**Learning Plan Year 8**

**Week Commencing : 12th April**

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity | Links | QA |
| English | **Lesson 1**  Click the link and complete ‘WC 12th April – Lesson 1’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 12th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A751c724afe2645ccad13392f71ce67c5%40thread.tacv2&ctx=channel&context=1%2520WC%252012th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FEnglish%252FALL%2520Lessons%2520English%2520-%2520home%2520learning%2520HT5%252F1%2520WC%252012th%2520April) |  |
| **Lesson 2**  Click the link and complete ‘WC 12th April – Lesson 2’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 12th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A751c724afe2645ccad13392f71ce67c5%40thread.tacv2&ctx=channel&context=1%2520WC%252012th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FEnglish%252FALL%2520Lessons%2520English%2520-%2520home%2520learning%2520HT5%252F1%2520WC%252012th%2520April) |  |
| **Lesson 3**  Click the link and complete ‘WC 12th April – Lesson 3’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your English teacher. | [Click here for English lessons - WC 12th April](https://teams.microsoft.com/_#/school/files/English?threadId=19%3A751c724afe2645ccad13392f71ce67c5%40thread.tacv2&ctx=channel&context=1%2520WC%252012th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FEnglish%252FALL%2520Lessons%2520English%2520-%2520home%2520learning%2520HT5%252F1%2520WC%252012th%2520April) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity | Links | QA |
| Maths | **Lesson 1**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz number online: 333**  Complete the worksheet in the links section and email your work to your class teacher. | <https://hegartymaths.com/>  [Ratio Worksheet](https://corbettmaths.com/wp-content/uploads/2018/12/Given-one-value-pdf-1.pdf) |  |
| **Lesson 2**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz number online: 334**  Complete the worksheet in the links section and email your work to your class teacher. | <https://hegartymaths.com/>  [Ratio Worksheet 2](https://corbettmaths.com/wp-content/uploads/2019/03/Ratio-Difference-pdf.pdf) |  |
| **Lesson 3**  Login to Hegarty maths. If you do not know your password, click "forgotten your password” and email your teacher to let them know. They will reset this for you.  **Complete the following quiz number online: 339**  Complete the worksheet in the links section and email your work to your class teacher. | <https://hegartymaths.com/>  [Proportion Worksheet](https://corbettmaths.com/wp-content/uploads/2018/11/Unitary-Method-pdf.pdf) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity | Links | QA |
| Science | Lesson 1 – Plastic Waste  Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | <https://classroom.thenational.academy/lessons/is-plastic-damaging-the-environment-70v32d?from_query=plastic+AND+is_sensitive%3Afalse>  [www.educake.co.uk/9899442](https://www.educake.co.uk/assessment/9899442) |  |
| Lesson 2 - Work Done (Part 1)  Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done. | <https://classroom.thenational.academy/lessons/work-done-part-1-ccwk6c>  [www.educake.co.uk/9899492](https://www.educake.co.uk/assessment/9899492) |  |
| Lesson – Work Done (Part 2)  Complete the oak national academy lesson. Make a set of notes as you watch and complete all the tasks in the video. Complete the educake quiz when you are done | <https://classroom.thenational.academy/lessons/work-done-part-2-60u64e>  [www.educake.co.uk/9899503](https://www.educake.co.uk/assessment/9899503) |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | Activity | Links | QA |
| Geography | How is China and the UK linked?  Use the information in the power point to make notes on all the ways China and the UK are linked. You can record your work either on a copy of slide 5 from the power point or just in your book. Email your geography teacher your completed work  Remember you also have tests allocated to you on Educake. Complete the China population & economy test. | [China & UK links lesson](https://teams.microsoft.com/_#/school/files/Geography?threadId=19%3Ad4af58ebf13f4772a9c9d497764c9c20%40thread.tacv2&ctx=channel&context=12.4.21&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FGeography%252F12.4.21)  [www.educake.com](http://www.educake.com) |  |
| History | Why did World War I begin?  This is the first lesson in our new unit on the First World War. Please work through the lesson PowerPoint in Teams, and use the resources in the folder to help you complete these tasks.  Please email your work to your teacher when complete. | [Click here to access this lesson](https://teams.microsoft.com/_#/school/files/History?threadId=19%3Ada4cfc165dc74f21b67816ce84270ab9%40thread.tacv2&ctx=channel&context=Week%25201%2520-%252012th%2520April%252021&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FHistory%252FLesson%2520Resources%252FHalf%2520Term%25205%2520-%2520The%2520First%2520World%2520War%252FWeek%25201%2520-%252012th%2520April%252021) |  |
| Spanish | ¿Qué sabes sobre Barcelona? *(What do you know about Barcelona?)*  This half-term we’re taking a trip to Barcelona! Our first lesson will be all about getting to know the city where we’re going to spend the next seven weeks.  Your teacher will email you work from the lesson which can be completed remotely if you need it.  You should email your completed work back to your teacher or upload it to the ‘Completed Work’ folder for this week on Teams. | Miss Shepherd: [april.shepherd@appletonacademy.co.uk](mailto:april.shepherd@appletonacademy.co.uk)  Miss Sanchis: [anna.sanchis@appletonacademy.co.uk](mailto:anna.sanchis@appletonacademy.co.uk)  Miss Cirulli: [susanna.cirulli@appletonacademy.co.uk](mailto:susanna.cirulli@appletonacademy.co.uk)  [Click here to upload your completed work to Teams](https://teams.microsoft.com/_#/school/files/Spanish?threadId=19%3Aafcc831baff4478c800af012bd84925a%40thread.tacv2&ctx=channel&context=1-%2520Work%2520Completed%252012th-16th%2520April&rootfolder=%252Fsites%252FAACRemoteLearningYr8%252FShared%2520Documents%252FSpanish%252FStudent%2520Work%252F1-%2520Work%2520Completed%252012th-16th%2520April) |  |
| Pe | How Can We Train Speed? - Online Lesson | <https://classroom.thenational.academy/lessons/how-can-we-train-speed-71hkec>  Joe Wicks Workouts: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |  |
| Digital Literacy | Topic 2 Lesson 8 – DPI & Masking  Teams – AAC Y8 Digital Literacy – Class Notebook – Your Name – Topic 2 – Lesson 8 DPI & Masking  Inform your teacher via email or Teams post when complete. | [Click here to access the Class Notebook](https://exceedacademiesbfd.sharepoint.com/sites/Y8Template/_layouts/15/Doc.aspx?sourcedoc=%7b1b0bf78a-3bf3-40b9-8c5f-49bb0beb5768%7d&action=edit&wd=target%28Welcome.one%7Cf184d3a1-c11f-4c68-ba37-5f09226ae225%2F%29&wdorigin=717) | HAL |
| Art | **Architecture**  **Lesson 1: Antoni Gaudi research page**  Learning Objective:  To analyse Antoni Gaudi’s architecture to produce a visually exciting research page across a double page.  Success criteria:  •Add a 1cm border around a double page  •Add a bold title  •Include in your annotations analysis of the formal elements, information about the artist and an opinion  •Add a minimum of x3 secondary source images (if working from home, leave a space to add these in school)  •Add a minimum of x2 drawings, applying colour carefully.  •Use the space well to create an effective composition and evidence a good blending technique.  If working from home, remember to take a photograph of your work or attach a file in an email to your art & design teacher to receive feedback. |  |  |
| DT | **Lesson 1**  **Textiles: Sock monkey**  We are learning about:  **Care labels and client profile**  We will be successful if we can:  **Recognise** different care label symbols  **Understand** how your sock creature should be cared for.  **Create** a personalized care label for your sock creature  **Identify** an appropriate client.  **Understand** the importance of designing for a client.  **Describe** the requirements/ interests of your client.  **Task one: Care label**  Use the research sheets to collect information about fabric care labels:  •Put as much information as you can find about care labels.  •Make sure you draw your own care label in pencil. You can add colour if you would like.  **Task two: Client profile**  **Describe your client:**  •What are their interests?  •What do they do in their spare time?  •What colours do they like?  •How old are they?  **Aesthetics:**  •What will your sock creature look like?  •What key features will it have?  •Do you intend to make clothing for it?  **Product design**  **Objective:** Understand the importance of effective/eye-catching packaging.  **Starter:** List 3 other uses this object could be used for.  **Homework 1:** Bring in magazine, newspaper, prints of your favourite perfume/aftershave packaging.  **Task:**  Complete worksheet to plan out your design ideas.  If working from home, remember to take a photograph of your work or attach a file in an email to your DT teacher to receive feedback. |  |  |
| Drama | Home learning is available via SWAY. You must read the instructions very carefully and complete the escape room by completing a series of drama focused quizzes and puzzles. You begin at puzzle 1 and work your way through as and when you miss a drama lesson.  Send your escape room answers to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk)  If you have any questions or queries you can also contact Miss Bottomley on the above email address. | h[ttps://appletonrevision.weebly.com/ks3-drama.html](https://appletonrevision.weebly.com/ks3-drama.html) |  |
| Music | You will access home learning via the SWAY. Read the instructions very carefully on what you must complete during any missed session. On the SWAY there is a link to a virtual practice room. This will guide you through practising a variety of pieces on a virtual keyboard.  You will send and overview and if possible, a recording of your rehearsed piece to [stephanie.bottomley@appletonacademy.co.uk](mailto:stephanie.bottomley@appletonacademy.co.uk). You can also use this email address if you have any questions or queries. | <https://appletonrevision.weebly.com/ks3-music.html> |  |
| RE | Click the link and complete ‘WC 12th April ’.  Complete your work on a word document, or on paper.  Once you have finished, email your work to your RE teacher. | [WC 12th April](https://classroom.thenational.academy/lessons/theravada-buddhism-74rp8c) |  |
| PSHE | Teen Relationships :  Read through each slide carefully and follow the links to video clips and tasks. All tasks are clearly identified by the yellow box. You will also need to download the information sheet and case studiy sheet for your main task.  Please send completed work to your PSHCE teacher. | [Teen Relationships](https://exceedacademiesbfd.sharepoint.com/:f:/s/AA-SecondaryCurriculum/EqlmReS6MJlFo8X7RLbtEIABtPGRTFhBJej3L2rmYOTvmg?e=whYZAS) |  |