**Learning Plan Year 7**

**Week Commencing : 12th April**

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| Subject | Activity | Links | QA |
| English | **Lesson 1**  Click the link and complete ‘WC 12th April – Lesson 1’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 12th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A14df6c9b9d58495e9101a7ae7912835d%40thread.tacv2&ctx=channel&context=1.%2520WC%252012th%2520April%2520-%2520Lessons&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520Lessons%2520-%2520HT5%2520Home%2520Learning%252F1.%2520WC%252012th%2520April%2520-%2520Lessons) |  |
| **Lesson 2**  Click the link and complete ‘WC 12th April – Lesson 2’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 12th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A14df6c9b9d58495e9101a7ae7912835d%40thread.tacv2&ctx=channel&context=1.%2520WC%252012th%2520April%2520-%2520Lessons&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520Lessons%2520-%2520HT5%2520Home%2520Learning%252F1.%2520WC%252012th%2520April%2520-%2520Lessons) |  |
| **Lesson 3**  Click the link and complete ‘WC 12th April – Lesson 3’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 12th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A14df6c9b9d58495e9101a7ae7912835d%40thread.tacv2&ctx=channel&context=1.%2520WC%252012th%2520April%2520-%2520Lessons&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520Lessons%2520-%2520HT5%2520Home%2520Learning%252F1.%2520WC%252012th%2520April%2520-%2520Lessons) |  |

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| Maths | **Lesson 1**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz number: 480 - 481**  Please watch the video first and make notes before attempting the quiz questions online. | <https://hegartymaths.com/> |  |
| **Lesson 2**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz number: 482**  Please watch the video first and make notes before attempting the quiz questions online. | <https://hegartymaths.com/> |  |
| **Lesson 3**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz number: 483**  Complete the worksheet in the links section and email your answers to your class teacher. | <https://hegartymaths.com/>  [Angles on parallel lines worksheet](https://corbettmaths.com/wp-content/uploads/2013/02/angles-in-parallel-lines-pdf1.pdf) |  |

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| Science | Lesson 1 | **Lesson Title:** The Structure of The Earth   * Watch the Oak National Academy video [Click Here For The Link To The Oak Academy Lesson](https://classroom.thenational.academy/lessons/structure-of-the-earth-cgt3gd?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=video+worksheet+exit_quiz&schoolUrn=145173) * Make notes of the key information while you are watching and complete any written tasks included in the video * Complete the Remote Learning Educake linked to this lesson [Link To Educake Website](https://www.educake.co.uk/) * Upload your work to Teams or email to your science teacher. [Link To Completed Work Folder In Teams](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Work%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FWork%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May) |  |
| Lesson 2 | **Lesson Title:** Igneous Rocks   * Watch the Oak National Academy video [Click Here For The Link To The Oak Academy Lesson](https://classroom.thenational.academy/lessons/igneous-rocks-61k30e?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) * Make notes of the key information while you are watching and complete any written tasks included in the video * Complete the Remote Learning Educake linked to this lesson [Link To Educake Website](https://www.educake.co.uk/) * Upload your work to Teams or email to your science teacher. [Link To Completed Work Folder In Teams](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Work%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FWork%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May) |  |
| Lesson 3 | **Lesson Title:**   * Watch the Oak National Academy video [Click Here For The Oak Acedemy Lesson](https://classroom.thenational.academy/lessons/sedimentary-rocks-64tp4d?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173) * Make notes of the key information while you are watching and complete any written tasks included in the video * Complete the Remote Learning Educake linked to this lesson [Link To Educake Website](https://www.educake.co.uk/) * Upload your work to Teams or email to your science teacher. [Link To Completed Work Folder In Teams](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Work%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FWork%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May) |  |

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| Geography | *Lesson: The hydrological cycle (water cycle)*  This week’s lesson we will focus on identifying the processes in the hydrological cycle (water cycle).   * Read through the presentation about the hydrological cycle (water cycle). * Watch the video which explains the processes of the water cycle. * Complete the activities in the powerpoint. * Use the knowledge organiser found in the resources folder to help you with the tasks.   Resources and tasks are found in TEAMS/Year 7/Geography  Upload your completed work to the completed work folder or email your geography teacher | [Water cycle video](https://www.youtube.com/watch?v=SvA11IuweNk)  [Resources and Tasks](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ab6e0d64f1e514f669336817a2c69dac2%40thread.tacv2&ctx=channel&context=WC%252012-4-21&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252FWC%252012-4-21) |  |
| History | What did people believe about witches?  This is the first lesson of our new topic on the Witch Craze of the seventeenth century. In this lesson, you will learn about the beliefs people held about witches and look at some primary sources.  Please work through the tasks on the PowerPoint, which is saved in the Teams folder.  Please email your work to your teacher when complete. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25201%2520-%252012th%2520April%252021%2520-%2520What%2520did%2520people%2520believe%2520about%2520witches&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHT5%252FWeek%25201%2520-%252012th%2520April%252021%2520-%2520What%2520did%2520people%2520believe%2520about%2520witches) |  |
| Spanish | ¿Cómo celebran la Pascua en España? *(How do they celebrate Easter in Spain?)*  This week’s lesson is all about some famous Easter celebrations in Spain.  Your teacher will email you work from the lesson which can be completed remotely if you need it.  You should email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  [Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2&ctx=channel&context=Work%2520Completed%252012th-16th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWork%2520Completed%252012th-16th%2520April) |  |
| Pe | How Can We Train Speed? - Online Lesson | https://classroom.thenational.academy/lessons/how-can-we-train-speed-71hkec  Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |
| Digital Literacy | Topic 2 Lesson 9 & 10 – Microbits  Teams – AAC Y7 Digital Literacy – Class Notebook – Your Name – Topic 2 – Lesson 9 & 10 Microbits  Inform your teacher via email or Teams post when complete. | Link to Y7 Digital Literacy Team  <onenote:https://exceedacademiesbfd.sharepoint.com/sites/Y7Templatecopy2/SiteAssets/Y7%20Digital%20Literacy%20Notebook/Welcome.one#&section-id=02371056-55dd-4762-9e0b-ff487308fc6b&end> |  |
| Art | **Surrealism**  **Lesson 1: Rene Magritte**  **Learning Objectives:**  •Create a research page for Rene Magritte  •Analyse the artist’s work  •Explain their techniques, materials and inspiration  •Explore the work visually  •Critique their work by giving an opinion  **Success Criteria:**  •Turn to a new double page in your sketchbook or blank piece of paper and write  the full date and underline it.  •Write your learning objectives in the top left hand corner  •Create a large, bold title across the page “Rene Magritte”.  •Include a minimum of 3 secondary source images or if working from home leave space for this to add at school.  •Produce at least two artist studies  •Include background information for the artist, an opinion and analyse the artist’s use of the formal elements and media  •Create a successful composition  If working from home, remember to take a photograph of your work or attach a file in an email to your art & design teacher to receive feedback. |  |  |
| DT | **Lesson 1**  Textiles  This weeks lesson can be done on a separate powerpoint/word document or can be done by hand    Starter: On your own write down as many health and safety rules that you remember    Main: Task 1 - Circle the health and safety hazards on the picture  Task 2 – Produce a plain weave sample from paper (instructions on slide 9)  Extension – Create a twill weave from paper (instructions slide 10)  Plenary: How might you connect one or more of these pictures to what we have learnt today?  Product design  Design brief  You have been asked to make a **retro style stand** for a mobile phone or similar gadget. This type of product is useful whilst watching videos or keeping your gadget in a safe place. The phone holder must be made out of a durable material.  Read through the powerpoint and make notes in order to complete the following tasks:  Task 1: Research your brief and explore your product/ client profile. Create a moodboard of ideas.  Task 2: Product analysis. Use the resource on the powerpoint to analyse industry products. You should consider: comfort, design, price, material and function for at least three phone stands.  If working from home, remember to take a photograph of your work or attach a file in an email to your DT teacher to receive feedback. | [Textiles lesson 1](https://teams.microsoft.com/l/file/E77930AB-CB14-4B93-8986-40A54856053C?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FDesign%20Technology%2FApril-%20May%20remote%20learning%2FTextiles%2Fyear%207%20textiles%20lesson%201.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:97f177e7b5e84d398c579e7bfbecd951@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9) |  |
| Drama | Home learning is available via SWAY. You must read the instructions very carefully and complete the escape room by completing a series of drama focused quizzes and puzzles. You begin at puzzle 1 and work your way through as and when you miss a drama lesson.  Send your escape room answers to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk)  If you have any questions or queries you can also contact Miss Bottomley on the above email address. | <https://appletonrevision.weebly.com/ks3-drama.html> |  |
| Music | You will access home learning via the SWAY. Read the instructions very carefully on what you must complete during any missed session. On the SWAY there is a link to a virtual practice room. This will guide you through practising a variety of pieces on a virtual keyboard.  You will send an overview and if possible, a recording of your rehearsed piece to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk). You can also use this email address if you have any questions or queries. | <https://appletonrevision.weebly.com/ks3-music.html> |  |
| RE | Click the link and complete ‘WC 12th April ’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your RE teacher. | [WC 12th April](https://classroom.thenational.academy/lessons/understanding-of-religion-in-sociology-70w68c) |  |
| PSHE | If you have a 45 minute PSHCE lesson this week, you need to complete the lesson on Healthy Lifestyles.  If you have a 90 minute PSHCE lesson this week, you need to complete the lesson on Managing Pressures around Drug and Alcohol Use.  Email your completed work to your PSHCE teacher. | [45 minute lesson resources](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3Aca9cddd182ae484ca263564c2cd2126b%40thread.tacv2&ctx=channel&context=L1%2520-%2520Healthy%2520Lifestyles&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPSHE%252FALL%2520Lesson%2520Resources%252FHT5%2520-%2520Healthy%2520Lifestyles%252F45%2520Minute%2520Lessons%252FL1%2520-%2520Healthy%2520Lifestyles)  [90 minute lesson resources](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3Aca9cddd182ae484ca263564c2cd2126b%40thread.tacv2&ctx=channel&context=L1%2520-%2520Managing%2520Pressures%2520around%2520Drug%2520and%2520Alcohol%2520Use&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPSHE%252FALL%2520Lesson%2520Resources%252FHT5%2520-%2520Healthy%2520Lifestyles%252F90%2520Minute%2520Lessons%252FL1%2520-%2520Managing%2520Pressures%2520around%2520Drug%2520and%2520Alcohol%2520Use) |  |