**Learning Plan Year 10**

**Week Commencing : 12th April**

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| Subject | Activity  | Additional Links | QA |
| English   | **Lesson 1**Click the link and complete work for WC 12th April.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 12th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A01cf0a4230d34449a4543034b86c6912%40thread.tacv2&ctx=channel&context=1%2520WC%252012th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FEnglish%252FHT5%2520Lessons%252F1%2520WC%252012th%2520April)  |  |
| **Lesson 2**Click the link and complete work for WC 12th April.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 12th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A01cf0a4230d34449a4543034b86c6912%40thread.tacv2&ctx=channel&context=1%2520WC%252012th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FEnglish%252FHT5%2520Lessons%252F1%2520WC%252012th%2520April) |  |
| **Lesson 3**Click the link and complete work for WC 12th April.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 12th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A01cf0a4230d34449a4543034b86c6912%40thread.tacv2&ctx=channel&context=1%2520WC%252012th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FEnglish%252FHT5%2520Lessons%252F1%2520WC%252012th%2520April) |  |

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| Maths   | **Lesson 1** Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:** **Foundation – 481 - 483****Higher – 509 - 510**Complete the worksheet in the links section and email your work to your class teacher.  | <https://hegartymaths.com/>  [Foundation Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-parallel-lines-pdf1.pdf)  [Higher Worksheet 1 - Complete Q2](https://corbettmaths.com/wp-content/uploads/2020/05/Trigonometry-Exercise-329-330-331.pdf) |  |
| **Lesson 2** Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:** **Foundation – 561 - 562****Higher – 511 - 512**Complete the worksheet in the links section and email your work to your class teacher.  | <https://hegartymaths.com/>  [Foundation Worksheet 2 - Complete Q1 - 4](https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-polygons-pdf2.pdf)  [Higher Worksheet 2 - Complete Q 1 & 3](https://corbettmaths.com/wp-content/uploads/2020/05/Trigonometry-Exercise-329-330-331.pdf) |  |
| **Lesson 3**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:** **Foundation – 563 - 564****Higher – 513 - 514**Complete the worksheet in the links section and email your work to your class teacher.  | <https://hegartymaths.com/>  [Foundation Worksheet 3 - Complete Q4 Onwards](https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-polygons-pdf2.pdf)  [Higher Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/trigonometry-pdf1.pdf) |  |

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| Science   | **Combined Science**1) Watch the Oak National Academy video for each lesson using links below2) Make notes of the key information while you are watching and complete any written tasks included in the video 3) Complete the Remote Learning Educake linked to all lessons 4) Upload your work to Teams or email to your teacher Lesson 1 – Drawing Electric CircuitsLesson 2 - Series and Parallel CircuitsLesson 3 – Domestic Electricity  | <https://www.educake.co.uk/assessment/9899410> [Link for Lesson 1](https://classroom.thenational.academy/lessons/drawing-electrical-circuits-c9hpcc) [Link for lesson 2](https://classroom.thenational.academy/lessons/series-and-parallel-circuits-69jk8c?activity=video&step=2&view=1) [Link for Lesson 3](https://classroom.thenational.academy/lessons/domestic-electricity-c4rp8t)  |  |
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| Geography   | Lesson 1 The living World: Hot deserts (1)In this lesson we will investigate where and why hot deserts are located where they are.Read through the powerpoint presentation and complete the tasks outlined within it:* Identify the physical characteristics of a hot desert.
* To appreciate the interdependent relationship between climate, water, soils, plants, animals and people
* Investigate how plants and animals adapt to the physical conditions.
* Identify issues related to biodiversity.

Resources and tasks are found in TEAMS/ year 10 / Geography. | [Resources and Tasks](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=WC%252012-4-21&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWC%252012-4-21) |  |
| Lesson 2 The living World: Hot deserts (2)In this lesson we will investigate opportunities and challenges of hot desert environments in the Thar desert (hot desert case study)Read through the powerpoint presentation and complete the following: * To investigate *development opportunities* in hot deserts including mineral extraction, energy, farming & tourism
* To investigate *challenges* in hot desert environments including extreme temperatures, water supply & inaccessibility
* Watch the Thar desert video. Draw and label as you watch the video.

Resources are found in TEAMS / year 10 / Geography. | [Resources and Tasks](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=WC%252012-4-21&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252FWC%252012-4-21)[Thar Desert case study video](https://www.youtube.com/watch?v=hI9Nh5n0dfg) |  |
| History   | Lesson 1How did the Voyages of Discovery change England?In this lesson, we will explore how the development of navigation techniques led to Britain’s exploration of the world, the development of trade, and early attempts to colonise America.Resources are available in the files section of Teams.Email your work to your teacher when complete. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=L1%2520-%2520The%2520Voyages%2520of%2520Discovery&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25205%252FWeek%25201%2520-%252012th%2520April%252021%252FL1%2520-%2520The%2520Voyages%2520of%2520Discovery) |  |
| Lesson 2How did the London become the centre of the world?In this lesson, we will explore the development of London with a particular focus on the theatre.Resources are available in the files section of Teams.Email your work to your teacher when complete. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=L2%2520-%2520The%2520Theatre&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25205%252FWeek%25201%2520-%252012th%2520April%252021%252FL2%2520-%2520The%2520Theatre) |  |
| Spanish   | Descríbete. *(Describe yourself.)* This half-term we’ll be working on the GCSE topic ‘Marriage and Partnership’. In our first lesson, we’ll be revisiting how to describe ourselves, including our appearance, personality and interests. Your teacher will email you work from the lesson which can be completed remotely if you need it.You should return your completed work to your teacher by email or upload it to the ‘Completed Work’ folder for this week on Teams.  | Miss Cirulli: susanna.cirulli@appletonacademy.co.ukMiss Sanchis: anna.sanchis@appletonacademy.co.uk[Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=1%2520-%2520Work%2520Completed%252012th-16th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F1%2520-%2520Work%2520Completed%252012th-16th%2520April)  |  |
| ¿Cómo es? *(What is he/she like?)*In this lesson we’ll be applying vocabulary and structures from lesson 1 to descriptions of others, including their likes and dislikes.Your teacher will email you work from the lesson which can be completed remotely if you need it.You should return your completed work to your teacher by email or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Cirulli: susanna.cirulli@appletonacademy.co.ukMiss Sanchis: anna.sanchis@appletonacademy.co.uk[Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=1%2520-%2520Work%2520Completed%252012th-16th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F1%2520-%2520Work%2520Completed%252012th-16th%2520April) |  |
| Photography  | **Water, Oil & Paint**As part of the latest experimental photography you have produced several interesting photography compositions. Your next step is to create an artist research page about the photographer Thomas Blanchard.You may decide to work onto paper or you could use the template found on slide 5 of the student workbook which can be found in the resources link.**Hand in:**Email images or files of completed work to anna.wallace@appletonacademy.co.uk | Resources:[Photography (AAC Remote Learning Yr10) | Microsoft Teams](https://teams.microsoft.com/_#/school/files/Photography?threadId=19:b64d4f6b0a4247fcbb742cc85f740374@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FPhotography%252FApril%2520to%2520July%2520Home%2520Learning)  |  |
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| Art   | **AVE: Year 1****Still life project**You have explored a wide range of artists and refined skills as part of your Still life coursework project this year.**Checklist**Before you move on, check you have completed all the work below:-Ensure your mind map is visually exciting with photographs or illustrations and colour added-Drawing workshops are completed to a high standard-Ensure you have completed all work for artist 1, including analysis, work in the style of, bold title, images of the artist’ work, artist information, experimentation page and colour analysis.**Task: Use the slides on the powerpoint to create an analysis research page for your 2nd chosen still life artist.**Things you must consider:How is the work created?How will you create work in the style of...What can you see?Discuss the foreground, background, negative space and composition.Describe how the artist uses the formal elements and what materials they use.What mood is created in the work and what is the meaning behind their art work?Remember to write in full sentences, read through your analysis and check for capital letters and punctuation before handing in your work.Use your photography knowledge organiser to improve the quality of your writing and create in depth analysis, remembering to use key vocabulary.If working from home, email all work to heather.aveyard@appletonacademy.co.uk to receive feedback. All powerpoints are saved on Teams.**AVE: Year 2****Personal projects**Tasks: Complete experimentation boards. Still life: minimum of one boardExploring narrative/ Looking through/ Identity: minimum of two boardsUse your personal project checklists to determine what you have left to complete for each board. Remember to add colour and texture analyses. Use your knowledge organisers to expand annotations and write in depth analysis for your work and the work of the artists’ you have chosen. Compare your experimentations to the work of the artists’, evaluate how successful your artworks are in terms of media choice, compositions and drawing/ painting skills. How could you improve, what have you learnt? If working from home, complete artist 1 and 2 experimentations and annotations on separate pieces of paper. You can mount your work on boards once in school.Remember to email all work to heather.aveyard@appletonacademy.co.uk to receive regular feedback. All powerpoints are saved on Teams with exemplars. |  |  |
| Product Design  | In Product Design work will be emailed directly to isolating students.Please check your school email regularly during the course of the week. | Staff email addresses:christinatsobanoglou@appletonacademy.co.ukrachel.henshaw@appletonacademy.co.uk |  |
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| Food  | Year 1 Lesson 1 **You need to complete AC2.3 is to be emailed by 16/4/21** Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint. The tasks are: Task 1: This week you need to ensure that you have completed AC2.3 with nutritional analysis. If you think you have completed AC2.3, read through the powerpoint and check what else you can add in to improve your work and re send to your teacher. Double check with your teacher if you are unsure.Lesson 2**You need to complete a rough draft of AC2.4 is to be emailed by 16/4/21** Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint. The tasks are: Production Plan of Making Guidance. This is where you choose 2 dishes from the 4 you have done on the previous page (2.3 consumer needs). You need to explain how to make the dish, the timings of each stage and then health and safety and quality control points. You can also add other columns such as ingredients used at each stage and the measurements There is an example of how you can possibly lay it out, Your time plan needs to be broken down into 3 sections* **Timing**
* **Method**
* **Special points and contingencies**

 Remember that timings are only a guide, however try and get away from using points over 5 minutes. This allows you to focus on the smaller details. When you’re not preparing or cooking food you should be cleaning. Look at the skills you are demonstrating and **highlight** these as well as the **contingency** task you have in place. Do this for as many points as possible.Could you alter the cookery methods to save on time? Can you make the dish healthier?How would you cook this dish in higher volumes?What would you do if you didn’t have a certain piece of equipment? How would you adapt the recipe?Photograph your work or send as an attachment and email to your DT teacher. | Lesson 1 [2.3 template and exemplar](https://teams.microsoft.com/l/file/C6957701-6A23-4CCA-AB2C-183D68CA9D86?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%201%2Fweek%201%20-%20lesson%201%20-%202.3%20template%20and%20example.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) [lesson](https://teams.microsoft.com/l/file/6A6A79BE-8630-4616-B4F5-E9DA075C1309?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%201%2Fweek%201%20-%20lesson%201%20-%202.3%20lesson.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) Lesson 2 [Lesson](https://teams.microsoft.com/l/file/B8E7196E-8CD3-433A-BE91-FF59A4DF494A?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%201%2Fweek%201%20-%20lesson%202%20-%202.4%20lesson.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) [2.4 template and exemplar](https://teams.microsoft.com/l/file/7FB556EC-5F32-431B-BA22-AFB94F019B0D?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%201%2Fweek%201%20-%20lesson%202%20-%202.4%20template.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  |  |
| Year 2 Lesson 1 &2**You need to complete AC2.3 and a rough draft of AC2.4 is to be emailed by 16/4/21** Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint. The tasks are: Task 1: This week you need to ensure that you have completed AC2.3 (SLIDE 3-23) with nutritional analysis and made a start with AC2.4. If you think you have completed AC2.3, read through the powerpoint and check what else you can add in to improve your work and re send to your teacher. Double check with your teacher if you are unsure. Task 2: Production Plan of Making Guidance Your time plan needs to be broken down into 3 sections* **Timing**
* **Method**
* **Special points and contingencies**

 Remember that timings are only a guide, however try and get away from using points over 5 minutes. This allows you to focus on the smaller details. When you’re not preparing or cooking food you should be cleaning. Look at the skills you are demonstrating and **highlight** these as well as the **contingency** task you have in place. Do this for as many points as possible.Could you alter the cookery methods to save on time? Can you make the dish healthier?How would you cook this dish in higher volumes?What would you do if you didn’t have a certain piece of equipment? How would you adapt the recipe?Photograph your work or send as an attachment and email to your DT teacher. | [2.3 and 2.4 lesson](https://teams.microsoft.com/l/file/04BE9B79-9C06-4DAD-9DE4-617B63E890C3?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FMiss%20Talbot%2Fyear%202%2FWeek%201%20lesson%20recordings%2FHospitality%20and%20catering%20year%202%20week%201%20with%20voice%20over.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) [2.3 template and example](https://teams.microsoft.com/l/file/1C77E252-D303-460B-A500-14991A13364D?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%202%2FWeek%201%20-%20Lesson%201%20-%202.3%20template%20and%20example.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) [2.4 template and example](https://teams.microsoft.com/l/file/2A0B8FD4-A793-40B0-BB28-01A8C0F1A277?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%202%2Fweek%201%20-%20lesson%201%20-%202.4%20lesson.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  |  |
| Sport   | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Child development   | Continue with learning aim B assignment Using the handout provided, explain how an early years setting you have visited implements inclusive practice Use specific examples to explain how the children within the setting will be impacted (L2M) |  |  |
| Continue with learning aim B assignment Using the handout provided, explain how an early years setting you have visited implements inclusive practice Use specific examples to explain how the children within the setting will be impacted (L2M) |  |  |
| Health and Social Care  | Continue with Component 2 Learning Aim A assignment (Verna and Sam). Level 2 Pass 2 – Barriers for Verna  | <https://www.loom.com/share/3c67933ee31049b6b14db85dc7d9efe0> |  |
| Continue with Component 2 Learning Aim A assignment (Verna and Sam). Level 2 Pass 2 – Barriers for Sam | <https://www.loom.com/share/4b7ca7a51c5f45f48c4fd76c83bc79e1>  |  |
| Drama   | Students will access the SWAY which mirrors the lessons taught in school based on the fundamentals of theatre. Your teacher will email with exactly which session you need to complete which corresponds with the in-school sessions missed, on the morning of your timetabled lesson. If you have any questions, please email your teacher stephanie.bottomley@appletonacademy.co.uk You are expected to email your finished work to the above email address as well. | <https://appletonrevision.weebly.com/ks4-drama.html> | BTM |
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| Music   | Students will use the link to access the SWAY. It is titled Year 10 HT5. Students will work through the SWAY from the beginning and continue in line with any lessons in school missed. The SWAY is a set of revision questions that students are allowed to use the internet to answer. When they have completed any of the revision questions, they must email their answers to simon.denson@appletonacademy.co.uk | <https://appletonrevision.weebly.com/ks4-music.html> |  |
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| Media Production   | 10C/Mp1Teams – AAC 10C/Mp1 - Component 1 Channel – Files – Your Name – Task 1.pptx Now that your first review is complete, act on the audio feedback in the assignment template and then start review 2. Message on Teams or email Mr Halston if you can’t play the video for the second product. | [Click here to access the Component 1 Channel](https://teams.microsoft.com/l/channel/19%3A9e32f2c767a348198c2c805011492448%40thread.tacv2/Component%25201?groupId=13beba20-7dcf-4c95-8da7-ce1352af7cae&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Link to the video clips for the old and new media products](https://teams.microsoft.com/_#/school/files/Component%201?threadId=19%3A9e32f2c767a348198c2c805011492448%40thread.tacv2&ctx=channel&context=task_1_files&rootfolder=%252Fsites%252F9BMp1%252FShared%2520Documents%252FComponent%25201%252F_Assignment%2520Resources%252Ftask_1_files) | HAL |
| 10A/Mp1Teams - AAC 10A/Mp1 - Component 2 Channel – Files - Your Name – Task 1.pptxComplete the pre-production slides and email / post a message to receive feedback on them individually in the ppt slides. Use the green annotations to the left of the slides to refer to.  | [Click here to access the Component 2 Channel](https://teams.microsoft.com/l/channel/19%3A570d7e6c655b4d2f984136c6bca90098%40thread.tacv2/Component%25202?groupId=c0ec5f9a-9585-45da-94b1-c6a16e01efa3&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) |
| Dance | Warm up and corner work Continue to rehearse the performance pieceParticipate/create skills workshopsComplete work booklet, discussing most recent workshops and development of skills |  |  |
| Warm up and corner work Continue to rehearse the performance pieceParticipate/create skills workshopsComplete work booklet, discussing most recent workshops and development of skills |  |  |
| RE | Click the link and complete ‘WC 12th April ’.Complete your work on a word document, or on paper.Once you have finished, email your work to your RE teacher. | [WC 12th April](https://classroom.thenational.academy/lessons/same-sex-marriage-chgpae) |  |
|  |
| PSHCE | Healthy Relationships :Follow the slides on the Powerpoint and complete all tasks (identified by a yellow box).Email completed work to your PSHCE teacher. | [Healthy Relationships](https://exceedacademiesbfd.sharepoint.com/%3Ap%3A/s/AA-SecondaryCurriculum/EUS19kblKDNKsqSNM2pDeM8BTb_YO-jNDKjaJKQQ9ylmaA?e=YWf01m) |  |
| PE | Throwing for Accuracy – Online Lesson | https://classroom.thenational.academy/lessons/throwing-for-accuracy-c8tp2r Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |
| iMedia | 10B – R086 – Creating a Digital Animation - LO1Complete the lessons for R086 that can all be done in Class Notebook in the **10B/IM1** team. Go to the Class Notebook, open the lessons on the left and go to **R086** thendo lessons 2, 3, 4, 5 and 6. When completing the lessons, you must write in full sentences and the orange box sections at the end of each lesson will form your LO1 assignment, so the more detailed your work the better as you can copy and paste this later when the LO1 assignment is released. | **Link to 10B iMedia Team**  | HAL |
|  | 10C – Creating a Digital Graphic - LO1 AssignmentThe assignment for LO1 needs to be completed, you need to complete the assignment by copy and pasting the orange boxes at the end of each lesson, which you should have completed from lesson 1 up to lesson 11.You should have already set up your folder in the R082 Channel in Teams, watch the linked video and follow the steps if you haven’t done so. | **Link to 10C iMedia Team**[**R082- LO1 Assignment – Getting Started Video.**](https://web.microsoftstream.com/video/d53c78c5-ce23-418d-b869-d1494b074965) | HAL |