**Learning Plan Year 10**

**Week Commencing : 26th April**

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| Subject | Activity | Additional Links | QA |
| English | **Lesson 1**  Click the link and complete ‘WC 26th April – Lesson 1’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 26th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A01cf0a4230d34449a4543034b86c6912%40thread.tacv2&ctx=channel&context=3%2520WC%252026th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520lessons%2520-%2520HT5%2520home%2520learning%252F3%2520WC%252026th%2520April) |  |
| **Lesson 2**  Click the link and complete ‘WC 26th April – Lesson 2’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 26th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A01cf0a4230d34449a4543034b86c6912%40thread.tacv2&ctx=channel&context=3%2520WC%252026th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520lessons%2520-%2520HT5%2520home%2520learning%252F3%2520WC%252026th%2520April) |  |
| **Lesson 3**  Click the link and complete ‘WC 26th April – Lesson 3’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 26th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A01cf0a4230d34449a4543034b86c6912%40thread.tacv2&ctx=channel&context=3%2520WC%252026th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520lessons%2520-%2520HT5%2520home%2520learning%252F3%2520WC%252026th%2520April) |  |

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| Maths | **Lesson 1**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:**  **Foundation – 692 - 693**  **Higher – 199**  Complete the worksheet in the links section and email your work to your class teacher. | <https://hegartymaths.com/>  [Foundation Worksheet 1](https://corbettmaths.com/wp-content/uploads/2020/05/Metric-Units.pdf)  [Higher Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/09/Coordinates-pdf.pdf) |  |
| **Lesson 2**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:**  **Foundation – 553**  **Higher – 200**  Complete the worksheet in the links section and email your work to your class teacher. | <https://hegartymaths.com/>  [Foundation Worksheet 2](https://corbettmaths.com/wp-content/uploads/2013/02/area-of-shapes-on-a-grid-pdf1.pdf)  [Higher Worksheet 2](https://corbettmaths.com/wp-content/uploads/2019/04/Midpoint-of-a-Line.pdf) |  |
| **Lesson 3**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz numbers:**  **Foundation – 554**  **Higher – 205**  Complete the worksheet in the links section and email your work to your class teacher. | <https://hegartymaths.com/>  [Foundation Worksheet 3](https://corbettmaths.com/wp-content/uploads/2013/02/area-of-a-rectangle-pdf1.pdf)  [Higher Worksheet 3](https://corbettmaths.com/wp-content/uploads/2019/01/Drawing-Linear-Graphs.pdf) |  |

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| Science | **Y10 Combined Science Remote lessons for pupils isolating for W/C 26/4/21**  Lesson 1 - Resistance of a wire  Lesson 2 – Properties of resistors  Lesson 3 – Filament lamp  ***Instructions to follow:***  1) Watch the Oak National Academy video for each lesson using links below  2) Make notes of the key information while you are watching and complete any written tasks included in the video  3) Complete the Remote Learning Educake linked to all lessons  4) Upload your work to Teams or email to your teacher | [Link for lesson 1](https://classroom.thenational.academy/lessons/resistance-of-a-wire-69h64d?activity=video&step=2&view=1)  [Link for Lesson 2](https://classroom.thenational.academy/lessons/properties-of-resistors-6nhp2c?activity=video&step=2&view=1)  [Link for Lesson 3](https://classroom.thenational.academy/lessons/filament-lamps-71j34r?activity=video&step=2&view=1)  [Educake Link for lesson 1](https://www.educake.co.uk/assessment/9988067)  [Educake Link - L2](https://www.educake.co.uk/assessment/9988117)  [Educake link - Lesson 3](https://www.educake.co.uk/assessment/9988141) |  |
| |  | | --- | | **Yr10 Triple Science w/c 26.4.21**  NEW TOPIC - Biology - INHERITANCE  ***Lesson 1 - Meiosis and Fertilisation***    ***Lesson 2 – Sexual vs. Asexual Reproduction***    ***Lesson 3 – Advantages and Disadvantages of Sexual and Asexual reproduction***    **Instructions to follow:**  1) Watch the Oak National Academy video for each lesson using links  2) Make notes of the key information while you are watching and complete any written tasks included in the video  3) Complete the Remote Learning Educake linked to all lessons  4) Email your work to your teacher (either Mrs Mitchell or Miss Egerton please) | | **w/c 26.4.21**  **Lesson 1**  [Meiosis and Fertilisation](https://classroom.thenational.academy/lessons/meiosis-and-fertilisation-60u3ed)  [Educake link 1](https://www.educake.co.uk/assessment/10032857)        **Lesson 2**  [Sexual vs. Asexual Reproduction](https://classroom.thenational.academy/lessons/sexual-vs-asexual-reproduction-ccr64t)  [Educake link 2](https://www.educake.co.uk/assessment/10032867)        **Lesson 3**    [Advantages and Disadvantages of Sexual and Asexual Reproduction](https://classroom.thenational.academy/lessons/advantages-and-disadvantages-of-sexual-and-asexual-reproduction-60w6ce)  [Educake link 3](https://www.educake.co.uk/assessment/10032877) |  |
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| Geography | Tropical rainforest management strategies  Use the power point to create your own notes on how tropical rainforests can be sustainably managed. There are some exam questions to check your understanding. Email your completed work to your geography teacher  You also have Educake tests allocated | [TFR management strategies](https://teams.microsoft.com/l/file/85A43E32-02A0-41BD-9B41-04280EDC150D?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FGeography%2F26.4.21%2FTRF4.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:898e6bcf559644f383055141464394c6@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  [www.educake.co.uk](http://www.educake.co.uk) |  |
| Hot deserts  Use this power point to start your learning about the physical features of hot deserts  You will learn about how plants and animals have adapted to living in a hot desert | [Hot deserts 1](https://teams.microsoft.com/l/file/54A80330-268E-4AF5-A76A-26227F9BBFD6?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FGeography%2F26.4.21%2Fhot%20deserts%201%2026.4.21.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:898e6bcf559644f383055141464394c6@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) |  |
| History | Lesson 1  How did Elizabeth’s government deal with poverty?  In this lesson, we will explore how Elizabeth and her government dealt with the issue of poverty. This is a very important lesson, as it WILL be on your exam next year as your site study is about Burghley’s Almshouse.  Resources are available in the files section of Teams.  Email your work to your teacher when complete. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=L4%2520-%2520Dealing%2520with%2520Poverty&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25205%252FWeek%25203%2520-%252026th%2520April%252021%252FL4%2520-%2520Dealing%2520with%2520Poverty) |  |
| Lesson 2  How did Elizabeth deal with the threat of Puritanism?  In this lesson, we will look at Elizabeth’s religious settlement, an attempt to compromise between Catholics and Protestants, before considering the threat of Puritanism.  Resources are available in the files section of Teams.  Email your work to your teacher when complete. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A5f09d672cb97496f94c7cd1589cadd32%40thread.tacv2&ctx=channel&context=L5%2520-%2520Puritanism&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25205%252FWeek%25203%2520-%252026th%2520April%252021%252FL5%2520-%2520Puritanism) |  |
| Spanish | ¿El matrimonio tiene lugar en la sociedad española y británica? *(Does marriage have a place in Spanish and British society?)*  In our first lesson this week we’ll be using current data and statistics to evaluate marriage’s place in Spanish and British society.  Your teacher will email you work from the lesson which can be completed remotely if you need it.  You should return your completed work to your teacher by email or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=3%2520-%2520Work%2520Completed%252026th-30th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F3%2520-%2520Work%2520Completed%252026th-30th%2520April) |  |
| ¡Escribimos! *(We write!)*  In today’s lesson we’ll be completing a writing task based on the work that we’ve done so far this half term.  Your teacher will email you work from the lesson which can be completed remotely if you need it.  You should return your completed work to your teacher by email or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3A47e64e6a2eb64c8ea227e6396a2b0bf0%40thread.tacv2&ctx=channel&context=3%2520-%2520Work%2520Completed%252026th-30th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F3%2520-%2520Work%2520Completed%252026th-30th%2520April) |  |
| Photography | **Water, Oil & Paint- Food colouring on milk**  At home explore experimental photography by pouring a small amount of milk onto a plate. Drip food colouring or, if you don’t have food colouring, you could use sauces. Take closeup photographs – try weird an wonderful combinations.  **Hand in:**  Email images or files of completed work to [anna.wallace@appletonacademy.co.uk](mailto:anna.wallace@appletonacademy.co.uk) |  |  |
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| Art | **AVE: Year 1**  **Still life project**  You have explored a wide range of artists and refined skills as part of your Still life coursework project this year.  Task one: Create a series of primary source photographs for artist 1 and artist 2 e.g. Sunflowers for Vincent Van Goph  Send to Miss Aveyard to print and annotate your best 10 photographs, explain and evaluate your choice of camera angles/ lighting & composition.  Task two: Produce observational drawings/ paintings/ artworks from your primary source photographs (2-4) in the style of artist 1 & 2.  Use your still life project checklists to determine what you have left to complete for each page. Remember to add colour and texture analyses.  Use your knowledge organisers to expand annotations and write in depth analysis for your work. Compare your experimentations to the work of the artists’, evaluate how successful your artworks are in terms of media choice, compositions and drawing/ painting skills. How could you improve, what have you learnt?  If working from home, create a selection of interesting primary source photographs, draw from two in a media of your choice and email your work to Miss Aveyard to print. Write all annotations analysing your photographs on separate pieces of paper. You can mount your work in your books once in school.  Remember to email all work to [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) to receive regular feedback.  All powerpoints are saved on Teams with exemplars.  **AVE: Year 2**  **Personal projects**  **Task: Composition development boards**  Still life: minimum of one/ two boards  Exploring narrative/ Looking through/ Identity: minimum of two or three boards  Using a Venn diagram, compare the work of your two artist/ photographers.  Task: Using a double page in your sketchbook or on plain paper, plan design ideas inspired by your two/ three personal project artists for your final piece(s), experimenting with different compositions and media.  **Techniques/ media to consider:**  -Wax resist  -Batik  -Image transfer  -Embroidery  -Glass  -Weaving  -Collage  -Mix media  -Painting  -Photoshop/ digital art  If working from home, email all work to [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) to receive feedback.  All powerpoints are saved on Teams with exemplars. |  |  |
| Product Design | **Task 1:** Complete 4 designs for a pull along toy – see examples in the PPT in Teams.  Annotate your designs using the following headings  Aesthetics- What should the design look like? E.g. colourful  Cost-How much would a wooden pull along toy cost?  Customer- Who is the pull along toy used by?  Environment- What effect does it have on the environment?  Size- What is a suitable size? Why?  Safety- How will it be safe to use?  Function- What will it do? How will it aid child development?  Materials- What materials will be used?  **Task 2:** Complete a card template for a pull along toy design. This could be an animal, transport. The size of the material you will use is 23cmx15cm, so your template must fit. | [Moving Toy Lessons](https://teams.microsoft.com/l/file/CBC96D82-EFE2-448D-B826-4A182CE24BE6?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FProduct%20Design%2FApril-%20June%20Work-%20Moving%20Toy%20Project%2FYr10%20MOVING%20TOY%20Project%2021.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:c1692282140f42f290dfda715c7d2fd5@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) |  |
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| Food | Year 1  Lesson 1 & 2  DIRT – From your lessons in school you should roughly know what pages you have/haven't done in your coursework (if unsure email your teacher). You need to complete at least 1 page this lesson. Use the knowledge organiser to help you with this task. There are also templates and exemplars to help you complete. Remember this should be your own work, this is to help you what to write roughly.  You can do this by hand and take a photograph and email your teacher or do it on a powerpoint and send to your teacher. Remember to download any powerpoint from teams and save to your own device. | [Layouts and examples](https://teams.microsoft.com/l/file/56C4E8C1-3AB5-4EAE-8203-022B38E30D37?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%201%2Fweek%203%20-%20lesson%201%20%26%202%20-%20Coursework%20layout%20and%20exemplars.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  [Knowledge organiser](https://teams.microsoft.com/l/file/A1C06C91-E241-4624-8637-012C7FCBAD94?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%201%2Fweek%203%20-%20lesson%201%20%26%202%20-%20Unit%202%20KO%20-%20complete%20guide.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) |  |
| Year 2  Lesson 1  DIRT – From your lessons in school you should roughly know what pages you have/haven't done in your coursework (if unsure email your teacher). You need to complete at least 1 page this lesson. Use the knowledge organiser to help you with this task. There are also templates and exemplars to help you complete. Remember this should be your own work, this is to help you what to write roughly.  You can do this by hand and take a photograph and email your teacher or do it on a powerpoint and send to your teacher. Remember to download any powerpoint from teams and save to your own device.  Lesson 2  Sustainability -  Starter – In your own words write down what sustainability means.  Read slides 3-9 and answer the question ‘How can we become more sustainable with our food choices’ Use the key words on that slide to help you (slide 10)  Task 1: Using the information that we looked at last lesson on how manufacturers design products to be more environmentally friendly look at the meat feast pizza and explain how you can make your product more sustainable (Moral, social and environmentally friendly)  Task 2: Using the template of the meat feast pizza try and either make a food product of your choice more sustainable or find a different product at home e.g. something in your fridge/freezer/cupboard and make that more sustainable  Plenary: Answer the questions on the last slide to recap your learning. | Lesson 1  [Layouts and exemplars for all pages](https://teams.microsoft.com/l/file/8979CC8E-B2B5-4B00-9408-C18133163B94?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%202%2FCoursework%20layout%20and%20exemplars.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)    [Knowledge organiser](https://teams.microsoft.com/l/file/C1821F2B-E4A8-4F83-A89B-F4D94D8549FF?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%202%2FUnit%202%20KO%20-%20complete%20guide.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  Lesson 2  [Sustainability lesson](https://teams.microsoft.com/l/file/BC7AA8ED-0E16-472A-BB58-5B4443AFA0C6?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%202%2FWeek%203%20-%20%20Lesson%202%20-%20sustainability.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c)  [Do work here](https://teams.microsoft.com/l/file/CB26A1EA-EBAA-44A2-981B-5661C4831952?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=docx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10%2FShared%20Documents%2FHospitality%20and%20Catering%2FApril%20to%20May%20remote%20learning%2FYear%202%2FWeek%203%20-%20Lesson%202%20-%20sustainability%20resource.docx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr10&serviceName=teams&threadId=19:ed75944b460848f2b8946f53963f4862@thread.tacv2&groupId=5bad3045-9458-45b7-b319-d39de7e2744c) |  |
| Sport | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Child development | Lesson 1- continue with unit 3 learning aim B assignment in books.  How does the setting that we are studying implement inclusive practise? What impact does it have on the children? |  |  |
| Lesson 2- continue with unit 3 learning aim B assignment in books.  How does the setting that we are studying implement inclusive practise? What impact does it have on the children? |  |  |
| Health and Social Care | Component 2 Aim B – Complete slides 1-21, respect for others and dignity. | [Powerpoint](https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/charlotte_young_appletonacademy_co_uk/ETssDeq0oANMqtFACQCSLqYBNEJQGvw1WhjnZd6BqvuDGw?e=iDmKtZ) |  |
| Component 2 Aim B – Complete slides 22-32, effective communication and anti-discriminatory practice. | [Powerpoint](https://exceedacademiesbfd-my.sharepoint.com/:p:/g/personal/charlotte_young_appletonacademy_co_uk/ETssDeq0oANMqtFACQCSLqYBNEJQGvw1WhjnZd6BqvuDGw?e=iDmKtZ) |  |
| Drama | Students will access the SWAY which mirrors the lessons taught in school based on the fundamentals of theatre. Your teacher will email with exactly which session you need to complete which corresponds with the in-school sessions missed, on the morning of your timetabled lesson.  If you have any questions, please email your teacher stephanie.bottomley[@appletonacademy.co.uk](mailto:autumn.francesmith@appletonacademy.co.uk)  You are expected to email your finished work to the above email address as well. | <https://appletonrevision.weebly.com/ks4-drama.html> | BTM |
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| Music | Students will use the link to access the SWAY. It is titled Year 10 HT5. Students will work through the SWAY from the beginning and continue in line with any lessons in school missed. The SWAY is a set of revision questions that students are allowed to use the internet to answer.  When they have completed any of the revision questions, they must email their answers to [simon.denson@appletonacademy.co.uk](mailto:simon.denson@appletonacademy.co.uk) | <https://appletonrevision.weebly.com/ks4-music.html> | BTM |
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| Media Production | 10C/Mp1  Teams – AAC 10C/Mp1 - Component 1 Channel – Files – Your Name – Task 1.pptx  You should be on at least the fourth product by now, aim to get the 6 completed and then inform Mr Halston on Teams or email for feedback. Remember to get the internal pages for the publishing products where possible!  10A/Mp1  Teams - AAC 10A/Mp1 - Component 2 Channel – Files - Your Name – Task 1.pptx  Complete the pre-production slides and email / post a message to receive feedback on them individually in the ppt slides. Use the green annotations to the left of the slides to refer to. | [Click here to access the Component 1 Channel](https://teams.microsoft.com/l/channel/19%3a9e32f2c767a348198c2c805011492448%40thread.tacv2/Component%25201?groupId=13beba20-7dcf-4c95-8da7-ce1352af7cae&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b)  [Link to the video clips for the old and new media products](https://teams.microsoft.com/_#/school/files/Component%201?threadId=19%3A9e32f2c767a348198c2c805011492448%40thread.tacv2&ctx=channel&context=task_1_files&rootfolder=%252Fsites%252F9BMp1%252FShared%2520Documents%252FComponent%25201%252F_Assignment%2520Resources%252Ftask_1_files)  [Click here to access the Component 2 Channel](https://teams.microsoft.com/l/channel/19%3a570d7e6c655b4d2f984136c6bca90098%40thread.tacv2/Component%25202?groupId=c0ec5f9a-9585-45da-94b1-c6a16e01efa3&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | HAL |
| Dance | Lesson 1- dance competition, continue to choreograph routine in groups to prepare for the dance competition |  |  |
| Lesson 2- dance competition, continue to choreograph routine in groups to prepare for the dance competition |  |  |
| RE | Click the link and complete ‘WC 26th April ’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your RE teacher. | [Lesson on how to answer the longer evaluate questions.](https://classroom.thenational.academy/lessons/structuring-discussevaluate-questions-6wv62d) |  |
|  |
| PSHCE | Complete the work on the PowerPoint and email it to your PSHCE teacher. | [Lesson resources](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3Af556ed2bd67b4bb487b081ac1d0aae25%40thread.tacv2&ctx=channel&context=Lesson%25202&rootfolder=%252Fsites%252FAACRemoteLearningYr10%252FShared%2520Documents%252FPSHE%252FLessons%2520and%2520Resources%252FHT5%252FLesson%25202) |  |
| PE | How can monitoring heart rate be used to improve fitness? - Online Lesson | <https://classroom.thenational.academy/lessons/how-can-monitoring-heart-rate-be-used-to-improve-fitness-70tpae>  Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |
| iMedia | **10B/IM1 – R086 – Creating a Digital Animation - LO1**  Complete the lessons for R086 that can all be done in Class Notebook in the **10B/IM1** team.  Go to the Class Notebook, open the lessons on the left and go to **R086** thendo **lesson 7**.  **If you haven't completed the previous lessons, you must do so before moving on.**    When completing the lessons, you must write in full sentences and the orange box sections at the end of each lesson will form your LO1 assignment, so the more detailed your work the better as you can copy and paste this later when the LO1 assignment is released. | **L**[**ink to 10B iMedia Team**](onenote:https://exceedacademiesbfd.sharepoint.com/sites/10BIm1/SiteAssets/10BIm1%20Notebook/Welcome.one#&section-id=3115cc4a-3fb3-475a-a34d-7325d9309b5c&end) |  |
|  | **10C – Creating a Digital Graphic - LO2 Assignment**  **LO2** – We have now started the assignment for LO2, you need to write up a client brief and identify the target audience for the given assignment brief on SATURN EXPLORER. Have a read through the scenario on page 7 of the assignment brief and write a paragraph on what you have been asked to create for the client and another paragraph on the target audience include demographics such as gender, age, income and ethnicity. You may also want to discuss psychographics such as interests, hobbies and aspirations. Then finally a paragraph explaining the file formats for the book cover jacket and why this is suitable.  Finally create a Moodboard for the book cover, include pictures, text, fonts, colour schemes...  Use the LO2 assignment PowerPoint to write your work on.  LO1 - If you have not completed the assignment for LO1 this needs to be completed, you need to complete the assignment by copy and pasting the orange boxes at the end of each lesson, which you should have completed from lesson 1 up to lesson 11.  You should have already set up your folder in the R082 Channel in Teams, watch the linked video and follow the steps if you haven’t done so. | [**Link to 10C iMedia Team**](onenote:https://exceedacademiesbfd.sharepoint.com/sites/10CIm12/SiteAssets/10CIm1%20Notebook/Welcome.one#&section-id=17c74cb2-b6f0-4304-92c8-7c7139995972&end)  [**LO2 Assignment Brief**](https://teams.microsoft.com/l/file/CED96ADD-CB27-4A9E-BD8D-D1FEBC8823B0?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pdf&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12%2FShared%20Documents%2FR082%2F1_assignment_resources%2Fassignment_brief.pdf&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12&serviceName=teams&threadId=19:769c8764952d428e93a6cf223a0e75b8@thread.tacv2&groupId=76384c2c-ff37-4534-a9f3-ed7e9fccc606)  [**LO2 Assignment PowerPoint**](https://teams.microsoft.com/l/file/52EFA56D-F8CF-4AAC-8247-8FD91705086A?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12%2FShared%20Documents%2FR082%2F1_assignment_resources%2Fr082_assignment_lo2.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F10CIm12&serviceName=teams&threadId=19:769c8764952d428e93a6cf223a0e75b8@thread.tacv2&groupId=76384c2c-ff37-4534-a9f3-ed7e9fccc606)  [**R082- LO1 Assignment – Getting Started Video.**](https://web.microsoftstream.com/video/d53c78c5-ce23-418d-b869-d1494b074965) |  |