**Learning Plan Year 7**

**Week Commencing : 8th FEB**

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| Subject | Activity  | Links | Live Lesson Links | QA |
| English   |  Lesson 1 - FEEDBACK LESSON* **Topic: Heroes and Villains**
* Click the link below and scroll to the Y7 work. Complete lesson 11: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
 | <https://senecalearning.com/en-GB/> | Pre-recorded feedback lesson can be found following the link below:<https://web.microsoftstream.com/channel/310c4fa6-8213-43c8-a738-ef74df12113b> | HRS |
| Lesson 2* **Topic: Refining description**
* Click the link below and scroll to the Y7 work. Complete lesson 12: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
 | <https://senecalearning.com/en-GB/> |  |  |
| Lesson 3* **Topic: Writing up our story**
* Click the link below and scroll to the Y7 work. Complete lesson 13: <https://appletonrevision.weebly.com/ks3-english.html>
* Complete your work on a word document or by hand, then email your work to Mr Caw (Elliot.Caw@appletonacademy.co.uk).
* If you need any help with your work, email Mr Caw and he will get back to you!
 | <https://senecalearning.com/en-GB/> |  |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Maths   |  Lesson 1All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Converting between mixed & improper fractionsVideo Link: [Lesson 1 Video Link](https://www.loom.com/share/f86f58995643462b8582112096f985b9?sharedAppSource=personal_library)Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/ETpWjDEcP91LqcnLbArqvbgBVLv4aCUS_64Mzctlq8nsXg?e=lddUls) |
| Set 2 | Topic: Mixed and Improper FractionsVideo [Video 1](https://www.loom.com/share/8b38105f08504327910f4e90e1859dda)Worksheet: [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EaXHaRzWzIxHrmGTb0MVvuEBQ9swD6Nk8uOh76V04eSCiw?e=SHBOB8) |
| Set 3 | Topic: Equivalent FractionsVideo Link: [Lesson 1 video link](https://www.loom.com/share/d3bf6114a6be4124b6d94336a9398657)Worksheet: [Lesson 1 worksheet](https://corbettmaths.com/wp-content/uploads/2019/03/Equivalent-Fractions-pdf.pdf) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |
| Lesson 2All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Fraction, decimal & percentages equivalences Video Link: [Lesson 2 Video Link](https://www.loom.com/share/32403e24d01b4900bc4acb71b2fac3ef?sharedAppSource=personal_library)Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/ETpWjDEcP91LqcnLbArqvbgBVLv4aCUS_64Mzctlq8nsXg?e=lddUls) |
| Set 2 | Topic: Adding FractionsVideo [Video 2](https://www.loom.com/share/50fa8372ece24bb3a7ce1851601a1aaf)Worksheet: [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EcT3iMtDzu9EoNYgHN6ny6gBn3_E7LJmZ5LpF9uIpElu2A?e=RdWAu1) |
| Set 3 | Topic: Ordering fractionsVideo Link: [Lesson 2 - Video link](https://www.loom.com/share/4637adbab1df48b8bc2de4e066129921)Worksheet: [Lesson 2 worksheet](https://corbettmaths.com/wp-content/uploads/2018/12/Ordering-Fractions-pdf.pdf) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |
| Lesson 3All work will be emailed to pupils directly by a member of the maths team. If your child does not know what set they are in, please email mathematics@appletonacademy.co.uk Work will consist of a video lesson delivered by one of the maths team. Pupils should watch this and make notes to support them with their work. Pupils will then complete the worksheet and email answers to the email address above or post their work on teams. Finally, there will be tasks set on Hegarty maths for pupils to complete.Support can be found on this video: [Click for support video](https://www.loom.com/share/756fc5eaeaf9488489c6bc25ef7a6d8a) |

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| Set 1 | Topic: Ordering & comparing fractions, decimals & percentages Video Link: [Lesson 3 Video Link](https://www.loom.com/share/6fe8d1139eed4260bb2166ca2d89e456?sharedAppSource=personal_library)Worksheet: [Worksheet Link](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/george_taylor_appletonacademy_co_uk/ETpWjDEcP91LqcnLbArqvbgBVLv4aCUS_64Mzctlq8nsXg?e=lddUls) |
| Set 2 | Topic: Subtracting FractionsVideo Link: [Video 3](https://www.loom.com/share/a8e1008820d24dbc92ad39cc6511e461)Worksheet: [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/%3Ab%3A/g/personal/kate_bateman_appletonacademy_co_uk/EasWclfzcblLkJQFcJ7Tp1IB5j4tRzLnqxawh_REQmE_3A?e=0xnT3i) |
| Set 3 | Topic: Converting between mixed numbers and improper fractions.Video Link: [Lesson 3 video link](https://www.loom.com/share/111ddd10b04042a28c0923b60bb97ffe?sharedAppSource=personal_library)Worksheet: [Lesson 3 Worksheet](https://corbettmaths.com/wp-content/uploads/2018/12/Improper-Fractions-and-Mixed-Numbers.pdf) |

 | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Science   |  Lesson 1**Lesson Topic:** Electrical Charge* Watch video lesson 13 and complete the tasks included.
* Complete the other activities for this lesson.
* Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | Link to lesson video: <https://web.microsoftstream.com/video/75ce3873-7cab-449a-8247-cf20892dbee9> Link to lesson resources: <https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252012&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252012> Link to educake [www.educake.co.uk](http://www.educake.co.uk) Link to upload work:<https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252012&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252012>  |  |  |
| Lesson 2**Lesson Topic:** Circuit Modelling Current and Voltage* Watch video lesson 14 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science) | **Link to lesson video**<https://web.microsoftstream.com/video/446d3725-ecd7-4328-bbde-233d76c119db>**Link to resources** [**https://teams.microsoft.com/\_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252014&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252014**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252014&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252014)**Educake Link**[**https://www.educake.co.uk/assessment/9354237**](https://www.educake.co.uk/assessment/9354237)**Link to the place you put completed work**[**https://teams.microsoft.com/\_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252014&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252014**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252014&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252014) |  |  |
| Lesson 3**Lesson Topic:** Series and parallel Circuits* Watch video lesson 15 and complete the tasks included.
* Complete the other activities for this lesson.Complete the Educake questions.
* Upload your work to Teams.

All tasks and resources accessible via TEAMS. (Year group/Science)Lesson to include a live stream feedback session – joining link to be emailed out to students on the day. | **Link to lesson video**[**https://web.microsoftstream.com/video/c0385941-9a5a-4b52-9fd3-7a1d25b68a19**](https://web.microsoftstream.com/video/c0385941-9a5a-4b52-9fd3-7a1d25b68a19)**Link to resources** [**https://teams.microsoft.com/\_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252015&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252015**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252015&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FLesson%2520Resources%252FLesson%252015)**Educake Link**[**https://www.educake.co.uk/assessment/9354261**](https://www.educake.co.uk/assessment/9354261)**Link to the place you put completed work**[**https://teams.microsoft.com/\_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252015&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252015**](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Lesson%252015&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FLesson%252015) | Live lesson Link[https://teams.microsoft.com/l/meetup-join/19%3ameeting\_NTUyNTA4NzUtY2Q3Ni00YWY2LWFkMGQtMTAxNjAwMGRjZWRm%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22a4723ed1-d911-46b1-815e-7d8fc76466a4%22%7d](https://teams.microsoft.com/l/meetup-join/19%3Ameeting_NTUyNTA4NzUtY2Q3Ni00YWY2LWFkMGQtMTAxNjAwMGRjZWRm%40thread.v2/0?context=%7b%22Tid%22%3a%22bf9979ca-505d-429a-98e3-f899d929ee1b%22%2c%22Oid%22%3a%22a4723ed1-d911-46b1-815e-7d8fc76466a4%22%7d) |  |

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| Subject | Activity  | Links | Live Lesson Links | QA |
| Geography   |   **Lesson Topic: How does food connect us to Africa*** Watch recorded lesson and complete the tasks included: to collect and record information about where food comes from, to analyse evidence and make conclusions.
* Upload work to TEAMS or email to geography teacher
* Individual feedback will be provided via email to the students following the completion of work.

All tasks and resources accessible via TEAMS. (Year group/Geography) | Link to recorded lesson <https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ab6e0d64f1e514f669336817a2c69dac2%40thread.tacv2&ctx=channel&context=Week%25206&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252FWeek%25206> | Live feedback is provided to all pupils when work is submitted via email or MS teams. Additional support will be provided for those who need it. |  |
| History | **Learning checkpoint**Students will watch a recorded lesson that contains their learning checkpoint. Students will complete a retrieval grid as an introduction. Students will then complete a learning checkpoint which is made up of a knowledge quiz and an extended piece.Students will need to download the learning checkpoint from the resources folder on Microsoft Teams. | Lesson Videos: [Lesson Videos - Y7 History](https://teams.microsoft.com/l/channel/19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2/tab%3A%3A2e1b8ec6-df66-43cc-84df-0cf18e68228c?groupId=08764030-fe0d-4432-a2e7-15db5c4605d9&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) Lesson Resources: <https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Lesson%2520Resources&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources>  |  |  |
| Spanish | ¡Presentamos nuestras ideas! *(We present our ideas!)** Go to the Spanish channel on Teams.
* Click on ‘Year 7 Spanish Lessons’ at the top and watch the ‘Lesson 6’ video. Pause the video as you need to in order to complete the tasks.
* When you’re finished, click on ‘Files’ - ‘Student Work’ and save your work in the ‘Week 6 – 8th February’ folder. Remember to save it in your teacher’s folder!

This lesson will open with Miss Cirulli giving feedback on examples of work completed in last week’s lesson. Teachers will be available during the session allocated to this lesson to support students via email and Teams. Specific feedback is emailed to students upon submission of work - if students have sent images of work completed, comments will be sent via email. If students have shared editable documents with staff, comments will be written on the document and students notified via email.  | [Click here for Spanish lesson videos](https://teams.microsoft.com/l/channel/19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2/tab%3A%3A5acdcf9f-f990-472f-bf1e-074d25efcf40?groupId=08764030-fe0d-4432-a2e7-15db5c4605d9&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Click here and upload your work](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2&ctx=channel&context=Week%25206%2520-%25208th%2520February&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWeek%25206%2520-%25208th%2520February)  |  |  |
| Pe | Principles of Training: VariationStudents are sent and exercise programme with a twist. The individual circuit type exercises are determined by the letters in their name. This focuses on the variation principle of training and adds interest to a workout programme.KS3 – Name Spelling Challenge Students can choose their level of challenge based on their own level of fitness with a Bronze, Silver and Gold option where each level represents an increased intensity.Links are also sent to online workouts with varied levels of intensity for differing levels of fitness. | <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |  |
| Digital Literacy | Lesson 6 – E-safety (Part 2)**It is important that you do your work in the Class Notebook. It saves automatically. Do not do work on paper or in documents. contact your teacher if you have any problems with this.**This is a 100-minute lesson so should have been completed by 05.02.21, but only a handful of students have.. do some iDEA award badges if you are one of these wonderful people! Two Y8 students have now completed enough badges for the bronze award, come on Y7!You are to access Teams through Google or downloading the app and use your school details to log in. In the **Y7 Digital Literacy** team is the **Class Notebook**; click it, then open the lessons up on the left, then click your name and then **Topic 1 Lessons** and **Lesson 6 – E-safety (Part 2)**. If you can’t edit the lesson, it’s probably because you haven’t clicked on your name! Use the videos and audio comments on the right to understand the tasks. Use the **Posts** tab in Teams to let your teachers know if you need help or have finished.  | [http://idea.org.uk](http://idea.org.uk/)Link to video showing how to get on the lessons:<https://web.microsoftstream.com/video/95ee493a-49be-44d8-8054-87eb259f62b7> |  |  |
| Art |

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| Surrealist cartoon strip Mind map ideas for a protagonist (main character) to feature in your cartoon strip. Read through the information on the PPT carefully.  Draw a 6x2 grid that fills an A4 sheet of paper. Choose one idea from your mind map and create a cartoon strip inspired by your Surrealist dream landscape.  Photograph your work or attach a copy in an email to your teacher to receive feedback. |

 | <https://teams.microsoft.com/_#/school/files/Art?threadId=19:9148e31002f440ad93aa6b66d0f22359@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FArt%2520Design%252FYear%25207%2520Art%2520%2526%2520Design> | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| DT | Product Design:Design considerations – slide 6,7,8,9,10,11,12,13Read through the information on each slide and answer the questions. These questions are meant to give you food for thought about designing your own chocolate wrapper.  Photograph your work and email to your teacher.**Food**Choose a side order activity to complete by 12/2/21 – slide 2Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on word/publisher/powerpoint. The tasks are (just choose 1): 1. Design a starter activity for one of the lessons you have completed so far.
2. Create a game that could be played at the end of a lesson as a plenary.
3. Develop a recipe bank for products that could be made in one hour Food Technology lessons.
4. Design a cooking competition that could take place in school. Explain the rules and procedures.

 Photograph your work or send as an attachment and email to your DT teacher. | [Design Technology (AAC Remote Learning Yr7) | Microsoft Teams](https://teams.microsoft.com/_#/school/conversations/Design%20Technology?threadId=19:97f177e7b5e84d398c579e7bfbecd951@thread.tacv2&ctx=channel) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. |  |
| Drama | A Midsummer Night’s DreamStudents are to access the SWAY using the link and ensure the first 4 sessions are complete. This week students should be ready to take part in session 5. This session allows students to be creative by designing a costume for key a key character within the performance. The costume must be fitting of the characters personality, the time era and practicality. All of which have been studied in previous sessions.There is also a step by step video giving feedback on previous sessions, examples of good work and a guide of this week’s session which can be found using the link. When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – E.G Miss Bottomley Session 1. Alternatively, you can email Miss Bottomley with your work. | <https://appletonrevision.weebly.com/ks3-drama.html> | <https://web.microsoftstream.com/channel/affe40b0-bc1d-4006-9774-367a734b114c> |  |
| Music | Form and StructureStudents are to access the SWAY using the link and ensure the first 5 sessions are complete. This week students should be ready to take part in session 6. This session allows students to perform the lyrics they have reimagined to Elton John’s ‘Your Song’ which they wrote last session. They will perform the parody on their chosen area to a backing track, ensuring their performance is well rehearsed and confident. There is also a step by step video giving feedback on previous sessions, examples of good work and a guide of this week’s session which can be found using the link. When the tasks are completed make sure to upload a copy of your work to the correct TEAMs area and save it as your full name – E.G Miss Bottomley Session 1. Alternatively, you can email Miss Bottomley with your work. | <https://appletonrevision.weebly.com/ks3-music.html> | <https://web.microsoftstream.com/channel/affe40b0-bc1d-4006-9774-367a734b114c> |  |
| RE | Morality#5 – written task. Use week 3 ppt resource found on the student teams areaRead through the information on the powerpoint slides for information and complete the tasks set on the powerpoint.Answer the Qs and tasks on each slide and save your work on the teams area once complete. Work can be accessed in the RE file on Teams. Open the Lesson Resources folder. You can download the video and any resources from here.Feedback session to be done via individual email as and when work is completed by the student. | <https://teams.microsoft.com/_#/school/files/RE?threadId=19%3A1ce5f073be09442e9a43c6e62f86ff79%40thread.tacv2&ctx=channel&context=lesson%2520resources&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FRE%252Fweek%2520commencing%25208.1.21%252Flesson%2520resources> |  |  |
| PSHE | Financial Dilemmas :Follow PowerPoint Resource in TEAMS (Files and Resources)Task 1 : Read Sam’s story and respond to questions.Task 2 : Watch video clip and complete activity sheets – These can be downloaded or work can be done on paper/Word Doc.Task 3 : Case Studies on financial fraud.Extension task : Information/guidance on financial fraud. | [https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/EqKKk5D69BFBrhtxY7lGMjgBVC2jmKOvFdo7jGt97lTApg?e=QV1UDk](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/EqKKk5D69BFBrhtxY7lGMjgBVC2jmKOvFdo7jGt97lTApg?e=QV1UDk)<https://natwest.mymoneysense.com/teachers/resources-12-16s/topic-9-how-can-my-money-choices-affect-my-mental-wellbeing/video/> | Video recorded feedback at the start of the lesson. One to one feedback given individually via e-mail/TEAMS |  |