**Learning Plan Year 11**

**Week Commencing : 12th April**

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| Subject | Activity | Links | QA |
| English | Lesson 1  *All Year 11 English work will be emailed directly to students by their English teacher.*  *If there are any issues, or if no work is received, please email your English teacher or Miss Clark (Assistant Leader for English).* | Y11 teacher email addresses:  [matthew.law@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [megan.clark@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [kathryn.boyle@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [elliot.caw@appletonacadeny.co.uk](mailto:Elliot.caw@appletonacadeny.co.uk)  [rebecca.whittaker@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [clare.williams@appletonacademy.co.uk](mailto:Clare.williams@appletonacademy.co.uk) |  |

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| Subject | Activity | Links | QA |
| Maths | **Lesson 1**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the quiz numbers for your class below then complete the worksheet in the links section and email to your class teacher.**  **11M1/Ma1 BAT**  335 - 337  **11M1/Ma2 & 11M2/Ma1 DFX**  509 – 512  **11M1/Ma3 ENR**  361-362  **11M2/Ma2 WHD**  725-733  **11M3/Ma1 BAT**  485 - 487  **11M3/Ma2 ENR**  65-66 | **11M1/Ma1 BAT**  [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/kate_bateman_appletonacademy_co_uk/EU2db3Djeu9Nk1MAvr9-Zf4B2o_SjgLRduSepV8z3R8PEQ?e=NmXlUI)  **11M1/Ma2 & 11M2/Ma1 DFX**  [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EXjYdhXSCeROrritn3-nzhwB8c2Ik6neA-AZ0wPqGq0_6Q?e=YVFS10)  **11M1/Ma3 ENR**  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2013/02/tree-diagrams-pdf.pdf)  **11M2/Ma2 WHD**  [Worksheet 1](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EQIgzh3pdO9Gq1E_Ci6K4RUBQC5HhVDwGwY7gK2ZaKo68g?e=9oTbvk)  **11M3/Ma1 BAT**  [Worksheet 1](http://www.mrbartonmaths.com/resources/GCSE%20Revision/GCSE%20Maths%20Takeaway/2.%20Grade%20D/34_angles2.pdf)  **11M3/Ma2 ENR**  [Worksheet 1](https://corbettmaths.com/wp-content/uploads/2018/11/Fractions-Addition-2-pdf.pdf) |  |
| **Lesson 2**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the quiz numbers for your class below then complete the worksheet in the links section and email to your class teacher.**  **11M1/Ma1 BAT**  137 - 139  **11M1/Ma2 & 11M2/Ma1 DFX**  571-574  **11M1/Ma3 ENR**  332-334  **11M2/Ma2 WHD**  734-737  **11M3/Ma1 BAT**  280 - 283  **11M3/Ma2 ENR**  332-334 | **11M1/Ma1 BAT**  [Worksheet 2](http://www.mrbartonmaths.com/resources/GCSE%20Revision/GCSE%20Maths%20Takeaway/4.%20Grades%20B%20to%20A-star/97_upper-and-lower-bounds.pdf)  **11M1/Ma2 & 11M2/Ma1 DFX**  [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/Ea_ePczocqFNoAfNYm2pzmkB_nRdDSuxfzUvU4FmtKs0_g?e=HCtAhM)  **11M1/Ma3 ENR**  [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/EZ9YOZmmE4BGv-e3jtkcSnQBDkTJfXuP4DocTMny5LKWYQ?e=2ObA2G)  **11M2/Ma2 WHD**  [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EbGs4bTg8PxKmxzjRDlNiAABpCDU9LhuwBrTWTiE-8C0Zw?e=MbNRyN)  **11M3/Ma1 BAT**  [Worksheet 2](http://www.mrbartonmaths.com/resources/GCSE%20Revision/GCSE%20Maths%20Takeaway/3.%20Grade%20C/60_algebra_changing-the-subject.pdf)  **11M3/Ma2 ENR**  [Worksheet 2](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/megan_enright_appletonacademy_co_uk/ES40_iEoMadKvpkOHQ_aMLMBFaIYNKC4jkDJ8jOMFSIJWg?e=UrYH1b) |  |
| **Lesson 3**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the quiz numbers for your class below then complete the worksheet in the links section and email to your class teacher.**  **11M1/Ma1 BAT**  442 - 449  **11M1/Ma2 & 11M2/Ma1 DFX**  361-364  **11M1/Ma3 ENR**  725-729  **11M2/Ma2 WHD**  157,159,161,162,168,169,179,184  **11M3/Ma1 BAT**  176  **11M3/Ma2 ENR**  173-175 | **11M1/Ma1 BAT**  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2020/07/Histograms.pdf)  **11M1/Ma2 & 11M2/Ma1 DFX**  [Worksheet 3](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/david_fox_appletonacademy_co_uk/EdPjvodbzTlOpgNXjD477wEBK-c8eZZbYajAyZXr-wJK3A?e=77SE4X)  **11M1/Ma3 ENR**  [Worksheet 3](https://corbettmaths.com/wp-content/uploads/2018/04/Density-worksheet2.pdf)  **11M2/Ma2 WHD**  [**Practice Questions (Algebra)**](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/diane_whitehead_appletonacademy_co_uk/EbGs4bTg8PxKmxzjRDlNiAABpCDU9LhuwBrTWTiE-8C0Zw?e=1g4xB0)  **11M3/Ma1 BAT**  [Worksheet 3](http://www.mrbartonmaths.com/resources/GCSE%20Revision/GCSE%20Maths%20Takeaway/3.%20Grade%20C/64_algebra_forming-and-solving-equations.pdf)  **11M3/Ma2 ENR**  [Worksheet 3](http://www.mrbartonmaths.com/resources/GCSE%20Revision/GCSE%20Maths%20Takeaway/3.%20Grade%20C/63_algebra_indices.pdf) |  |

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| Science | Lesson 1  Combined Science: Chemical bonding and properties  Triple Science: Cells revision lesson | **Combined Science:** Chemical bonding and properties   * + Watch any of the Oak National Academy videos here: <https://classroom.thenational.academy/units/bonding-structure-and-the-properties-of-matter-e93f>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher.   **Triple Science:** Cells revision lessons   * + Watch the Oak National Academy videos here: <https://classroom.thenational.academy/lessons/prokaryotic-and-eukaryotic-cells-6cr6ae>   + <https://classroom.thenational.academy/lessons/comparing-of-cells-6dj62r>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher. |  |
| Lesson 2:  Combined Science: Chemical Changes  Triple Science: Microscopy Revision lesson | **Combined Science:**   * + Watch any of the Oak National Academy videos here: <https://classroom.thenational.academy/units/chemical-changes-a5ba>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher.   **Triple Science:** Microscopy revision lesson   * + Watch the Oak National Academy video here: <https://classroom.thenational.academy/lessons/using-the-microscope-and-magnification-equation-c5k66r>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher. |  |
| Lesson 3:  Combined Science: Energy Changes  Triple Science: Stem Cell Revision lessons | **Combined Science:** Energy Changes   * + Watch the Oak National Academy video here: <https://classroom.thenational.academy/units/energy-changes-b607>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher.   **Triple Science:** Stem Cells revision lessons   * + Watch the Oak National Academy video here: <https://classroom.thenational.academy/lessons/stem-cells-and-the-use-of-stem-cells-69gkac>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher. |  |

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| Geography | You should be able to complete the work for the first two key ideas.  Key idea 1: The shape of river valleys changes as rivers flow downstream.  Key idea 2 : Fluvial landforms result from different physical processes  Use the power point to complete the work booklet for rivers. You will need to download the booklet as a word document so you can complete the work and save it | [Rivers work booklet](https://teams.microsoft.com/l/file/5C2E3C92-C29D-45C0-A084-48BB96516505?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=docx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FGeography%2F12.4.21%2FRiver%20Landscapes%20Work%20Booklet.docx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30)  [Rivers power point](https://teams.microsoft.com/l/file/96EC67CB-9BE0-4C95-A995-EBB32492ABBF?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FGeography%2F12.4.21%2FRivers%20March%202021.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) |  |
| Complete the work for the Key idea 3: An example of a river valley in the UK.  You will watch a series of short video clips about the River Tees. You will need the River Tees outline to help you record your notes.  The videos can be found in the Stream Tab | [River Tees](https://teams.microsoft.com/l/file/E0914778-A5C8-401C-B575-14B8414EF2B9?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FGeography%2F12.4.21%2FRiver%20Tees%20.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:0e97a310e26c41908c3c23e82285f99e@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) |  |
| History | Lesson 1  What was Germany like before WWI?  In this lesson, we will revise the earliest part of the Germany unit, when the Kaiser controlled the country. We will also look at exam technique and how to tackle the exam questions.  Please complete the tasks on the PowerPoint and email your work to your teacher. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=L1%2520-%2520Wilhelmine%2520Germany%2520and%2520Exam%2520Technique&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHT5%2520-%2520Revision%252FWeek%25201%2520-%252012th%2520April%252021%252FL1%2520-%2520Wilhelmine%2520Germany%2520and%2520Exam%2520Technique) |  |
| Lesson 2  In school, this would have been your Germany mock. We have allocated a lesson at the end of the HT for catch up. Mocks cannot be sent home due to the need to complete them in examination conditions.  Please use this time to revise your Germany unit on Seneca or complete the walking talking mock on Germany in the lesson videos folder. | [Lesson Videos - Y11 History](https://teams.microsoft.com/l/channel/19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2/tab%3A%3Adca94d27-4a46-4fa0-b6a2-63cd4314588d?groupId=cc333468-300d-4c25-9353-f7594bceca30&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) |  |
| Spanish | 1- Speaking Work and Reading Skills  Your teacher will email you work which can be completed remotely if you need it.  You must email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=1%2520-%2520Work%2520Completed%252012th-16th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F1%2520-%2520Work%2520Completed%252012th-16th%2520April) |  |
| 2- Speaking Work and Reading Skills  Your teacher will email you work which can be completed remotely if you need it.  You must email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=1%2520-%2520Work%2520Completed%252012th-16th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F1%2520-%2520Work%2520Completed%252012th-16th%2520April) |  |
| Business | You will be given an exam paper this week to be used as a mock exam. This exam paper will be sent out via e-mail and placed into the "Year 11 Business Teams" file and saved as mock paper 1 - Remote learning".    You need to complete this in exam conditions where you will need to have a pen, pencil, ruler, and a calculator.    As this will be sent out electronically, you can complete the exam paper on the computer and write the answers to the questions on computer, or done in your books but you will have to send through evidence of your work. Remember that although there has been no exam, this is still required as evidence to the exam board, and it is imperative that this work is completed and handed in by Thursday.  This work will be sent via e-mail and needs to be returned to Mr Gerrett  [Paul.gerrett@appletonacademy.co.uk](mailto:Paul.gerrett@appletonacademy.co.uk) | [Exam practice paper](https://qualifications.pearson.com/content/dam/secure/silver/all-uk-and-international/btec-tech-awards/enterprise/2017/teaching-and-learning-materials/63218RA_BTEC_L1L2_Tech_Award_Enterprise_Level_1_Level_2_21429K_Unit_3_Jun_2019.pdf)  Once this is completed, if you e-mail Mr Gerrett back and i will e-mail your next piece of work which will be the risk assessment for your business course-work. |  |
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| Photography | **AVE: Fragment photography personal project**  **Task: Artist/ photographer 2 research**  You have explored a wide range of photographers as part of your Fragment coursework project this year, in your last photography sessions you were asked to choose from 4 themes and begin a personal photography project.  **Checklist**  Before you move on, check you have completed all the work below:  -Ensure your mind map is visually exciting with photographs or illustrations and colour added  -Ensure you have completed all work for artist 1, including analysis page, work in the style of, work in the style of analysis, storyboard and colour analysis.  **Task: Use the writing frame on the powerpoint to create an analysis page for your 2nd chosen artist/ photographer.**  Things you must consider:  How is the work created?  How will you create work in the style of...  What can you see?  Discuss the foreground, background, colour and composition.  Describe the camera angles and lighting.  What mood is created in the work and what is the meaning behind their photographs or art work?  Remember to write in full sentences, read through your analysis and check for capital letters and punctuation before handing in your work.  Use your photography knowledge organiser to improve the quality of your writing and create in depth analysis, remembering to use key vocabulary.  Task two: Create a storyboard explaining your ideas for your photoshoot. You need to have at least 6 different ideas explored. Annotate your work explaining the camera angles, lighting, props etc needed for your shoot to be successful. Apply colour or tone to achieve the highest marks.  If working from home, email all work to [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) to receive feedback.  All powerpoints are saved on Teams. |  |  |
| Art | During your personal project, so far, you have explored a wide range of artists and drawing from primary & secondary sources.  Your next step is to develop 4 designs of your own in preparation for a final piece. We call this ‘composition development’.  Task – For this weeks lessons you will create 1 rough design idea for a final piece. To do this you must merge your primary and/or secondary drawings together. Add loose colour based upon your chose artist.  Hand in – Email images of completed work to:  Anna.wallace@appletonacademy.co.uk | Staff email:  [Anna.wallace@appletonacademy.co.uk](mailto:Anna.wallace@appletonacademy.co.uk) |  |
| Product Design | In Product Design work will be emailed directly to isolating students.  Please check your school email regularly during the course of the week. | Staff email addresses:  [christinatsobanoglou@appletonacademy.co.uk](mailto:christinatsobanoglou@appletonacademy.co.uk)  [rachel.henshaw@appletonacademy.co.uk](mailto:rachel.henshaw@appletonacademy.co.uk) |  |
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| Food | Lesson 1  **You need to complete AC2.4 and answer the questions by 16/4/21**  Read through the information on the PPT. This can be presented on paper or on the computer. If on paper remember to photograph your work. If on the computer it could be presented on powerpoint.  This week you need to ensure that you have completed AC2.4. This is where you choose 2 dishes from the 4 you have done on the previous page (2.3 consumer needs). You need to explain how to make the dish, the timings of each stage and then health and safety and quality control points. You can also add other columns such as ingredients used at each stage and the measurements There is an example of how you can possibly lay it out, this is to ensure that you can complete your practical. | [lesson 1](https://teams.microsoft.com/l/file/F08FD60F-524B-4B2C-A33F-25568C5197A1?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FApril%20to%20May%20remote%20learning%2Fweek%201%20-%20lesson%201%20-%202.4%20lesson.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30)  [Template](https://teams.microsoft.com/l/file/9D59417E-3EE1-485D-A5BE-76243A542CCA?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FApril%20to%20May%20remote%20learning%2Fweek%201%20-%20lesson%201%20-%202.4%20template.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) |  |
| Lesson 2  Sustainability -  Starter – In your own words write down what sustainability means.  Read slides 3-9 and answer the question ‘How can we become more sustainable with our food choices’ Use the key words on that slide to help you (slide 10)  Task 1: Using the information that we looked at last lesson on how manufacturers design products to be more environmentally friendly look at the meat feast pizza and explain how you can make your product more sustainable (Moral, social and environmentally friendly)  Task 2: Using the template of the meat feast pizza try and either make a food product of your choice more sustainable or find a different product at home e.g. something in your fridge/freezer/cupboard and make that more sustainable  Plenary: Answer the questions on the last slide to recap your learning. | [Lesson 2](https://teams.microsoft.com/l/file/F18E5ABE-849A-4BF6-95DB-A32A54AC803C?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FApril%20to%20May%20remote%20learning%2FWeek%201%20-%20%20Lesson%202%20-%20sustainability.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30)  [Do work on here](https://teams.microsoft.com/l/file/E6BA8658-A226-40DE-B85C-3B15378C2773?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=docx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FApril%20to%20May%20remote%20learning%2FWeek%201%20-%20Lesson%202%20-%20sustainability%20resource.docx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) |  |
| Sport CRO and KER | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Sport BWD | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Sport Tech Ker | Lesson 1 – Complete all corrections to component 1 coursework that has been uploaded to your one drive. Personalised emails have also been sent out to help you complete these. |  |  |
| Lesson 2 - Complete all corrections to component 1 coursework that has been uploaded to your one drive. Personalised emails have also been sent out to help you complete these. |  |  |
| Child development | Mark open book mock exam as a class  Discuss any misconceptions |  |  |
| On laptops, begin to make corrections to unit 3 assignments  If this is complete, start unit 2 assignments | <https://www.loom.com/share/208aa1d7afea453d88e97478f13062ee?sharedAppSource=personal_library>  <https://www.loom.com/share/3c14d7e74b2640658048b114b1ef901c?sharedAppSource=personal_library> |  |
| Health and Social Care | 11D - Continue with Component 2 Learning Aim A assignment (Verna and Sam).  Level 2 Pass 2 – Barriers for Verna  11B – Individualised feedback on coursework. | https://www.loom.com/share/3c67933ee31049b6b14db85dc7d9efe0 |  |
| 11D - Continue with Component 2 Learning Aim A assignment (Verna and Sam).  Level 2 Pass 2 – Barriers for Sam  11B – Individualised feedback on coursework. | https://www.loom.com/share/4b7ca7a51c5f45f48c4fd76c83bc79e1 |  |
| Drama | Students are focusing on prep for Component 3 exams. In the Y11 Remote Learning, Performing Arts TEAMs Channell, there will be a folder with a document full of practise exam questions. Students must answer however many they can, in detail, to the best of their ability – in the 90 minute slot they would usually have for their in school lesson.  Exam question responses must then be sent to Miss Bottomley at [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | [Practise exam questions](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPerforming%2520Arts%252FDrama%252FHT5%2520-%2520C3%2520Exam) | AYR |
|  |  |  |
| Music | Year 11 are all at various points on their Unit 4 composition coursework. All home learning is catered for on an individual basis via their TEAMs channel. Mr Ayres will email out the personalised learning for students as required.  Students can contact Mr Ayres at [mark.ayres@appletonacademy.co.uk](mailto:mark.ayres@appletonacademy.co.uk) | [Year 11 Music TEAMs Channel](https://teams.microsoft.com/_#/school/conversations/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPerforming%2520Arts%252FDrama%252FComponent%25201%252FResearch%2520tasks%2520and%2520mind%2520maps) | BTM |
|  |  |  |
| Media Production | Teams – AAC 11A/Mp1 - Component 3 – Files – Your Name – Task 1.pptx  Continue to meet the pre-production section of the assignment brief by writing  -purpose and audience to brief response  -moodboard and mindmap  -secondary research into existing competition  Email or Teams post Mr Halston when these sections are complete | [Click here to access the Component 3 channel](https://teams.microsoft.com/l/channel/19%3a11f3761a857542d4857060788f3390fc%40thread.tacv2/Component%25203?groupId=288d66c7-46ba-47ea-aaff-c792f605d048&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | HAL |
| iMedia | 11B – R086 – Creating a Digital Animation  In the **R086 channel**, then in the **Files** tab, and then in the **Video Feedback** folder, you will see a personalised video explaining what to do to improve your R086 assignment.  Work on LO1, LO2 and LO4 to get your mark up.  You can see the tracker in the General Files tab to see what mark you need to get to the next grade.  You will need to respond in the R086 **Posts** tab to confirm you have acted upon the feedback and made the improvements. | [**11B/Im1 Link to Feedback Videos**](https://teams.microsoft.com/_#/school/files/R086?threadId=19%3Ae498acb71eae40a0af9f34995cb5b243%40thread.tacv2&ctx=channel&context=Video%2520Feedback&rootfolder=%252Fsites%252F11Bim1%252FShared%2520Documents%252FR086%252FVideo%2520Feedback)  [**Link to Tracker**](https://teams.microsoft.com/l/file/302E6FC1-7200-4C3C-9EF5-E99D48C9DE7F?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=xlsx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F11Bim1%2FClass%20Materials%2F11B_Im1%20Tracker.xlsx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F11Bim1&serviceName=teams&threadId=19:2f5194ed9fcf49e68f6b6a09296dadd5@thread.tacv2&groupId=45538e2e-7a96-4e52-b036-808a4b3c334b) | HAL |
| 11D/Im1 - Teams – AAC 11D/Im1 - Class Notebook – Your Name – R086 lessons – Lesson 6 Stop Motion and Timelapse  Complete the lesson and inform Mr Halston by email or Teams post to receive feedback.  **Make sure all lessons 1-6 are complete for this week** | [11D/Im1 - Click here to access the Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/11DIm1/_layouts/15/Doc.aspx?sourcedoc=%7b7a525f85-03e4-4a75-9348-d53d1ebc2f01%7d&action=edit&wd=target%28Welcome.one%7C1e7bc973-7c9b-44c0-853a-29c55d1d4cd2%2F%29&wdorigin=717) | HAL |
| Dance | Continue to create the group piece of dance  Begin to choreograph the first routine  Continue to fill out ideas booklet | <https://www.loom.com/share/0ade0ad94f5b4b399080229531a9f309?sharedAppSource=personal_library> |  |
| Continue to create the group piece of dance  Begin to choreograph the first routine  Continue to fill out ideas booklet | <https://www.loom.com/share/4dec95f67e7149fa9b6ab26d8abd1998?sharedAppSource=personal_library> |  |
| RE | Click the link and complete ‘WC 12th April ’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your RE teacher. | [WC 12th april](https://teams.microsoft.com/_#/school/files/Humanities?threadId=19%3Ac181a74ed3b441f887ead1ed64d18432%40thread.tacv2&ctx=channel&context=Lesson%25203%2520-%2520The%2520Treatment%2520of%2520Animals&rootfolder=%252Fsites%252FAA-SecondaryCurriculum%252FShared%2520Documents%252FHumanities%252FRE%252F10%2520and%252011%252FYear%252011%2520Term%25202%2520jan%25202021%252FLesson%25203%2520-%2520The%2520Treatment%2520of%2520Animals) |  |
| PSHE | Values and Assertiveness  This is the first lesson of our new topic on relationships.  Please work through the tasks on the PowerPoint and email your work to your teacher. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3A4cb628cff0564a83824fea96338c4f12%40thread.tacv2&ctx=channel&context=Weeks%25201%2520and%25202%2520-%252012th%2520April%252021%2520and%252019th%2520April%252021&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPSHE%252FLessons%2520and%2520Resources%252FHT5%252FWeeks%25201%2520and%25202%2520-%252012th%2520April%252021%2520and%252019th%2520April%252021) |  |
| PE | Throwing for Accuracy – Online Lesson | https://classroom.thenational.academy/lessons/throwing-for-accuracy-c8tp2r  Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |