**Learning Plan Year 10**

**Week Commencing : 22nd March**

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| Subject | Activity | Additional Links | QA |
| English | Lesson 1  Click the link and complete ‘WC 22nd March – Lesson 1’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here and complete 'WC 22nd March - Lesson 1'](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play) |  |
| Lesson 2  Click the link and complete ‘WC 22nd March – Lesson 2’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here and complete 'WC 22nd March - Lesson 2'](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play) |  |
| Lesson 3  Click the link and complete ‘WC 22nd March – Lesson 3’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here and complete 'WC 22nd March - Lesson 3'](https://sway.office.com/LLEe5TjUKMAVP2IF?ref=Link&loc=play) |  |

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| Maths | **Lesson 1**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:**  **Foundation - 477 – 478**  **Higher – 498 - 499**  Complete the worksheet in the links section and email to your class teacher. | <https://hegartymaths.com/>    [Foundation Worksheet - Complete Q1 - 2](https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf)  [Higher Worksheet 1](https://corbettmaths.com/wp-content/uploads/2019/02/Pythagoras-pdf.pdf) |  |
| **Lesson 2**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:**  **Foundation – 812 – 815**  **Higher – 501 - 502**  Complete the worksheet in the links section and email to your class teacher. | <https://hegartymaths.com/>    [Foundation Worksheet - Complete Q3](https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf)    [Higher Worksheet 2](https://corbettmaths.com/wp-content/uploads/2019/01/Distance-between-2-points-pdf.pdf) |  |
| **Lesson 3**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:**  **Foundation – 485 – 487**  **Higher – 505**  Complete the worksheet in the links section and email to your class teacher. | <https://hegartymaths.com/>    [Foundation Worksheet](https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-a-triangle-pdf1.pdf)    [Higher Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/3d-pythagoras-pdf2.pdf) |  |

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| Science | **Yr10 Combined Science WC 22nd March**  ***Lesson 1 - Potential difference***  ***Lesson 2 - Electrical resistance***  ***Lesson 3 - Resistance of a wire***  **Instructions to follow:**  1) Watch the Oak National Academy video for each lesson using links  2) Make notes of the key information while you are watching and complete any written tasks included in the video  3) Complete the Remote Learning Educake linked to all lessons – you need to login for Educake to use the link.  4) Upload your work to Teams or email to your teacher | [Video link for lesson 1](https://classroom.thenational.academy/lessons/potential-difference-74tk4c?activity=video&step=1)  [Educake link for L1 Potential difference](https://www.educake.co.uk/assessment/9722765)  [Video link for lesson 2](https://classroom.thenational.academy/lessons/electrical-resistance-6wvk4t?activity=video&step=1)  [Educake link for lesson 2 - Electrical resistance](https://www.educake.co.uk/assessment/9722865)  [Video Link for lesson 3](https://classroom.thenational.academy/lessons/resistance-of-a-wire-69h64d?activity=video&step=1)  [Educake link for lesson 3 - Resistance of a wire](https://www.educake.co.uk/assessment/9722980)  [Completd work folder link](https://teams.microsoft.com/_#/school/files/Science?threadId=19:d065945a2d8a425e993a323474db769e@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FScience%252FCombined%2520Science%2520Completed%2520Work%252FWC%252022%2520March%2520Remote%2520lessons) |  |
| **Yr10 Triple Science w/c 22.3.21**  ***Lesson 1 - History of Atomic Models***  ***Lesson 2 – Radioactivity***  ***Lesson 3 – Decay Equations***  **Instructions to follow:**  1) Watch the Oak National Academy video for each lesson using links  2) Make notes of the key information while you are watching and complete any written tasks included in the video  3) Complete the Remote Learning Educake linked to all lessons  4) Email your work to your teacher (either Mrs Mitchell or Miss Egerton please) | **w/c 22.3.21**  **Lesson 1 History of atomic models**  [History of atomic models](https://classroom.thenational.academy/lessons/history-of-atomic-models-c8wk2t?activity=video&step=1)  Educake  [Educake link - History of Atomic models](https://www.educake.co.uk/assessment/9734601)    **Lesson 2 -Radioactivity**  [Radioactivity](https://classroom.thenational.academy/lessons/radioactivity-6tgkjc?activity=video&step=1)  Educake  [Educake link - Radioactivity](https://www.educake.co.uk/assessment/9734613)    **Lesson 3 - Decay equations**  [Decay Equations](https://classroom.thenational.academy/lessons/decay-equations-crup6d?activity=video&step=1)  Educake  [Educake link - Decay Equations](https://www.educake.co.uk/assessment/9734716) |  |
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| Subject | Activity | Additional Links | QA |
| Geography | **Lesson 1**  Use the KO to make sure you have all the notes on Ecosystems  Then complete the Check 20. Make sure you emil your completed check 20 to your geography teacher | [Ecosystems resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=22%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252F22%2520March) |  |
| History | **Lesson 1**  **Was Elizabethan England a ‘Golden Age’? Part 1**  In this lesson, we will explore how far Elizabethan England became a golden age of culture.  Resources are available in the files section of Teams.  Email your work to your teacher when complete. | [Resources available here](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Week%25205%2520-%252022nd%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25204%252FWeek%25205%2520-%252022nd%2520March) |  |
| **Lesson 2**  **Was Elizabethan England a ‘Golden Age’? Part 2**  In this lesson, we will explore how far Elizabethan England became a golden age of culture.  Resources are available in the files section of Teams.  Email your work to your teacher when complete. | [Resources available here](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=Week%25205%2520-%252022nd%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25204%252FWeek%25205%2520-%252022nd%2520March) |  |
| Spanish | ¿Cómo pasaste tus mejores vacaciones? *(How did you spend your best holidays?)*  In this lesson we’ll be describing the best holidays that we’ve had, whether at home or abroad!  Your teacher will email you work from the lesson which can be completed remotely if you need it.  You should email your completed work to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here to upload your work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Work%2520Completed%252022nd-26th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWork%2520Completed%252022nd-26th%2520March) |  |
| ¡Describe unas vacaciones desastrosas! *(Describe a disaster holiday!)*  In this lesson we’ll be writing an account of holidays gone wrong!  Your teacher will email you work from the lesson which can be completed remotely if you need it.  You should email your completed work to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here to upload your work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=Work%2520Completed%252022nd-26th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWork%2520Completed%252022nd-26th%2520March) |  |
| Photography |  |  |  |
|  |  |  |
| Art | **Year 1 & 2**   |  | | --- | | **Task 4 : Henri Rousseau**  **Hand in date: 19th March**  ***AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.***  **Learning objective: To explore composition by responding to the work of Henri Rousseau**    Observe how Rousseau uses layers, pattern, space, and size to create an effective composition.    **Success criteria:**  Step 1: Use food colouring or a fruit teabag to create a wash.    Step 2: Draw 4 large trees in the background, using imagery in Rousseau’s paintings as inspiration. You could use pen, ink, papier mache or straws/ recycled materials to create these shapes.    Step 3: Layer different coloured green fawns over the trees in the background up to the horizon line. Materials you could use are pens, chalk or leaves from your garden.    Step 4: Use lighter colour tones of yellow and green to add foliage in the foreground. You could also add fresh berries or flowers if available to add a burst of colour.      Email all your work to your teacher to receive feedback [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) or [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) | |  |  |
| Product Design | |  | | --- | | Lesson 1 this week  Complete starter  Main Task:  Create a rendered final design concept in the form of a Presentation Page, remember to refer to your specification to ensure your design will meet the brief. Remember to take ideas from your sketches and combine or add them in to your final design! Your Final design needs to be neatly presented on a single page, including detail views of key features and functionality. It may be beneficial to include smaller drawings of your final idea from different views/angles.  By the end of the following lesson,  photograph and email all completed work to your design & technology teacher. | | Email all your work to your teacher to receive feedback | | <https://www.youtube.com/watch?v=YInBreaClY0>  <https://www.youtube.com/watch?v=xrzwFKRTxPM> | TSO |
| Lesson 2 this week  Continued from above.  By the end of this lesson,  photograph and email all completed work to your design & technology teacher. | <https://www.youtube.com/watch?v=YInBreaClY0>  <https://www.youtube.com/watch?v=xrzwFKRTxPM> | TSO |
| Food |  |  |  |
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| Sport | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Child development | Continue with learning aim B assignment  Using the handouts to describe ways in which a setting can implement an inclusive environment (pass task) | <https://www.loom.com/share/1a4232e16bf049b4860f7a2aa608711c?sharedAppSource=personal_library> |  |
| Continue with learning aim B assignment  Using the handouts to describe ways in which a setting can implement an inclusive environment (pass task) | <https://www.loom.com/share/1198a3da6d4b42d28444e7f74aee8bcd?sharedAppSource=personal_library> |  |
| Health and Social Care | Component 2 Learning Aim A assignment (Verna and Sam).  Completing Level 2 Pass 1 for Verna. | <https://www.loom.com/share/494d05805bf24f6d9866f50f114995b8> |  |
| Continue with Component 2 Learning Aim A assignment (Verna and Sam).  Completing Level 2 Pass 1 for Sam. | <https://www.loom.com/share/1810637b5cc74ce6b066de0b9ede34b6> |  |
| Drama | Work through the sessions on the Y10 HT4 Drama SWAY, ensure you complete them from the earliest one which you have not completed.  Once completed email your work to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) or upload to TEAMs. | [Y10 HT4 Drama SWAY](https://appletonrevision.weebly.com/ks4-drama.html)  [Folder to Save Work and Feedback Tracker](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:6ac2e347f949454b949d0b3ed4d6beae@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FPerforming%2520Arts%252FHT4%2520-%2520Fundamentals%2520of%2520Theatre) |  |
| Work through the sessions on the Y10 HT4 Drama SWAY, ensure you complete them from the earliest one which you have not completed.  Once completed email your work to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) or upload to TEAMs. | [Y10 HT4 Drama SWAY](https://appletonrevision.weebly.com/ks4-drama.html)  [Folder to Save Work and Feedback Tracker](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:6ac2e347f949454b949d0b3ed4d6beae@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FPerforming%2520Arts%252FHT4%2520-%2520Fundamentals%2520of%2520Theatre) |  |
| Music | First Year Music:  You will access the pre-recorded lessons via the link. Begin at the earliest session you have not completed.  Ensure you send all your work to [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) or upload to TEAMs. Remember to get your feedback via the tracker on TEAMs. | [First Year Music HT4 Pre-recorded Lessons](https://teams.microsoft.com/_#/school/tab::4b117f17-b2dd-4071-b8f8-b609bf29a820/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel)  [First Year Music Tracker and Feedback](https://teams.microsoft.com/_#/school/files/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FMusic%252FFirst%2520year%2520music%252FHT4) |  |
| Second Year Music:  You are looking at film music and ludomusicology. The lessons can be found in TEAMs if you follow the link.  You can upload your work to TEAMs or alternatively email to simon.denson@appletonacademy.co.uk | [Film and Ludomusicology PowerPoints](https://teams.microsoft.com/_#/school/files/Music?threadId=19:df33d043f2994c1a9d7c21222303fa41@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FMusic%252FMusic%2520second%2520year%252FFilm%2520and%2520Ludomusicology) |  |
| Media Production | 10C/Mp1 – AAC 10C/Mp1 - Component 1 Channel – Files – Your Name – Task 1.pptx  Complete the first review and act on feedback before moving on to the second. Inform Mr Halston if you complete the first review in order to receive the feedback.  10A/Mp1 - AAC 10A/Mp1 - Component 2 Channel – FIles - Your Name – Task 1.pptx  Complete the pre-production slides and email / post a message to receive feedback on them individually in the ppt slides. Use the green annotations to the left of the slides to refer to. | [Click here to access the Component 1 Channel](https://teams.microsoft.com/l/channel/19%3ae18e3b71ad4141da9427a0bcd0008675%40thread.tacv2/Component%25201?groupId=6c835bc8-72f6-4bfc-9662-9ebc8f55ecf8&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Click here to access the Component 2 Channel](https://teams.microsoft.com/l/channel/19%3a570d7e6c655b4d2f984136c6bca90098%40thread.tacv2/Component%25202?groupId=c0ec5f9a-9585-45da-94b1-c6a16e01efa3&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) |  |
| Dance | Warm up and corner work  Continue to rehearse the performance piece  Participate/create skills workshops |  |  |
| Warm up and corner work  Continue to rehearse the performance piece  Participate/create skills workshops |  |  |
| RE | Relationships and families.  Click the link and complete:  Complete your work on a word document, or on paper.  Once you have finished, email your work to your RE teacher. | [Lesson 1 RE](https://classroom.thenational.academy/lessons/what-is-identity-and-how-can-we-be-defined-c5jp2c) |  |
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| PSHCE | Radicalisation :  Watch the Youtube film Bradford Riots.  See PowerPOint on radicalisation. Go through the tasks and questions as directed on each slide. | [Radicalisation](https://exceedacademiesbfd.sharepoint.com/:p:/s/AA-SecondaryCurriculum/EbPqq_57DUxPieE1Au3lKs4BERWPu0MZsYpGZPPDzvLjBQ?e=peKFHl)  <https://www.youtube.com/watch?v=Iaon8hM2UbM&t=1376s> |  |
| iMedia | 10B/Im1: Teams – AAC 10B/Im1 - Class Notebook – Your Name – R086 Lessons – Lesson 5 Animation in Entertainment and Education  Complete the lesson and inform Mr Ali by email or Teams post to receive feedback.  10C/Im1: Teams – AAC 10C/Im1 - R082 channel – Files – Your Name – Assignment 1.pptx  Continue on the assignment by transferring the written pieces from the lessons to form an extended essay. Inform Mr Ali via email or Teams post when this assignment is complete to receive feedback. | [10B/Im1 - click here to access the Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/10BIm1/_layouts/15/Doc.aspx?sourcedoc=%7bc25e72b4-4197-4581-a873-4c0b81a9be19%7d&action=edit&wd=target%28Welcome.one%7C3115cc4a-3fb3-475a-a34d-7325d9309b5c%2F%29&wdorigin=717)  [10C/Im1 - click here to access the R082 channel](https://teams.microsoft.com/l/channel/19%3a769c8764952d428e93a6cf223a0e75b8%40thread.tacv2/R082?groupId=76384c2c-ff37-4534-a9f3-ed7e9fccc606&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) |  |
| PE | Online Lesson – Flexibility and Core strength | https://classroom.thenational.academy/lessons/flexibility-and-core-strength-64uk4d  Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |