**Learning Plan Year 7**

**Week Commencing : 19th April**

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| Subject | Activity  | Links | QA |
| English   | **Lesson 1**Click the link and complete ‘WC 19th April – Lesson 1’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 19th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A14df6c9b9d58495e9101a7ae7912835d%40thread.tacv2&ctx=channel&context=2.%2520WC%252019th%2520April%2520-%2520Lessons&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520Lessons%2520-%2520HT5%2520Home%2520Learning%252F2.%2520WC%252019th%2520April%2520-%2520Lessons)  |  |
| **Lesson 2**Click the link and complete ‘WC 19th April – Lesson 2’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 19th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A14df6c9b9d58495e9101a7ae7912835d%40thread.tacv2&ctx=channel&context=2.%2520WC%252019th%2520April%2520-%2520Lessons&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520Lessons%2520-%2520HT5%2520Home%2520Learning%252F2.%2520WC%252019th%2520April%2520-%2520Lessons) |  |
| **Lesson 3**Click the link and complete ‘WC 19th April – Lesson 3’.Complete your work on a word document, or on paper.Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 19th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A14df6c9b9d58495e9101a7ae7912835d%40thread.tacv2&ctx=channel&context=2.%2520WC%252019th%2520April%2520-%2520Lessons&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FEnglish%252FALL%2520English%2520Lessons%2520-%2520HT5%2520Home%2520Learning%252F2.%2520WC%252019th%2520April%2520-%2520Lessons) |  |

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| Maths   | **Lesson 1**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz number: 177 - 178**Please watch the video first and make notes before attempting the quiz questions online. | <https://hegartymaths.com/> |  |
| **Lesson 2**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz number: 179 - 180**Please watch the video first and make notes before attempting the quiz questions online. | <https://hegartymaths.com/> |  |
| **Lesson 3**Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you. **Complete the following quiz number: 181 - 182**Complete the worksheet in the links section and email your answers to your class teacher. | <https://hegartymaths.com/>[Worksheet - Solving Equations](https://corbettmaths.com/wp-content/uploads/2020/10/Equations-pdf.pdf) |  |

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| Science   | Lesson 1 | **Lesson Title:** Metamorphic Rocks* Watch the Oak National Academy video [Click Here For The Link To The Oak Academy Lesson](https://classroom.thenational.academy/lessons/metamorphic-rocks-6dj6cc?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)
* Make notes of the key information while you are watching and complete any written tasks included in the video
* Complete the Remote Learning Educake linked to this lesson [Link To Educake Website](https://www.educake.co.uk/)
* Upload your work to Teams or email to your science teacher. [Link To Completed Work Folder In Teams](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Work%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FWork%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May)
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| Lesson 2 | **Lesson Title:** Adaptations* Watch the Oak National Academy video [Click Here For The Link To The Oak Academy Lesson](https://classroom.thenational.academy/lessons/adaptation-c4w34r?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)
* Make notes of the key information while you are watching and complete any written tasks included in the video
* Complete the Remote Learning Educake linked to this lesson [Link To Educake Website](https://www.educake.co.uk/)
* Upload your work to Teams or email to your science teacher. [Link To Completed Work Folder In Teams](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Work%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FWork%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May)
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| Lesson 3 | **Lesson Title: Classifying Living Organisms** * Watch the Oak National Academy video [Click Here For The Oak Academy Lesson](https://classroom.thenational.academy/lessons/classifying-living-organisms-60r6cd?utm_source=copy-link&utm_medium=copy&utm_campaign=sharing-button&activities=intro_quiz+video+worksheet+exit_quiz&schoolUrn=145173)
* Make notes of the key information while you are watching and complete any written tasks included in the video
* Complete the Remote Learning Educake linked to this lesson [Link To Educake Website](https://www.educake.co.uk/)
* Upload your work to Teams or email to your science teacher. [Link To Completed Work Folder In Teams](https://teams.microsoft.com/_#/school/files/Science?threadId=19%3A0a08eeba79274df396097ab90c3d2e56%40thread.tacv2&ctx=channel&context=Work%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FScience%252FCompleted%2520work%252FWork%2520Completed%252012th%2520April%2520to%2520the%252022nd%2520May)
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| Geography   | Lesson: The Story of a raindrop* Review the hydrological cycle, focusing on the key terms
* Describe the stages of the Hydrological Cycle through creating writing. (Specific directions are provided in the powerpoint)
* By the end of the lesson you will have completed a creative writing piece about the story of a raindrop
 | [Resources and Tasks](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ab6e0d64f1e514f669336817a2c69dac2%40thread.tacv2&ctx=channel&context=Resources%2520and%2520Tasks&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FGeography%252Fwc%252019-4-21%252FResources%2520and%2520Tasks) |  |
| History | Why was there a witch craze?In this lesson, you will learn about the reasons there was a witch craze in the seventeenth century.Please work through the tasks on the PowerPoint, which is saved in the Teams folder. Email your work to your teacher when complete. | [Lesson Resources](https://teams.microsoft.com/_#/school/files/History?threadId=19%3A1c590281a52f41fdb6c779da92233928%40thread.tacv2&ctx=channel&context=Week%25202%2520-%252019th%2520April%252021%2520-%2520Witch%2520Craze%2520Causes&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHT5%252FWeek%25202%2520-%252019th%2520April%252021%2520-%2520Witch%2520Craze%2520Causes) |  |
| Spanish | ¿Conoces el Día de Sant Jordi? *(Do you know about St. George’s Day?)*In this week’s lesson we’ll be learning about the importance of St. George’s Day in the region of Catalonia.Your teacher will email you work from this lesson which can be completed remotely if you need it.You should email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: april.shepherd@appletonacademy.co.ukMiss Cirulli: susanna.cirulli@appletonacademy.co.ukMiss Sanchis: anna.sanchis@appletonacademy.co.uk[Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Af37be2ded6044fda89fd654e8ff6ceb6%40thread.tacv2&ctx=channel&context=Work%2520Completed%252019th%2520-23rd%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252FWork%2520Completed%252019th%2520-23rd%2520April)  |  |
| Pe | How Can We Train Cardiorespiratory Fitness? | <https://classroom.thenational.academy/lessons/how-can-we-train-cardiorespiratory-fitness-6ru6ct>Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |
| Digital Literacy | Topic 2 Lesson 9 & 10 – MicrobitsTeams – AAC Y7 Digital Literacy – Class Notebook – Your Name – Topic 2 – Lesson 9 & 10 MicrobitsInform your teacher via email or Teams post when complete. | Link to Y7 Digital Literacy Team | HAL |
| Art | **Surrealism****Lesson 2: Salvador Dali****Learning Objectives:**•Discuss & analyse the work of Salvador Dali•Explain Dali’s techniques, materials and inspiration•Explore the grid technique and create an accurate tonal drawing•Critique work by giving an opinion.**Success Criteria:**•Turn to a new double page in your sketchbook or to a blank piece of paper and write  the full date and underline it. •Write your learning objectives in the top left hand corner•Create a large, bold title across the page “Salvador Dali”.•Include a minimum of 3 secondary source images (if working from home, leave a spavce to add these in school).•Include background information for the artist, an opinion and analyse the artist’s use of the formal elements and media•Produce an A4 tonal pencil drawing using the grid technique•Create a successful compositionIf working from home, remember to take a photograph of your work or attach a file in an email to your art & design teacher to receive feedback. |  |  |
| DT | **Lesson 2**TextilesThis weeks lesson can be done on a separate powerpoint/word document or can be done by hand Starter: unscramble the textiles words ensure the powerpoint is in slide show mode.Main: Task 1 – Underline and highlight key points in the text to analyse the design brief (slide 5) Task 2 – Look at 2 drawstring bags, you can use the internet or pick 2 from slide 9 and use ACCESS FM (slide 6,7,9, 10) to analyse the two bags. Examples and sentence starters are on slides 7 and 10.Plenary: Name the type of fabric, ensure you have the powerpoint in slide show.Product designDesign briefYou have been asked to make a **retro style stand** for a mobile phone or similar gadget. This type of product is useful whilst watching videos or keeping your gadget in a safe place. The phone holder must be made out of a durable material.Read through the powerpoint and make notes in order to complete the following tasks:Task 1: To revise health and safetyTask 2: To understand the importance of sustainability and its impact on designIf working from home, remember to take a photograph of your work or attach a file in an email to your DT teacher to receive feedback. | [Textiles lesson 2](https://teams.microsoft.com/l/file/36CBE920-817A-4A6A-A34E-21F2A90C5BCB?tenantId=bf9979ca-505d-429a-98e3-f899d929ee1b&fileType=pptx&objectUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7%2FShared%20Documents%2FDesign%20Technology%2FApril-%20May%20remote%20learning%2FTextiles%2Fyear%207%20textiles%20lesson%202.pptx&baseUrl=https%3A%2F%2Fexceedacademiesbfd.sharepoint.com%2Fsites%2FAACRemoteLearningYr7&serviceName=teams&threadId=19:97f177e7b5e84d398c579e7bfbecd951@thread.tacv2&groupId=08764030-fe0d-4432-a2e7-15db5c4605d9) |  |
| Drama | Home learning is available via SWAY. You must read the instructions very carefully and complete the escape room by completing a series of drama focused quizzes and puzzles. You begin at puzzle 1 and work your way through as and when you miss a drama lesson. Send your escape room answers to stephanie.bottomley@appletonacademy.co.ukIf you have any questions or queries you can also contact Miss Bottomley on the above email address. | <https://appletonrevision.weebly.com/ks3-drama.html> | BTM |
| Music | You will access home learning via the SWAY. Read the instructions very carefully on what you must complete during any missed session. On the SWAY there is a link to a virtual practice room. This will guide you through practising a variety of pieces on a virtual keyboard.You will send an overview and if possible, a recording of your rehearsed piece to stephanie.bottomley@appletonacademy.co.uk. You can also use this email address if you have any questions or queries. | <https://appletonrevision.weebly.com/ks3-music.html> | BTM |
| RE | Click the link and complete ‘WC 19th April ’.Complete your work on a word document, or on paper.Once you have finished, email your work to your RE teacher. | [wc 19th april](https://classroom.thenational.academy/lessons/understanding-of-religion-in-sociology-70w68c) |  |
| PSHE | If you have a 45 minute PSHCE lesson this week, you need to complete the lesson on Healthy Lifestyles.If you have a 90 minute PSHCE lesson this week, you need to complete the lesson on Managing Pressures around Drug and Alcohol Use.Email your completed work to your PSHCE teacher. | [45 minute lesson resources](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3Aca9cddd182ae484ca263564c2cd2126b%40thread.tacv2&ctx=channel&context=L1%2520-%2520Healthy%2520Lifestyles&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPSHE%252FALL%2520Lesson%2520Resources%252FHT5%2520-%2520Healthy%2520Lifestyles%252F45%2520Minute%2520Lessons%252FL1%2520-%2520Healthy%2520Lifestyles)[90 minute lesson resources](https://teams.microsoft.com/_#/school/files/PSHE?threadId=19%3Aca9cddd182ae484ca263564c2cd2126b%40thread.tacv2&ctx=channel&context=L1%2520-%2520Managing%2520Pressures%2520around%2520Drug%2520and%2520Alcohol%2520Use&rootfolder=%252Fsites%252FAACRemoteLearningYr7%252FShared%2520Documents%252FPSHE%252FALL%2520Lesson%2520Resources%252FHT5%2520-%2520Healthy%2520Lifestyles%252F90%2520Minute%2520Lessons%252FL1%2520-%2520Managing%2520Pressures%2520around%2520Drug%2520and%2520Alcohol%2520Use) |  |