**Learning Plan Year 11**

**Week Commencing : 19th April**

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| Subject | Activity | Links | QA |
| English | *All Year 11 English work will be emailed directly to students by their English teacher.*  *If there are any issues, or if no work is received, please email your English teacher or Miss Clark (Assistant Leader for English).* | Y11 teacher email addresses:  [matthew.law@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [megan.clark@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [kathryn.boyle@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [elliot.caw@appletonacadeny.co.uk](mailto:Elliot.caw@appletonacadeny.co.uk)  [rebecca.whittaker@appletonacademy.co.uk](mailto:matthew.law@appletonacademy.co.uk)  [clare.williams@appletonacademy.co.uk](mailto:Clare.williams@appletonacademy.co.uk) |  |

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| Subject | Activity | Links | QA |
| Maths | **Lesson 1**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the revision quiz numbers below for your class. Email your class teacher if you need any support.**  **Foundation**   |  |  | | --- | --- | | **Topic** | **Hegarty Clip** | | Converting decimals to percentages | 55 | | BIDMAS | 24 | | Types of number | 28 | | Calculating with money | 743 - 751 | | Interpreting charts | 425 | | Ordering fractions | 60 | | Speed, distance, time | 716 - 724 | | Solving equations | 178 - 179 |   **Higher**   |  |  | | --- | --- | | **Topic** | **Hegarty Clip** | | Probability | 354 | | Proportion | 739 - 742 | | HCF | 31 | | Plans and elevations | 837 - 844 | | Translate using vectors | 637 - 638 | | Equivalent ratios | 335 | | Perimeter and area problem | 548 - 552 | | Forming & solving equations | 176 & 178-179 | | <https://hegartymaths.com/> |  |
| **Lesson 2**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the revision quiz numbers below for your class. Email your class teacher if you need any support.**  **Foundation**   |  |  | | --- | --- | | **Topic** | **Hegarty Clip** | | Multiplying large numbers | 21 | | Angle facts | 481 - 483 | | Finding a fraction of an amount | 77 | | Powers and roots | 100 - 101 | | Expanding and factorising | 160, 168-169 | | Relative frequency | 356 | | Area problem | 554 | | Calculating with fractions | 66, 68 |   **Higher**   |  |  | | --- | --- | | **Topic** | **Hegarty Clip** | | Estimating surds | 112 | | Index Laws | 104 | | Estimation / manipulating decimals | 131 & 48 | | Multiplying mixed numbers | 68 | | Simultaneous equations from graphs | 219 | | Medians and quartiles | 409 & 411 | | Algebraic proof | 325 - 326 | | Exact trigonometric values | 845 | | <https://hegartymaths.com/> |  |
| **Lesson 3**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the revision quiz numbers below for your class. Email your class teacher if you need any support.**  **Foundation**   |  |  | | --- | --- | | **Topic** | **Hegarty Clip** | | Two way tables | 422 - 424 | | Probability | 354 | | Proportion | 739 - 742 | | HCF | 31 | | Plans and elevations | 837 - 844 | | Translate using vectors | 637 - 638 | | Equivalent ratios | 336 | | Perimeter and area problem | 548 - 552 | | Turning points & solutions quadratic graphs | 260 |   **Higher**   |  |  | | --- | --- | | **Topic** | **Hegarty Clip** | | Volume of a cone and hemisphere | 576-577 & 580 | | Combinations | 671 - 673 | | Ratio involving algebra | 336 | | Adding and multiplying surds | 113 & 115 | | Completing the square , turning points | 235 & 256 | | Algebraic proportionality | 243 - 247 | | Inverse and composite functions | 288 - 294 | | <https://hegartymaths.com/> |  |

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| Science | Lesson 1  Combined Science: Energy  Triple Science: Photosynthesis | **Combined Science:** Energy   * + Watch any of the Oak National Academy videos here: <https://classroom.thenational.academy/units/energy-c750>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher.   **Triple Science:** Photosynthesis   * + Watch the Oak National Academy video Lesson 1 here: <https://classroom.thenational.academy/units/bioenergetics-244e>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher. |  |
| Lesson 2  Combined Science: Electricity  Triple Science: Atomic Structure | **Combined Science:** Electricity   * + Watch any of the Oak National Academy videos here: <https://classroom.thenational.academy/units/electricity-f083> (Start at lesson 1)   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher.   **Triple Science:** Atomic Struture   * + Watch the Oak National Academy videos here: <https://classroom.thenational.academy/units/atomic-structure-and-periodic-table-c831>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher. |  |
| Lesson 3  Combined Science: Radiation  Triple Science: Chemical Bonding | **Combined Science:** Radiation   * + Watch this Primrose Kitten video: https://www.youtube.com/watch?v=YFVYUSvUBoo   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher.   **Triple Science:** Chemical bonding and properties   * + Watch any of the Oak National Academy videos here: <https://classroom.thenational.academy/units/bonding-structure-and-the-properties-of-matter-e93f>   + Make notes of the key information while you are watching and complete any written tasks included in the video   + Complete the Remote Learning Educake linked to this lesson   + Upload your work to Teams or email to your teacher |  |

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| Subject | Activity | Links | QA |
| Geography | Complete the rivers work. Complete the check 20 and the 6 mark question. Both are pieces of evidence and need to be completed in exam conditions. | [Rivers check 20 & Q 6 mark](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A0e97a310e26c41908c3c23e82285f99e%40thread.tacv2&ctx=channel&context=19.4.21&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252F19.4.21) |  |
| Living world revision  Use the KO to revise living world unit. Work through the multi choice booklet | [Living world KO & multi choice booklet](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3A0e97a310e26c41908c3c23e82285f99e%40thread.tacv2&ctx=channel&context=19.4.21&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FGeography%252F19.4.21) |  |
| History | Lesson 1  How did Elizabeth deal with the problem of religion?  In this lesson, we will revise Elizabeth’s religious settlement and the issue of Puritanism.  Resources can be found on Teams.  Please email your work to your teacher. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=L1%2520-%2520Elizabeth's%2520Religious%2520Settlement%2520and%2520Puritanism&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHT5%2520-%2520Revision%252FWeek%25202%2520-%252019th%2520April%252021%252FL1%2520-%2520Elizabeth's%2520Religious%2520Settlement%2520and%2520Puritanism) |  |
| Lesson 2  How did Elizabeth deal with rebellions?  In this lesson, we will revise rebellions against the queen.  Resources can be found on Teams.  Please email your work to your teacher. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Abcaa17f8ce514f62ba08a601443e2c9d%40thread.tacv2&ctx=channel&context=L2%2520-%2520Rebellions&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHT5%2520-%2520Revision%252FWeek%25202%2520-%252019th%2520April%252021%252FL2%2520-%2520Rebellions) |  |
| Spanish | 1- Speaking Work and Reading Skills  Your teacher will email you work which can be completed remotely if you need it.  You must email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here and upload your work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=2%2520-%2520Work%2520Completed%252019th-23rd%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F2%2520-%2520Work%2520Completed%252019th-23rd%2520April) |  |
| 2- Speaking Work and Reading Skills  Your teacher will email you work which can be completed remotely if you need it.  You must email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here and upload your work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aaf1b948eb4284f1bbbd959b6488c2ac6%40thread.tacv2&ctx=channel&context=2%2520-%2520Work%2520Completed%252019th-23rd%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F2%2520-%2520Work%2520Completed%252019th-23rd%2520April) |  |
| Business | **Lesson 1:**  Looking at risk assessments; This part of the assignment and coursework requires you to complete a risk assessment for your business.  Entrepreneurs are often described as risk takers. This is because, unfortunately, many small businesses do not manage to succeed.  A risk assessment is the process of:   * Identifying potential risks to a business * Considering the likelihood of these risks turning into problems * Judging whether or not the benefits of something outweigh the potential risks associated with it.   **Activity and task:**  You need to produce a risk assessment and contingency plan to ensure the quality of the product or service that includes:   * The risks of setting up your own business * How you plan to overcome these risks and issues should they arise.   Answer the questions and fill in the table to assist you in completing the risk assessment for your chosen business.  I have included the questions that need to be answered, the sheet that needs to be completed and also an example from the exam board for you to help and assist you. | [Example - Risk assessment](https://exceedacademiesbfd-my.sharepoint.com/:b:/g/personal/paul_gerrett_appletonacademy_co_uk/ETNS_Vnc9wlItBjMOVG6c5MBP-W6qMPNNlaxycuiB_oiwg?e=TMtwiV)  [Risk assessment questions](https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/paul_gerrett_appletonacademy_co_uk/EdmRH_64fTpLpaQBioHAV1oBVOwVfwxDOlctyAtnVI3TtQ?e=sJOq3O)  [Risk assessment Template](https://exceedacademiesbfd-my.sharepoint.com/:w:/g/personal/paul_gerrett_appletonacademy_co_uk/EcbYhY991VdAgNdsiS2vnLABwHzknxD4i6qdwZmWlm8U6g?e=NIeC6O) |  |
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| Photography | **AVE: Fragment photography personal project**  **Task: Artist/ photographer 2 work in the style of...**  Task one: Using your photoshoot storyboard, create a minimum of x10 photographs in the style of your 2nd personal project artist/ photographer. Read through all the information on the powerpoint on Teams. Pay special attention to camera angles, foreground/ background, photoshoot setup, lighting and any props that you may require.  Task two: Present and evaluate your photographs in the style of... .  You can use powerpoint or print yur photographs out and anlyse them in your sketchbooks.  Email Miss Aveyard if you have deleted these.  How did you create photographs in the photographers unique style? What props were needed in order to complete a successful photoshoot? How were your photographs successful and what would you improve? Did you edit your photographs, if so; how did you do this? Pixlr? Camera tools? Discuss lighting, composition and camera angles.  If working from home, email all work to [heather.aveyard@appletonacademy.co.uk](mailto:heather.aveyard@appletonacademy.co.uk) to receive feedback.  All powerpoints are saved on Teams. |  |  |
| Art | During your personal project, so far, you have explored a wide range of artists and drawing from primary & secondary sources.  Your next step is to develop 4 designs of your own in preparation for a final piece. We call this ‘composition development’.  Task – For this weeks lessons you will create 1 rough design idea for a final piece. To do this you must merge your primary and/or secondary drawings together. Add loose colour based upon your chose artist.  Hand in – Email images of completed work to:  [Anna.wallace@appletonacademy.co.uk](mailto:Anna.wallace@appletonacademy.co.uk) |  |  |
| Product Design | In product design work for isolating students will be emailed directly. Please check your 365 school email.  In Product Design work will be emailed directly to isolating students.  Please check your school email regularly during the course of the week.  Task: For this weeks lessons you need to go through the checklist for each page of your coursework, this checklist is saved in your Teams file.  **Checklist:**  -Make sure each page has a bold title at the top of the page  -Make sure any mistakes are erased  -Make sure you have summarised each page by explaining what you have done and how it will support your design process in a few sentences.  -Make sure designs are completed and annotated where necessary  -Read and check your work to make sure there are no mistakes  You need to make sure that you have finished every page of your coursework, even if this means going back to work done at home.  You will need to produce a model of your design in order for you to be properly assessed. | Staff email addresses:  [christinatsobanoglou@appletonacademy.co.uk](mailto:christinatsobanoglou@appletonacademy.co.uk)  [rachel.henshaw@appletonacademy.co.uk](mailto:rachel.henshaw@appletonacademy.co.uk) |  |
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| Food | Lesson 1  DIRT – From your lessons in school you should roughly know what pages you have/haven't done in your coursework (if unsure email your teacher). You need to complete at least 1 page this lesson. Use the knowledge organiser to help you with this task. There are also templates and exemplars to help you complete. Remember this should be your own work, this is to help you what to write roughly.  You can do this by hand and take a photograph and email your teacher or do it on a powerpoint and send to your teacher. Remember to download any powerpoint from teams and save to your own device. You can also add to any previous powerpoints you have done so that all your work is together and email your teacher that. | [Knowledge organiser](https://teams.microsoft.com/l/file/1C0A3149-F38F-4177-855D-CB850D485414?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FApril%20to%20May%20remote%20learning%2FWeek%202%20-%20lesson%201%20-Unit%202%20KO%20-%20complete%20guide.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30)  [Templates and exemplars](https://teams.microsoft.com/l/file/0A1D91DC-6214-40A3-B8DC-1815314A90E0?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FApril%20to%20May%20remote%20learning%2FWeek%202%20-%20lesson%201%20-%20Coursework%20layout%20and%20exemplars.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) |  |
| Lesson 2  Energy, water and waste -  Starter – Why is saving water and energy important?  Argue both sides of the argument, to create a debate.  Read/ listen to slides 3-6 and answer **Why is it important for the hospitality industry to take into account environmental issues?**  Task 1: List/mindmap the different ways you think this can be achieved.  Task 2: **Now use the information from this lesson to produce the following:**   1. **Distinction** – produce an environmental policy for a Hotel as part of their induction programme for new staff. 2. **Merit** – produce a leaflet for the guest bedrooms to describe how the hotel can encourage guests to reduce, reuse and recycle 3. **Pass** – produce a poster to display in the guest rooms to show how the hotel can encourage guests to reduce, reuse and recycle.   Plenary: Identify and explain correctly the symbols/ logos | [Lesson 2](https://teams.microsoft.com/l/file/0747BAEC-B645-4FC0-918F-4150B7A13E94?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11%2FShared%20Documents%2FFood%20Tech%2FApril%20to%20May%20remote%20learning%2FWeek%202%20-%20Lesson%202%20-%20energy%2C%20water%20and%20waste.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr11&serviceName=teams&threadId=19:779822d2e52048e696f9d016096714db@thread.tacv2&groupId=cc333468-300d-4c25-9353-f7594bceca30) |  |
| Sport CRO and KER | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Sport BWD | Lesson 1 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Lesson 2 - All 14 tasks have been sent out via email that can be watched on loom. Please access the unit 2 work booklet through one drive and work through the tasks for unit 2 coursework. |  |  |
| Sport Tech Ker | Lesson 1 – Complete all corrections to component 1 coursework that has been uploaded to your one drive. Personalised emails have also been sent out to help you complete these. |  |  |
| Lesson 2 - Complete all corrections to component 1 coursework that has been uploaded to your one drive. Personalised emails have also been sent out to help you complete these. |  |  |
| Child development | Lesson 1 - On laptops, begin to make corrections to unit 3 assignments  If this is complete, start unit 2 assignments | <https://www.loom.com/share/208aa1d7afea453d88e97478f13062ee?sharedAppSource=personal_library>  <https://www.loom.com/share/3c14d7e74b2640658048b114b1ef901c?sharedAppSource=personal_library> |  |
| Lesson 2 - On laptops, begin to make corrections to unit 3 assignments  If this is complete, start unit 2 assignments | <https://www.loom.com/share/208aa1d7afea453d88e97478f13062ee?sharedAppSource=personal_library>  <https://www.loom.com/share/3c14d7e74b2640658048b114b1ef901c?sharedAppSource=personal_library> |  |
| Health and Social Care | 11D - Continue with Component 2 Learning Aim A assignment (Verna and Sam).  Level 2 Merit – Verna  11B – Individualised feedback on coursework. | 11D - <https://www.loom.com/share/f354a48b12c64864a59545bc92a89902> |  |
| 11D - Continue with Component 2 Learning Aim A assignment (Verna and Sam).  Level 2 Merit – Sam  11B – Individualised feedback on coursework. | 11D - <https://www.loom.com/share/069316aea49342d4b1ab938c329d7fa2> |  |
| Drama | Students are focusing on prep for Component 3 exams. In the Y11 Remote Learning, Performing Arts TEAMs Channell, there will be a folder with a document full of practise exam questions. Students must answer however many they can, in detail, to the best of their ability – in the 90 minute slot they would usually have for their in school lesson.  Exam question responses must then be sent to Miss Bottomley at [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk) | [Practise exam questions](https://teams.microsoft.com/_#/school/files/Performing%20Arts?threadId=19:e760bb0cd8f34633bfde8afb62311b47@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPerforming%2520Arts%252FDrama%252FHT5%2520-%2520C3%2520Exam) | BTM |
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| Music | Year 11 are all at various points on their Unit 4 composition coursework. All home learning is catered for on an individual basis via their TEAMs channel. Mr Ayres will email out the personalised learning for students as required.  Students can contact Mr Ayres at [mark.ayres@appletonacademy.co.uk](mailto:mark.ayres@appletonacademy.co.uk) | [Year 11 Music TEAMs Channel](https://teams.microsoft.com/_#/school/conversations/Performing%20Arts%20-%20Music%20-%20Mr%20Ayres?threadId=19:71b4d15983454136b18a06bf62228b81@thread.tacv2&ctx=channel&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPerforming%2520Arts%252FDrama%252FComponent%25201%252FResearch%2520tasks%2520and%2520mind%2520maps) | BTM |
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| Media Production | Teams – AAC 11A/Mp1 - Component 3 – Files – Your Name – Task 1.pptx  Continue to meet the pre-production section of the assignment brief by writing  -purpose and audience to brief response  -moodboard and mindmap  -secondary research into existing competition  -primary research and results  -house style sheet  Email or Teams post Mr Halston when these sections are complete | [Click here to access the Component 3 channel](https://teams.microsoft.com/l/channel/19%3a11f3761a857542d4857060788f3390fc%40thread.tacv2/Component%25203?groupId=288d66c7-46ba-47ea-aaff-c792f605d048&tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b) | HAL |
| iMedia | 11B/IM1  R086 – Creating a Digital Animation Improvements  In the **R086 channel**, then in the **Files** tab, and then in the **Video Feedback** folder, you will see a personalised video explaining what to do to improve your R086 assignment.  Work on LO1, LO2 and LO4 to get your mark up.  You can see the tracker in the General Files tab to see what mark you need to get to the next grade.  You will need to respond in the R086 **Posts** tab to confirm you have acted upon the feedback and made the improvements. | [**11B/Im1 Link to Feedback Videos**](https://teams.microsoft.com/_#/school/files/R086?threadId=19%3Ae498acb71eae40a0af9f34995cb5b243%40thread.tacv2&ctx=channel&context=Video%2520Feedback&rootfolder=%252Fsites%252F11Bim1%252FShared%2520Documents%252FR086%252FVideo%2520Feedback)  [**Link to Tracker**](https://teams.microsoft.com/l/file/302E6FC1-7200-4C3C-9EF5-E99D48C9DE7F?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=xlsx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F11Bim1%2FClass%20Materials%2F11B_Im1%20Tracker.xlsx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2F11Bim1&serviceName=teams&threadId=19:2f5194ed9fcf49e68f6b6a09296dadd5@thread.tacv2&groupId=45538e2e-7a96-4e52-b036-808a4b3c334b) |  |
| 11D/Im1 - Teams – AAC 11D/Im1 - Class Notebook – Your Name – R086 lessons – Lesson 9 Animation Techniques  Complete the lesson and inform Mr Halston by email or Teams post to receive feedback.  **Make sure all lessons 6-9 are complete for this week** | [11D/Im1 - Click here to access the Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/11DIm1/_layouts/15/Doc.aspx?sourcedoc=%7b7a525f85-03e4-4a75-9348-d53d1ebc2f01%7d&action=edit&wd=target%28Welcome.one%7C1e7bc973-7c9b-44c0-853a-29c55d1d4cd2%2F%29&wdorigin=717) | HAL |
| Dance | Continue to create the group piece of dance  Begin to choreograph the first routine  Continue to fill out ideas booklet | <https://www.loom.com/share/0ade0ad94f5b4b399080229531a9f309?sharedAppSource=personal_library> |  |
| Continue to create the group piece of dance  Begin to choreograph the first routine  Continue to fill out ideas booklet | <https://www.loom.com/share/4dec95f67e7149fa9b6ab26d8abd1998?sharedAppSource=personal_library> |  |
| RE | Click the link and complete ‘WC 19th April ’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your RE teacher. | [wc 19th April](https://teams.microsoft.com/_#/school/files/Humanities?threadId=19%3Ac181a74ed3b441f887ead1ed64d18432%40thread.tacv2&ctx=channel&context=Lesson%25203%2520-%2520The%2520Treatment%2520of%2520Animals&rootfolder=%252Fsites%252FAA-SecondaryCurriculum%252FShared%2520Documents%252FHumanities%252FRE%252F10%2520and%252011%252FYear%252011%2520Term%25202%2520jan%25202021%252FLesson%25203%2520-%2520The%2520Treatment%2520of%2520Animals) |  |
| PSHE | Values and Assertiveness  This is the first lesson of our new topic on relationships.  Please work through the tasks on the PowerPoint and email your work to your teacher. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3A4cb628cff0564a83824fea96338c4f12%40thread.tacv2&ctx=channel&context=Weeks%25201%2520and%25202%2520-%252012th%2520April%252021%2520and%252019th%2520April%252021&rootfolder=%252Fsites%252FAACRemoteLearningYr11%252FShared%2520Documents%252FPSHE%252FLessons%2520and%2520Resources%252FHT5%252FWeeks%25201%2520and%25202%2520-%252012th%2520April%252021%2520and%252019th%2520April%252021) |  |
| PE | Balance – Online Lesson | <https://classroom.thenational.academy/lessons/balance-6wr68d>  Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |