**Learning Plan Year 7**

**Week Commencing : 22nd March**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity  | Links | QA |
| English   | **Lesson 1**Click the link and complete ‘WC 22nd March – Lesson 1’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here and complete 'WC 22nd March - Lesson 1'](https://sway.office.com/RmmyGK2k7fQEWafC?ref=Link&loc=play)  |  |
| **Lesson 1**Click the link and complete ‘WC 22nd March – Lesson 2’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here and complete 'WC 22nd March - Lesson 2'](https://sway.office.com/RmmyGK2k7fQEWafC?ref=Link&loc=play)  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity  | Links | QA |
| Maths   | **Lesson 1**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz numbers: 477 – 478**Complete the worksheet in the links section and email to your class teacher.  | <https://hegartymaths.com/>[Worksheet - Complete Q1 - 2](https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf) |  |
| **Lesson 2**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz numbers: 812 - 815**Complete the worksheet in the links section and email to your class teacher. | <https://hegartymaths.com/>[Worksheet - Complete Q3](https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf) |  |
| **Lesson 3**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz numbers: 485 – 487**Complete the worksheet in the links section and email to your class teacher. | <https://hegartymaths.com/>[Worksheet](https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-a-triangle-pdf1.pdf) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity  | Links | QA |
| Science   | Lesson 1 | **Lesson Title:** The Universe and What It Is Made From* Watch the Oak National Academy video [Click Here For The Link To The Oak Academy Lesson](https://classroom.thenational.academy/lessons/what-is-the-universe-and-what-is-it-made-from-c8uk8e?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)
* Make notes of the key information while you are watching and complete any written tasks included in the video
* Complete the Remote Learning Educake linked to this lesson [Link To Educake Website](https://www.educake.co.uk/)
* Upload your work to Teams or email to your science teacher. [Link To Completed Work Folder](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Work%2520Completed%252015th%2520March%2520to%2520the%252026th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FWork%2520Completed%252015th%2520March%2520to%2520the%252026th%2520March)
 |  |
| Lesson 2 | **Lesson Title:** What Are Stars And Star Constellation * Watch the Oak National Academy video [Link To Oak Academy Lesson Video](https://classroom.thenational.academy/lessons/what-are-stars-and-star-constellations-chjp6c?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)
* Make notes of the key information while you are watching and complete any written tasks included in the video
* Complete the Remote Learning Educake linked to this lesson [Link To Educake Website](https://www.educake.co.uk/)
* Upload your work to Teams or email to your science teacher. [Link To Completed Work Folder](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Work%2520Completed%252015th%2520March%2520to%2520the%252026th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FWork%2520Completed%252015th%2520March%2520to%2520the%252026th%2520March)
 |  |
| Lesson 3 | **Lesson Title:** What Do Astronomers Do? * Watch the Oak National Academy video [Click Here For The Link To The Oak Academy Lesson](https://classroom.thenational.academy/lessons/what-do-astronomers-do-cnh3ac?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)
* Make notes of the key information while you are watching and complete any written tasks included in the video
* Complete the Remote Learning Educake linked to this lesson [Link To Educake Website](https://www.educake.co.uk/)
* Upload your work to Teams or email to your science teacher. [Link To Completed Work Folder](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Work%2520Completed%252015th%2520March%2520to%2520the%252026th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FWork%2520Completed%252015th%2520March%2520to%2520the%252026th%2520March)
 |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity  | Links | QA |
| Geography   | Lesson: Guided readingTopic: Sahara Desert SandThis lesson is literacy based which will focus on text about the sand in the Sahara desert in how it impacts other countries* **Read** the text provided in a powerpoint.
* **Complete** the questions.
 | [Resources](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ab6e0d64f1e514f669336817a2c69dac2%40thread.tacv2&ctx=channel&context=WC%252022-3-21&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252FWC%252022-3-21) |  |
| History | **Learning Checkpoint:****Why was the king executed in 1649?**This lesson will help us identify how we are doing with our learning, and consist of a written response on our most recent unit and a quick quiz on the units we have completed so far this year.Complete the learning checkpoint uploaded to Teams and email it to your teacher. | [Find your work here!](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25205%2520-%252022nd%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHT4%252FWeek%25205%2520-%252022nd%2520March) |  |
| Spanish | ¿Cuánto recordamos? *(How much do we remember?)*This week’s lesson is designed to help us revisit and consolidate the topic that we’ve covered this half term. Your teacher will email you work from the lesson which can be completed remotely if you need it. You should email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week in Teams.  | Miss Cirulli: susanna.cirulli@appletonacademy.co.ukMiss Sanchis: anna.sanchis@appletonacademy.co.ukMiss Shepherd: april.shepherd@appletonacademy.co.uk[Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2&ctx=channel&context=Work%2520Completed%252022nd-26th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWork%2520Completed%252022nd-26th%2520March)  |  |
| Digital Literacy | Teams – AAC Y7 Digital Literacy – Class Notebook – Your Name – Topic 2 – Lesson 7 & 8 BinaryInform your teacher via email or Teams post when complete. | [Click here to access the Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/Y7Templatecopy2/_layouts/15/Doc.aspx?sourcedoc=%7b995e20c2-f097-4226-977e-8642e2254264%7d&action=edit&wd=target%28Welcome.one%7C979e7d5e-b3b8-45a8-95ab-8daba995b14e%2F%29&wdorigin=717) | HAL |
| Art | **Task 4 : Instant digital art** **Hand in date: 19th March*****AO3: Record ideas, observations and insights relevant to intentions as work progresses +******AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*** **Learning objective: To explore a variety of digital mediums to respond to the work of Hockney creatively** **Success criteria:**1. Look at the examples of Hockney's work for inspiration and making use of the brushes app, drawing tool or paint app, create your own digital art.
2. Choose still life objects from around your home or create a still life to draw from.
3. Layer colours, experiment with the size and transparency of the brush strokes (finger strokes) and contrast colours to create a series of artwork in the style of Hockney.
4. Create art using your mobile phone, iPad and/ or computer and compare your drawing technique. Which medium are you more successful with and why? To complete this work, you could use Power-point or paper but remember to email all work to your teacher to receive feedback.Email your completed work to anna.wallace@appletonacademy.co.uk orheather.aveyard@appletonacademy.co.uk
 |

|  |  |
| --- | --- |
|  |  |
|  |  |

 | AVE |
| DT | FOOD**Starter** – What are the sections of the Eatwell guide? Which are the biggest sections **Main:** Using the images shown on the lesson PowerPoint identify the function the different nutrients provide the body. Adding the information to the tree mapAnswer the following questions you have 4 minutes before we share our answers in the Teams chat:What types of foods are high in salt, fat or sugar? Why do you think it's important to eat this in moderation (less often)?What health conditions could you risk getting if you eat too much of these foods?Watching this video listen to the facts to help you answer the following questions on slide 15. Email your work back to your DT teacher.  | [Year 7 Food lesson](https://teams.microsoft.com/l/file/5CC6DBD1-C804-4BD2-A1B0-0994D4D23C8A?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FDesign%20Technology%2FFood%20Technology%2FFebruary-March%20remote%20learning%2FLesson%201%2B2%20The%20eatwell%20guide.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:97f177e7b5e84d398c579e7bfbecd951@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9)[Maintaining a healthy and balanced diet](https://www.youtube.com/watch?v=7394RCfk2Xk)   |  |
| Drama | First of all, respond to your feedback on the feedback document. You then complete a session you have not accessed yet, for example if you haven’t completed any, start at session 1. If you have completed session 1 you go onto session 2 and so on and so forth. You will then email your work to stephanie.bottomley@appletonacademy.co.uk or upload to TEAMs | [Y7 Drama Feedback and Tracking Document](https://teams.microsoft.com/_#/xlsx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FPerforming%20Arts~2FY7%20HT4%20Drama~2FFeedback%20and%20Tracking%20Document~2FY7%20Drama%20HT4.xlsx?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=b6ef16e2-532a-4b43-89d5-963424ba6744&ctx=files&rootContext=items_view&viewerAction=view)[Y7 Drama HT4 SWAY](https://appletonrevision.weebly.com/ks3-drama.html) | BTM |
| Music | First of all, respond to your feedback on the feedback document. You then complete a session you have not accessed yet, for example if you haven’t completed any, start at session 1. If you have completed session 1 you go onto session 2 and so on and so forth. You will then email your work to stephanie.bottomley@appletonacademy.co.uk or upload to TEAMs | [Year 7 Music Feedback and Tracking Document](https://teams.microsoft.com/_#/xlsx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7~2FShared%20Documents~2FPerforming%20Arts~2FY7%20HT4%20Music~2FFeedback%20and%20Tracking%20Document~2FY7%20Music%20HT4.xlsx?threadId=19:b944ebbbed0440dcabdc6de8078ef35f@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr7&fileId=5746c333-ce91-4109-94cc-a4e5b1ec85ed&ctx=files&rootContext=items_view&viewerAction=view)[Year 7 HT4 Music SWAY](https://appletonrevision.weebly.com/ks3-music.html) | BTM |
| RE | Your RE will be guided here with links to the national RE programme following closely the academy curriculum. Please email your teacher your work when completed. | [Year 7 home learning](https://classroom.thenational.academy/lessons/modern-virtue-ethics-6xj38r) |  |
| PSHE | Challenging Stereotypes :Follow the POwerPOint slides – complete the tasks as directed.There are video clips, stories and case studies to work through. Identify the sterotype and to consider what we can do as individuals to challenge others who stereotype. | [Challenging stereotypes](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/EvtVxMfPu1RJgxzwiN1IiVsB0MzH6STMKPQVIdxZG0SkgA?e=OTx9nJ) |  |
| PE | How can we train balance? | https://classroom.thenational.academy/lessons/how-can-we-train-balance-ccu3acJoe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |