**Timetable for Year 1 remote learning**  - **Spring 2: Wed 24th March – Friday 26th March**

Please find below the timetable for your child to complete during school time whilst they are not in school. The children can work through the lessons set each day, and just follow the link which will take you straight to the teaching/learning for that lesson. Children can record their work on the worksheets which have been sent home where appropriate or in their exercise books.

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| **Wed24th March** | **Subject** | **Activity** |
| **Spellings** | 10 minutes ‘Look, Cover, Write, Check’ for the following 5 words:  **Monday**  **Tuesday**  **Wednesday**  **Thursday**  **Friday** |
| **Mental Maths** | Click on the following link for your mental maths today:    **Blast off – Choose an option and off you go!**    <https://www.topmarks.co.uk/learning-to-count/blast-off>    You will need your exercise book and pencil for any working out. |
| **Maths** | LIVE SESSION ON TEAMS:    **1SA: 10.00 – 10.30**  **1JB: 10.30 - 11.00**  **PURPLE MASH TASK 2DO: MATHS – NUMBER BONDS TO 10** |
| **English** | ENGLISH LIVE SESSION ON TEAMS  **1SA: 11.00 – 11.30**  **1JB: 11.30 – 12.00** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Phonics** | PHONICS LIVE SESSION ON TEAMS  **1JB: 12.30 – 1.00**  **1SA: 2.00 – 2.30** |
|  | **Reading** | **PURPLE MASH TASK 2DO: LITTLE RED RIDING HOOD**  **Read the text first and then fill in the missing words in your 2DO.** |
|  | **PSHE** | <https://classroom.thenational.academy/lessons/health-hero-c8w6ac>  **Health Hero!**  In this lesson we will understand how to maintain a healthy lifestyle. We will look closely at physical activity, rest, healthy eating and dental health. We will identify the benefits of these areas. Finally, you will create a video to instruct people in one of these areas. |
|  | **Drama** | <https://classroom.thenational.academy/lessons/introduction-to-dramatic-storytelling-64tkct> Introduction to dramatic storytelling In this lesson, we will explore the building blocks of storytelling, and how stories are created through drama. |
|  | **Science** | What are the seasons?  <https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>  **Spring**, **summer**, **autumn** and **winter** are all seasons.  Watch the video to learn all about the seasons, and practise what you've learned with the activity and quiz below the video. |

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| **Thur 25th March** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **Saturday**  **Sunday**  **there**  **here**  **they** |
| **Mental Maths** | Click on the following link for your mental maths today:    **Teddy Numbers**    <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>    You will need your exercise book and pencil for any working out. |
| **Maths** | LIVE SESSION ON TEAMS:  **1SA: 10.00 – 10.30**  **1JB: 10.30 - 11.00**  **PURPLE MASH TASK 2DO: MATHS – NUMBER BONDS TO 20** |
| **English** | ENGLISH LIVE SESSION ON TEAMS  **1SA: 11.00 – 11.30**  **1JB: 11.30 – 12.00** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Phonics** | PHONICS LIVE SESSION ON TEAMS  **1JB: 12.30 – 1.00**  **1SA: 2.00 – 2.30** |
|  | **Reading** | **PURPLE MASH TASK 2DO: Percy the little pony**  **Read the text first and then answer the questions** |
|  | **PSHE** | <https://classroom.thenational.academy/lessons/healthy-hands-are-happy-hands-6wwk4d>  In this lesson we understand the importance of maintaining personal hygiene. We will identify what personal hygiene is, understand the importance of handwashing and complete an experiment! |
|  | **Drama** | <https://classroom.thenational.academy/lessons/using-imagination-to-bring-a-story-to-life-crt6ar> Using imagination to bring a story to life In this lesson, we will use our imagination to stage a story using our bodies, our voices, toys and other objects. |
|  | **Science** | What is day and night?  <https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/ztdnyrd>  Watch this video – have a pencil and paper ready to make notes or answer any questions and then you will have a quiz to answer below the video. |

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| **Fri**  **26th March** | **Subject** | **Activity** |
| **Spellings** | Practise the words from yesterday and use them in sentence. Record the sentences in your book.  **would**  **could**  **should**  **because**  **thrown** |
| **Mental Maths** | Click on the following link for your mental maths today:    **Words up to 15**    <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>    You will need your exercise book and pencil for any working out. |
| **Maths** | LIVE SESSION ON TEAMS:  **1SA: 10.00 – 10.30**  **1JB: 10.30 - 11.00**  **PURPLE MASH TASK 2DO: MATHS – SEQUENCING NUMBERS** |
| **English** | ENGLISH LIVE SESSION ON TEAMS  **1SA: 11.00 – 11.30**  **1JB: 11.30 – 12.00** |
| **Writing** | **Creative Writing**  Look at the picture on <https://www.pobble365.com/>.  Answer the questions and use this to inspire a piece of descriptive writing about the picture. |
| **Phonics** | PHONICS LIVE SESSION ON TEAMS  **1JB: 12.30 – 1.00**  **1SA: 2.00 – 2.30** |
|  | **Reading** | **PURPLE MASH TASK 2DO: SAM AND THE WET DAY**  **READ THE TEXT FIRST AND THEN ANSWER THE QUESTIONS.** |
|  | **PSHE** | <https://classroom.thenational.academy/lessons/catch-it-bin-it-kill-it-crw6ad>  **Catch it, bin it, kill it!**  In this lesson we will identify some diseases, learn how they spread and how we can help to stop the spread. Finally, you will create a poster showing one of the ways you have learnt to stop the spread. |
|  | **RE** | What is Easter?  Easter is the most important festival in the Christian calendar. It celebrates **Jesus** rising from the dead, three days after he was executed.  <https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6>  Watch this video – have a pencil and some paper ready to answer any questions.  **PURPLE MASH 2DO: EASTER POEM** |
|  | **Drama** | <https://classroom.thenational.academy/lessons/making-it-up-as-we-go-along-6wtk4r> Making it up as we go along In this lesson, we will look at how we can change a story to find a different ending, introduce new characters, and create something new. |
|  | **Science** | What are the senses?  <https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h>  Recap on your knowledge of the five senses. Watch the video – you will need a pencil and paper to make notes and then there is a quiz for you to answer below the video. |