**Learning Plan Year 10**

**Week Commencing : 19th April**

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| Subject | Activity  | Additional Links | QA |
| English   | **Lesson 1**Click the link and complete ‘WC 19th April – Lesson 1’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 19th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A01cf0a4230d34449a4543034b86c6912%40thread.tacv2&ctx=channel&context=2%2520WC%252019th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520lessons%2520-%2520HT5%2520home%2520learning%252F2%2520WC%252019th%2520April)  |  |
| **Lesson 2**Click the link and complete ‘WC 19th April – Lesson 2’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 19th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A01cf0a4230d34449a4543034b86c6912%40thread.tacv2&ctx=channel&context=2%2520WC%252019th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520lessons%2520-%2520HT5%2520home%2520learning%252F2%2520WC%252019th%2520April) |  |
| **Lesson 3**Click the link and complete ‘WC 19th April – Lesson 3’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 19th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A01cf0a4230d34449a4543034b86c6912%40thread.tacv2&ctx=channel&context=2%2520WC%252019th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520lessons%2520-%2520HT5%2520home%2520learning%252F2%2520WC%252019th%2520April) |  |

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| Maths   | **Lesson 1** Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:** **Foundation – 548 - 549****Higher – 514**Complete the worksheet in the links section and email your work to your class teacher.  | <https://hegartymaths.com/> [Foundation Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/12/Perimeter-of-Shapes-on-a-Grid-pdf.pdf)[Higher Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/trigonometry-pdf1.pdf) |  |
| **Lesson 2** Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:** **Foundation – 550 - 551****Higher – 199 - 200**Complete the worksheet in the links section and email your work to your class teacher.  | <https://hegartymaths.com/> [Foundation Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/perimeter-pdf2.pdf)[Higher Worksheet 2](https://corbettmaths.com/wp-content/uploads/2018/09/Coordinates-pdf.pdf) |  |
| **Lesson 3**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:** **Foundation – 552****Higher – 205**Complete the worksheet in the links section and email your work to your class teacher.  | <https://hegartymaths.com/> [Foundation Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/perimeter-pdf1.pdf)[Higher Worksheet 3](https://corbettmaths.com/wp-content/uploads/2019/01/Drawing-Linear-Graphs.pdf) |  |

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| Science   |  **Y10 Combined Science for WC 19/4/21*****Tasks to complete*:**1) Watch the Oak National Academy video for each lesson using links below2) Make notes of the key information while you are watching and complete any written tasks included in the video 3) Complete the Remote Learning Educake linked to all lessons4) Upload your work to Teams or email to your teacher**Lesson 1 - Domestic Electricity****Lesson 2 - Electrical Power****Lesson 3 - National Grid** | **Lesson 1 - Domestic Electricity** [**Link for Lesson 1 this week**](https://classroom.thenational.academy/lessons/domestic-electricity-c4rp8t?activity=video&step=2&view=1)**Lesson 2 - Electrical Power** [**Link for lesson 2**](https://classroom.thenational.academy/lessons/electrical-power-part-1-6hjk6r?activity=video&step=2&view=1)**Lesson 3 - National Grid** [**Link for Lesson 3**](https://classroom.thenational.academy/lessons/the-national-grid-c4rp6t?activity=video&step=2&view=1)**Educake Links for 3 lessons - You must be logged in to access these links.**[**https://www.educake.co.uk/assessment/9920389**](https://www.educake.co.uk/assessment/9920389)[**https://www.educake.co.uk/assessment/9920364**](https://www.educake.co.uk/assessment/9920364)<https://www.educake.co.uk/assessment/9920339> |  |
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| **Yr10 Triple Science w/c 19.4.21**  ***Lesson 1 - Fission & Fusion*** ***Lesson 2 – Atomic Structure Review (Part 1)*** ***Lesson 3 – Atomic Structure Review (Part 2)*** **Instructions to follow:** 1) Watch the Oak National Academy video for each lesson using links 2) Make notes of the key information while you are watching and complete any written tasks included in the video 3) Complete the Remote Learning Educake linked to all lessons  | **w/c 19.4.21** **Lesson 1 Fission and Fusion**[Fission and fusion](https://classroom.thenational.academy/lessons/fission-and-fusion-70tk6c)  **Lesson 2 -Atomic Structure Review (Part !)**[Atomic Structure Review (part 1)](https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-1-6rv38d)  **Lesson 3 - Atomic Structure Review (Part 2)**[Atomic Structure Review (Part 2)](https://classroom.thenational.academy/lessons/p4-atomic-structure-review-part-2-64t32r) |

 | Educake links[Link for Educake Lesson 1 - Fission & Fusion](https://www.educake.co.uk/assessment/9960203)[Link for educake Lesson 2 - Atomic structure review (part 1)](https://www.educake.co.uk/assessment/9960150)[Link for Educake Lesson 3 - Atomic structure review (part 2)](https://www.educake.co.uk/assessment/9960263) |  |
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| Geography   | Lesson 1 tropical rainforests 2 : Read through and watch the powerpoint on tropical rainforests:* To recall the distinctive characteristics of rainforests.
* To describe the characteristics of soil found in the rainforest making links to nutrient cycling
* To explain how vegetation and animals have adapted to the climate of a rainforest
 |  [Resources and tasks](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252Fwc%252019-4-21%252FResources%2520and%2520Tasks) |  |
| Lesson 2 tropical rainforests 3* Malasia case study – the changing rates of deforestation
* Read through the powerpoint
* Read through the causes of deforestation in Malaysia in summary form
 |  [Resources and tasks](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A898e6bcf559644f383055141464394c6%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FGeography%252Fwc%252019-4-21%252FResources%2520and%2520Tasks) |  |
| History   | Pick up from where you reached on last week’s lesson.Lesson 1How did the London become the centre of the world?In this lesson, we will explore the development of London with a particular focus on the theatre.Resources are available in the files section of Teams.Email your work to your teacher when complete. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=L1%2520-%2520London%2520and%2520the%2520Theatre&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25205%252FWeek%25202%2520-%252019th%2520April%252021%252FL1%2520-%2520London%2520and%2520the%2520Theatre) |  |
| Lesson 2Why was there an increase in poverty?In this lesson, we will explore the causes of increased poverty in Elizabethan England. This is a very important lesson, as it WILL be on your exam next year as your site study is about Burghley’s Almshouse.Resources are available in the files section of Teams.Email your work to your teacher when complete. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=L2%2520-%2520Poverty&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25205%252FWeek%25202%2520-%252019th%2520April%252021%252FL2%2520-%2520Poverty) |  |
| Spanish   | ¡No me comprende! *(He/she doesn’t understand me!)*In this lesson we’ll be considering some difficulties which can arise in relationships.Your teacher will email you work from the lesson which can be completed remotely if you need it.You should return your completed work to your teacher by email or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Cirulli: susanna.cirulli@appletonacademy.co.ukMiss Sanchis: anna.sanchis@appletonacademy.co.uk[Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=2%2520-%2520Work%2520Completed%252019th-23rd%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F2%2520-%2520Work%2520Completed%252019th-23rd%2520April)  |  |
| ¿El matrimonio todavía es importante en la sociedad? *(Is marriage still important in society?)*In our second lesson this week we’ll be considering different points of view around the importance of marriage in today’s society. Your teacher will email you work from the lesson which can be completed remotely if you need it.You should return your completed work to your teacher by email or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Cirulli: susanna.cirulli@appletonacademy.co.ukMiss Sanchis: anna.sanchis@appletonacademy.co.uk[Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=2%2520-%2520Work%2520Completed%252019th-23rd%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F2%2520-%2520Work%2520Completed%252019th-23rd%2520April) |  |
| Photography  | **Water, Oil & Paint**As part of the latest experimental photography you have produced several interesting photography compositions. Your next step is to create an artist research page about the photographer Thomas Blanchard.You may decide to work onto paper or you could use the template found on slide 5 of the student workbook which can be found in the resources link.**Hand in:**Email images or files of completed work to anna.wallace@appletonacademy.co.uk |  |  |
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| Art   | **AVE: Year 1****Still life project**You have explored a wide range of artists and refined skills as part of your Still life coursework project this year.**Task: Use the slides on the powerpoint to create an experimentation page for your 2nd chosen still life artist.** Use your still life project checklists to determine what you have left to complete for each page. Remember to add colour and texture analyses. Use your knowledge organisers to expand annotations and write in depth analysis for your work and the work of the artists’ you have chosen. Compare your experimentations to the work of the artists’, evaluate how successful your artworks are in terms of media choice, compositions and drawing/ painting skills. How could you improve, what have you learnt? If working from home, complete artist 2 experimentations and annotations on separate pieces of paper. You can mount your work in your books once in school.Remember to email all work to heather.aveyard@appletonacademy.co.uk to receive regular feedback. All powerpoints are saved on Teams with exemplars.**AVE: Year 2****Personal projects**Task one: Create a series of primary source photographs for artist 1 and artist 2 e.g. Sunflowers for Vincent Van GophStill life: minimum of one boardExploring narrative/ Looking through/ Identity: minimum of two boardsSend to print and annotate your best 10 photographs, explain and evaluate your choice of camera angles/ lighting & composition.Task two: Produce observational drawings/ paintings/ artworks from your primary source photographs (2-4) in the style of artist 1 & 2.Use your personal project checklists to determine what you have left to complete for each board. Remember to add colour and texture analyses. Use your knowledge organisers to expand annotations and write in depth analysis for your work. Compare your experimentations to the work of the artists’, evaluate how successful your artworks are in terms of media choice, compositions and drawing/ painting skills. How could you improve, what have you learnt? If working from home, create a selection of interesting primary source photographs, draw from two in a media of your choice and email your work to Miss Aveyard to print. Write all annotations analysing your photographs on separate pieces of paper. You can mount your work on boards once in school.Remember to email all work to heather.aveyard@appletonacademy.co.uk to receive regular feedback. All powerpoints are saved on Teams with exemplars. |  |  |
| Product Design  | In product design work for isolating students will be emailed directly. Please check your 365 school email.**TASK 2: Knowledge Check –** Answer the 10 questions and stick in your book**TASK 3:** Writing our own success criteria/specificationNew page: Title – Design specification A design specification clearly outlines EXACTLY what the product will do, for example the product MUST include a mechanism for it to be a moving toy.Write out 5 things that you will make sure your final product is when complete.Example The final product will be safe to use as it will not have any loose parts that could potentially be a choking hazard for a small child.So, what other things do we need to consider when designing a children’s toy?Next steps...**Learning objectives:** To develop drawing skills through design**Success criteria:** Produce 4 different design ideas | [Knowledge check questions](https://teams.microsoft.com/_#/school/files/Product%20Design?threadId=19%3Ac1692282140f42f290dfda715c7d2fd5%40thread.tacv2&ctx=channel&context=April-%2520June%2520Work-%2520Moving%2520Toy%2520Project&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FProduct%2520Design%252FApril-%2520June%2520Work-%2520Moving%2520Toy%2520Project)  |  |
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| Food  | Year 1 Lesson 1 & 2 **You need to complete a rough draft of AC2.4 is to be emailed by 16/4/21** Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint. The tasks are: Production Plan of Making Guidance. This is where you choose 2 dishes from the 4 you have done on the previous page (2.3 consumer needs). You need to explain how to make the dish, the timings of each stage and then health and safety and quality control points. You can also add other columns such as ingredients used at each stage and the measurements There is an example of how you can possibly lay it out, Your time plan needs to be broken down into 3 sections* **Timing**
* **Method**
* **Special points and contingencies**

 Remember that timings are only a guide, however try and get away from using points over 5 minutes.This allows you to focus on the smaller details. When you’re not preparing or cooking food you should be cleaning. Look at the skills you are demonstrating and **highlight** these as well as the **contingency** task you have in place. Do this for as many points as possible.Could you alter the cookery methods to save on time? Can you make the dish healthier?How would you cook this dish in higher volumes?What would you do if you didn’t have a certain piece of equipment? How would you adapt the recipe?Photograph your work or send as an attachment and email to your DT teacher. | [Lesson 1 & 2](https://teams.microsoft.com/l/file/0C6D3D65-D212-4D77-9667-36CD15E0F62F?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%201%2Fweek%202%20-%20lesson%201%26%202%20-%202.4%20lesson%20.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)[2.4 template and exemplar](https://teams.microsoft.com/l/file/91B7EF39-9AAC-4F6A-8CE8-B6536DFC8B8E?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%201%2Fweek%202%20-%20lesson%201%262%20-%202.4%20template%20.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  |  |
| Year 2 Lesson 1 & 2 **You need to complete AC2.4** Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint. This week you need to ensure that you have completed AC2.4. This is where you choose 2 dishes from the 4 you have done on the previous page (2.3 consumer needs). You need to explain how to make the dish, the timings of each stage and then health and safety and quality control points. You can also add other columns such as ingredients used at each stage and the measurements There is an example of how you can possibly lay it out, | [2.3 and 2.4 lesson with voice over](https://teams.microsoft.com/l/file/04BE9B79-9C06-4DAD-9DE4-617B63E890C3?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FMiss%20Talbot%2Fyear%202%2FWeek%201%20lesson%20recordings%2FHospitality%20and%20catering%20year%202%20week%201%20with%20voice%20over.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)[2.4 lesson](https://teams.microsoft.com/l/file/2A0B8FD4-A793-40B0-BB28-01A8C0F1A277?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%202%2Fweek%201%20-%20lesson%201%20and%202%20-%202.4%20lesson.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)[2.4 template](https://teams.microsoft.com/l/file/3333BF9F-71A9-4CB6-B5EC-02FC269677A6?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%202%2Fweek%201%20-%20lesson%201%20and%202-%202.4%20template.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  | TAL RCD |
| Sport   | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Child development   | Continue with learning aim B assignment Using the handout provided, explain how an early years setting you have visited implements inclusive practice Use specific examples to explain how the children within the setting will be impacted (L2M) |  |  |
| Continue with learning aim B assignment Using the handout provided, explain how an early years setting you have visited implements inclusive practice Use specific examples to explain how the children within the setting will be impacted (L2M) |  |  |
| Health and Social Care  | Continue with Component 2 Learning Aim A assignment (Verna and Sam). Level 2 Merit – Verna | <https://www.loom.com/share/f354a48b12c64864a59545bc92a89902> |  |
| Continue with Component 2 Learning Aim A assignment (Verna and Sam). Level 2 Merit – Sam | <https://www.loom.com/share/069316aea49342d4b1ab938c329d7fa2> |  |
| Drama   | Students will access the SWAY which mirrors the lessons taught in school based on the fundamentals of theatre. Your teacher will email with exactly which session you need to complete which corresponds with the in-school sessions missed, on the morning of your timetabled lesson. If you have any questions, please email your teacher stephanie.bottomley@appletonacademy.co.uk You are expected to email your finished work to the above email address as well. | <https://appletonrevision.weebly.com/ks4-drama.html> | BTM |
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| Music   | Students will use the link to access the SWAY. It is titled Year 10 HT5. Students will work through the SWAY from the beginning and continue in line with any lessons in school missed. The SWAY is a set of revision questions that students are allowed to use the internet to answer. When they have completed any of the revision questions, they must email their answers to simon.denson@appletonacademy.co.uk | <https://appletonrevision.weebly.com/ks4-music.html> | BTM |
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| Media Production   | 10C/Mp1Teams – AAC 10C/Mp1 - Component 1 Channel – Files – Your Name – Task 1.pptx Now that your first review is complete, act on the audio feedback in the assignment template and then start review 2. Message on Teams or email Mr Halston if you can’t play the video for the second product.10A/Mp1Teams - AAC 10A/Mp1 - Component 2 Channel – Files - Your Name – Task 1.pptxComplete the pre-production slides and email / post a message to receive feedback on them individually in the ppt slides. Use the green annotations to the left of the slides to refer to.  | [Click here to access the Component 1 Channel](https://teams.microsoft.com/l/channel/19%3A9e32f2c767a348198c2c805011492448%40thread.tacv2/Component%25201?groupId=13beba20-7dcf-4c95-8da7-ce1352af7cae&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)[Link to the video clips for the old and new media products](https://teams.microsoft.com/_#/school/files/Component%201?threadId=19%3A9e32f2c767a348198c2c805011492448%40thread.tacv2&ctx=channel&context=task_1_files&rootfolder=%252Fsites%252F9BMp1%252FShared%2520Documents%252FComponent%25201%252F_Assignment%2520Resources%252Ftask_1_files)[Click here to access the Component 2 Channel](https://teams.microsoft.com/l/channel/19%3A570d7e6c655b4d2f984136c6bca90098%40thread.tacv2/Component%25202?groupId=c0ec5f9a-9585-45da-94b1-c6a16e01efa3&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | HAL |
| Dance | Warm up and corner work Continue to rehearse the performance pieceParticipate/create skills workshopsComplete work booklet, discussing most recent workshops and development of skills |  |  |
| Warm up and corner work Continue to rehearse the performance pieceParticipate/create skills workshopsComplete work booklet, discussing most recent workshops and development of skills |  |  |
| RE | Click the link and complete ‘WC 19th April ’.Complete your work on a word document, or on paper.Once you have finished, email your work to your RE teacher. | [wc 19th april](https://classroom.thenational.academy/lessons/same-sex-marriage-chgpae)  |  |
|  |
| PSHCE | Healthy Relationships :Follow the slides on the Powerpoint and complete all tasks (identified by a yellow box).Email completed work to your PSHCE teacher. |  |  |
| PE | Balance – Online Lesson | <https://classroom.thenational.academy/lessons/balance-6wr68d>Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |
| iMedia | **10B/IM1 – R086 – Creating a Digital Animation - LO1**Complete the lessons for R086 that can all be done in Class Notebook in the **10B/IM1** team. Go to the Class Notebook, open the lessons on the left and go to **R086** thendo **lessons 6 and 7**.**If you haven't completed the previous lessons, you must do so before moving on.** When completing the lessons, you must write in full sentences and the orange box sections at the end of each lesson will form your LO1 assignment, so the more detailed your work the better as you can copy and paste this later when the LO1 assignment is released. | **L****ink to 10B iMedia Team** |  |
|  | **10C – Creating a Digital Graphic - LO2 Assignment****LO2** – We have now started the assignment for LO2, you need to write up a client brief and identify the target audience for the given assignment brief on SATURN EXPLORER. Have read through the scenario on page 7 of the assignment brief and write a paragraph on what you have been asked to create for the client and another paragraph on the target audience include demographics such as gender, age, income and ethnicity. You may also want to discuss psychographics such as interests, hobbies and aspirations. Then finally a paragraph explaining the file format for the book cover jacket and why this is suitable. Use the LO2 assignment PowerPoint to write your work on.LO1 - If you have not completed the assignment for LO1 this needs to be completed, you need to complete the assignment by copy and pasting the orange boxes at the end of each lesson, which you should have completed from lesson 1 up to lesson 11.You should have already set up your folder in the R082 Channel in Teams, watch the linked video and follow the steps if you haven’t done so. | **Link to 10C iMedia Team**[**LO2 Assignment Brief**](https://teams.microsoft.com/l/file/CED96ADD-CB27-4A9E-BD8D-D1FEBC8823B0?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pdf&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12%2FShared%20Documents%2FR082%2F1_assignment_resources%2Fassignment_brief.pdf&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12&serviceName=teams&threadId=19:769c8764952d428e93a6cf223a0e75b8@thread.tacv2&groupId=76384c2c-ff37-4534-a9f3-ed7e9fccc606)[**LO2 Assignment PowerPoint**](https://teams.microsoft.com/l/file/52EFA56D-F8CF-4AAC-8247-8FD91705086A?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12%2FShared%20Documents%2FR082%2F1_assignment_resources%2Fr082_assignment_lo2.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12&serviceName=teams&threadId=19:769c8764952d428e93a6cf223a0e75b8@thread.tacv2&groupId=76384c2c-ff37-4534-a9f3-ed7e9fccc606)[**R082- LO1 Assignment – Getting Started Video.**](https://web.microsoftstream.com/video/d53c78c5-ce23-418d-b869-d1494b074965) |  |