**Learning Plan Year 11**

**Week Commencing : 22nd March**

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| Subject | Activity | Links | QA |
| English | Lesson 1  *All Year 11 English work will be emailed directly to students by their English teacher.*  *If there are any issues, or if no work is received, please email your English teacher or Miss Clark (Assistant Leader for English).* | Y11 teacher email addresses:  [matthew.law@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [megan.clark@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [kathryn.boyle@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [elliot.caw@appletonacadeny.co.uk](mailto:Elliot.caw@appletonacadeny.co.uk)  [rebecca.whittaker@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [clare.williams@appletonacademy.co.uk](mailto:Clare.williams@appletonacademy.co.uk) |  |

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| Subject | Activity | Links | QA |
| Maths | **Lessons**  All year 11 maths work will be emailed out directly to you by your class teacher.  If there are any issues and you have not received your work, please email Mrs Bateman for support. | [Kate.bateman@appletonacademy.co.uk](mailto:Kate.bateman@appletonacademy.co.uk)  [Megan.enright@appletonacademy.co.uk](mailto:Megan.enright@appletonacademy.co.uk)  [David.fox@appletonacademy.co.uk](mailto:David.fox@appletonacademy.co.uk)  [Megan.Enright@appletonacademy.co.uk](mailto:Megan.Enright@appletonacademy.co.uk)  [Diane.whitehead@appletonacademy.co.uk](mailto:Diane.whitehead@appletonacademy.co.uk) |  |

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| Subject | Activity | Links | QA |
| Science | Lesson 1  Combined Science: Infection and Response revision  Triple Science: Using Materials | **Combined Science:** INfection and response revision lesson   * + Watch the Oak National Academy video here: <https://classroom.thenational.academy/lessons/infectious-disease-6wu3ce>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher.   **Triple Science:** Using materials   * + Watch the Oak National Academy videos 6, 7 and 8 on this topic (or pick the ones you wish to watch) here: <https://classroom.thenational.academy/units/using-resources-febe>   + <https://classroom.thenational.academy/lessons/wastewater-treatment-cmup4e>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher. |  |
| Lesson 2  Combined Science: Atomic Structure revision  Triple Science: Haber Process | **Combined Science:** Atomic structure revision lesson   * + Watch any the Oak National Academy video here: <https://classroom.thenational.academy/lessons/atoms-elements-and-compounds-6cv3ge>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher.   **Triple Science:** Ammonia and the Haber Process   * + Watch the Oak National Academy video here: <https://classroom.thenational.academy/lessons/making-ammonia-and-the-haber-process-70rkat>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher. |  |
| Lesson 3  Combined Science: Bonding and Properties Revision lesson  Triple Science: Using Resources Topic revision and topic test | **Combined Science:** Bonding and properties revision lesson   * + Watch any of the Oak National Academy videos for this topic here: <https://classroom.thenational.academy/units/bonding-structure-and-the-properties-of-matter-e93f>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher.   **Triple Science:** Using Resources   * + Revise this topic using BBC Bitesize: <https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb>   + Complete the end of topic assessment which has been uploaded via MS teams (If you can’t find this, email Mrs Jeffrey at [helen.jeffrey@appletonacademy.couk](mailto:helen.jeffrey@appletonacademy.couk) and she will forward you a copy)   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher. |  |

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| Subject | Activity | Links | QA |
| Geography | Lesson 1  Natural & tectonic hazards  Use the hazards revision work to help you before you start this lesson  You need to complete the Knowledge check on paper , then use the answers to make sure you fully understand this work. | [Hazards revision material](https://teams.microsoft.com/l/file/1E7AB10C-D054-4BED-82AF-424D67B53264?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FGeography%2Fyr%2011%20Challenge%20of%20natural%20hazards%20revision.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30)  [Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A0e97a310e26c41908c3c23e82285f99e%40thread.tacv2&ctx=channel&context=22%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252F22%2520March) |  |
| Lesson 2  Complete the tectonic check 20 and email this to your geography teacher.  Read the power point on the command word Suggest  Complete the 6 mark Q and email this to your geography teacher | [Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A0e97a310e26c41908c3c23e82285f99e%40thread.tacv2&ctx=channel&context=22%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252F22%2520March) |  |
| History | Lesson 1 - How were people’s lives impacted in Nazi Germany?  In this lesson, we will revise how people in Germany were affected during Hitler’s rule, including exploring the impact on different groups and also the impact of the Second World War.  Please email completed work to your teacher. | [Lesson resources are saved here.](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25205%2520-%252022nd%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHT4%252FWeek%25205%2520-%252022nd%2520March) |  |
| Lesson 2 - How did people in Nazi Germany resist persecution?  In this lesson, we will revise how different groups were persecuted under the Nazis, as well as by whom this persecution was carried out or abetted.  Please email completed work to your teacher.  IMPORTANT REMINDER: Your Germany mock will be in your second lesson back after half term. | [Lesson resources are saved here.](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=Week%25205%2520-%252022nd%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHT4%252FWeek%25205%2520-%252022nd%2520March) |  |
| Spanish | Customs and Festivals in Spanish-Speaking Countries/Communities  This week we are continuing our work on customs and festivals in Spanish-speaking countries and will be working on some speaking tasks and exam style questions too.  Your teacher will email you work from the lesson which can be completed remotely if you need it.  You should email your completed work to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here to upload your work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=Work%2520Completed%252022nd-26th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWork%2520Completed%252022nd-26th%2520March) |  |
| Business | I have sent you a link through for today's lesson. The deadline for the work to be sent through and back to me is Wednesday.  You are now to work through your coursework and complete the slides on 7.1, 7.2, 7.3 and 8.1. of your power-point presentation. The power-point can be accessed in your area or in the Teams area under the file section. In the video, I have shown you instructions of what you need to do. It is very easy and simple to do and should not take anytime to do. Examples are within the video.  You will need access to your power-point. If you cannot access it, can you e-mail and i will send it through to you.  As there has been lack of work being sent through, I will be starting to phone parents this week to ensure that work has been completed.  For the slide, you have to complete on 8.1, you need the cash-flow forecast template. I have enclosed this as an attachment. | **Lesson power-point link:**  <https://www.loom.com/share/5b3f0773b893467d9c371f0423b373db>  **Cash- flow forecast template link:**  <https://exceedacademiesbfd-my.sharepoint.com/:x:/g/personal/paul_gerrett_appletonacademy_co_uk/Ee0cEECOJX9ErQ8ofE3GGSYBI59kTwg50OcjBknxFoSn-A?e=8RvdnK> |  |
| Photography |  |  |  |
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| Art | |  | | --- | | **Task 4 : Henri Rousseau**  **Hand in date: 19th March**  ***AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.***  **Learning objective: To explore composition by responding to the work of Henri Rousseau**    Observe how Rousseau uses layers, pattern, space, and size to create an effective composition.    **Success criteria:**  Step 1: Use food colouring or a fruit teabag to create a wash.    Step 2: Draw 4 large trees in the background, using imagery in Rousseau’s paintings as inspiration. You could use pen, ink, papier mache or straws/ recycled materials to create these shapes.    Step 3: Layer different coloured green fawns over the trees in the background up to the horizon line. Materials you could use are pens, chalk or leaves from your garden.    Step 4: Use lighter colour tones of yellow and green to add foliage in the foreground. You could also add fresh berries or flowers if available to add a burst of colour.      Email all your work to your teacher to receive feedback [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) or [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) | |  |  |
| Product Design | Lesson 1  **I will send you an email on the day with detailed instructions. Look out for my email**  **Page title:** CAD drawings of final idea-parts and processes included  **Task: Draw your final idea on your computer or laptop - for this use Google sketch-up or any other computer design software, even us shapes on Power point to produce your final idea will count. Then explain what making processes you would use to make each part of your product.**  **Deadline** for completion: On or before the 19th of March.  Email photos or digital copies of completed work to me  [christinatsobanoglou@appletonacademy.co.uk](mailto:christinatsobanoglou@appletonacademy.co.uk) | Lessons are pre-recorded and students are emailed links (and the work) also on Teams/stream. We are then available for live feedback/questions via email/Teams. | TSO |
| Lesson 2  **Page title: Manufacturing specification**  **Task: Fully detailed manufacturing specification is pr product oduced with comprehensive justification to inform manufacture.**  **A manufacturing specification contains all the information that is needed to make the product. It describes the stages of manufacture and the materials needed, using flowcharts, diagrams, notes and samples. This means that if more than one product is made then each should be the same.**  **Deadline** for completion: On or before the 19th of March.  Email photos or digital copies of completed work to me  [christinatsobanoglou@appletonacademy.co.uk](mailto:christinatsobanoglou@appletonacademy.co.uk) |  | TSO |
| Food |  |  |  |
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| Sport CRO and KER | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Sport BWD |  |  |  |
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| Sport Tech Ker | Lesson 1 – Component 1 coursework can be found on one drive with a loom video on what needs to be completed for each individual. |  |  |
| Lesson 2 - Component 1 coursework can be found on one drive with a loom video on what needs to be completed for each individual. |  |  |
| Child development | Students to create and use their own revision materials for unit 1  Complete practice exam questions |  |  |
| Unit 1 open book mock exam |  |  |
| Health and Social Care | 11D - Component 2 Learning Aim A assignment (Verna and Sam).  Completing Level 2 Pass 1 for Verna.  11B – Individualised feedback on coursework. | <https://www.loom.com/share/494d05805bf24f6d9866f50f114995b8> |  |
| 11D - Continue with Component 2 Learning Aim A assignment (Verna and Sam).  Completing Level 2 Pass 1 for Sam.  11B – Individualised feedback on coursework. | <https://www.loom.com/share/1810637b5cc74ce6b066de0b9ede34b6> |  |
| Drama | Students are to access the Y11 HT4 SWAY and work through Session 4. Bringing your monologue to life. Copies of your monologue are available on TEAMs.  Once you have completed and recorded your monologue progress either send to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) or upload to TEAMs | <https://appletonrevision.weebly.com/ks4-drama.html>  [HT4 Resources Folder](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPerforming%2520Arts%252FDrama%252FHT4%2520-%2520Component%25202) | AYR |
| Students are to access the Y11 HT4 SWAY and work through Session 5. Bringing your monologue to life. Copies of your monologue are available on TEAMs.  Once you have completed and recorded your monologue progress either send to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) or upload to TEAMs | <https://appletonrevision.weebly.com/ks4-drama.html>  [HT4 Resources Folder](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPerforming%2520Arts%252FDrama%252FHT4%2520-%2520Component%25202) | AYR |
| Music | Please find your development work for Unit 4 on your TEAMs channel. You will find pre-recorded videos to help progress your work.  Upload all work to TEAMs or to [mark.ayres@appletonacademy.co.uk](mailto:mark.ayres@appletonacademy.co.uk) | [Y11 Music Pre-recorded Lessons](https://teams.microsoft.com/_#/school/tab::81c4bf17-c5fb-456a-b6cf-dbd7c461f2ec/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel) | BTM |
| Please find your development work for Unit 4 on your TEAMs channel. You will find pre-recorded videos to help progress your work.  Upload all work to TEAMs or to [mark.ayres@appletonacademy.co.uk](mailto:mark.ayres@appletonacademy.co.uk) | [Y11 Music Pre-recorded Lessons](https://teams.microsoft.com/_#/school/tab::81c4bf17-c5fb-456a-b6cf-dbd7c461f2ec/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel) | BTM |
| Media Production | Teams – AAC 11A/Mp1 - Component 3 – Files – Your Name – Task 1.pptx  Continue to meet the pre-production section of the assignment brief by writing  -purpose and audience to brief response  -moodboard and mindmap  -secondary research into existing competition  Email or Teams post Mr Halston when these sections are complete | [Click here to access the Component 3 channel](https://teams.microsoft.com/l/channel/19%3a11f3761a857542d4857060788f3390fc%40thread.tacv2/Component%25203?groupId=288d66c7-46ba-47ea-aaff-c792f605d048&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | HAL |
| iMedia | 11B/Im1 - Teams – AAC 11B/Im1 - R086 channel – Files – feedback videos  Continue to improve written sections of R086 following the videos Mr Ali has recorded for you. When you have acted on all feedback email Mr Ali or post in Teams to receive an updated mark in the assessment sheet and another video if necessary. | [11B/Im1 - click here to access the r086 channel](https://teams.microsoft.com/l/channel/19%3ae498acb71eae40a0af9f34995cb5b243%40thread.tacv2/R086?groupId=45538e2e-7a96-4e52-b036-808a4b3c334b&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | HAL |
| 11D/Im1 - Teams – AAC 11D/Im1 - Class Notebook – Your Name – R086 lessons – Lesson 5 Animation in Entertainment and Education  Complete the lesson and inform Mr Halston by email or Teams post to receive feedback. | [11D/Im1 - Click here to access the Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/11DIm1/_layouts/15/Doc.aspx?sourcedoc=%7b7a525f85-03e4-4a75-9348-d53d1ebc2f01%7d&action=edit&wd=target%28Welcome.one%7C1e7bc973-7c9b-44c0-853a-29c55d1d4cd2%2F%29&wdorigin=717) | HAL |
| Dance | Continue to create the group piece of dance  Begin to choreograph the first routine  Continue to fill out ideas booklet | <https://www.loom.com/share/0ade0ad94f5b4b399080229531a9f309?sharedAppSource=personal_library> |  |
| Continue to create the group piece of dance  Begin to choreograph the first routine  Continue to fill out ideas booklet | <https://www.loom.com/share/4dec95f67e7149fa9b6ab26d8abd1998?sharedAppSource=personal_library> |  |
| RE | RE work will be emailed directly by their RE teacher for the week they have RE which is once per fortnight from now on. | [Yr11 lesson for 22.3.21](https://teams.microsoft.com/l/file/94D53D26-42CD-45B5-9FCF-56B0A77202AB?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FRE%2FThe%20Treatment%20of%20Animals.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:bada5483572a4ac38d0581f6001bd8d0@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) |  |
| PSHE | Unplanned Prenancy :  Follow the instructions and guidance on each slide .  Consider reasons for and against abortion.  Suggest alternative options for a unplanned pregnancy. | [Unplanned pregnancy](https://exceedacademiesbfd.sharepoint.com/:p:/s/AA-SecondaryCurriculum/EfP-CZBSVwlCgUSCEzgCWHoBMVOIYSLSJHw_WnxeqTcn6A?e=cCpsbi) |  |
| PE | Online Lesson – Flexibility and Core strength | https://classroom.thenational.academy/lessons/flexibility-and-core-strength-64uk4d  Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |