols on the link below as an example. You can also create your own symbols. Make sure you write down what each of the symbols mean in the form of a key (just like in the link below).  <https://content.twinkl.co.uk/resource/f5/1d/t2-t-10000425-use-an-os-map-activity_ver_1.pdf?__token__=exp=1612098943~acl=%2Fresource%2Ff5%2F1d%2Ft2-t-10000425-use-an-os-map-activity_ver_1.pdf%2A~hmac=0b089986ed5cff5c00bbe1ab11d645392af0b8e0a5ac4aa1f93f3e97dafdf1f8> |
| **PE** | |  | | --- | | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=UFKf4X0pyKs>    <https://peplanning.org.uk/downloads/pe-at-home/> |   This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/three-limericks/>    **Activity:**  Listen to the poem and list all the words that rhyme. |

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| **Thur 4th Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Nouns ending in the suffix –ation  creation  radiation  indication  ventilation  relegation |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 2**  Answering questions on a text  Introduction: Watch the video and listen to the introduction.  Task: Recap the last lesson by reviewing the story so far, based on the pictures. At this point, pause the video so that you aren’t rushed.  Start the video again.  Vocabulary check. What does it mean by a vocabulary check? Go through the examples of vocabulary and replace with a synonym. Make sure you read back through your sentences to make sure they make sense.  Continue the video to analyse the text. Use the examples of how to answer the questions to help you with the following task.  Activity: Answer the questions on the text and pause the video to give yourself enough time to answer each one.  When finished, answer the question at the end. Which characters do you think are good? Which characters do you think are evil? Why? Use the sentence starter to help you.  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-71jk4r> |
| **Reading** | **Comprehension**  **Tutankhamun's tomb**  Log in to purple mash and complete the 2Do titled ‘Tutankhamun’. Remember to save it in your work and hand it in. |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  [https://www.youtube.com/watch?v=03zpE9XNEVk](https://peplanning.org.uk/downloads/pe-at-home/?v=03zpE9XNEVk) |
| **Maths** | **Lesson 2**  **Factor pairs**  <https://vimeo.com/491282075>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 2. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO3-Factor-pairs-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/08/Y4-Spring-Block-1-ANS3-Factor-pairs-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at  <https://myminimaths.co.uk/year-4-week-5-calculate-1000-more-or-less-than-a-given-value-thursday/>  Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 5**  [What is the story of Shiva and the Ganges?](https://teachers.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e)  <https://classroom.thenational.academy/lessons/what-is-the-story-of-shiva-and-the-ganges-c4rpcc>  Click on the link and watch the video. Recap what you have learnt about Hinduism so far. Listen to the story of Shiva and the Ganges then answer the questions in your exercise books. Make sure you pause the video to give yourself enough time to answer them. |
| **PE** | |  | | --- | | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=VR1pz43N7qg>    <https://peplanning.org.uk/downloads/pe-at-home/> |   This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/three-limericks/>    **Activity:**  Listen to the poem and tap out the rhythm. Discuss with an adult which lines have the same rhythm. |

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| **Fri 5th Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Nouns ending in the suffix –ation  dedication  demonstration  abbreviation  translation  vibration |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 3**  Analyse the climax of the text?  Introduction: Watch the video and listen to the introduction.  Task: Listen to the video and recap the story so far.  Vocabulary check. What is meant by the word pretence? Remember, to understand the word you can skip the word and read around it, then replace it with another.  Continue watching the video and read the climax of the story.  Activity: Answer the questions based on the text. Remember to answer in full sentences. There are 4 questions altogether. Pause the video to make sure you have enough time to write down your answers.  When done, answer the final closing question. True or false? The witch is the stepmother? Use the sentence opener to start your answer.  <https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-cnj6cr> |
| **Reading** | **Comprehension**  **Sound waves**  Instead of completing this reading comprehension, please complete the 2Do on purple mash below. As an extension, you could complete the sound waves comprehension as well.  Log in to purple mash and read chapter 1 of Alien hotel in your 2Dos. Then, complete the quiz. |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=JqmIhSL3il8> |
| **Maths** | **Lesson 3**  **Multiply three numbers**  [**https://vimeo.com/491109801**](https://vimeo.com/491109801)  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 3. <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO2-Multiply-3-numbers-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS2-Multiply-3-numbers-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at  <https://myminimaths.co.uk/year-4-week-5-calculate-1000-more-or-less-than-a-given-value-friday/>  Answer the questions and you can check your answers on this page too. |
| **Science** | **Lesson 5**  <https://classroom.thenational.academy/lessons/what-are-melting-points-and-boiling-points-6djp8r>  Click on the link and watch the video.  Quiz: Complete the quiz to see how much you can remember.  Recap the different states of matter. Pause the video to match up the sentences to the correct statement.  Continue the video.  How do we measure temperature? Continue the video then pause to complete the sentences.  Then, continue the video.  Activity: Using the table, answer the questions based on the boiling point and the melting point. |
| **PE** | |  | | --- | | Dance with Oti:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=cIE8uY8WA8U&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=7>    <https://peplanning.org.uk/downloads/pe-at-home/> |   This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/three-limericks/>    **Activity:**  Listen to the poem and try to pick out any adjectives (describing words). |

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| **Mon 8th Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Nouns ending in the suffix –ation  Go to purple mash and complete 2do titled ‘spellings week 5’.  dedication  demonstration  abbreviation  translation  vibration |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 4**  **Analyse a character**  Introduction: Watch the video and listen to the introduction.  Task: Continue the video answer and answer the key question. Do you think the stepmother and the witch are the same character?  Continue watching the video and look at the success criteria in the form of a spider diagram.  Task: Write down everything you know about the two characters. Pause the video at this point to give yourself enough time.  Continue the video and look at the descriptions of the two characters. Then, add to your list.  Activity: Now that you have learnt more about the two characters, revisit the key question. Do you think the stepmother and the witch are the same character? Use the sentence opener to help you.  <https://classroom.thenational.academy/lessons/to-analyse-a-character-6crkct> |
| **Reading** | **Comprehension**  **Plastic pollution in the ocean**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=QPgMfIy8PdY> |
| **Maths** | **Lesson 4**  **Efficient multiplication**  [**https://vimeo.com/492101020**](https://vimeo.com/492101020)  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 4. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO4-Efficient-multiplication-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-ANS4-Efficient-multiplication-2019.pdf> |
| **Mental maths** | **Mental Maths**   Look at  <https://myminimaths.co.uk/year-4-week-6-count-and-identify-multiples-of-6-7-9-25-and-1000-monday/>  Answer the questions and you can check your answers on this page too. |
| **ICT** | **Lesson 5**  **Logos**    Go to your **2do** section and click on **2logo** to launch the app. To recap, watch the practice videos at the top of the screen with the ‘play’ symbol. Then, use the instructions from previous lessons to practice creating shapes and letters. Use this time to revisit any of the worksheets from previous lessons.  Use the link below to access any worksheets.  <https://static.purplemash.com/mashcontent/applications/schemes_of_work/computing_schemes_of_work/computing_sow_year4_unit_4_5/Unit%204.5%20Using%20Logo.pdf> |
| **PE** | |  | | --- | | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=MFAT6PUfYPM>    <https://peplanning.org.uk/downloads/pe-at-home/> |   This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/three-limericks/>    **Activity:**  Listen to the poem and perform one of the limericks for an adult. |

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| **Tue 9th Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from this week-choose 6 of them to use in a sentence. Record the sentences in your book.**  Nouns ending in the suffix –ation  creation  radiation  indication  ventilation  relegation  dedication  demonstration  abbreviation  translation  vibration |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 5**  **Exploring the fantasy genre**  Introduction: Watch the video and listen to the introduction.  Task: Answer the key question as a starter. In what ways is ‘Hansel and Gretel’ a fairy tale?  Continue watching the video and analyse the text. Explore the idea of good vs evil. Again, use the pictures to jog your memory. Explore the genre of fantasy? What is fantasy? Look at the structure of the fantasy story.  Task: Complete the diagram to compare the fantasy genre and ‘Hansel and Gretel’. Pause the video to finish the task.  Then, revisit the key question. What makes the story a fairy tale? Use the sentence starter to help you.  Reflection: Did you enjoy the story? Write down your opinion in full sentences. Why did you enjoy the story?  [**https://classroom.thenational.academy/lessons/to-explore-genre-6rw3gd**](https://classroom.thenational.academy/lessons/to-explore-genre-6rw3gd) |
| **Reading** | **Comprehension**  **Howard Carter**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  [https://www.youtube.com/watch?v=bs6pEuYAY3Y](https://classroom.thenational.academy/lessons/listening-ears-60w3gt?v=bs6pEuYAY3Y) |
| **Maths** | **Lesson 5**  **11 and 12 times table**  <https://vimeo.com/490692507>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 5. <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-WO1-11-and-12-times-table-2019.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y4-Spring-Block-1-ANS1-11-and-12-times-table-2019.pdf>  Complete the 2Do in purple mash titled **week 5 maths.** |
| **Mental maths** | **Mental Maths**   Look at  <https://myminimaths.co.uk/year-4-week-6-count-and-identify-multiples-of-6-7-9-25-and-1000-tuesday/>  Answer the questions and you can check your answers on this page too. |
| **PSHE** | **Lesson 5**  Coping with feeling angry  <https://www.bbc.co.uk/bitesize/clips/z4w9wmn>  Watch the clip and create a poster for younger children to explain why we experience extreme emotions and how to control them. Discuss with an adult to get some ideas. |
| **PE** | |  | | --- | | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=xrmc2b6wJxU>    <https://peplanning.org.uk/downloads/pe-at-home/> |   This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/three-limericks/>    **Activity:**  Listen to the poem and draw a man with wobbly eyes. What colour hair might he have? What do his teeth look like? Is he smiling? |

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| **Wed 10th Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Nouns ending in the suffix –ation  creation  radiation  indication  ventilation  relegation |
| **TTRS** | **10 minutes TTRS practice**  Please contact via email if you can’t remember your username.  <https://ttrockstars.com/> |
| **English** | **Lesson 6**  **Exploring complex sentences**  Introduction: Watch the video and listen to the introduction.  Task: Identify phrases and clauses. What is a subordinate clause? What is a main clause? How many pieces of punctuation would you use if you an adverbial complex sentence starting with ‘as’? Pause the video and have a think.  Continue watching the video. Identify the main clauses and subordinate clauses in the sentences. Then, answer the true or false? Questions.  Task: What is wrong with the sentences? Pause the video and correct the sentences.  <https://classroom.thenational.academy/lessons/to-explore-complex-sentences-68wp8c> |
| **Reading** | **Comprehension**  **Scare in shadow fair**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=n92vmXdN3K8> |
| **Maths** | **Lesson 6**  **Fractions greater than 1**  <https://vimeo.com/505143644>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 1. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO4-Fractions-greater-than-1-2019.pdf>  Remember to check your answers.  https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS4-Fractions-greater-than-1-2019.pdf |
| **Mental maths** | **Mental Maths**   Look at  <https://myminimaths.co.uk/year-4-week-6-count-and-identify-multiples-of-6-7-9-25-and-1000-wednesday/>  Answer the questions and you can check your answers on this page too. |
| **Geography** | **Lesson 6**  Design a poster.  Using a plain piece of paper, create a poster that compares Russia with England. What are the differences? What is the weather like in Russia compared to England? What about the capital cities? Use facts from your research to highlight the differences between the two countries. |
| **PE** | |  | | --- | | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=pICqu1vpAgA>    <https://peplanning.org.uk/downloads/pe-at-home/> |   This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/i-am-brave/>    **Activity:**  Listen to the poem and make a list of things that frighten you. |

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| **Thurs 11th Feb** | **Subject** | **Activity** |
| **Spellings** | **Practise the words from yesterday and use them in sentence. Record the sentences in your book.**  Nouns ending in the suffix –ation  creation  radiation  indication  ventilation  relegation |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 7**  **Develop understanding of complex sentences.**  Introduction: Watch the video and listen to the introduction.  Task: Identify phrases and clauses. What is a subordinate clause? What is a main clause? How many pieces of punctuation would you use if you an adverbial complex sentence starting with ‘as’? Pause the video and have a think.  Task: Continue watching the video, then pause to rewrite the sentences with the main clause at the beginning. Remember to check your answers.  Task: What is wrong with the sentences? Pause the video and correct the sentences. Then, continue the video and compare the sentences. What is the same? What is different?  Task: The final task is to complete the sentences. Make sure that you read them back to make sure they make sense. Check your answers.  <https://classroom.thenational.academy/lessons/to-develop-understanding-of-complex-sentences-crtpar> |
| **Reading** | **Comprehension**  **Greta Thunberg**  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=ooj7zYeIXwM> |
| **Maths** | **Lesson 7**  **Count in fractions**  [**https://vimeo.com/506082065**](https://vimeo.com/506082065)  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 2. <https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO5-Count-in-fractions-2019.pdf>  Remember to check your answers.  https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-ANS5-Count-in-fractions-2019.pdf |
| **Mental maths** | **Mental Maths**   Look at  <https://myminimaths.co.uk/year-4-week-6-count-and-identify-multiples-of-6-7-9-25-and-1000-thursday/>  Answer the questions and you can check your answers on this page too. |
| **RE** | **Lesson 6**  [What are some of the other important holy texts of hinduism?](https://teachers.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e)  https://classroom.thenational.academy/lessons/what-are-some-of-the-other-important-holy-texts-of-hinduism-75k66e  Click on the link and complete the quiz to check what you understand about Hinduism.  Then, watch the video and then answer the questions in your exercise book. |
| **PE** | |  | | --- | | PE with Joe:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below:  <https://www.youtube.com/watch?v=vGdpXUKoWlQ>    <https://peplanning.org.uk/downloads/pe-at-home/> |   This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/i-am-brave/>    **Activity:**  Listen to the poem, pause between each line and say the poem. |

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| **Fri 12th Feb** | **Subject** | **Activity** |
| **Spellings** | **10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:**  Nouns ending in the suffix –ation  dedication  demonstration  abbreviation  translation  vibration |
| **TTRS** | **10 minutes TTRS practice**  <https://ttrockstars.com/> |
| **English** | **Lesson 8**  **Develop understanding of simple, compound and complex sentences.**  Introduction: Watch the video and listen to the introduction.  Task: Look at the different word classes.as a starter.  Recap: What is a clause?  Task: Continue watching the video, then pause to write a simple sentence based on the picture. Continue the video to look at how to improve the sentence.  Continue the video to look at compound sentences.  Task: Write down a simple sentence to go along with the picture. Then, improve the sentence using a coordinating conjuction and another main clause.  https://classroom.thenational.academy/lessons/to-develop-our-understanding-of-simple-compound-and-complex-sentences-ccvket |
| **Reading** | **Comprehension**  All about elephants  Read the text and answer the questions |
| **Writing** | **Creative writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Art** | You will need plain paper for this lesson.  Click on the link for Rob’s video.  Follow Rob’s instructions to create a similar drawing.  <https://www.youtube.com/watch?v=WR55SUFtfz0> |
| **Maths** | **Lesson 8**  Add fractions  <https://vimeo.com/507108462>  Watch the video and answer any questions in your exercise book.  Then, complete the worksheet titled lesson 3 . <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO6-Add-fractions-2020.pdf>  Remember to check your answers.  <https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-ANS6-Add-fractions-2020.pdf> |
| **Mental maths** | **Mental Maths**   Look at  <https://myminimaths.co.uk/year-4-week-6-count-and-identify-multiples-of-6-7-9-25-and-1000-friday/>  Answer the questions and you can check your answers on this page too. |
| **Science** | **Lesson 6**  **Experiment**  https://classroom.thenational.academy/lessons/which-substances-do-not-fit-into-one-state-of-matter-c5hp4r  Click on the link and complete the quiz. Then, watch the video.  With an adult’s permission, have a go at the experiment. Don’t worry if you don’t have the materials, you do not need to do the experiment, you can just watch the video.  When finished, Write down what you found out using the sentence openers. |
| **PE** | |  | | --- | | Dance with Oti:  Keeping physically active is important, to support your child with their daily activity they can choose to do an online video lesson or choose to do some other type of activity to help them to keep fit and healthy. We have provided a couple of suggestions below: <https://www.youtube.com/watch?v=sxfq3sz1SFk&list=PLuwFE3Wyin9cSVFJ_Sjep0Pq6K1-e7sET&index=9>    <https://peplanning.org.uk/downloads/pe-at-home/> |   This can be accessed, and the children can pick activities they would like to do. There are indoor and outdoor depending on the weather and space available. |
| **Poetry** | Click on the link and listen to the poem.    <https://childrens.poetryarchive.org/poem/i-am-brave/>    **Activity:**  Listen to the poem and replace the words ‘fear of’ with ‘Love of...’ |