**Learning Plan Year 9**

**Week Commencing : 22nd March**

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| Subject | Activity  | Links | QA |
| English   | **Lesson 1**Click the link and complete ‘WC 22nd March – Lesson 1’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here and complete 'WC 22nd March - Lesson 1'](https://sway.office.com/uwWgEUJ6WB7dpN3Y?ref=Link&loc=play)  |  |
| **Lesson 2**Click the link and complete ‘WC 22nd March – Lesson 2’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here and complete 'WC 22nd March - Lesson 2'](https://sway.office.com/uwWgEUJ6WB7dpN3Y?ref=Link&loc=play)  |  |

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| Maths   | **Lesson 1** Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers: 477 – 478** Complete the worksheet in the links section and email to your class teacher.    |  <https://hegartymaths.com/>  [Worksheet - Complete Q1 - 2](https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf)  |  |
| **Lesson 2** Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers: 812 - 815** Complete the worksheet in the links section and email to your class teacher.   |  <https://hegartymaths.com/>  [Worksheet - Complete Q3](https://corbettmaths.com/wp-content/uploads/2013/02/angle-facts-pdf1.pdf)   |  |
| **Lesson 3** Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers: 485 – 487** Complete the worksheet in the links section and email to your class teacher.   |  <https://hegartymaths.com/>  [Worksheet](https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-a-triangle-pdf1.pdf)   |  |

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| Science   | Lesson 1**Triple Science – The Lungs** **Combined Science - potential difference**Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | **Triple Science** <https://classroom.thenational.academy/lessons/the-lungs-ccu3ge> <https://www.educake.co.uk/assessment/9739737> **Combined** <https://classroom.thenational.academy/lessons/potential-difference-74tk4c> educake <https://www.educake.co.uk/assessment/9740569> |  |
| Lesson 2**Triple Science – The Digestive System** **Combined Science – resistance** Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | **Triple Science** <https://classroom.thenational.academy/lessons/digestion-cnk66c> <https://www.educake.co.uk/assessment/9740090>**Combined**<https://classroom.thenational.academy/lessons/electrical-resistance-6wvk4t> educake <https://www.educake.co.uk/assessment/9740609> |  |
| Lesson 3 **Triple Science – Digestive Enzymes** **Combined Science – measuring resistance**Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | **Triple Science**<https://classroom.thenational.academy/lessons/digestive-enzymes-6dgkgr> <https://www.educake.co.uk/assessment/9740128> **Combined**<https://classroom.thenational.academy/lessons/resistance-of-a-wire-69h64d> educake<https://www.educake.co.uk/assessment/9740666> |  |

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| Geography   | **UK Extreme Weather-Beast from the East**Use the power point to guide you through information about the Beast from the East. you have a number of tasks to complete. the final task is a newspaper article you need to write. Make sure you email your work to your geography teacher.Once you have finished complete the topic review.  | [Lesson resources](https://teams.microsoft.com/l/file/ADCA60C5-AADE-440C-9D00-2B4A2D084835?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FGeography%2F22%20March%2Fyear%209%20extreme%20weather%2022%20March.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:173021994bd34df590857227aa53a736@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66) |  |
| History | **Learning Checkpoint:****How is warfare shaping the modern world?**This lesson will help us identify how we are doing with our learning, and consist of a written response on our most recent unit and a quick quiz on the units we have completed so far this year.Complete the learning checkpoint uploaded to Teams and email it to your teacher. |  |  |
| Spanish (core) | ¡Fuimos a las Fallas! *(We went to the Fallas!)*This week we’re continuing our work on the Valencian festival of the ‘Fallas’! Your teacher will email you work from the lesson which can be completed remotely if you need it. You should email your completed work to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams.  |  |  |
| Digital Literacy | Teams – AAC Y9 Digital Literacy – Class Notebook – Your Name – Topic 2 – Lesson 7 Principles of Web DesignInform your teacher via email or Teams post when complete. |  | HAL |
| Art (core) | Andy Warhol and Ben Frost both use food packaging within their work.Warhol recreates packaging with bold simplified lines. Frost creates art work on well known food packaging.**Task**Select 1 piece of work from either artist and create a detailed drawing. You could find your own image using the internet. | There is a video with detailed instructions and power point on this week’s lesson on TEAMS-choose lesson 5. | TSO |
| DT (core) | FoodStarter: Question: How do we get our food? Write down how you think we get our food?Main: Read through slide 4-9 and watch the video on slide 10  Task 1 - Keyword definitionsWrite the definition for the following words: 1. Traceability
2. Field to fork
3. Hydroponics
4. Free range farming
5. Intensive farming
6. Organic

Task 2 – Quick test questions 1. What are the benefits of free range farming?
2. Why is hydroponics an expensive farming method? Could you set up hydroponic farms near restaurants, pubs or on roof top terraces (give supporting statements)
3. Why is it important that the origins of food can be traced?

Extension [Different types of farming](https://www.youtube.com/watch?v=PDq8215sYdQ)* Watch the farming video
* Give 3 facts that you have learned from the video
* How could the different types of farming have an impact on the hospitality and catering industry? Pick one farming type and explain how it would impact on hospitality and catering industry.

[Food for the future](https://www.youtube.com/watch?v=BCL1UI1qRXM)* What possible problems might we face and why?
* How can we help to reduced the problems we could face
* What are your views/opinions?

Email your work to your DT Teacher.  | [Intensive vs free range farming video](https://www.youtube.com/watch?v=mJEM3TUX-uU)[Different types of farming](https://www.youtube.com/watch?v=PDq8215sYdQ)[Food for the future](https://www.youtube.com/watch?v=BCL1UI1qRXM)[Year 9 core food lesson](https://teams.microsoft.com/l/file/1022ADF0-71C3-4900-B387-AB7D4C381899?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FFood%20Tech%2FFeb%20to%20March%20remote%20Learning%2FYear%209%20week%204.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:f45a02bba9474f56b57f79fdb2ddfefd@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66)  |
| RE | Click the link to the lesson resources and save your work in the corresponding teams year group channel with your name and date clearly labelled.  | [Festival of easter](https://classroom.thenational.academy/lessons/festivals-christmas-and-easter-c8tp8c) |  |
| PSHE | Homelessness in Young People :Follow the slides on the PowerPoint - Watch the documentary about homelessness, identifying the causes of homelessness in young people and their experiences. Research into one charity/organisation which support homelessness. Explain how young people can be supported. | [Homelessness in Young People](https://exceedacademiesbfd.sharepoint.com/%3Af%3A/s/AA-SecondaryCurriculum/ElZ3xLbKYG9Fly-C77rWLj0BjSZklUGy3b7GEEv6fFi_TQ?e=QJdvB5) |  |
| Drama | First of all, respond to your feedback on the feedback document. You then complete a session you have not accessed yet, for example if you haven’t completed any, start at session 1. If you have completed session 1 you go onto session 2 and so on and so forth. You will then email your work to autumn.france-smith@appletonacademy.co.uk or upload to TEAMs | [Y9 Drama SWAY](https://appletonrevision.weebly.com/ks4-drama.html)[Y9 Performing Arts TEAMs Channel](https://teams.microsoft.com/_#/school/conversations/Performing%20Arts?threadId=19:39fecc445c8843399334f7f6e32b4ace@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FPerforming%2520Arts%252FY8%2520HT4%2520Drama%252FFeedback%2520and%2520Tracking%2520Document) | BTM |
| First of all, respond to your feedback on the feedback document. You then complete a session you have not accessed yet, for example if you haven’t completed any, start at session 1. If you have completed session 1 you go onto session 2 and so on and so forth. You will then email your work to autumn.france-smith@appletonacademy.co.uk or upload to TEAMs | [Y9 Drama SWAY](https://appletonrevision.weebly.com/ks4-drama.html)[Y9 Performing Arts TEAMs Channel](https://teams.microsoft.com/_#/school/conversations/Performing%20Arts?threadId=19:39fecc445c8843399334f7f6e32b4ace@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FPerforming%2520Arts%252FY8%2520HT4%2520Drama%252FFeedback%2520and%2520Tracking%2520Document) | BTM |
| Spanish | ¿Qué más haces en tu tiempo libre? *(What more do you do in your free time?)*This week we will use our lessons to practise working with some more irregular verbs to talk about what we do in our spare time. Miss Shepherd will email you work from the lessons which can be completed remotely if you need it.You should email your completed work to Miss Shepherd or upload it to the ‘Completed Work’ folder for this week on Teams.  | Miss Shepherd: april.shepherd@appletonacademy.co.uk[Click here to upload your work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Work%2520Completed%252022nd-26th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FGCSE%2520Spanish%252FStudent%2520Work%252FWork%2520Completed%252022nd-26th%2520March)  |  |
| ¿Qué más haces en tu tiempo libre? *(What more do you do in your free time?)*This week we will use our lessons to practise working with some more irregular verbs to talk about what we do in our spare time. Miss Shepherd will email you work from the lessons which can be completed remotely if you need it.You should email your completed work to Miss Shepherd or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: april.shepherd@appletonacademy.co.uk[Click here to upload your work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Ad2d1e60e30514b81967fb9447c597b3f%40thread.tacv2&ctx=channel&context=Work%2520Completed%252022nd-26th%2520March&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FSpanish%252FGCSE%2520Spanish%252FStudent%2520Work%252FWork%2520Completed%252022nd-26th%2520March) |  |
| Food | Lesson 1:  | [Year 9 lesson 1](https://teams.microsoft.com/l/file/95281417-31BF-41D3-930A-0D9BA99F904B?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FHospitality%20and%20Catering%2FMiss%20Talbot%2FFebruary%20-%20March%20remote%20learning%2FWC%2022nd%20March%2FYear%209%20week%205%20lesson%201.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:e802c42e08064f85a255ab2f451f6c92@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66)  |  |
| Lesson 2: | [Year 9 Lesson 2](https://teams.microsoft.com/l/file/653B8BBF-3C3A-49D6-AFCD-6123000B638C?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9%2FShared%20Documents%2FHospitality%20and%20Catering%2FMiss%20Talbot%2FFebruary%20-%20March%20remote%20learning%2FWC%2022nd%20March%2FYear%209%20week%205%20theory.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr9&serviceName=teams&threadId=19:e802c42e08064f85a255ab2f451f6c92@thread.tacv2&groupId=8ef45a56-2f2e-4f1d-bb83-7f57ec804b66)   |  |
| Health and Social Care | Component 1 Aim B – Complete lesson 1 slides 1-16.  | [Powerpoint](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/charlotte_young_appletonacademy_co_uk/EenEAs5XjcpIlc48HZMlaosBy2NEyuHtG07E01eFJtpEfw?e=TvZMSf)  [Worksheet](https://exceedacademiesbfd-my.sharepoint.com/%3Aw%3A/g/personal/charlotte_young_appletonacademy_co_uk/EZebEXgZVIBNjEIF-yhIt1wBly-MpbKOxvPEipZmvJyYVA?e=XvVDVl)  |  |
| Component 1 Learning Aim B lesson 2 slides 17-24. | [Powerpoint](https://exceedacademiesbfd-my.sharepoint.com/%3Ap%3A/g/personal/charlotte_young_appletonacademy_co_uk/EenEAs5XjcpIlc48HZMlaosBy2NEyuHtG07E01eFJtpEfw?e=8Pwwqc) |  |
| Music | On TEAMs there are various pre-recorded lessons for you to watch and complete along with. Complete the sessions in order, so if you have not completed session 1, do so. If you have completed session 1 move onto session 2 and so on and so forth.Email work back to simon.denson@appletonacademy.co.uk or upload onto TEAMs. Also, make sure you check the feedback and tracking document.  | [HT4 Pre-recorded Lessons](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel)[Feedback and Tracking Document](https://teams.microsoft.com/_#/school/files/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FMusic%252FYear%25209%2520Home-learning%2520HT4) | BTM |
| On TEAMs there are various pre-recorded lessons for you to watch and complete along with. Complete the sessions in order, so if you have not completed session 1, do so. If you have completed session 1 move onto session 2 and so on and so forth.Email work back to simon.denson@appletonacademy.co.uk or upload onto TEAMs. Also, make sure you check the feedback and tracking document. | [HT4 Pre-recorded Lessons](https://teams.microsoft.com/_#/school/tab::b5b200ad-8db3-4809-80ef-78555234029b/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel)[Feedback and Tracking Document](https://teams.microsoft.com/_#/school/files/Music?threadId=19:59c594172bc241239c08e5401e320a35@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr9%252FShared%2520Documents%252FMusic%252FYear%25209%2520Home-learning%2520HT4) | BTM |
| Product Design |  |  |  |
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| Photography |  |  |  |
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| Sport | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Media Production | Teams – AAC 9B/Mp1 - Component 1 Channel – Files – Your Name – Task 1.pptx Complete the first review and act on feedback before moving on to the second. Inform Mr Halston if you complete the first review in order to receive the feedback. | [Click here to access the Component 1 Channel](https://teams.microsoft.com/l/channel/19%3A9e32f2c767a348198c2c805011492448%40thread.tacv2/Component%25201?groupId=13beba20-7dcf-4c95-8da7-ce1352af7cae&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  | HAL |
| Dance | Warm up and corner workSkill based workshop to be filmedRehearse routine (45 minute lesson) |  |  |
| Warm up and corner workRehearse routineComplete work booklets, adding information from most recent skills workshops |  |  |
| GCSE Art |

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| **Task 4 : Henri Rousseau** **Hand in date: 19th March*****AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.*****Learning objective: To explore composition by responding to the work of Henri Rousseau**Observe how Rousseau uses layers, pattern, space, and size to create an effective composition. **Success criteria:**Step 1: Use food colouring or a fruit teabag to create a wash. Step 2: Draw 4 large trees in the background, using imagery in Rousseau’s paintings as inspiration. You could use pen, ink, papier mache or straws/ recycled materials to create these shapes. Step 3: Layer different coloured green fawns over the trees in the background up to the horizon line. Materials you could use are pens, chalk or leaves from your garden. Step 4: Use lighter colour tones of yellow and green to add foliage in the foreground. You could also add fresh berries or flowers if available to add a burst of colour.  Email all your work to your teacher to receive feedback anna.wallace@appletonacademy.co.uk or heather.aveyard@appletonacademy.co.uk  |

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| PE | How Can We Train Balance – Online Lesson | https://classroom.thenational.academy/lessons/how-can-we-train-balance-ccu3acJoe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |