**Learning Plan Year 8**

**Week Commencing : 22nd March**

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| Subject | Activity  | Links | QA |
| English   | **Lesson 1**Click the link and complete ‘WC 22nd March – Lesson 1’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here and complete 'WC 22nd March - Lesson 1'](https://sway.office.com/Fb2WBctDpPiDf1ab?ref=Link&loc=play)  |  |
| **Lesson 2**Click the link and complete ‘WC 22nd March – Lesson 2’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here and complete 'WC 22nd March - Lesson 2'](https://sway.office.com/Fb2WBctDpPiDf1ab?ref=Link&loc=play)  |  |

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| Maths   | **Lesson 1**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz numbers: 328 - 329**Complete the worksheet in the links section and email to your class teacher. | <https://hegartymaths.com/>[Worksheet](https://corbettmaths.com/wp-content/uploads/2013/02/simplifying-ratios-pdf1.pdf) |  |
| **Lesson 2**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz numbers: 330**Complete the worksheet in the links section and email to your class teacher. | <https://hegartymaths.com/>[Worksheet 2](https://corbettmaths.com/wp-content/uploads/2018/12/Expressing-a-ratio-as-a-fraction-or-percentage-pdf-1.pdf) |  |
| **Lesson 3**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz numbers: 332**Complete the worksheet in the links section and email to your class teacher.  | <https://hegartymaths.com/>[Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/ratio-sharing-the-total-pdf.pdf) |  |

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| Science   | Lesson 1 - Global Warming Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | <https://classroom.thenational.academy/lessons/evidence-for-climate-change-6rw6ad> [www.educake.co.uk/9732335](https://www.educake.co.uk/assessment/9732335)  |  |
| Lesson 2 - Types of Materials Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | <https://classroom.thenational.academy/lessons/types-of-material-68tp2d> [www.educake.co.uk/9732292](https://www.educake.co.uk/assessment/9732292)  |  |
| Lesson 3 - Recycling Resources Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | <https://classroom.thenational.academy/lessons/recycling-resources-6hhpad> [www.educake.co.uk/9732373](https://www.educake.co.uk/assessment/9732373)  |  |

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| Geography   | **China’s place in the world**You need to consider how China is linked to other countries in the world. Firstly, you will recall negatives & positives of the One Child Policy then you will need to identify which images are China and which aren't. you will then use statements to find out how China is linked to other countries. the written task needs to be completed and emailed to your geography teacher  | [Lesson resources](https://teams.microsoft.com/l/file/DB2AAB5D-7672-410D-9FDD-C7322CD6AC75?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=ppt&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FGeography%2F22%20March%2F22%20March%20China's%20place%20in%20the%20world.ppt&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:d4af58ebf13f4772a9c9d497764c9c20@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da) |  |
| History | **Learning Checkpoint:****Naval Warfare in Britain**This lesson will help us identify how we are doing with our learning, and consist of a written response on our most recent unit and a quick quiz on the units we have completed so far this year.Complete the learning checkpoint uploaded to Teams and email it to your teacher. | [Find your work here!](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=week%25205%252022%2520Mar&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25204%252Fweek%25205%252022%2520Mar) |  |
| Spanish | ¡Una cena especial! *(A special dinner!)*This week we are planning a meal for a special guest, deciding what we’re going to serve them and explaining why. Your teacher will email you work from the lesson which can be completed remotely if you need it.You should email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week in Teams.  | Miss Sanchis: anna.sanchis@appletonacademy.co.ukMiss Cirulli: susanna.cirulli@appletonacademy.co.ukMiss Shepherd: april.shepherd@appletonacademy.co.uk[Click here to upload your work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2&ctx=channel&context=Work%2520Completed%252022nd-26th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWork%2520Completed%252022nd-26th%2520March)  |  |
| Digital Literacy | Teams – AAC Y8 Digital Literacy – Class Notebook – Your Name – Topic 2 – Lesson 7 Advanced Principles of Graphic DesignInform your teacher via email or Teams post when complete. | [Click here to access the Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/Y8Template/_layouts/15/Doc.aspx?sourcedoc=%7b1b0bf78a-3bf3-40b9-8c5f-49bb0beb5768%7d&action=edit&wd=target%28Welcome.one%7Cf184d3a1-c11f-4c68-ba37-5f09226ae225%2F%29&wdorigin=717) | HAL |
| Art |

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| **Task 4 : Ian McQue research + 3D robot sculpture design ideas** **Hand in date: 19th March****Learning objective: To demonstrate creativity and refined skills through exploring design ideas inspired by the work of Ian McQue.** ***AO1: Develop ideas through investigations,*** ***demonstrating critical understanding of sources.*** Your first task is to research Ian McQue, explain his techniques, inspiration, describe his use of the formal elements and give an opinion of his work. ***AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.***Task two: Create a selection of design ideas for your robot sculpture (paper) inspired by the work of Ian McQue. To complete this work, you could use Power-point or paper but remember to email all work to your teacher to receive feedback.Email your completed work to anna.wallace@appletonacademy.co.uk orheather.aveyard@appletonacademy.co.uk  |

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 | AVE |
| DT | FOOD**Starter** – What are the sections of the Eatwell guide? Which are the biggest sections **Main:** Using the images shown on the lesson PowerPoint identify the function the different nutrients provide the body. Adding the information to the tree mapAnswer the following questions you have 4 minutes before we share our answers in the Teams chat:What types of foods are high in salt, fat or sugar? Why do you think it's important to eat this in moderation (less often)?What health conditions could you risk getting if you eat too much of these foods?Watching this video listen to the facts to help you answer the following questions on slide 15. Email your work back to your DT teacher. | [Maintaining a healthy and balanced diet](https://www.youtube.com/watch?v=7394RCfk2Xk)  [Year 8 lesson food](https://teams.microsoft.com/l/file/D85606D2-30C5-4178-BF8C-64049F05AFF8?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8%2FShared%20Documents%2FDesign%20Technology%2FFeb%20to%20March%20Online%20learning%20work%2Ffood%2FLesson%201%2B2%20The%20eatwell%20guide.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr8&serviceName=teams&threadId=19:f4afc91427f349b183192340a030beaf@thread.tacv2&groupId=960121dd-cba1-4140-9fea-e1a4a04a18da)  |  |
| Product Design | Clock projetc- Lesson 5 I will send you an email on the day with detailed instructions. Look out for my email.**Starter- List 3 other uses this object could be used for**.In this lesson, you are to **create a scaled 3D model of your final design concept**, paper/card and tape will work fine *– if you have any ice-lolly sticks, cocktail sticks or wooden skewers, these make great model wooden parts. Don’t worry too much about making small detailed components, these can simply be drawn on.****Remember the model is a miniature version, you are not expected to create a full size model!***Things to think about: * Try to slot pieces together rather than glue or tape, this will make a far neater looking model.
* Remember to add tabs to joining pieces, they’ll help keep pieces together.
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| Drama | First of all, respond to your feedback on the feedback document. You then complete a session you have not accessed yet, for example if you haven’t completed any, start at session 1. If you have completed session 1 you go onto session 2 and so on and so forth. You will then email your work to stephanie.bottomley@appletonacademy.co.uk or upload to TEAMs | [Y8 Drama and Feedback Tracking Document](https://teams.microsoft.com/_#/xlsx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr8~2FShared%20Documents~2FPerforming%20Arts~2FY8%20HT4%20Drama~2FFeedback%20and%20Tracking%20Document~2FY8%20Drama%20HT4.xlsx?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr8&fileId=3872f61f-e4be-4355-bda4-d95029079add&ctx=files&rootContext=items_view&viewerAction=view)[Y8 Drama SWAY](https://appletonrevision.weebly.com/ks3-drama.html) |  |
| Music | First of all, respond to your feedback on the feedback document. You then complete a session you have not accessed yet, for example if you haven’t completed any, start at session 1. If you have completed session 1 you go onto session 2 and so on and so forth. You will then email your work to stephanie.bottomley@appletonacademy.co.uk or upload to TEAMs | [Y8 Music Feedback and Tracking Document](https://teams.microsoft.com/_#/xlsx/viewer/teams/https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr8~2FShared%20Documents~2FPerforming%20Arts~2FY8%20HT4%20Music~2FFeedback%20and%20Tracking%20Document~2FY8%20HT4%20music.xlsx?threadId=19:956c5cdcb61043e9a38d34a76ce92cb5@thread.tacv2&baseUrl=https:~2F~2Fexceedacademiesbfd.sharepoint.com~2Fsites~2FAACRemoteLearningYr8&fileId=a0a9034f-9249-4915-ba04-9f3ef00c5ca1&ctx=files&rootContext=items_view&viewerAction=view)[Y8 Music HT4 SWAY](https://appletonrevision.weebly.com/ks3-music.html) |  |
| RE | **Buddhism.** Click the link and complete the lesson: Complete your work on a word document, or on paper.Once you have finished, email your work to your RE teacher. | [Click this link for your RE lesson](https://classroom.thenational.academy/lessons/mahayana-practices-and-festivals-ccrkjc) |  |
| PSHE | Disability Discrimination:Follow the guidance and tasks on each of the PowerPOint slides.All tasks are highlighted in yellow. | [Disability Discrimination](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/AA-SecondaryCurriculum/Eaqzn8gpW1FBtdxXco5K3s0B0a5eLlh70pHr5m4ajOy0dw?e=LlFkYd) |  |
| PE | How Can We Train Balance – Online Lesson | Online Lesson: https://classroom.thenational.academy/lessons/how-can-we-train-balance-ccu3ac Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |